

# GENERAL INFORMATION ABOUT THE SCHOOL

## 1. School

Name: The Good Shepherd Lutheran School  
Address: 700 N Air Depot Blvd  
City, State, Zip Code: Midwest City, Oklahoma 73110  
Phone: (405) 732-0070  
Email: schoolsecretary@gslok.org

## 2. Congregation

Name: The Good Shepherd Lutheran Church  
Address: 700 N Air Depot Blvd  
City, State, Zip Code: Midwest City, Oklahoma 73110  
Phone: (405) 732-2585

## 3. School Administrators

Name: Mr. Van M Guillotte  
Email: van.guillotte@gslsmwc.com  
Phone: (405) 732-0070

Name: Mr. Gary J Kuschnereit  
Email: luteaprin@aol.com  
Phone: (405) 732-0070

## 4. Pastor

Name: Rev. Ronald L Simpson  
Email: pastor@gslok.org  
Phone: (405) 732-2585

## 5. List All Agencies Currently Accrediting the School

- National Lutheran Schools Accreditation (NLSA)
- Oklahoma Department of Education via Oklahoma Private School Accreditation Commission (OPSAC)

## 6. Attach a list of all Steering Committee and subcommittee members, indicating whether they are teachers, parents, etc.

- Van M Guillotte, Steering Committee – Administrator
- Ronald Simpson, Steering Committee – Pastor
- Royce Junghanns, Steering Committee – School Board Chairperson
- Dana Johnson, Steering Committee – School Teacher
- Gail Marlatt, Steering Committee – Church Member

## 7. Attach a copy of the school's most recent *LCMS Early Childhood Center and School Statistical Report*.

## Community Information

*Please attach a recent (within the last three years) copy of an LCEF Demographic Study (this is a free report provided by LCEF. Please contact your LCMS District's LCEF Vice President for the report).*

### 1. Write a brief history of the school.

When Good Shepherd Lutheran Church was organized in November 1949, it intended to open a Christian Day School, but this goal was not realized until 33 years later. In the Fall of 1982, Good Shepherd Lutheran School opened, offering preschool under the leadership of Mr. Tom Christman, DCE. By 1987, the program had grown to preschool through 4th grade. Hence, the voters approved calling a principal and extended a Call to Mr. Gary Kuschnerreit of Burbank, California, to serve as principal/teacher. By adding a grade per year, the program now includes Preschool through 8th grade. Mr. Jeff Klade of Okarche also served as a co-administrator.

In 1985, the voters approved opening an Early Childhood Center to provide care for 6-week-old infants through students in before- and after-school care. In 2001, the congregation built the current Family Life Center, which houses the Early Childhood Center on the first floor and the elementary and middle school on the second floor. The Family Life Center also includes a junior high-size gym, a performance stage, and a commercial kitchen. The preschool and pre-kindergarten classes are housed in a separate building referred to as the Brick Annex.

In 2018, Mr. Van M Guillotte, a current and long-time member of our congregation, was hired as the Campus Administrator for Good Shepherd Lutheran Church. His primary responsibility is the oversight and management of the daily operations of the Church, which includes the missions of the school and Early Childhood Center. The majority of his tenure thus far has been focused on navigating our church and the two missions through the COVID-19 pandemic by focusing on financial stability along with maintaining a safe, healthy environment for our staff and students. Mr. Gary Kuschnerreit, with his extensive background in the education field, is still actively involved with school operations, acting as a consultant for curriculum and other education-related issues.

### 2. Describe the community surrounding the school.

Midwest City was founded as a military support community in 1942 and is located in Oklahoma County, nine miles east of Oklahoma City. As the metropolis closest to Tinker Air Force Base, the community has residential, commercial, social, spiritual, educational, and recreational resources to serve the needs of one of the largest logistics and support activities in the U.S. Air Force. U.S. Highway 62 cuts through the city's north side from east to west. Interstate Highway 40 passes through the southwest corner of the town before turning east along the common boundary with Tinker AFB. Midwest City is twenty-four and one-half miles square and is contiguous with Oklahoma City, Del City, Spencer, Nicoma Park, and Choctaw.

