

2019 PART 4

1. YELLED AT MY DAUGHTER FOR TRYING TO ADJUST A FAN BECAUSE SHE WAS HOT. SHE NEEDS TO ASK FOR HELP RATHER THAN DO SOMETHING ON HER OWN. ( NOTE KEVIN GORRASI MY DAUGHTER AFRAID TO COUNT BECAUSE SHE MIGHT MESS UP. ) PAGE 1

2. MRS. DELGADO SAID MARGARET IS ALWAYS EXHAUSTED WHEN SHE COMES TO SCHOOL. PAGE 12

3. CONGESTED FOR A MONTH. PAGE 12

4. MOMMY DOESNT LIKE WHEN I SEE DADDY. PAGE 12

5. DADDY KICKED MOMMY IN THE STOMACH ( THIS IS WHAT MARGARET TOLD MY DAUGHTER TO MAKE HER FEEL GUILTY FOR HER LOVE FOR ME ) PAGE 12

6. SC ACTS APPROPRIATELY WITH OTHER CHILDREN AND THAT SHE ISNT SCARED OR STARTLED BY LOUD NOISES. SHE ALSO SHARED THAT MINNIE WOULD MAKE APPROPRIATE COMMENTS AND GREETINGS LIKE TELLING ANOTHER WORKER " HAVE A GOOD LUNCH " WHEN SHE LEFT THE ROOM. PAGE 12

7. MARGARETS BACKGROUND ( NOT QUITE ACCURATE SINCE THE 08 DIDNT REFERENCE THE PHYSICAL ABUSE ) GO TO 2020 PT. 1, Pcs. 11,12.

5. NECK SCRATCH 11/15/2019 PAGE 27

6. 11/18/2019 LIP INJURY NOTE MINNIE SUCKING THUMB IF MINNIE FELL WHY WASNT HER NOSE INJURED. REMEMBER THE 11/02/2018 INCIDENT WHERE HUDSON SAID IN FRONT OF MINNIE AS SOON AS SHE BROUGHT HER INTO VISITATION : " MR MALEK. MINNIE TRIPPED OVER JOES FOOT WHILE WALKING OUT OF THE ELEVATOR . " THEN SHE IMMEDIATELY ASKED, " SO WHAT HAPPENED MINNIE ? " AND MINNIE PARROTED BACK EXACTLY WHAT HUDSON SAID. HOWEVER, MINNIE HAD 3 FACIAL INJURIES AT THAT TIME. TWO ON THE HEAD AND ONE ON THE FACE. I WAS BANNED FROM PHOTOGRAPHING OR RECORDING AT THAT TIME. PAGE 29

7. MOTHER STATES AGAIN THAT MINNIE DOES NOT LISTEN TO HER.. PAGE 31

8. JOE WAS HOLDING MY DAUGHTER ( WHY ) AND SHE WAS 5 AT THIS POINT. SHE TOLD JOE TO STOP AND HE DIDN'T. HE DIDNT EVEN PUT HER DOWN NORMALLY. WHAT WE HAVE HERE IS A SELF DEFENSE SITUATION. JOE PICKS UP MY DAUGHTER, SHE IS DOING GOD KNOWS TO HER WITH HER TELLING HIM TO STOP AND HE THEN DROPS HER. PLAYING ? DOES THIS SOUND LIKE CONSensual PLAYING ? GETTING FUSSY ABOUT HOW HES HOLDING HER ? WHY IS HE HOLDING HER TO BEGIN WITH ? PAGE 38

9. MINNIE PUNCHES JOE IN THE STOMACH AND SHE IS 5 YEARS OLD. NOW HE CANT GO TO SCHOOL BECAUSE HIS STOMACH HURTS !!!! PAGE 38

10. MINNIES VAGINAL DISCOMFORT. PAGE 38

11. MINNIES BEHAVIOR MAY BE..... BECAUSE OF ME. ITS ALWAYS EITHER MINNIES FAULT OR MY FAULT OR BOTH OF OUR FAULT. PAGE 38

12. MOTHER AGAIN STATING THAT MINNIE IS AGGRESSIVE AT HOME WHILE MRS DELGADO VERY PLEASANT WITH OTHER CHILDREN AND ADULTS AS SHE IS WITH ME. PAGE 39 AND 40.

