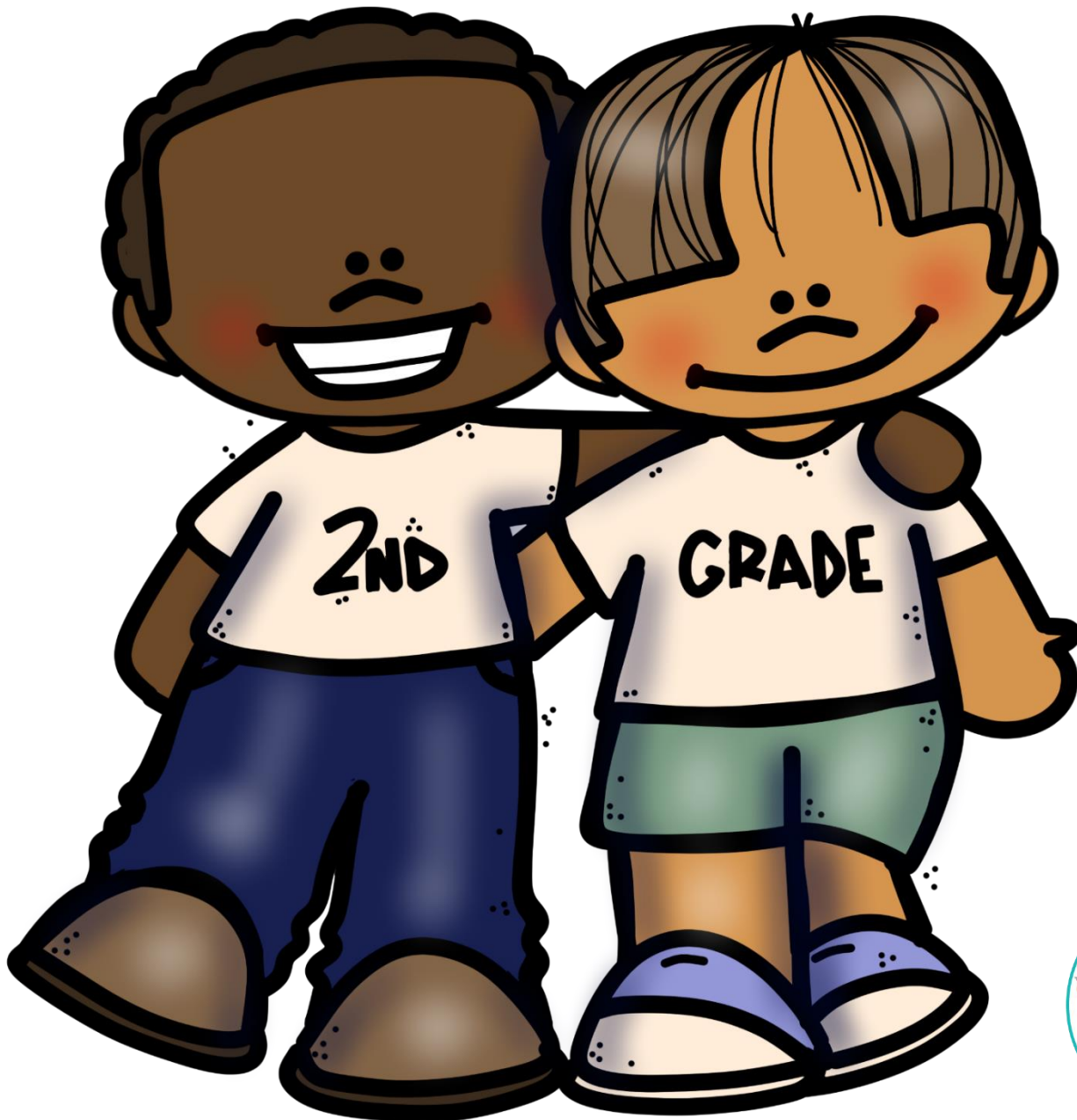


# STANDARDS

## 2nd Grade Standards Checklist





# Oklahoma Academic Standards for ELA

## 2<sup>nd</sup> Grade



### Standard I: Speaking & Listening

### Listening

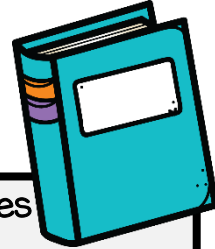
Standard	Date	Date	Notes
2.I.L.1 Students will actively listen using agreed-upon discussion rules.			
2.I.L.2 Students will follow multi-step oral directions.			