The impetus for building Midwest City began in 1940 when the U.S. War Department started to expand the U.S. Army Air Corps, constructing air bases around the nation in locations with good year-round flying weather. The announcement that Oklahoma City was a finalist in the competition for a Midwest Air Depot created a rush of real estate speculation. Following hints published in the Daily Oklahoman, C. B. Warr and W. P. (William Paul) "Bill" Atkinson each purchased large tracts of land in the areas where the facility might be created. Atkinson's guess was better. He selected a site directly north of the new facility. He christened his city after the proposed name of the airfield, and when it was later renamed Tinker AFB, the city's name remained unchanged. After conferring with Pentagon officials to ascertain their needs, Atkinson began home construction in April 1942 at the corner of East Trumbull and East Boeing streets. In 1943, he managed to secure all seven hundred building permits allocated to the Oklahoma City region, only to have work stalled by heavy rains and to hear his enterprise derisively referred to as "Mudwest City." In addition to housing, the Air Corps wanted shopping facilities and other amenities. Cement was rationed during the war, and therefore, the city streets were dirt. Only Air Depot Boulevard, the primary thoroughfare, was graveled. Atkinson persuaded Sylvan Goldman, owner of the Humpty Dumpty grocery store chain, to expand his operations to Midwest City. Atkinson built a store to Goldman's specifications. On March 11, 1943, the city was incorporated.

In 1942, Atkinson acquired the services of Seward Mott, director of the Federal Housing Administration's Land Planning Division. By 1946, Mott's idea for an attractive city had developed logically, gaining the attention of the national print and

broadcast media. His use of curvilinear streets, circling roads, and cul-de-sacs in residential neighborhoods, separating them from the straight, broad thoroughfares that efficiently moved traffic from the base to major business locations, became a model for postwar community development. This area is now recognized as the "Original Mile."

Once a highly desirable place to reside from the 1950s through the 1970s, growth has slowed as home buyers are now looking for newer homes in the areas of Edmond, Choctaw, Norman, and Moore. Once highly visible, vehicle traffic along Air Depot Blvd in front of Good Shepherd has declined with the closure of the Heritage Park Mall (½ miles south) and the opening of the Town Centre shopping and entertainment area along I-40 (2 ½ miles south).

Good Shepherd Lutheran School is located within and along the northern boundary of the Mid-Del Public School District. The Crutch Public School District boundary is ½ miles north of Good Shepherd, and the Oklahoma City Public School District boundary is ¾ miles northeast of our location.

**3. List other significant information or factors that affect the school, its population, and its environment.**

The following statistics taken are from the 2022 US Census Bureau American Community Survey and are the statistics for the area that is within a five (5) mile radius of Good Shepherd Lutheran School:

• Population	114,052
○ White	47%
○ Black	29%
○ Hispanic	11%
○ American Indian	2%
○ Asian	2%
○ Two or more races	8%
○ Other	1%
• Households	46,239
• Median Household Income	\$51,581
○ Families in Poverty	16%
• Household Income	
○ Less than \$25,000	24%
○ \$25,000 to \$49,999	25%
○ \$50,000 to \$74,999	19%
○ \$75,000 to \$99,999	13%
○ More than \$100,000	19%
• Employment Status	
○ In the labor force	62%
○ Not in the labor force (i.e., retired, disabled, etc.)	38%
• Education Attained (25 & Older)	
○ No High School Diploma	10%
○ High School Diploma or GED	32%
○ Some College	27%
○ Associate’s Degree	10%
○ Bachelor’s Degree	14%
○ Master’s Degree or Higher	6%
• Housing Units	
○ Owner Occupied	55%
○ Renter Occupied	45%

- Households
  - Married couples with children 35%
  - Single males with children 2%
  - Single females with children 11%
- Selected Age Groups
  - 5 to 9 years 6%
  - 10 to 14 years 8%
- Other Christian Schools within the five (5) mile radius 7

## School Enrollment Information

**1. What is the total current school enrollment?**

- Preschool through 8<sup>th</sup> grade has an enrollment of 95 students.

