

# STANDARDS

## First Grade Standards Checklist





# Oklahoma Academic Standards for ELA

## 1st Grade



### Standard I: Speaking & Listening

### Listening

Standard	Date	Date	Notes
I.L.1 Students will actively listen using agreed-upon discussion rules.			
I.L.2 Students will follow simple two- and three-step oral directions.			

### Speaking

Standard	Date	Date	Notes
I.S.1 Students will work respectfully with peers.			
I.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.			
I.S.3 Students will ask and answer relevant questions to seek help or get information to confirm understanding.			
I.S.4 Students will orally describe people, places, things, and events with relevant details expressing their ideas.			



# Standard 2: Reading Foundations Phonological Awareness



Standard	Date	Date	Notes
1.2.PA.1 Students will count, segment, blend, and delete syllables in spoken words.			
1.2.PA.2 Students will blend and segment onset and rime in spoken words (e.g., /ch/+ at = <i>chat</i> ).			
1.2.PA.3 Students will isolate and pronounce medial sounds in spoken words.			
1.2.PA.4 Students will blend phonemes to form spoken words with 4-6 phonemes, including consonant blends (e.g., /s/ /t/ /r/ /i/ /ng/ = <i>string</i> ).			
1.2.PA.5 Students will segment phonemes in spoken words with 4-6 phonemes into individual phonemes (e.g., <i>string</i> = /s/ /t/ /r/ /i/ /ng/).			
1.2.PA.6 Students will add*, delete*, and substitute* phonemes in one-syllable spoken words with 3-5 phonemes (e.g., add /c/ to the beginning of <i>at</i> to say <i>cat</i> ; delete the /p/ from <i>pin</i> , to say <i>in</i> ; substitute the /o/ in <i>stop</i> with /e/ to say <i>step</i> ).			

# Standard 2: Reading Foundations

## Print Concepts



Name \_\_\_\_\_

Standard	Date	Date	Notes
I.2.PC.1 Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).			
I.2.PC.2 Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.			



# Standard 2: Reading Foundations

## Phonics and Word Study

Standard	Date	Date	Notes
<p>I.2.PWS.1* Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:</p> <ul style="list-style-type: none"> <li>a. single consonants (e.g., b = /b/, f = /f/, t = /t/)</li> <li>b. short vowel sounds (i.e., ä, ë, ï, ö, ü)</li> <li>c. consonant blends (e.g., bl, br, cr)</li> <li>d. consonant digraphs and trigraphs (e.g., sh, tch)</li> <li>e. vowel-consonant-silent e (e.g., lake)</li> <li>f. r-controlled vowels (i.e., ar, er, ir, or, ur)</li> <li>g. vowel digraphs (e.g., ea, oa, ee)</li> </ul> <p>*sequential skills</p>			



## Standard 2: Reading Foundations Phonics and Word Study

Standard	Date	Date	Notes
I.2.PWS.2* Students will decode words by applying knowledge of syllable types in one-syllable words: a. closed b. open *sequential skills			
I.2.PWS.3* Students will decode words by applying knowledge of structural analysis: a. compound words b. inflectional endings (e.g., -s, -ed, -ing) *sequential skills			

## Standard 2: Reading Foundations Spelling/Encoding

Standard	Date	Date	Notes
I.2.SE.1* Students will use correct spelling when writing the following sounds in words: a. consonants b. short vowels c. digraphs d. consonant blends e. vowel-consonant-silent e *sequential skills			
I.2.SE.2 Students will correctly spell high-frequency and irregularly-spelled words by using common letter/sound correspondences and recalling the irregular parts of words (e.g., <i>the</i> : th- is a common letter/sound correspondence, -e is irregular).			



## Standard 2: Reading Foundations

### Fluency

Standard	Date	Date	Notes
1.2.F.1 Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.			
1.2.F.2 Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.			

## Standard 2: Reading and Writing Process

### Reading

Standard	Date	Date	Notes
1.2.R.1 Students will identify the topic or main idea with some supporting details of a text.			
1.2.R.2 Students will discriminate between fiction and nonfiction genres.			
1.2.R.3 Students will sequence the plot (i.e., beginning, middle, and end) of a story.			
1.2.R.4 Students will retell facts and details from an informational text.			



## Standard 2: Reading and Writing Process

### Writing

Standard	Date	Date	Notes
I.2.W.1 Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.			
I.2.W.2 Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.			
I.2.W.3 Students will revise drafts by adding and/or deleting text.			
I.2.W.4 Students will correctly spell grade-level, highly decodable words (e.g., <i>cup, like, cart</i> ) and common, irregularly spelled sight words (e.g., <i>the</i> ) while editing using resources as needed.			
I.2.W.5 Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).			