### Speaking

Standard	Date	Date	Notes
2.I.S.1 Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.			
2.I.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.			
2.I.S.3 Students will ask and answer relevant questions to seek help, get information, or clarify information to confirm understanding.			
2.I.S.4 Students will report on a topic or text, tell a story, or recount an experience with relevant facts descriptive details, speaking audibly in coherent sentences.			

# Standard 2: Reading Foundations

## Phonological Awareness



Standard	Date	Date	Notes
2.2.PA Students will add, delete, and substitute phonemes in spoken words with 5-6 phonemes (e.g., add /th/ to the beginning of <i>rowing</i> to say <i>throwing</i> ; delete the /r/ in <i>trips</i> to say <i>tips</i> ; substitute the /l/ in <i>clank</i> with /r/ to say <i>crank</i> ).			



## Standard 2: Reading Foundations

### Print Concepts

Name \_\_\_\_\_

Standard	Date	Date	Notes
2.2.PC Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.			



## Standard 2: Reading Foundations

### Phonics and Word Study

Standard	Date	Date	Notes
2.2.PWS.I* Students will decode one- and two-syllable words by using their knowledge of the following phonics skills: a. single consonants, including those with two different sounds (e.g., soft and hard c [ <i>cent</i> , <i>cat</i> ] and g [ <i>gem</i> , <i>goat</i> ]) b. consonant blends (e.g., bl, br, cr, spr, spl) c. consonant digraphs and trigraphs (e.g., sh, tch) d. vowel-consonant-silent e (e.g., <i>lake</i> ) e. r-controlled vowels (i.e., ar, er, ir or, ur) f. vowel digraphs (e.g., ea, oa, ee) g. vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in <i>boil</i> , oy as in <i>boy</i> ]) h. schwa (e.g., <i>banana</i> ) i. silent letter combinations ( <i>knew</i> , <i>could</i> , <i>ghost</i> )			



# Standard 2: Reading Foundations Phonics and Word Study

Standard	Date	Date	Notes
2.2.PWS.2* Students will decode words by applying knowledge of all major syllable types: a. closed b. open c. vowel digraphs d. vowel-consonant-silent e e. r-controlled f. consonant +le *sequential skills			
2.2.PWS.3* Students will decode words by applying knowledge of structural analysis: a. compound words b. inflectional endings (e.g., -s, -ed, -ing) c. contractions d. abbreviations e. common roots and related prefixes and suffixes *sequential skills			

## Spelling/Encoding

Standard	Date	Date	Notes
2.2.SE.1* Students will use correct spelling when writing the following sounds in words: a. digraphs b. trigraphs c. vowel digraphs d. r-controlled *sequential skills			
2.2.SE.2* Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words: a. closed b. open c. vowel-consonant-silent e d. r-controlled *sequential skills			
2.2.SE.3* Students will use structural analysis to correctly spell the following parts of words: a. common prefixes b. common suffixes c. common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant) *sequential skills			



## Standard 2: Reading Foundations

### Fluency

Standard	Date	Date	Notes
2.2.F.1 Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.			
2.2.F.2 Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.			



## Standard 2: Reading and Writing Processes

### Reading

Standard	Date	Date	Notes
2.2.R.1 Students will identify the main idea and supporting details of a text.			
2.2.R.2 Students will identify elements of various genres in fiction and nonfiction texts.			
2.2.R.3 Students will begin to summarize the plot of a story to include the beginning, middle, and end.			
2.2.R.4 Students will begin to summarize facts and details from an informational text.			