**2. Review the responses on the *LCMS Early Childhood Center and School Statistical Report* regarding the number of students per grade, the number of special education students, the students' church membership, and the students' race. Then, comment on any features of the school's current enrollment that reveal significant or unusual information.**

**3. How many children attend the supporting congregation(s)?**

Age	Number of Children
0	0
1	0
2	0
3	0
4	0
5	1
6	1
7	0
8	0
9	1
10	1
11	0
12	0
13	0
14	0
15	0
16	0
17	0
18	0
<b>Total:</b>	<b>4</b>

**4. List the projected enrollment for each of the next five years and the basis for these projections.**

School Year	Projected Enrollment	Rationale for projected enrollment
2024 – 2025	101	Goal to Increase enrollment by 6%
2025 – 2026	107	Goal to Increase enrollment by 6%
2026 – 2027	114	Goal to Increase enrollment by 6%
2027 – 2028	121	Goal to Increase enrollment by 6%
2028 – 2029	128	Maximum Enrollment

**5. Comment on the maximum number of children eligible to be enrolled, considering space limitations. Discuss any significant or unusual features of this information.**

The maximum number of students enrolled is 128. The breakdown for our classes is as follows:

- Preschool ½ day two days a week – 16 students
- Preschool ½ day three days a week – 16 students
- Prekindergarten – 16 students
- Kindergarten – 16 students
- 1<sup>st</sup> Grade/2<sup>nd</sup> Grade – 16 students
- 3<sup>rd</sup> Grade/4<sup>th</sup> Grade – 16 students
- 5<sup>th</sup> Grade/6<sup>th</sup> Grade – 16 students
- 7<sup>th</sup> Grade/8<sup>th</sup> Grade – 16 students

Grades 1<sup>st</sup> through 8<sup>th</sup> are combined with two grade levels per classroom per teacher. We are currently limited to 128 students because of space available. The American Federation of Teachers (AFT) recommends between 13 and 17 students per classroom, with a good number to target of 15. The AFT states that any number of students over the target impedes the learning process to the detriment of the students.

## Staff Information – Teachers and Administrators

### Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Van M Guillotte - Administrator
  
2. **Academic degrees held:**

<u>Degree</u>	<u>Institution</u>
BA – Administration (Major)	University of Central Oklahoma – Edmond, Oklahoma
Business (Minor)	
  
3. **Academic credit and continuing education units earned over the last four years:**

<u>Course</u>	<u>Institution</u>	<u>Graduate Hours</u>	<u>College Degree(s)</u>
CE – Oklahoma District School Conferences (2020 – 2024)			
CE – Texas Computer Education Conferences (2020 – 2021)			
CE – Herzog Foundation Conferences (2024)			
  
4. **Teaching or school administration experience:**

<u>School Name</u>	<u>Location</u>	<u>Dates</u>
Oklahoma Highway Patrol Academy	Oklahoma City, Oklahoma	Jul 1989 – Jan 2011
Moore Public Schools	Moore, Oklahoma	Aug 2014 – May 2018
Good Shepherd Lutheran School	Midwest City, Oklahoma	May 2018 – Current
  
5. **Current participation in congregational activities:**

<u>Responsibility</u>	<u>Participation</u>
Member	Attends worship services
Past Congregational President	Still assists in the historical context of previous decisions made by the Church Council.
Campus Administrator	Participate in various meetings in an advisory capacity.
  