## Standard 3: Critical Reading and Writing

### Reading

Standard	Date	Date	Notes
I.3.R.1 Students will identify the author's purpose (i.e., tell a story, provide information) with prompting.			
I.3.R.2 Students will describe who is telling a story with prompting.			
I.3.R.3 Students will find textual evidence when provided with examples of literary elements: <ul style="list-style-type: none"><li>• setting ( i.e., time and place)</li><li>• main characters and their traits</li></ul>			
I.3.R.4 Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.			
I.3.R.5 Students will begin to use details from a text to draw conclusions and make predictions.			
I.3.R.6 Students will begin to locate facts that are clearly stated in a text.			

### Writing

Standard	Date	Date	Notes
I.3.W.1 Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with prompting.			
I.3.W.2 Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.			
I.3.W.3 Students will write an opinion about a topic and provide a reason to support the opinion with prompting.			





# Standard 4: Vocabulary

## Reading

Standard	Date	Date	Notes
I.4.R.1 Students will begin to determine relationships among words, including synonyms and antonyms.			
I.4.R.2 Students will use context clues to determine the meaning of words with prompting.			
I.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define unfamiliar words with prompting.			
I.4.R.4 Students will begin to use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.			
I.4.R.5 Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.			



# Standard 4: Vocabulary

## Writing

Standard	Date	Date	Notes
I.4.W.1 Students will use grade-level vocabulary to communicate ideas through speaking and writing.			
I.4.W.2 Students will use language in speaking and writing according to purpose with prompting.			



# Standard 5: Language

## Reading

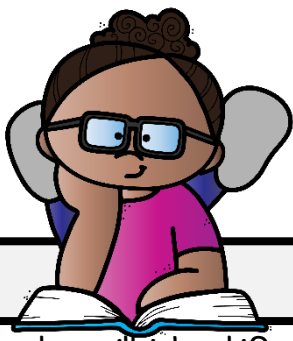
Standard	Date	Date	Notes
I.5.R.1 Students will recognize simple sentences.			
I.5.R.2 Students will recognize parts of speech in sentences: <ul style="list-style-type: none"> <li>• nouns as concrete objects (i.e., people, places, and things)</li> <li>• regular plural nouns</li> <li>• present-tense verbs as actions</li> <li>• color, size, and number adjectives</li> <li>• prepositions</li> <li>• the pronouns <i>I, me, you, and we</i></li> <li>• the conjunctions <i>and, or, and but</i></li> <li>• the adverbs <i>too and very</i></li> </ul>			



# Standard 5: Language

## Writing

Standard	Date	Date	Notes
I.5.W.1 Students will compose simple sentences that conclude with an end mark.			
I.5.W.2 Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.			
I.5.W.3 Students will capitalize the first letter of a sentence, proper names, and months and days of the week.			
I.5.W.4 Students will use periods, question marks, and exclamation points.			



# Standard 6: Research

## Reading

Standard	Date	Date	Notes
I.6.R.1 Students will identify who can answer questions about their topic or what resources they will need to find the information.			
I.6.R.2 Students will identify and use graphic and text features to understand texts: <ul style="list-style-type: none"><li>• photos</li><li>• illustrations</li><li>• titles</li><li>• labels</li><li>• headings</li><li>• charts</li><li>• graphs</li></ul>			
I.6.R.3 Students will identify the location and purpose of the table of contents and glossary.			

## Writing

Standard	Date	Date	Notes
I.6.W.1 Students will generate questions about topics of interest for research.			
I.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids with prompting.			
I.6.W.3 Students will share relevant information for various purposes.			



## Standard 7: Multimodal Literacies

### Reading & Writing

Standard	Date	Date	Notes
I.7.R Students will explain how ideas and topics are depicted in multimodal content.			
I.7.W Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.			

## Standard 8: Independent Reading & Writing



### Reading & Writing

Standard	Date	Date	Notes
I.8.R Students will select texts for academic and personal purposes and read independently for extended periods of time.			
I.8.W Students will write independently using a combination of emergent and conventional writing with prompting.			



# Oklahoma Academic Standards for Math

## 1st Grade



### Standards: Number and Operations

Standard	Date	Date	Notes
I.N.1.1 Recognize numbers to 20 without counting (subitize) the quantity of structured arrangements.			
I.N.1.2 Use concrete representations to describe whole numbers between 10 and 100 in terms of tens and ones. Know that 10 is equivalent to 10 ones and 100 is equivalent to 10 tens.			
I.N.1.3 Read, write, discuss, and represent whole numbers up to 100. Representations may include numerals, words, addition and subtraction, pictures, tally marks, number lines, and manipulatives.			
I.N.1.4 Count forward, with objects, from any given number up to 100 by 1s, 2s, 5s and 10s.			
I.N.1.5 Count forward, without objects, by multiples of 1s, 2s, 5s, and 10s, up to 100.			
I.N.1.6 Find a number that is 10 more or 10 less than a given number up to 100.			
I.N.1.7 Compare and order whole numbers from 0 to 100.			
I.N.1.8 Use knowledge of number relationships to locate the position of a given whole number, up to 20, on an open number line.			
I.N.1.9 Use words such as "more than," "less than," and "equal to" to describe the relative value of numbers.			