13. MINNIE IS ABSENT 1/3 OF THE TIME. PAGE 49

14. PAGE 53 WAS THE ISSUE OF MINNIE SAYING MOMMY WILL GET MAD. I SUPPLIED THIS RECORDING IN PREVIOUS PRESENTATION AND ISOLATED THE CLIP. NOT AS JONES DESCRIBED.

15. THIS PAGE IS CRITICAL. PAGE 54 YOU CAN SEE HERE HOW ACS AND THE MOTHER ARE TRAINING MINNIE NOT TO TALK TO REPORT ABOUT ANYTHING OF WHAT HAPPENS AT HOME. FURTHERMORE, WHAT IS CRITICAL IS NOTE THE THUMB SUCKING. WHEN MINNIE IS ABUSED SHE REGRESSES AND SUCKS HER THUMB. NOW GO TO NUMBER 6 ABOVE.

PART 4

Family Services  
Progress Notes

\*\*\*\*\*WARNING\*\*\*\*\*  
CONFIDENTIAL INFORMATION  
AUTHORIZED PERSONNEL ONLY

Case Name: Ingoglia, Margaret

Case ID: 26871553

CP and SP met with BM Ingoglia's Case Manager, Natalie Martin in her office. CP and SP introduced themselves and explained that their working with BM and family. MS Martin said that she meets with BM every Monday and that her concerns with the family are that CHN are absent from school when they should be in school and that BM hasn't made an appointment for her own mental health evaluation. CP said that she will speak to BM about CHN absents and that she will make a school visit as well. CP shared that BM and CHN not going to appointments is also a concern for her and that she will follow up with BM.

\*\*\*\*\*End of Note\*\*\*\*\*

**Event Date:** 10/24/2019                      **Event Time:** 12:30 PM                      **Duration:** 1:0  
**Entry Date:** 11/25/2019                      **Dist.Agy:** SC8                                      **Note Status:** Final  
**Author:** Wilson, Serena                      **Entered By:** Wilson, Serena  
**Method:** Face To Face  
**Location:** Shelter-Homeless  
**Type(s):** Casework Contact  
**Purpose(s):** Case Planning  
**Other Participant(s):**  
**Family Participant(s):** Ingoglia, Margaret; Malek, Margaret; Palomino-Ingog, Joe  
**Focus:** Ingoglia, Margaret; Malek, Margaret; Palomino-Ingog, Joe  
**Progress Notes Narrative:**

BM mentioned the fired alarm and how it disturbed her and CHN's sleep and was "traumatic" because of how startled she and CHN were. BM also mentioned that because of the fire alarm, CHN were home from school. BM asked if CP could speak to the workers at the shelter about when the fire alarms go off and to talk to the school so that CHN's absence would be excused. CP said that this would not count as an excused absence and that the shelter has their own policies that CP wouldnt be able to change. CP encourage BM to get CHN to school even on mornings when it's hard to.

CP asked BM if SC Joe still had an upcoming appointment with BrightPoint. BM said yes and that his appointment is set for Friday, November 8<sup>th</sup>. CP asked if BM also made an appointment for herself. BM said that she did and that it was set for the first week of November, though she didn't remember what day exactly. CP encouraged BM to go to the appointment and take SC Joe to his appointment because it would further assist CP in what services to align BM and family with. BM said that she understood and shared that she didn't see the point in going to BrightPoint and getting settled with a therapist, only to leave and do it all again at another facility when the family moves out of the shelter [REDACTED] if that works out. CP said that she understood her concern and said that though it's tiring, it will lead to a greater outcome for her and her family than not going and waiting until later to receive services.