6. **Current membership in professional organizations:**

<u>Organization Name</u>	<u>Area of Focus</u>
Lutheran Education Association	Education
Texas Computer Education Association	Technology
Midwest City Chamber of Commerce	Community
  
7. **Current teaching license(s) held:**

<u>Certificate(s)</u>	<u>Expiration Date</u>
Emergency Educator Certificate	May 2018

## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Gary J Kuschneireit – Administrator/Principal Emeritus

2. **Academic degrees held:**

Degree

AA - PreEd

BA – Education

MA – Curriculum

M.Ed. – School Administration

Institution

St. John’s College – Winfield, Kansas

Concordia Nebraska – Seward, Nebraska

Cal State University – Northridge, California

University of Central Oklahoma – Edmond, Oklahoma

3. **Academic credit and continuing education units earned over the last four years:**

Course

Institution

Graduate Hours

College Degree(s)

CE – Oklahoma District School Conferences (2020 – 2024)

4. **Teaching or school administration experience:**

School Name

Location

Dates

First Lutheran School

Burbank, California

Aug 1972 – May 1987

Good Shepherd Lutheran School

Midwest City, Oklahoma

Aug 1987 – May 1999

Trinity Lutheran School

Norman, Oklahoma

Aug 1999 – May 2000

Good Shepherd Lutheran School

Midwest City, Oklahoma

Aug 2000 – Present

5. **Current participation in congregational activities:**

Responsibility

Participation

Member

Attends worship services

Assistant

Vacation Bible School

6. **Current membership in professional organizations:**

Organization Name

Area of Focus

Lutheran Education Association

Education

7. **Current teaching license(s) held:**

Certificate(s)

Expiration Date

Elementary School Administrator

OSAT Secondary Mathematics

OSAT Algebra I & II

Lutheran Teaching Certificate



## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Lynn Cunningham – Individual Instruction Teacher

2. **Academic degrees held:**

**Degree**

BA – Elementary Education

**Institution**

Concordia University – St Paul

3. **Academic credit and continuing education units earned over the last four years:**

**Course**

**Institution**

**Graduate Hours**

**College Degree(s)**

CE – Oklahoma District School Conferences (2020 – 2024)

CE – Texas Computer Education Conferences (2020 – 2021)

4. **Teaching or school administration experience:**

**School Name**

Good Shepherd Lutheran School

**Location**

Midwest City, Oklahoma

**Dates**

Aug 1987 – Present

5. **Current participation in congregational activities:**

**Responsibility**

Member

Assistant

Member

Member

Assist

**Participation**

Attends worship services

Vacation Bible School

Church Choir

LWML

Annual Golf Benefit

6. **Current membership in professional organizations:**

**Organization Name**

Lutheran Education Association

Texas Computer Education Association

**Area of Focus**

Education

Technology

7. **Current teaching license(s) held:**

**Certificate(s)**

Oklahoma Teacher Certificate

Lutheran Teaching Certificate

**Expiration Date**

May 2025

N/A

## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Grace Rohwer – 3<sup>rd</sup> Grade/4<sup>th</sup> Grade Teacher

2. **Academic degrees held:**

**Degree**

BA – Elementary Education

**Institution**

Concordia University Irvine – Christ College

3. **Academic credit and continuing education units earned over the last four years:**

**Course**

**Institution**

**Graduate Hours**

**College Degree(s)**

CE – Oklahoma District School Conferences (2023 – 2024)

4. **Teaching or school administration experience:**

**School Name**

**Location**

**Dates**

Peace Lutheran School

Shelby Township, Michigan

Aug 2008 – May 2019

Good Shepherd Lutheran School

Midwest City, Oklahoma

Aug 2023 – Present

5. **Current participation in congregational activities:**

**Responsibility**

**Participation**

Assistant

Vacation Bible School

*Grace is the spouse of a Lutheran pastor, and her time is spent primarily with their membership congregation in Bethany, Oklahoma. She has volunteered for many activities with our congregation if there is not a conflict with her home church.*

6. **Current membership in professional organizations:**

**Organization Name**

**Area of Focus**

Lutheran Education Association

Education

7. **Current teaching license(s) held:**

**Certificate(s)**

**Expiration Date**

Lutheran Teaching Certificate

N/A

## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Latreese Mathenge – 1<sup>st</sup> Grade/2<sup>nd</sup> Grade Teacher

2. **Academic degrees held:**

**Degree**

BA – Elementary Education

BA – Liberal Arts Studies

**Institution**

Langston University, Langston, Oklahoma

Langston University, Langston, Oklahoma

3. **Academic credit and continuing education units earned over the last four years:**