# Oklahoma Academic Standards for Math - 1<sup>st</sup> Grade



## Standards: Number and Operations 2

Standard	Date	Date	Notes
I.N.2.1 Represent and solve problems using addition and subtraction with sums and minuends of up to 10.			
I.N.2.2 Determine if equations involving addition and subtraction are true.			
I.N.2.3 Demonstrate fluency with basic facts of addition and subtraction with sums and minuends of up to 10.			

## Standards: Number and Operations 3

Standard	Date	Date	Notes
I.N.3.1 Partition a regular polygon using physical models and recognize when those parts are equal.			
I.N.3.2 Partition (fair share) sets of objects into two and three equal groups.			

## Standards: Number and Operations 4

Standard	Date	Date	Notes
I.N.4.1 Identify pennies, nickels, dimes, and quarters by name and value.			
I.N.4.2 Write a number with the cent symbol to describe the value of a coin.			
I.N.4.3 Determine the value of a collection of pennies, nickels, or dimes up to one dollar, counting by 1s, 5s, and 10s.			

# Standards: Algebraic Reasoning & Algebra



Standard	Date	Date	Notes
I.A.1.1 Identify, create, complete, and extend repeating, increasing, and decreasing patterns in a variety of contexts (e.g., quantity, numbers, or shapes).			

# Standards: Geometry & Measurement

Standard	Date	Date	Notes
I.GM.1.1 Identify regular and irregular trapezoids and hexagons by pointing to the shape when given the name.			
I.GM.1.2 Compose larger, defined shapes using smaller two-dimensional shapes.			
I.GM.1.3 Compose structures with three-dimensional shapes.			
I.GM.1.4 Recognize three-dimensional shapes such as cubes, cones, cylinders, pyramids, and spheres.			

# Standards: Geometry & Measurement 2

Standard	Date	Date	Notes
I.GM.2.1 Use nonstandard and standard measuring tools to measure the length of objects.			

# Standards: Geometry & Measurement 2



Standard	Date	Date	Notes
I.GM.2.2 Illustrate that the length of an object is the number of same-size units of length that, when laid end-to-end with no gaps or overlaps, reach from one end of the object to the other.			
I.GM.2.3 Measure the same object/distance with units of two different lengths, and describe how and why the measurements differ.			
I.GM.2.4 Describe a length to the nearest whole unit using a number with standard and nonstandard units.			
I.GM.2.5 Use standard and nonstandard tools to identify volume/capacity. Compare and sort containers that hold more, less, or the same amount.			

# Standards: Geometry & Measurement 3

Standard	Date	Date	Notes
I.GM.3.1 Tell time to the hour and half-hour (analog and digital).			
I.GM.3.2 Describe and measure calendar time by days, weeks, months, and years.			

# Standards: Data & Probability

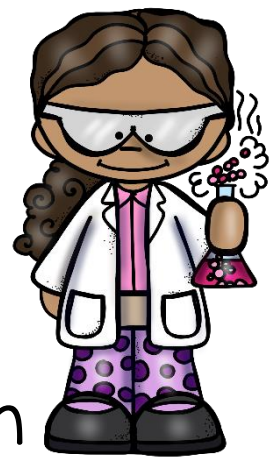
Standard	Date	Date	Notes
I.D.1.1 Collect, sort, and organize data in up to three categories using representations (e.g., tally marks, tables, Venn diagrams).			
I.D.1.2 Use data to create pictographs and bar graphs that demonstrate one-to-one correspondence.			
I.D.1.3 Draw conclusions from pictographs and bar graphs.			





# Oklahoma Academic Standards for Science

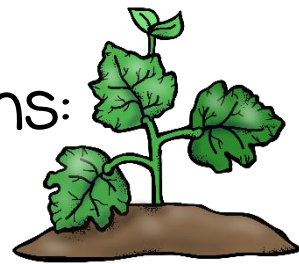
## 1<sup>st</sup> Grade



### Standards: Waves & Their Applications in Technologies for Information Transfer

Standard	Date	Date	Notes
I-PS4-1 Students will plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.			
I-PS4-2 Students will make observations to construct an evidence-based account that objects can be seen only when illuminated.			
I-PS4-3 Students will plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.			
I-PS4-4 Students will use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.			

