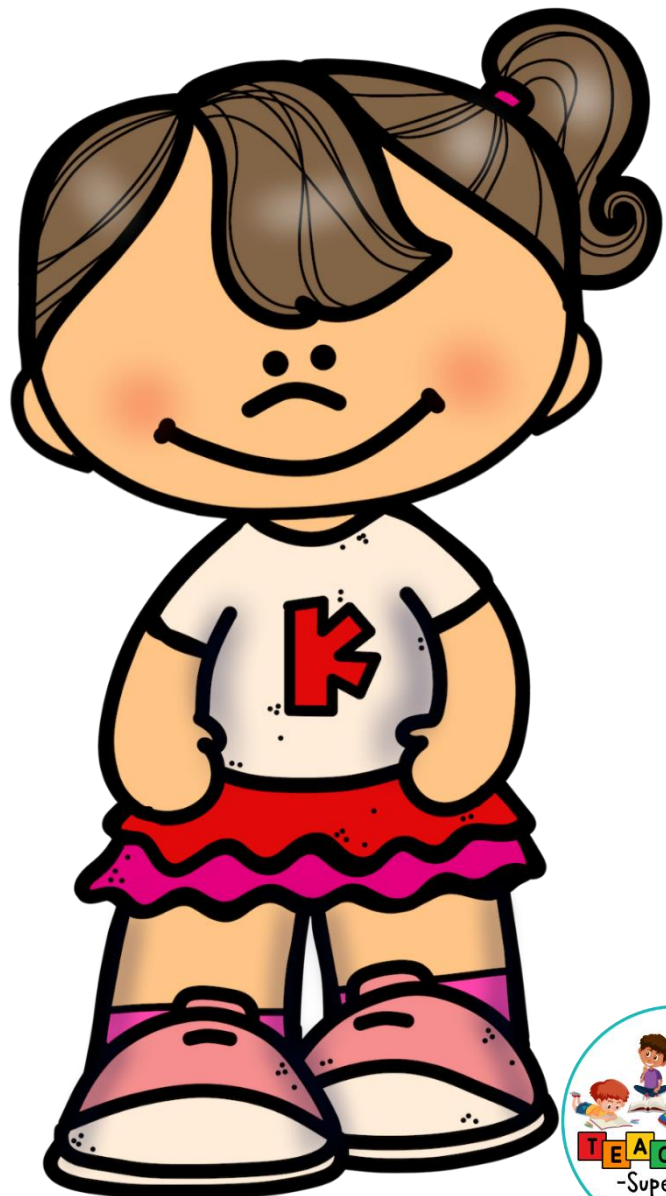


# STANDARDS

## Kindergarten Standards Checklist





# Oklahoma Academic Standards for ELA

## Kindergarten



Standard I: Speaking & Listening



Listening

Standard	Date	Date	Notes
K.I.L.1 Students will actively listen using agreed-upon discussion rules with prompting.			
K.I.L.2 Students will follow simple one-and two-step oral directions.			

Standard I: Speaking & Listening

Speaking

Standard	Date	Date	Notes
K.I.S.1 Students will work respectfully with peers with prompting.			
K.I.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.			
K.I.S.3 Students will ask and answer relevant questions with prompting.			
K.I.S.4 Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).			



## Standard 2: Reading Foundations



# Phonological Awareness

Standard	Date	Date	Notes
K.2.PA.1 Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant.).			
K.2.PA.2 Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.			
K.2.PA.3 Students will isolate and pronounce initial and final sounds in spoken words.			
K.2.PA.4 Students will count, segment, and blend syllables in spoken words.			
K.2.PA.5 Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = <i>jog</i> ; segmenting: <i>cat</i> = /c/+ at).			
K.2.PA.6 Students will blend phonemes to form one-syllable spoken words with 2-4 phonemes (e.g., /f/ /l/ /a/ /t/= <i>flat</i> ).			
K.2.PA.7 Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., <i>flat</i> = /f/ /l/ /a/ /t/).			



## Standard 2: Reading Foundations

# Print Concepts

Name \_\_\_\_\_

Standard	Date	Date	Notes
K.2.PC.1 Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment.			
K.2.PC.2 Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book.			
K.2.PC.3 Students will recognize that print moves from top to bottom, left to right, and front to back.			
K.2.PC.4 Students will recognize that written words are made up of letters and are separated by spaces.			
K.2.PC.5 Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.			
K.2.PC.6 Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.			