**Course**

**Institution**

**Graduate Hours**

**College Degree(s)**

CE – Oklahoma District School Conferences (2023 – 2024)

4. **Teaching or school administration experience:**

**School Name**

**Location**

**Dates**

Oklahoma City Public Schools

Oklahoma City, Oklahoma

Aug 2013 – May 2023

Good Shepherd Lutheran School

Midwest City, Oklahoma

Aug 2023 – Present

5. **Current participation in congregational activities:**

**Responsibility**

**Participation**

Assistant

Vacation Bible School

6. **Current membership in professional organizations:**

**Organization Name**

**Area of Focus**

Lutheran Education Association

Education

7. **Current teaching license(s) held:**

**Certificate(s)**

**Expiration Date**

Oklahoma Educator Certificate

2023 – Currently In the process of renewal

## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Brian Tidwell – Music Teacher

2. **Academic degrees held:**

**Degree**

BA – Music

BA – Music Theory and Comp

**Institution**

Oklahoma City University – Oklahoma City, Oklahoma

Eastman School – Rochester, New York

3. **Academic credit and continuing education units earned over the last four years:**

**Course**

**Institution**

**Graduate Hours**

**College Degree(s)**

4. **Teaching or school administration experience:**

**School Name**

**Location**

**Dates**

Edmond Public Schools

Edmond, Oklahoma

Aug 2005 – May 2023

Good Shepherd Lutheran School

Midwest City, Oklahoma

Aug 2023 – Present

5. **Current participation in congregational activities:**

**Responsibility**

**Participation**

Music Director

Plays Organ/Piano during weekly worship service, leads the vocal choir, and leads the bell choir

6. **Current membership in professional organizations:**

**Organization Name**

**Area of Focus**

Lutheran Education Association

Education

7. **Current teaching license(s) held:**

**Certificate(s)**

**Expiration Date**

Oklahoma Educator Certificate

2023 – Currently in the process of renewal

## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Samantha Johnson – Preschool Teacher
  
2. **Academic degrees held:**

<u>Degree</u>	<u>Institution</u>
AA – Pre-Education	Rose State College, Midwest City, Oklahoma
  
3. **Academic credit and continuing education units earned over the last four years:**

<u>Course</u>	<u>Institution</u>	<u>Graduate Hours</u>	<u>College Degree(s)</u>
CE – Oklahoma District School Conferences (2022 – 2024)			
  
4. **Teaching or school administration experience:**

<u>School Name</u>	<u>Location</u>	<u>Dates</u>
Good Shepherd Lutheran School	Midwest City, Oklahoma	Aug 2022 – Present
  
5. **Current participation in congregational activities:**

<u>Responsibility</u>	<u>Participation</u>
Assistant	Vacation Bible School
  
6. **Current membership in professional organizations:**

<u>Organization Name</u>	<u>Area of Focus</u>
Lutheran Education Association	Education
  
7. **Current teaching license(s) held:**

<u>Certificate(s)</u>	<u>Expiration Date</u>
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## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Alesha Baumann – Prekindergarten Teacher

2. **Academic degrees held:**

**Degree**

AA – Pre-Education

**Institution**

Rose State College, Midwest City, Oklahoma

3. **Academic credit and continuing education units earned over the last four years:**

**Course**

**Institution**

**Graduate Hours**

**College Degree(s)**

CE – Oklahoma District School Conferences (2022 – 2024)

4. **Teaching or school administration experience:**

**School Name**

**Location**

**Dates**

Good Shepherd Lutheran Early Childhood

Midwest City, Oklahoma

Aug 2005 – Aug 2020

Good Shepherd Lutheran School

Midwest City, Oklahoma

Aug 2020 – Present

5. **Current participation in congregational activities:**

**Responsibility**

**Participation**

Assistant

Vacation Bible School

6. **Current membership in professional organizations:**

**Organization Name**

**Area of Focus**

Lutheran Education Association

Education

7. **Current teaching license(s) held:**

**Certificate(s)**

**Expiration Date**

Early Childhood Certification

## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Dana Johnson – Kindergarten Teacher
  
