# Using Facebook in Journalism education

Closed, secret, but useful?

#### Potential benefits of Facebook

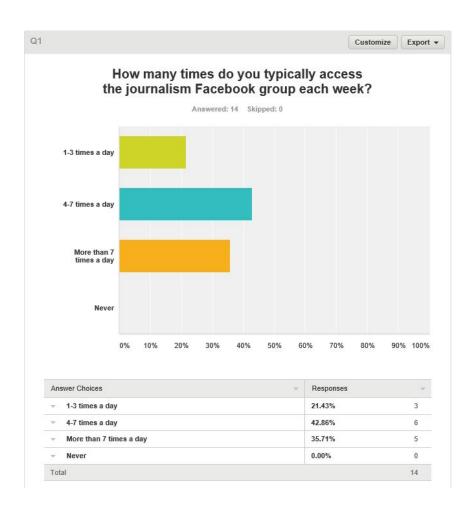
- Improved communication between class members (students and tutors)
- Greater engagement with class materials
- Exposure to additional learning materials through staff and student input

Source: Zoe Staines and Mark Lauchs: The Use of Facebook in tertiary education in Interactive Technology and Smart Education Vol.10 No.4, 2013 pp285-296

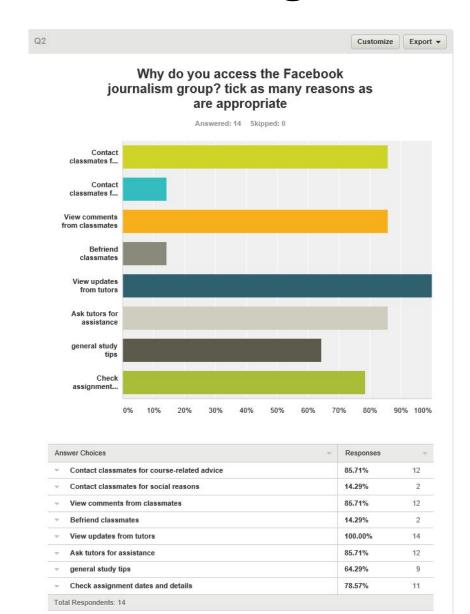
# Survey Monkey

 https://www.surveymonkey.com/analyze/ y7td2xrxbTuhRCLghO748 2Fvj4k1U 2FjSEdBi67SvkVyE 3D

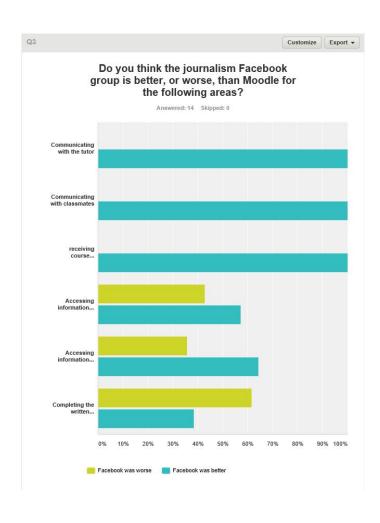
#### Weekly access to Journalism Facebook



# Reasons for accessing J-Facebook



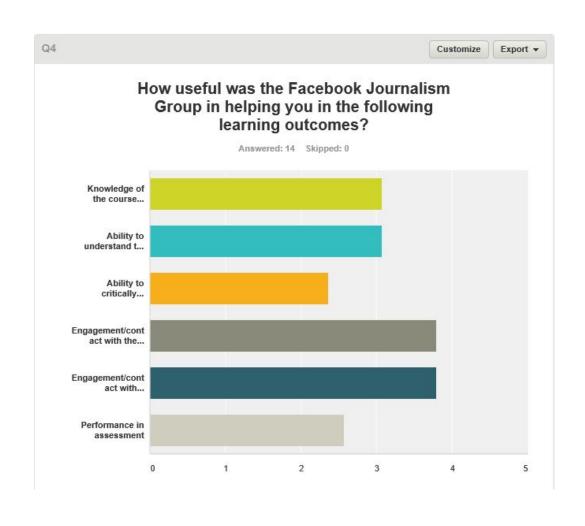
#### Facebook vs Moodle



# Facebook vs Moodle breakdown

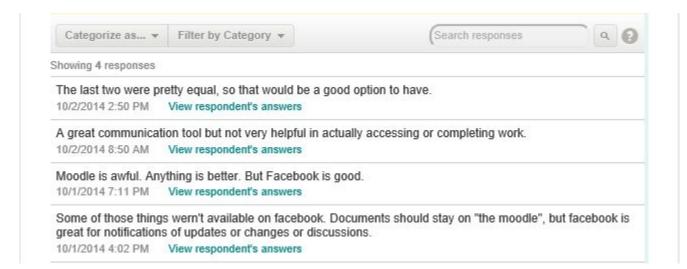
	*	Facebook was worse	Facebook was better	Total
	Communicating with the tutor	0.00%	100.00% 14	14
	Communicating with classmates	0.00% 0	100.00% 14	14
7	receiving course announcements and updates	0.00%	100.00% 14	14
	Accessing information about assessments	<b>42.86%</b> 6	<b>57.14%</b> 8	14
	Accessing information about topics covered in the course	<b>35.71%</b> 5	<b>64.29</b> % 9	14
	Completing the written assessment items for the course	<b>61.54%</b> 8	<b>38.46</b> % 5	13

# Facebook and Learning Outcomes



# Learning Outcomes: Breakdown

	▼.	not useful	somewhat useful	useful *	extremely useful	Total -	Average Rating
v	Knowledge of the course content	7.14% 1	<b>7.14</b> %	<b>57.14%</b> 8	28.57% 4	14	3.07
*	Ability to understand the course content	0.00%	<b>14.29%</b> 2	<b>64.29</b> % 9	<b>21.43</b> % 3	14	3.07
-	Ability to critically analyse the course content	<b>35.71%</b> 5	<b>14.29%</b> 2	28.57% 4	<b>21.43</b> % 3	14	2.36
-	Engagement/contact with the course tutors	0.00%	0.00% 0	<b>21.43%</b> 3	<b>78.57%</b> 11	14	3.79
v	Engagement/contact with classmates	0.00% 0	0.00%	<b>21.43%</b> 3	<b>78.57%</b> 11	14	3.79
-	Performance in assessment	28.57% 4	<b>14.29%</b>	28.57% 4	28.57%	14	2.57



#### Examples of student use of the Newsroom

- Communicating with Tutors
- Professional "Skiting"
- News Leads
- Sharing/asking for Resources
- Classroom announcements
- Job alerts
- Workplace feedback

# Checking in about study progress



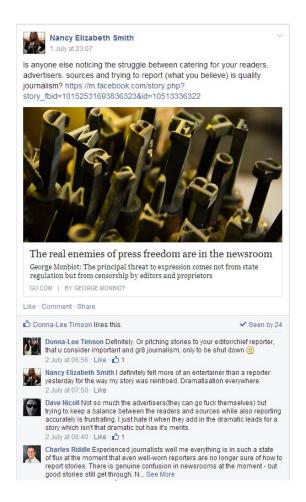
# Tutors acknowledging student work



# Students offering news leads



# Students offering topics for debate



# Students offering workplace feedback



#### Students indicated

- Newsroom Facebook was accessed more often by students than they did Moodle
- Newsroom Facebook was helpful in achieving learning outcomes
- Newsroom Facebook was not used for social reasons
- Newsroom Facebook was better than Moodle in contacting tutors, colleagues, and getting course-related advice
- Moodle was better for completing assignments
- Newsroom Facebook is a strong complement to learning management systems such as Moodle and Blackboard