# Standard 2: Reading Foundations

## Phonics and Word Study

Standard	Date	Date	Notes
K.2.PWS.1 Students will identify all uppercase and lowercase letters.			
K.2.PWS.2 Students will sequence the letters of the alphabet.			
K.2.PWS.3 Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).			
K.2.PWS.4 Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = <i>at</i> , <i>in</i> , <i>up</i> ; CVC words = <i>pat</i> , <i>hen</i> , <i>lot</i> ).			

## Standard 2: Reading Foundations

## Spelling/Encoding

Standard	Date	Date	Notes
K.2.SE.1 Students will represent major consonants logically in phonetic spelling (e.g., "lefnt" for <i>elephant</i> or "apl" for <i>apple</i> ).			
K.2.SE.2 Students will represent all of the sounds in a Consonant/Vowel/Consonant (CVC) word logically in phonetic spelling (e.g., "kat" for <i>cat</i> or "fer" for <i>fur</i> ).			



## Standard 2: Reading and Writing Foundations

### Fluency

Standard	Date	Date	Notes
K.2.F.1 Students will read their first and last name in print.			
K.2.F.2 Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).			
K.2.F.3 Students will begin to develop a sight word vocabulary by decoding and reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.			

## Standard 2: Reading and Writing Processes



### Reading

Standard	Date	Date	Notes
K.2.R.1 Students will identify the topic or main idea with a supporting detail of a text with prompting.			
K.2.R.2 Students will discriminate between fiction and nonfiction text with prompting.			
K.2.R.3 Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting.			
K.2.R.4 Students will begin to retell facts and details from an informational text.			



## Standard 2: Reading and Writing Processes

### Writing

Standard	Date	Date	Notes
K.2.W.1 Students will express themselves through drawing and emergent writing.			
K.2.W.2 Students will sequence the action or details of stories/texts with prompting.			
K.2.W.3 Students will use appropriate spacing between letters and words in emergent writing.			
K.2.W.4 Students will add to their drawing and emergent writing.			
K.2.W.5 Students will share their stories/texts with authentic audiences.			

## Standard 3: Critical Reading and Writing

### Reading

Standard	Date	Date	Notes
K.3.R.1 Students will describe the roles of an author and illustrator in various texts.			
K.3.R.2 Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.			
K.3.R.3 Students will describe characters and setting in a story with prompting.			



## Standard 3: Critical Reading and Writing

### Writing

Standard	Date	Date	Notes
K.3.W Students will use drawing, labeling, dictating, and writing to tell a story, share information, or express an opinion with guidance and support.			



## Standard 4: Vocabulary

### Reading

Standard	Date	Date	Notes
K.4.R.1 Students will name and sort familiar objects into categories based on similarities and differences with prompting.			
K.4.R.2 Students will begin to develop an awareness of context clues through read-alouds and other text experiences.			
K.4.R.3 Students will begin to acquire new vocabulary and relate new words to prior knowledge.			





## Standard 4: Vocabulary

### Writing

Standard	Date	Date	Notes
K.4.W.1 Students will use new vocabulary to produce and expand complete sentences in shared language activities.			
K.4.W.2 Students will use language according to purpose in shared writing experiences..			



## Standard 5: Language

### Reading

Standard	Date	Date	Notes
K.5.R.1 Students will recognize simple sentences with prompting.			
K.5.R.2 Students will recognize parts of speech in sentences with prompting: <ul style="list-style-type: none"><li>● concrete objects as persons, places, or things (i.e., nouns)</li><li>● words as actions (i.e., verbs)</li><li>● color and size adjectives</li><li>● the pronoun <i>I</i></li><li>● spatial and time relationships such as <i>up</i>, <i>down</i>, <i>before</i>, and <i>after</i></li></ul>			



# Standard 5: Language

# Writing

Standard	Date	Date	Notes
K.5.W.1 Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.			
K.5.W.2 Students will capitalize their first name and the pronoun <i>I</i> with prompting.			
K.5.W.3 Students will recognize and begin to use periods, question marks, and exclamation points.			

# Standard 6: Research

# Reading & Writing

Standard	Date	Date	Notes
K.6.R.1 Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.			
K.6.R.2 Students will identify and use graphic and text features to understand texts: <ul style="list-style-type: none"><li>• photos</li><li>• illustrations</li><li>• titles</li></ul>			

Standard	Date	Date	Notes
K.6.W.1 Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with prompting.			
K.6.W.2 Students will find information from provided sources during group research with prompting.			
K.6.W.3 Students will share relevant information for various purposes with prompting.			