2. **Academic degrees held:**

<u>Degree</u>	<u>Institution</u>
AA – Pre-Education	Georgia Military Academy – Kings Bay Base, Georgia
  
3. **Academic credit and continuing education units earned over the last four years:**

<u>Course</u>	<u>Institution</u>	<u>Graduate Hours</u>	<u>College Degree(s)</u>
CE – Oklahoma District School Conferences (2020 – 2024)			
  
4. **Teaching or school administration experience:**

<u>School Name</u>	<u>Location</u>	<u>Dates</u>
Mid-Del Public Schools	Midwest City, Oklahoma	Aug 2010 – May 2025
Good Shepherd Lutheran School	Midwest City, Oklahoma	Aug 2015 – Present
  
5. **Current participation in congregational activities:**

<u>Responsibility</u>	<u>Participation</u>
Member	Attends worship services
Coordinator	Vacation Bible School
Member	LWML
Coordinator	Children’s Sunday School
Coordinator	Children’s Church
Member	Alter Guild
Member	Evangelism Committee
  
6. **Current membership in professional organizations:**

<u>Organization Name</u>	<u>Area of Focus</u>
Lutheran Education Association	Education
  
7. **Current teaching license(s) held:**

<u>Certificate(s)</u>	<u>Expiration Date</u>
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## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Belinda Harke – 5<sup>th</sup> Grade/6<sup>th</sup> Grade Teacher

2. **Academic degrees held:**

**Degree**

AA – Pre-Education

**Institution**

Rose State College – Midwest City, Oklahoma

3. **Academic credit and continuing education units earned over the last four years:**

**Course**

**Institution**

**Graduate Hours**

**College Degree(s)**

CE – Oklahoma District School Conferences (2020 – 2024)

CE – Texas Computer Education Conferences (2020 – 2021)

4. **Teaching or school administration experience:**

**School Name**

Good Shepherd Lutheran School

**Location**

Midwest City, Oklahoma

**Dates**

Aug 2016 – Present

5. **Current participation in congregational activities:**

**Responsibility**

Member

Assistant

**Participation**

Attends worship service

Vacation Bible School

6. **Current membership in professional organizations:**

**Organization Name**

Lutheran Education Association

Texas Computer Education Association

**Area of Focus**

Education

Technology

7. **Current teaching license(s) held:**

**Certificate(s)**

**Expiration Date**



## Teachers and Administrators

(Please complete a separate page(s) of information for EACH teacher.)

1. **Faculty Member:** Kerriona Carson – 7<sup>th</sup> Grade/8<sup>th</sup> Grade Teacher

2. **Academic degrees held:**

**Degree**

AA – Pre-Education

**Institution**

Rose State College, Midwest City, Oklahoma

3. **Academic credit and continuing education units earned over the last four years:**

**Course**

**Institution**

**Graduate Hours**

**College Degree(s)**

CE – Oklahoma District School Conferences (2022 – 2024)

4. **Teaching or school administration experience:**

**School Name**

**Location**

**Dates**

Good Shepherd Lutheran Early Childhood

Midwest City, Oklahoma

Aug 2006 – Aug 2022

Good Shepherd Lutheran School

Midwest City, Oklahoma

Aug 2022 – Present

5. **Current participation in congregational activities:**

**Responsibility**

**Participation**

Assistant

Vacation Bible School

6. **Current membership in professional organizations:**

**Organization Name**

**Area of Focus**

Lutheran Education Association

Education

7. **Current teaching license(s) held:**

**Certificate(s)**

**Expiration Date**

Early Childhood Certification

## Staff Information – Support Staff

### Support Staff (administrative assistant, bus driver, childcare, etc.)

(Please complete one sheet for ALL support staff.)