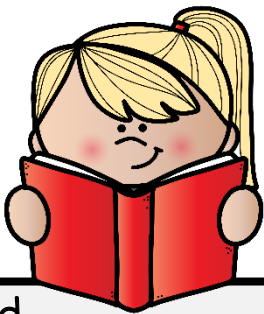




# Standard 2: Reading and Writing Processes

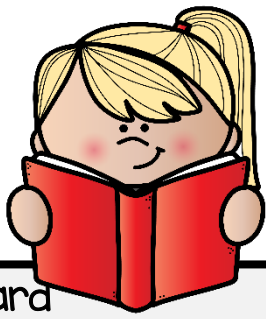
## Writing

Standard	Date	Date	Notes
2.2.W.1 Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.			
2.2.W.2 Students will edit drafts using appropriate spacing between letters, words, and sentences.			
2.2.W.3 Students will revise drafts by adding, deleting, and/or moving text.			
2.2.W.4 Students will correctly spell grade-level words while editing using resources as needed.			
2.2.W.5 Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).			



# Standard 3: Critical Reading and Writing Reading

Standard	Date	Date	Notes
2.3.R.1 Students will determine the author's purpose (i.e., tell a story, provide information).			
2.3.R.2 Students will determine whether a grade-level literary text is narrated in first- or third-person point of view with prompting.			



## Standard 3: Critical Reading and Writing

# Reading

Standard	Date	Date	Notes
2.3.R.3 Students will find examples of literary elements: <ul style="list-style-type: none"><li>● setting (i.e., time and place)</li><li>● plot (i.e., beginning, middle, end)</li><li>● characters and their traits</li></ul>			
2.3.R.4 Students will find examples of literary devices: <ul style="list-style-type: none"><li>● simile</li><li>● alliteration</li><li>● onomatopoeia</li></ul>			
2.3.R.5 Students will use details from the literary or informational text to draw conclusions and make predictions.			
2.3.R.6 Students will locate facts that are clearly stated in an informational text.			
2.3.R.7 Students will describe the structure of an informational text with prompting: <ul style="list-style-type: none"><li>● description</li><li>● sequential</li></ul>			



## Standard 3: Critical Reading and Writing

### Writing

Standard	Date	Date	Notes
2.3.W.1 Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place).			
2.3.W.2 Students will write facts about a topic and include a main idea with supporting details in a paragraph.			
2.3.W.3 Students will write an opinion about a topic and provide reasons as support in a paragraph.			



## Standard 4: Vocabulary

### Reading

Standard	Date	Date	Notes
2.4.R.1 Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.			
2.4.R.2 Students will use context clues to determine the meaning of words.			





## Standard 4: Vocabulary Reading

Standard	Date	Date	Notes
2.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.			
2.4.R.4 Students will use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.			
2.4.R.5 Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.			



## Standard 4: Vocabulary Writing

Standard	Date	Date	Notes
2.4.W.1 Students will use grade-level vocabulary to communicate ideas through speaking and writing.			
2.4.W.2 Students will use language in speaking and writing according to purpose and audience.			

# Standard 5: Language



## Reading

Standard	Date	Date	Notes
2.5.R.1 Students will recognize simple and compound sentences.			
2.5.R.2 Students will recognize parts of speech in sentences: <ul style="list-style-type: none"> <li>• common, proper, and irregular plural nouns</li> <li>• tenses of verbs (i.e., past, present, future)</li> <li>• the simple subject and simple predicate of a sentence</li> <li>• descriptive adjectives and articles (i.e., <i>a, an, the</i>) as adjectives</li> <li>• prepositions</li> <li>• singular and plural personal pronouns and the nouns they replace</li> <li>• the conjunctions <i>and, or,</i> and <i>but</i></li> <li>• -ly adverbs</li> </ul>			

# Standard 5: Language

## Writing

Standard	Date	Date	Notes
2.5.W.1 Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.			
2.5.W.2 Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.			
2.5.W.3 Students will punctuate initials and capitalize holidays, product names, initials, and months and days of the week.			