# Standard 7: Multimodal Literacies

## Reading & Writing

Standard	Date	Date	Notes
K.7.R Students will explore ideas and topics in multimodal content.			
K.7.W Students will combine movement with relevant props, images, or illustrations to support their writing and speaking.			

# Standard 8: Independent Reading & Writing



## Reading & Writing

Standard	Date	Date	Notes
K.8.R Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.			
K.8.W Students will express their ideas using a combination of drawing and emergent writing with prompting.			



# Oklahoma Academic Standards for Math

## Kindergarten



### Standards: Number and Operations

Standard	Date	Date	Notes
K.N.1.1 Students will count aloud forward in sequence to 100 by 1's and 10's.			
K.N.1.2 Recognize that a number can be used to represent how many objects are in a set up to 10.			
K.N.1.3 Use ordinal numbers to represent the position of an object in a sequence up to 10.			
K.N.1.4 Recognize without counting (subitize) the quantity of a small group of objects in organized and random arrangements up to 10.			
K.N.1.5 Students will count forward, with and without objects, from any given number up to 20.			
K.N.1.6 Students will read, write, discuss, and represent whole numbers from 0 to at least 20. Representation may include numerals, pictures, real objects and more.			
K.N.1.7 Students will find a number that is 1 more or 1 less than a given number up to 10.			
K.N.1.8 Students will compare and order whole numbers from 0 to 10 with and without objects, using the vocabulary "more than," "less than," or "equal to."			

# Oklahoma Academic Standards for Math - Kindergarten



## Standards: Number and Operations 2

Standard	Date	Date	Notes
K.N.2.1 Students will compose and decompose numbers up to 10 with objects and pictures.			

## Standards: Number and Operations 3

Standard	Date	Date	Notes
K.N.3.1 Students will distribute equally a set of objects into at least two smaller equal sets.			

## Standards: Number and Operations 4

Standard	Date	Date	Notes
K.N.4.1 Students will identify pennies, nickels, dimes, and quarters by name.			

## Standards: Algebraic Reasoning & Algebra

Standard	Date	Date	Notes
K.A.1.1 Students will sort and group up to 10 objects into a set based upon characteristics such as color, size and shape. Students will explain verbally what the objects have in common.			
K.A.1.2 Students will recognize, duplicate, complete, and extend repeating, increasing, and decreasing patterns in a variety of contexts (i.e., shape, color, size, objects, sounds, movement).			

# Standards: Geometry & Measurement



Standard	Date	Date	Notes
K.GM.1.1 Students will recognize squares, circles, triangles, and rectangles.			
K.GM.1.2 Students will sort two-dimensional objects using characteristics such as shape, size, color, and thickness.			
K.GM.1.3 Students will identify attributes of two-dimensional shapes using informal and formal geometric language interchangeably, such as the number of corners /vertices and the number of sides /edges.			
K.GM.1.4 Use smaller two-dimensional shapes to fill in the outline of a larger two-dimensional shape.			
K.GM.1.5 Compose larger, undefined shapes and structures using three-dimensional objects.			
K.GM.1.6 Use basic shapes and spatial reasoning to represent objects in the real world.			

# Standards: Geometry & Measurement 2

Standard	Date	Date	Notes
K.GM.2.1 Students will use words to compare objects according to length, size, weight, position, and location.			
K.GM.2.2 Students will order up to 6 objects using measurable attributes, such as length and weight.			
K.GM.2.3 Students will sort objects into sets by more than one attribute.			

# Standards: Geometry & Measurement 2

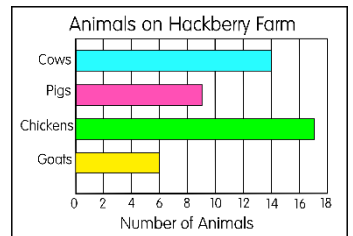


Standard	Date	Date	Notes
K.GM.2.4 Students will compare the number of objects needed to fill two different containers.			

# Standards: Geometry & Measurement 3



Standard	Date	Date	Notes
K.GM.3.1 Students will develop an awareness of simple time concepts within daily life, using age-appropriate vocabulary (e.g., yesterday, today, tomorrow, morning, afternoon, night).			