<u>Name</u>	<u>Function</u>	<u>Hours Per Week</u>	<u>Years at School</u>
Giselle King	Business Manager	40	27
Stephanie Dodd	Teacher Assistant	40	19
Valnita Pearson	Childcare Director	40	6
Shamika Smith	Food Service Manager	40	3
Breona Raines	Food Service Cook	40	2
Jamesetta Ward	Food Service Assistant	20	2
DeShaun Atkins	Custodian	20	1
Glenn Smith	Custodian	20	1

## Information About Supplemental Services

*Describe the nature and use of each supplemental service received from an outside agency. Include curriculum aids, materials for instruction (e.g., library materials, courses of study, audio-visual aids), testing and guidance services, health services, services relative to school attendance, transportation, and custodial services.*

*Describe supplemental services in the space below:*

### **Mid-Del Public Schools**

**Sooner Start Child Find Program** – This program is a public awareness activity to locate, evaluate, and identify children ages 3 through 21 years of age who are suspected of having disabilities and may need special education and related services defined under the Individuals with Disabilities Education Act (IDEA).

The program lists 13 different disability categories under which a student may be eligible for services. The disability categories listed on IDEA are:

- Autism
- Deaf-Blindness
- Hearing Impairment, including Deafness
- Emotional Disturbance
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disabilities
- Speech or Learning Disability
- Traumatic Brain Injury
- Visual Impairment, including Blindness
- Developmental Delays

They will provide appropriate testing and observation to determine the needs of a child. They will also provide any resources needed to help a child.

### **Vizavance**

**Vision Testing** – Required by state law for Kindergarten, 1<sup>st</sup>, and 3<sup>rd</sup> grades.

## Surveys for School Constituents

NLSA survey questions are correlated with the seven Standard areas and are to be used at the beginning of a Self-Study process.

Survey questions are developed for the following groups:

- Parents
- Teachers and Staff
- Students in Grades 1 – 3
- Students in Grades 4 – 12
- Board of Education (or similar body if governed or named differently)

A school may import the questions into an online/electronic instrument of choice and administer them to the groups as part of the needs assessment process. Additional questions may be added to the survey, but NLSA survey questions may not be modified or removed. Scoring and narrative reflection of survey results for each survey are to be prepared and included in the Self-Study.

In the survey analysis:

- For each survey administered, answer whether the minimum response rate goal (Faculty – 80%, Students – 40%, Board – 80%, Parents – 20%) was met for each group; any trends in the comments concerning the administration of the surveys; and any trends that were significant to address.
- Discuss each constituent's group results. Address noted strengths, areas for improvement, variances between the groups, variations over time (if applicable), and plans to address any scores that are lower than expected.
- Discuss how the results confirm or conflict with other feedback measures the school has collected. These could be focus groups, informal surveys, classroom evaluations, etc.
- Provide evidence of how survey data has been analyzed and used to adjust instruction, the school environment, or other aspects of the school program for the past three years (if applicable).
- Discuss how constituent feedback has helped further the mission of the school over the past three years.

\*Surveys are available to download on the NLSA page of Luthed.org.

***Summarize the survey information on the next page.***

# NLSA Survey Reporting

Surveying constituents is of paramount importance in the context of national Lutheran school accreditation for several reasons. First and foremost, it serves as a crucial feedback mechanism, allowing schools to gauge the perceptions, needs, and expectations of their key stakeholders, including students, parents, teachers, and community members. This feedback offers invaluable insights into the school's strengths and areas needing improvement, aligning it more closely with the mission and educational goals of the Lutheran Church. Furthermore, accreditation bodies often require evidence of engagement with constituents as a measure of the school's commitment to continuous improvement and accountability. Ultimately, involving constituents in the accreditation process fosters transparency, fosters a sense of ownership and community, and empowers schools to provide a high-quality, faith-based education that meets the evolving needs of their students and the broader community.

## How to Calculate Net Promoter Score

To calculate a Net Promoter Score (NPS) using a scale of 1 to 10, follow these steps:

### Categorize Responses

- Promoters (Score 9-10): These are your loyal customers who are highly satisfied and likely to recommend your business.
- Passives (Score 7-8): These customers are somewhat satisfied but not enthusiastic promoters.
- Detractors (Score 1-6): These are dissatisfied customers who may have had a negative experience with your product or service.