# Standard 5: Language



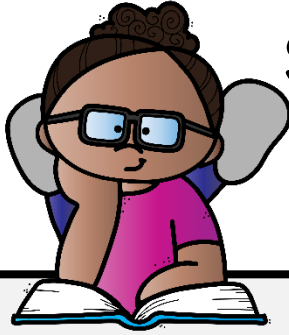
## Writing

Standard	Date	Date	Notes
2.5.W.4 Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.			
2.5.W.5 Students will use apostrophes to form simple contractions (e.g., <i>isn't</i> , <i>aren't</i> , <i>can't</i> ).			
2.5.W.6 Students will use commas in dates (e.g., September 6, 2020).			
2.5.W.7 Students will use a colon to indicate time (e.g., The bell rings at 3:15.).			

# Standard 6: Research

## Reading

Standard	Date	Date	Notes
2.6.R.1 Students will create their own questions to find information on their topic.			
2.6.R.2 Students will identify and use graphic and text features to understand texts: <ul style="list-style-type: none"><li>● photos</li><li>● illustrations</li><li>● titles</li><li>● labels</li><li>● headings</li><li>● charts</li><li>● graphs</li><li>● captions</li><li>● subheadings</li></ul>			



# Standard 6: Research

Reading

Standard	Date	Date	Notes
2.6.R.3 Students will consult various text reference sources to gather information (i.e., title page, table of contents, glossary, index).			

Writing

Standard	Date	Date	Notes
2.6.W.1 Students will generate a list of topics and questions about an area of interest for research.			
2.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids.			
2.6.W.3 Students will organize and share relevant information for various purposes.			



# Standard 7: Multimodal Literacies

Reading & Writing

Standard	Date	Date	Notes
2.7.R Students will explore and compare ideas and topics in multimodal content.			
2.7.W Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.			

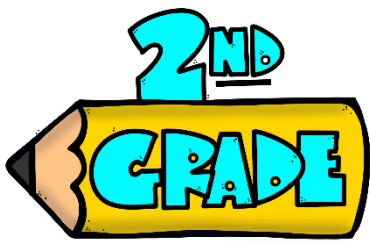
# Standard 8: Independent Reading & Writing



## Reading & Writing

Standard	Date	Date	Notes
2.8.R Students will select texts for academic and personal purposes and read independently for extended periods of time.			
2.8.W Students will write independently using print and/or typing over various lengths of time for a variety of purposes.			





# Oklahoma Academic Standards for Math

## 2<sup>nd</sup> Grade



### Standards: Number and Operations

Standard	Date	Date	Notes
2.NI.1 Read, write, discuss, and represent whole numbers up to 1,000. Representations should include, but are not limited to, numerals, words, pictures, tally marks, number lines, and manipulatives.			
2.NI.2 Use knowledge of number relationships to locate the position of a given whole number, up to 100, on an open number line.			
2.NI.3 Use place value to describe whole numbers between 10 and 1,000 in terms of hundreds, tens, and ones, including written, standard, and expanded forms. Know that 10 is equivalent to 10 ones and 100 is equivalent to 10 tens.			
2.NI.4 Find 10 more or 10 less than a given three-digit number. Find 100 more or 100 less than a given three-digit number.			
2.NI.5 Use objects to determine whether a number is even or odd.			
2.NI.6 Use place value understanding to round numbers to the nearest ten and nearest hundred (up to 1,000). Recognize when to round in real-world situations.			
2.NI.7 Use place value to compare and order whole numbers up to 1,000 using comparative language, numbers, and symbols (e.g., $425 > 276$ , $73 < 107$ , page 351 comes after page 350, 753 is between 700 and 800).			

# Oklahoma Academic Standards for Math - 2<sup>nd</sup> Grade



## Standards: Number and Operations 2

Standard	Date	Date	Notes
2.N.2.1 Use the relationship between addition and subtraction to generate basic facts with sums and minuends of up to 20.			
2.N.2.2 Demonstrate fluency with basic facts of addition and subtraction with sums and minuends of up to 20.			
2.N.2.3 Estimate sums and differences up to 100.			
2.N.2.4 Use strategies and algorithms based on knowledge of place value and equality to add and subtract two-digit numbers.			
2.N.2.5 Solve addition and subtraction problems involving whole numbers up to two digits.			
2.N.2.6 Use concrete models and structured arrangements, such as repeated addition, arrays, and ten frames to develop an understanding of multiplication.			

