

STANDARDS

Pre K Standards Checklist





Oklahoma Academic Standards for ELA

Pre-K



Standard I: Speaking & Listening

Listening

Standard	Date	Date	Notes
PK.I.L.1 Students will actively listen using agreed-upon rules with prompting.			
PK.I.L.2 Students will follow simple one-step oral directions.			

Standard I: Speaking & Listening

Speaking

Standard	Date	Date	Notes
PK.I.S.1 Students will work respectfully with peers with prompting.			
PK.I.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.			
PK.I.S.3 Students will ask and answer questions with prompting.			
PK.I.S.4 Students will orally describe personal interests or tell stories to peers and adults with prompting.			



Standard 2: Reading Foundations

Phonological Awareness



Standard	Date	Date	Notes
PK.2.PA.1 Students will count spoken words in a three- to four-word sentence with one-syllable words.			
PK.2.PA.2 Students will recognize spoken words that rhyme (e.g., <i>wall & fall</i>).			
PK.2.PA.3 Students will recognize syllables in spoken words (e.g., <i>pony = po + ny</i>).			
PK.2.PA.4 Students will isolate the common initial sound when given a set of alliterative spoken words (e.g., <i>the p uppy p ounces</i>).			



Standard 2: Reading Foundations

Print Concepts

Name _____

Standard	Date	Date	Notes
PK.2.PC.1 Students will begin to understand that print carries a message by recognizing labels, signs, and other print in the environment.			
PK.2.PC.2 Students will demonstrate correct book orientation and identify the front and back covers of a book.			
PK.2.PC.3 Students will begin to understand that print moves from top to bottom, left to right, and front to back.			
PK.2.PC.4 Students will begin to recognize that written words are made up of letters and are separated by spaces.			



Standard 2: Reading Foundations

Print Concepts

Name _____

Standard	Date	Date	Notes
PK.2.PC.5 Students will begin to recognize ending punctuation marks in print during shared reading or other text experiences.			
PK.2.PC.6 Students will begin to write some uppercase and lowercase letters including the majority of the letters in their first name with prompting.			



Standard 2: Reading Foundations

Phonics and Word Study

Standard	Date	Date	Notes
PK.2.PWS.1 Students will name the letters in their first name.			
PK.2.PWS.2 Students will name a majority of uppercase and lowercase letters.			
PK.2.PWS.3 Students will produce some sounds represented by letters.			

Fluency

Standard	Date	Date	Notes
PK.2.F.1 Students will read their first name in print.			
PK.2.F.2 Students will chorally recite familiar texts (e.g., rhymes, songs, poetry, etc.).			



Standard 2: Reading and Writing Process

Reading

Standard	Date	Date	Notes
PK.2.R Students will begin to retell or reenact major events or details from a read-aloud.			



Standard 2: Reading and Writing Process

Writing

Standard	Date	Date	Notes
PK.2.W Students will begin to express themselves through drawing and emergent writing.			



Standard 3: Critical Reading and Writing

Reading

Standard	Date	Date	Notes
PK.3.R.1 Students will describe the roles of an author and illustrator with prompting.			
PK.3.R.2 Students will answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.			
PK.3.R.3 Students will identify characters in a story with prompting.			



Standard 3: Critical Reading and Writing

Writing

Standard	Date	Date	Notes
PK.3.W Students will use drawing and labeling to tell a story or share information with prompting.			



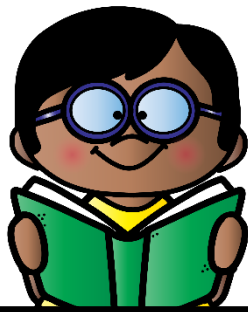
Standard 4: Vocabulary

Reading

Standard	Date	Date	Notes
PK.4.R.1 Students will name and sort familiar objects into categories based on similarities and differences with prompting.			
PK.4.R.2 Students will begin to develop an awareness of context clues through read-alouds and other text experiences.			
PK.4.R.3 Students will begin to acquire new vocabulary and relate new words to prior knowledge.			

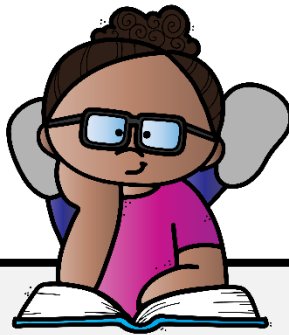
Writing

Standard	Date	Date	Notes
PK.4.W.1 Students will begin to use new vocabulary to produce and expand complete sentences in shared language activities.			
PK.4.W.2 Students will begin to use language according to purpose in shared writing experiences.			



Standard 5: Language Reading

Standard	Date	Date	Notes
PK.5.R.1 Students will hear different sentence structures through conversations, read-alouds, and interactive reading.			
PK.5.R.2 Students will hear different parts of speech through conversations, read-alouds, and interactive reading: <ul style="list-style-type: none">• concrete objects as persons, places, or things (i.e., nouns)• words as actions (i.e., verbs)• color adjectives• spatial and time relationships such as <i>up</i>, <i>down</i>, <i>before</i>, and <i>after</i>			



Standard 6: Research Reading & Writing

Standard	Date	Date	Notes
PK.6.R Students will begin to identify pictures, charts, grade-level texts, or people as sources of information on a topic of interest.			
PK.6.W Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with prompting.			