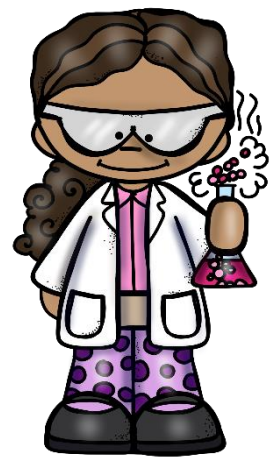
# Standards: Data & Probability

Standard	Date	Date	Notes
K.D.1.1 Students will collect and organize information about objects and events in the environment.			
K.D.1.2 Students will use categorical data to create real-object graphs and pictographs.			
K.D.1.3 Students will draw conclusions from real-object graphs and pictographs.			



# Oklahoma Academic Standards for Science

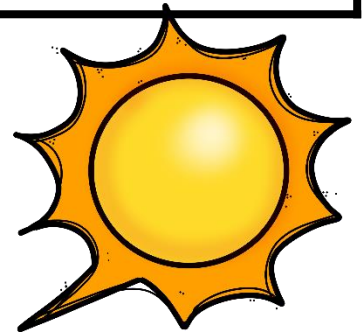
## Kindergarten



### Standards: Motion & Stability Forces & Interactions

Standard	Date	Date	Notes
K-PS2-1 Students will plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.			
K-PS2-2 Students will analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.			

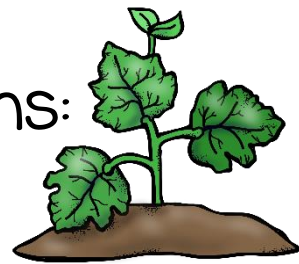
### Standards: Energy



Standard	Date	Date	Notes
K-PS3-1 Students will make observations to determine the effect of sunlight on Earth's surface.			
K-PS3-2 Students will use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.			



# Standards: From Molecules to Organisms: Structure and Processes



Standard	Date	Date	Notes
K-LS1-1 Students will use observations to describe patterns of what plants and animals (including humans) need to survive.			

## Standards: Earth's Systems

Standard	Date	Date	Notes
K-ESS2-1 Students will use and share observations of local weather conditions to describe patterns over time.			
K-ESS2-2 Students will construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.			

## Standards: Earth and Human Activity

Standard	Date	Date	Notes
K-ESS3-1 Students will use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.			
K-ESS3-2 Students will ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.			



# Oklahoma Academic Standards for Social Studies

## Kindergarten

### Standard I: Citizenship

The student will exhibit traits of good citizenship.

Standard	Date	Date	Notes
K.SS.I.1 Describe the importance of rules, personal responsibilities, and natural consequences as a member of a family, class, and school.			
K.SS.I.2 Identify ways to be an active member of the community.			
K.SS.I.3 Identify the United States Flag as a symbol of the country, explaining the stripes as symbols for the first states and the stars as symbols for the current states in our country.			
K.SS.I.4 Identify the purpose of the Pledge of Allegiance and explain appropriate flag etiquette.			
K.SS.I.5 Identify other important United States symbols including the Statue of Liberty located in New York Harbor.			



# Oklahoma Academic Standards for Social Studies

## Kindergarten

### Standard 2: Geography

The student will demonstrate knowledge of basic physical and human geographic concepts.

Standard	Date	Date	Notes
K.SS.2.1 Explain that a globe is a model of the Earth and that a map is a drawing of a place; construct basic maps.			
K.SS.2.2 Identify basic cardinal directions and relative location terms.			
K.SS.2.3 Identify the shape of the state of Oklahoma on a map.			
K.SS.2.4 Explain that the school is part of a larger community and one's community is within the state of Oklahoma.			
K.SS.2.5 Describe what makes one's community alike or different than other communities.			
K.SS.2.6 Describe family and community customs and traditions as basic elements of culture.			



# Oklahoma Academic Standards for Social Studies

## Kindergarten

### Standard 3: History

The student will understand that history relates to events and people of other times and places.

Standard	Date	Date	Notes
K.SS.3.1 Explain how events of the past may have affected our community and the way we live today.			
K.SS.3.2 Explain how we honor people and events of the past.			
K.SS.3.3 Use words and phrases related to chronology and time to explain how things change including before/after and yesterday, today, and tomorrow.			
K.SS.3.4 Explain that different types of sources can be used to learn about the past.			

### Standard 4: Economics

The student will identify basic economic concepts.



Standard	Date	Date	Notes
K.SS.4.1 Describe the basic needs of all people: food, clothing, and shelter; differentiate between these needs and a want.			
K.SS.4.2 Explain the relationship between work and earning money.			
K.SS.4.3 Identify ways that people use their money, including spending and saving.			
K.SS.4.4 Explain how various community members including police officers, firefighters, soldiers, school personnel, business professionals, and medical personnel impact the student's life.			



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