## Standards: Number and Operations 3

Standard	Date	Date	Notes
2.N.3.1 Identify the parts of a set and area that represent fractions for halves, thirds, and fourths.			
2.N.3.2 Construct equal-sized portions through fair sharing (length, set, and area models for halves, thirds, and fourths).			

# Oklahoma Academic Standards for Math - 2<sup>nd</sup> Grade



## Standards: Number and Operations 4

Standard	Date	Date	Notes
2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol.			
2.N.4.2 Use a combination of coins to represent a given amount of money up to one dollar.			

## Standards: Algebraic Reasoning & Algebra

Standard	Date	Date	Notes
2.A.1.1 Represent, create, describe, complete, and extend increasing and decreasing patterns with quantity and numbers in a variety of contexts.			
2.A.1.2 Represent and describe repeating patterns involving shapes in a variety of contexts.			

Standard	Date	Date	Notes
2.A.2.1 Use objects and number lines to represent number sentences.			
2.A.2.2 Generate models and situations to represent number sentences and vice versa.			
2.A.2.3 Apply the commutative property, identity property, and number sense to find values for unknowns that make addition and subtraction number sentences true or false.			

# Standards: Geometry & Measurement 1



Standard	Date	Date	Notes
2.GM.1.1 Recognize regular and irregular trapezoids and hexagons.			
2.GM.1.2 Describe, compare, and classify two-dimensional figures according to their geometric attributes.			
2.GM.1.3 Compose and decompose two-dimensional shapes using triangles, squares, hexagons, trapezoids, and rhombi.			
2.GM.1.4 Sort three-dimensional shapes based on attributes such as number of faces, vertices, and edges.			
2.GM.1.5 Recognize right angles and classify angles as smaller or larger than a right angle.			

# Standards: Geometry & Measurement 2

Standard	Date	Date	Notes
2.GM.2.1 Explain the relationship between the size of the unit of measurement and the number of units needed to measure the length of an object.			
2.GM.2.2 Explain the relationship between length and the numbers on a ruler by using a ruler to measure lengths to the nearest whole unit.			
2.GM.2.3 Explore how varying shapes and styles of containers can have the same capacity.			

# Standards: Geometry & Measurement 3



Standard	Date	Date	Notes
2.GM.3.1 Distinguish between a.m. and p.m.			
2.GM.3.2 Read and write time to the quarter hour on an analog and digital clock.			

# Standards: Data & Probability

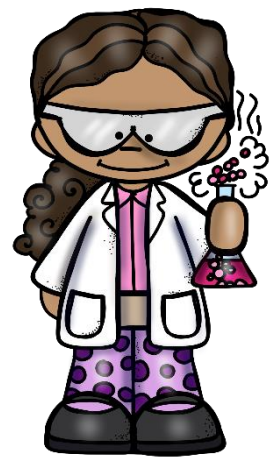
Standard	Date	Date	Notes
2.D.1.1 Explain that the length of a bar in a bar graph and the number of objects in a pictograph represents the number of data points for a given category.			
2.D.1.2 Organize a collection of data with up to four categories using pictographs and bar graphs in intervals of 1s, 2s, 5s or 10s.			
2.D.1.3 Write and solve one-step word problems involving addition or subtraction using data represented within pictographs and bar graphs with intervals of one.			
2.D.1.4 Draw conclusions and make predictions from information in a pictograph and bar graph.			





# Oklahoma Academic Standards for Science

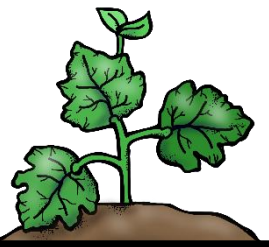
## 2<sup>nd</sup> Grade



### Standards: Matter and Its Interactions

Standard	Date	Date	Notes
2-PSI-1 Students will plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.			
2-PSI-2 Students will analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.			
2-PSI-3 Students will make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.			
2-PSI-4 Students will construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.			