### Calculate the NPS

- Subtract the percentage of detractors from the percentage of promoters. The formula is:
  - $NPS = (\text{Percentage of Promoters} - \text{Percentage of Detractors}) \times 100$
- For example, if 30% of respondents are promoters and 20% are detractors, your NPS would be 10 ( $30\% - 20\% = 10$ ).

### Interpret Your Score

- NPS can range from -100 (all detractors) to +100 (all promoters).
- A positive score indicates more promoters than detractors, which is generally considered a good sign.
- A higher NPS indicates stronger customer loyalty and satisfaction. Continuously track NPS to measure changes in customer sentiment and improve your product or service accordingly.

## Parent/Guardian Survey

Number of Parents Surveys Sent Out: **92**

Number of Parent Surveys Returned: **10**

Fill out the table below with the total number in each category:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Lutheran Education	0	0	<b>3</b>	<b>16</b>	<b>31</b>
Education Quality	0	0	<b>8</b>	<b>9</b>	<b>43</b>
Leadership	0	0	<b>7</b>	<b>31</b>	<b>82</b>
Communication	0	<b>2</b>	<b>9</b>	<b>16</b>	<b>33</b>
Relationships	0	0	<b>4</b>	<b>31</b>	<b>55</b>
Facilities	0	0	<b>4</b>	<b>13</b>	<b>23</b>
Finance	0	0	<b>11</b>	<b>11</b>	<b>38</b>

School Recommendation Net Promoter Score: **90**

Effective Teacher Net Promoter Score: **100**

## Teacher Survey

Number of Teacher Surveys Sent Out: **7**

Number of Teacher Surveys Returned: **7**

Fill out the table below with the total number in each category:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Lutheran Education	0	0	0	<b>3</b>	<b>32</b>
Education Quality	0	0	0	<b>10</b>	<b>32</b>
Leadership	0	0	0	<b>12</b>	<b>72</b>
Communication	0	0	0	<b>6</b>	<b>36</b>
Relationships	0	0	0	<b>12</b>	<b>51</b>
Facilities	0	0	0	<b>5</b>	<b>23</b>
Finance	0	0	<b>1</b>	<b>6</b>	<b>35</b>

School Recommendation Net Promoter Score: **100**

## Student Survey (Grades 4-12)

Number of Student Surveys Sent Out: **17**

Number of Student Surveys Returned: **11**

Fill out the table below with the total number in each category:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Lutheran Education	<b>1</b>	<b>1</b>	<b>8</b>	<b>15</b>	<b>30</b>
Education Quality	0	<b>3</b>	<b>8</b>	<b>14</b>	<b>41</b>
Leadership	<b>2</b>	<b>6</b>	<b>8</b>	<b>32</b>	<b>73</b>
Communication	0	<b>3</b>	<b>3</b>	<b>23</b>	<b>37</b>
Relationships	0	<b>4</b>	<b>6</b>	<b>26</b>	<b>63</b>
Facilities	0	<b>1</b>	<b>3</b>	<b>13</b>	<b>27</b>

Effective Teacher Net Promoter Score: **100**



## Board Survey

Number of Board Member Surveys Sent Out: **6**

Number of Board Member Surveys Returned: **4**

Fill out the table below with the total number in each category:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Lutheran Education	0	0	<b>5</b>	<b>15</b>	0
Education Quality	0	0	<b>10</b>	<b>14</b>	0
Leadership	0	0	<b>10</b>	<b>37</b>	<b>1</b>
Communication	0	<b>1</b>	<b>8</b>	<b>15</b>	0
Relationships	0	0	<b>7</b>	<b>21</b>	<b>8</b>
Facilities	0	0	<b>1</b>	<b>17</b>	<b>6</b>

School Recommendation Net Promoter Score: **100**

Effective Teacher Net Promoter Score: **100**