*\*SAMPLE\**

Secondary Educational Objectives

Student: Lily Francis Academic Year: 2017 – 2018 Grade: 10

To include *but not limited to* the following:

English:

Read at least 25 books (fiction and non-fiction); include 3 classics.

Continue to improve spelling, grammar, and composition appropriate to age/grade level.

Continue to provide for vocabulary enrichment.

Give opportunities to improve in research/study skills/organizational skills as needed for secondary education.

Science/Health:

Continue to expose student to concepts in health/science as well as practical hands-on learning.

Continue to explore/supplement concepts/topics through literature and other media.

Mathematics:

Review/improve understanding of mathematical concepts.

Master new concepts as introduced and practiced (primary focus: Algebra 2).

Geometry will be integrated throughout the lessons.

The Arts/Music:

Provide exposure to various types of music, as well as a variety of composers and musicians.

Provide opportunities to continue to pursue musical interests of the student (choir, bells).

Provide opportunities to participate in/learn more about drama/acting.

Geography:

Instruct student in the areas of world geography; include cultural information pertinent to areas studied.

Continue to instruct student in the use of maps, atlas, and globe.

P.E.:

Provide opportunity for regular physical activity of all kinds.

Foreign Language:

Begin learning the basics of French (or Spanish) vocabulary, grammar and spelling.  
Begin to demonstrate ability to speak French (or Spanish), and understand both  
spoken and written French (or Spanish).