# Standards: Ecosystems: Interactions, Energy, and Dynamics



Standard	Date	Date	Notes
2-LS2-1 Students will plan and conduct an investigation to determine if plants need sunlight and water to grow.			
2-LS2-2 Students will develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.*			

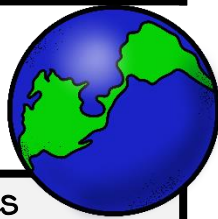
# Standards: Biological Unity and Diversity

Standard	Date	Date	Notes
2-LS4-1 Students will make observations of plants and animals to compare the diversity of life in different habitats.			

# Standards: Earth's Place in the Universe

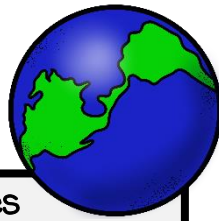
Standard	Date	Date	Notes
2-ESS1-1 Students will use information from several sources to provide evidence that Earth events can occur quickly or slowly.			

# Standards: Earth's Place in the Universe



Standard	Date	Date	Notes
2-ESS1-2 Students will compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.			

# Standards: Earth's Place in the Universe



Standard	Date	Date	Notes
2-ESS2-2 Students will develop a model to represent the shapes and kind of land and bodies of water in an area.			
2-ESS2-3 Students will obtain information to identify where water is found on Earth and that it can be solid or liquid.			



# Oklahoma Academic Standards for Social Studies

## 2<sup>nd</sup> Grade

### Standard I: Government

The student will explain the importance of the basic principles that provide the foundation of the American system of government.

Standard	Date	Date	Notes
2.SS.I.1 Describe the Constitution of the United States as the structure for our national government.			
2.SS.I.2 Summarize the five key individual rights and liberties protected by the First Amendment to the Constitution of the United States.			
2.SS.I.3 Explain how active citizens participate in the government by voting to elect officials that represent them.			
2.SS.I.4 Identify the basic roles of national leaders including the President of the United States , the members of the United States Congress, and the justices of the Supreme Court.			
2.SS.I.5 Explain how all people can play an important role in their community.			



# Oklahoma Academic Standards for Social Studies 2<sup>nd</sup> Grade

## Standard 2: Geographical

The student will describe the physical and human characteristics of their environment.

Standard	Date	Date	Notes
2.SS.2.1 Construct basic maps using cardinal directions and map symbols.			
2.SS.2.2 Describe absolute and relative location using latitude, longitude, and hemispheres on basic maps and globes.			
2.SS.2.3 Use political maps to locate the state of Oklahoma and the six bordering states.			
2.SS.2.4 Identify and locate basic landforms, bodies of water, continents, and oceans on a map.			
2.SS.2.5 Describe how communities modify the environment to meet their needs.			
2.SS.2.6 Describe customs, traditions, clothing, food, housing, and music as basic elements of various cultures represented within the local community.			





# Oklahoma Academic Standards for Social Studies 2<sup>nd</sup> Grade

## Standard 3: History

The student will examine the lives of notable Americans who expanded peoples' rights and freedoms through our history.

Standard	Date	Date	Notes
2.SS.3.1 Analyze the contributions of people and groups who have shaped our history and who are honored by holidays and commemorative months.			
2.SS.3.2 Compare perspectives of people in the past to people in the present.			
2.SS.3.3 Compare different accounts of the same historical event using primary and secondary sources.			
2.SS.3.4 Explain possible reasons for events in the past.			



# Oklahoma Academic Standards for Social Studies

## 2<sup>nd</sup> Grade

### Standard 4: Economics

The student will understand basic economic concepts in the American economy.

Standard	Date	Date	Notes
2.SS.4.1 Explain the importance of supply and demand in the consumer and producer relationship.			
2.SS.4.2 Explain how barter and trade can lead to interdependence among communities.			
2.SS.4.3 Describe the connection between taxes and community services, including schools, sanitation and water, fire and police protection, parks and recreation, libraries, and roads.			
2.SS.4.4 Describe how setting goals and creating a budget helps people pay for things they need and want.			



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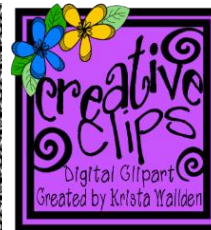
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