CP then transitioned into completing the developmental milestones form with BM for SC Joe. BM disclosed that SC Joe was healthy and that she had a normal pregnancy. BM also disclosed that during her pregnancy, one of the tests showed that she had drugs in her system. BM said that it may have been through something BF of SC Joe gave her to eat but that she doesn't know how it got in her system. BM also said that SC Joe had an allergic reaction to amoxicillin to which he develops a rash on his skin. BM disclosed that when SC Joe was a baby, he had an allergic reaction and other people thought that she was abusing him. BM believes this was a reason as to why he was taken away from her when he was younger.

During the visit, SC Margaret attempted to adjust a fan because she was hot but the fan fell. No one was injured and the knob of the fan broke off. SC Joe fixed the knob while SC Margaret ran to BM to be comforted because she was startled. BM reprimanded SC Margaret by raising her voice and telling her that she needs to ask for help instead of doing things on her own. CP said that she was glad that everyone was okay and that SC Joe was able to fix the knob. BM said that SC Margaret often tries to do things on her own and that she doesn't listen to her. BM mentioned that other workers have also spoken about SC Margaret's actions. CP asked BM what discipline looks like for CHN. BM said that she's not good with disciplining SC Margaret because she doesn't listen. BM also said that she would put her in time out for a couple of minutes and remove her toys as a means of discipline. CP said that doing those things showed good parenting skills. CP asked BM about the parenting class she took and if the skills she learned there were helpful. BM said that the class wasn't helpful, saying that they only focused on the childhood experiences of the parents and not practical skills for disciplining children. CP said that she will look into parenting classes for BM.

Family Services  
Progress Notes

\*\*\*\*\*WARNING\*\*\*\*\*  
CONFIDENTIAL INFORMATION  
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Case Name: Ingoglia, Margaret

Case ID: 26871553

Event Date: 10/30/2019  
Entry Date: 1/2/2020  
Author: Wilson, Serena  
Method: Face To Face  
Location: School  
Type(s): Casework Contact  
Purpose(s): Case Planning  
Other Participant(s): Caseworker, School Staff  
Family Participant(s): Malek, Margaret  
Focus: Ingoglia, Margaret; Malek, Margaret

Event Time: 1:45 PM  
Dist.Agy: SC8

Duration: 1:0  
Note Status: Final  
Entered By: Wilson, Serena

Progress Notes Narrative:

School Visit

[REDACTED]

Participants

The participants of this visit were SP Samples, CP Wilson, School Counselor Ms. Delgado, and SC Margaret.

Interview- School Personnel

Ms. Delgado explained that SC Margaret is always exhausted when she comes to school. She said the SC would complain saying that she's tired. Ms. Delgado also disclosed that she saw BM and SC on the bus one evening during the week at around 8pm on their way to McDonald's. Ms. Delgado said that she didn't say anything to BM on the bus because it was not the right setting, but believes that SC should've been getting ready for bed at that time.

Ms. Delgado also disclosed that SC has been sick for longer than usual, she explained that SC has been congested for about a month. Ms. Delgado reports that SC comes to school clean and neat and that there are no hygienic concerns.

Ms. Delgado reports that SC's teachers and other workers said that it is hard to keep SC on topic in class and in their sessions. They report that SC would frequently talk about the past trauma her and her family experienced. Ms. Delgado said that she is coaching the other workers on how to handle those moments, explaining that it is good that SC is able to talk about these things, but it isn't the right time for these conversations. Ms. Delgado disclosed that SC would say things that she may have witnessed and other things that she heard BM say and is repeating it. Ms. Delgado shared that she would say things like "daddy kicked mom in the stomach", "we moved from a hotel and now we live in a shelter", and "mommy doesn't like when I see daddy". Ms. Delgado said that it's evident that BM talking about the trauma has an impact on SC and that BM needs another outlet to do so where SC won't hear.

Ms. Delgado also reports that the school has been having trouble getting BM to sign and return forms. She explained that they would send form home and won't get them back.