# Standards: From Molecules to Organisms: Structure and Function



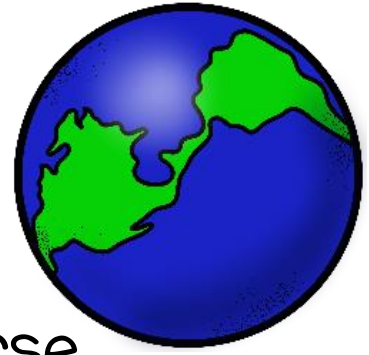
Standard	Date	Date	Notes
I-LS1-1 Students will use materials to design a solution to a human problem by mimicking how plants and/ or animals use their external parts to help them survive, grow, and meet their needs.			
I-LS1-2 Students will read text and use media to determine patterns in behavior of parents and offspring that help offspring survive.			

# Standards: Heredity: Inheritance and Variation of Traits

Standard	Date	Date	Notes
I-LS3-1 Students will make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.			

# Standards: Earth's Place in the Universe

Standard	Date	Date	Notes
I-ESS1-1 Students will use observations of the sun, moon, and stars to describe patterns that can be predicted.			

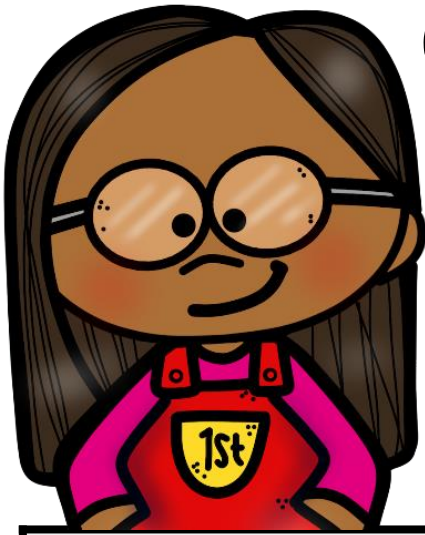


## Standards: Earth's Place in the Universe

Standard	Date	Date	Notes
I-ESS1-2 Students will make observations at different times of year to relate the amount of daylight and relative temperature to the time of year.			

## Standards: Earth and Human Activity

Standard	Date	Date	Notes
I-ESS3-1 Students will communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.*			



# Oklahoma Academic Standards for Social Studies

1st Grade

## Standard I: Citizenship

The student will analyze their role as a citizen in a community.

Standard	Date	Date	Notes
I.SS.1.1 Describe the need for written laws and the main purpose of government, including the concept of consequences for one's actions when a law or rule is violated.			
I.SS.1.2 Describe how citizens within communities work together to accomplish common tasks and fulfill roles of authority.			
I.SS.1.3 Explain patriotic traditions including The Pledge of Allegiance, describe appropriate flag etiquette and proper behavior during the playing of The Star-Spangled Banner.			
I.SS.1.4 Identify important symbols of the United States including the Bald Eagle and the Liberty Bell, and explain their meanings.			



# Oklahoma Academic Standards for Social Studies

1<sup>st</sup> Grade

## Standard 2: Geography

The student will demonstrate knowledge of basic geographic concepts.

Standard	Date	Date	Notes
I.SS.2.1 Describe the difference between physical and political maps; construct basic maps of specific places.			
I.SS.2.2 Identify cardinal directions and use them to identify specific locations on a map.			
I.SS.2.3 Identify the difference between continents and oceans.			
I.SS.2.4 Compare the features of urban and rural communities.			
I.SS.2.5 Describe community customs and traditions as basic elements of culture.			



# Oklahoma Academic Standards for Social Studies

## First Grade

The student will examine important events and historical figures in the nation's past.

### Standard 3: History

Standard	Date	Date	Notes
I.SS.3.1 Explain why people may see events from different points of view.			
I.SS.3.2 Describe the contributions of people and groups who have shaped our history and ways we commemorate important places and events of the past.			
I.SS.3.3 Read and construct basic timelines to understand the chronology of events in history.			
I.SS.3.4 Identify primary sources and how they help us to learn about the past.			



# Oklahoma Academic Standards for Social Studies

## Standard 4: Economics

## First Grade

The student will describe the characteristics of the American economic system.

Standard	Date	Date	Notes
I.SS.4.1 Explain the costs and benefits of spending and saving in order to meet needs and wants.			
I.SS.4.2 Describe ways people are paid for their labor and how goods and services are purchased using money and credit.			
I.SS.4.3 Identify and explain the roles of consumers and producers in the American economy.			
I.SS.4.4 Describe the role of banks in the community.			



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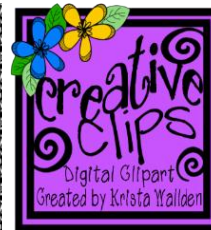
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