Standard 7: Multimodal Literacies

Reading & Writing

Standard	Date	Date	Notes
PK.7.R Students will explore ideas and topics in a variety of media and formats with prompting.			
PK.7.W Students will begin to combine movement with relevant props, images, or illustrations to support their writing and speaking.			

Standard 8: Independent Reading & Writing



Reading & Writing

Standard	Date	Date	Notes
PK.8.R Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.			
PK.8.W Students will begin to express their ideas using a combination of drawing and emergent writing with prompting.			



Oklahoma Academic Standards for Math

Pre-K



Standards: Number and Operations

Standard	Date	Date	Notes
PK.N.1.1 Students will count aloud forward in sequence by 1s to 20.			
PK.N.1.2 Students will recognize and name written numerals 0-10.			
PK.N.1.3 Students will recognize that zero represents the count of no objects.			
PK.N.2.1 Students will identify the number of objects, up to 10, in a row or column.			
PK.N.2.2 Students will use one-to-one correspondence in counting objects and matching groups of objects up to 10.			
PK.N.2.3 Students will understand the last numeral spoken, when counting aloud, tells how many total objects are in a set up to 10.			
PK.N.2.4 Students will count up to 5 items in a scattered configuration; not in a row or column.			
PK.N.3.1 Students will compare two sets of 0-5 objects using comparative language such as same, more, or fewer.			

Oklahoma Academic Standards for Math - Pre-K



Standards: Algebraic Reasoning & Algebra

Standard	Date	Date	Notes
PK.A.1.1 Students will sort and group up to 5 objects into a set based upon characteristics such as color, size, and shape and explain verbally what the objects have in common.			
PK.A.1.2 Students will recognize, duplicate, and extend repeating patterns involving manipulatives, sound, movement, and other contexts.			

Standards: Geometry & Measurement



Standard	Date	Date	Notes
PK.GM.1.1 Students will identify circles, squares, rectangles, and triangles by pointing to the shape when given the name.			
PK.GM.2.1 Students will identify measurable attributes of objects. Describe them using age-appropriate vocabulary (i.e., little, big, long, short, tall, heavy, light).			
PK.GM.2.2 Students will directly compare two objects with a common measurable attribute using age-appropriate vocabulary (e.g., longer/shorter, heavier/lighter, taller/shorter).			
PK.GM.2.3 Sort objects into sets by one or more attributes.			

Standards: Data & Probability



Standard	Date	Date	Notes
PK.D.I.1 Students will collect and organize information about objects and events in the environment.			
PK.D.I.2 Students will use categorical data to create real-object graphs, with guidance and support..			



Oklahoma Academic Standards for Science

Pre-K



Standards: Science Exploration

Standard	Date	Date	Notes
PK.S.1 Engage in play to explore the physical and natural world.			
PK.S.2 Make observations of the physical and natural world.			
PK.S.3 Notice and describe similarities and differences among plants, animals, and objects.			
PK.S.4 Share noticings and wonderings about the physical and natural world.			
PK.S.5 Ask questions based on curiosity about the physical and natural world.			
PK.S.6 Engage in investigations based on curiosity and wondering about the physical and natural world.			



Oklahoma Academic Standards for Social Studies

Pre-K

The student will exhibit traits of good citizenship.

Standard 1: Citizenship

Standard	Date	Date	Notes
PK.SS.1.1 Describe the importance of rules and personal responsibilities including working together to make decisions as a member of a family and classroom community.			
PK.SS.1.2 Explain the need to respect the uniqueness of individuals in our class and community.			
PK.SS.1.3 Describe the concept of being a citizen.			
PK.SS.1.4 Identify the United States Flag as a symbol of the country.			

Standard 2: Geography



The student will demonstrate knowledge of basic physical and human geographic concepts.

Standard	Date	Date	Notes
PK.SS.2.1 Explain that a map is a drawing of a place.			
PK.SS.2.2 Use basic directional terms in relation to the student's relative location.			
PK.SS.2.3 Describe a classroom as a community.			
PK.SS.2.4 Identify family customs and traditions as basic elements of culture.			



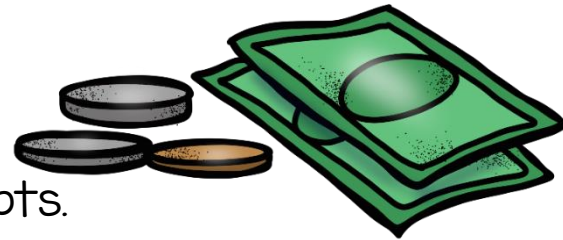
Oklahoma Academic Standards for Social Studies Pre-K

Standard 3: History

The student will understand that history relates to events and people of other times and places.

Standard	Date	Date	Notes
PK.SS.3.1 Explain history as things that happened in the past.			
PK.SS.3.2 Describe how we honor people and events of the past.			
PK.SS.3.3 Use words and phrases, such as before and after, as they relate to chronology and time in order to explain how things change.			
PK.SS.3.4 Explain that lessons can be learned from the past.			

Standard 4: Economics



The student will identify basic economic concepts.

Standard	Date	Date	Notes
PK.SS.4.1 Identify basic needs all people share.			
PK.SS.4.2 Explain that people work to earn money to buy things they need and want.			
PK.SS.4.3 Explain how resources are used by people to meet their needs.			
PK.SS.4.4 Describe how various school personnel provide needed services.			



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