In regards to SC's development, Ms. Delgado shared that she has trouble imitating actions like clapping. Ms. Delgado explained that she didn't think that SC belonged in a D75 school but that as she works with her, she is starting to see where the gaps are in SC's development. Ms. Delgado suggests that BM should read to SC and have SC read to her.

Ms. Delgado also disclosed that SC acts appropriately with other children and that she isn't scared or startled by loud noises. She also shared that SC would make appropriate comments and greetings like telling another worker "have a good lunch" when she left the room.

Interview- Subject Child

SC Margaret spent a few minutes with us, explaining that she has to go on the school bus. SC was alert and social. SC played with a few of the toys Ms. Delgado had while she spoke to the workers. SC shared how she hoped BM made soup for lunch and shared that her favorite meal is spaghetti. SC was free of any visible marks or bruises and was not in any distress or discomfort.

\*\*\*\*\*End of Note\*\*\*\*\*

Event Date: 11/4/2019  
Entry Date: 11/6/2019  
Author: Hudson, Ardaisha Z  
Method: Face To Face

Event Time: 7:35 PM  
Dist.Agy: A66

Duration:  
Note Status: Final  
Entered By: Hudson, Ardaisha Z

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Case Name: Ingoglia, Margaret

Case ID: 26871553

Father is receiving services at Friends to Father program, but it has not been clarified.

Pediatrician:

Prior History:

The family is known to ACS with prior indicted, unfounded and COI cases.

Case Name: Margaret Ingoglia

Date: 1/26/06

Case ID: 21751183

Allegations: Inadequate Guardianship Lacerations, Bruises and Welts

Alleged Subject: Jennie Ingoglia, Margaret Ingoglia

Subject Child: Joe Palomino- Ingoglia

Determination: Indicated

Closure Reason: Case open-CPS required

Case Name: Margaret Ingoglia

Date: 11/25/08

(I)

Case ID: 23109132

Allegations: Lack of medical care Inadequate Guardianship Inadequate food clothing and shelter

Alleged Subject: Juan Palomino, Margaret Ingoglia

Subject Child: Joe Palomino- Ingoglia

Determination: Indicated

Closure Reason: Case open- CPS not required

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Case Name: Margaret Ingoglia

Date: 09/3/15

Family Services  
Progress Notes

\*\*\*\*\*WARNING\*\*\*\*\*  
CONFIDENTIAL INFORMATION  
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Case Name: Ingoglia, Margaret

Case ID: 26871553

Case ID: 26192658

Allegations: Inadequate Guardianship

Alleged Subject: Robert Malak

Subject Child: Margaret Malak

Determination: Unfounded

Closure Reason: Close refer to Community base service only

FALSE NEVER A  
CASE

Case Name: Robert Malak

Date: 12/20/15

Case ID: 26244579

COI

FALSE

Case Name: Juan Palomino

JUBS FARMER

Date: 11/25/08

(1)

Case ID: 26273656

Allegations: Inadequate Guardianship Laceration bruises and welts

Alleged Subject: Juan Palomino

Subject Child: Joe Palomino- Ingoglia

Determination: Unfounded

Closure Reason: Case Open-Services

Worker Safety:

None

Family Resources contact information:

- Last P/D visit: 9/24/19

Family Services  
Progress Notes

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Case Name: Ingoglia, Margaret

Case ID: 26871553

expect for a bodega and that the apartment was by a busy intersection which can be concerning for SC Joe going to and from school alone. BM said that she understood.

CP asked SC Margaret how she was doing. SC Margaret responded that she is good and that she is playing with her toys and asked if CP wanted to play with her. CP said that she will after speaking to her. CP asked what SC Margaret was for Halloween and she said that she was a bumble bee. CP said that sounds fun and asked how her birthday was. BM responded that they did what they could despite having to go to supervised visit with BF Malek.

CP asked SC Joe how he was doing. SC Joe responded that he was doing well. CP asked how the BrightPoint appointment went. SC Joe responded that it went well and that he and SC Margaret played with Legos. CP asked how school was going. SC Joe responded that school was going well and that he enjoys his math class. CP also asked how Halloween was. SC Joe said that he had fun and that he was a leprechaun.

**Next Steps:**

- Follow up with Housing Specialist
- Follow up with BM about CHN health

\*\*\*\*\*End of Note\*\*\*\*\*

Event Date: 11/12/2019  
Entry Date: 11/12/2019  
Author: Samples, Erin

Event Time: 10:19 AM  
Dist.Agy: SC8

Duration:  
Note Status: Final  
Entered By: Samples, Erin

**Method:**

**Location:**

Type(s): Supervisor/Managerial Review  
Purpose(s): Review Case, Review Notes

**Other Participant(s):**

**Family Participant(s):**

Focus: Ingoglia, Margaret; Malek, Margaret; Malek, Robert; Palomino-Ingog, Joe

**Progress Notes Narrative:**

**INITIAL MONTHLY SUPERVISORY CASE RECORD REVIEW: Month of October 2019**

Case Planner's Name: Serena Wilson

Case Name: Margaret Ingoglia

CID: 1/30/18

CRD: 9/17/19

**Initial Problem (according to referral source)**

The family is a subject of a SCR report that Robert Malek, father (38) was arrested for criminal mischief, breaking MGF piano, and concerns that Margret Ingoglia, mother (38) is low functioning and couldn't care for Margret Malek (3). Also it was reported that Mr. Malek has untreated mental health concerns that are not being addressed. He denies that he has any mental health concerns. Additional allegations reported that domestic violence (DV) between Ms. Ingoglia and Mr. Malek. MS. Ingoglia and Mr. Malek have a history of going to family court, filing petitions and dropping them against each other. The family is in need of monitoring, parenting skills and counseling. It is also reported ta pattern where MS. Ingoglia will leave the residence only to return. The service recommendation is for individual and family counseling and parenting skills training.

Case was accepted with SafeCare as of 9/17/19.

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Case Name: Ingoglia, Margaret

Case ID: 26871553

Contact with PPRS; Family receives PPRS with Camba / Safe Care. The case planner is Ms. Serena Wilson who can be reached at 718-282-1481 ext. 51306

Clinical consultation recommended Minnie neuro psychological assessment for Minnie.

R. Ferguson CPSSII

\*\*\*\*\*End of Note\*\*\*\*\*

Event Date: 11/15/2019

Event Time: 2:00 PM

Duration:

Entry Date: 11/19/2019

Dist.Agy: A66

Note Status: Final

Author: Jones, Yolanda

Entered By: Jones, Yolanda

Method: Face To Face

Location: LDSS Office/Field Office

Type(s): Casework Contact

Purpose(s): Assessment

Other Participant(s):

Family Participant(s): Malek, Margaret; Malek, Robert

Focus: Malek, Margaret; Malek, Robert

**Progress Notes Narrative:**

Face to Face agency supervised visit:

1274 Bedford Avenue

Time: 2:00p.m-3:45p.m

BM escorted SC Minnie to the field office on event date for assessment and supervised visit, CPS observed Minnie to appear neat and clean with no odor. Child was dressed in a unicorn rainbow shirt and leggings. CPS did observed a line to the right side of her neck that appeared to be a scratch. Nothing alarming or appearing to be inflicted by anyone. The scratch appeared to be fresh there was no scab..

BM reported that the children did not go to school today because they were vomitting etc. CPS asked BM if she took the children to the doctor and she said no. CPS cautioned BM about allowing the children to stay home and attendance was going to be an issue. BM asked if she should send the kids to school if their sick, CPS informed her if they were sick she should take them to the doctor and get a note.

BF arrived and SC greeted BF with excitement and hugs. CPS escorted the family to a cubicle, however SC did not want to go because



Family Services  
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Case Name: Ingoglia, Margaret

Case ID: 26871553

SUPII or CPS but spoke directly to SC stating he was preparing to leave because he had to go to work.

CPS and SUPII scheduled the next week visit with BF and asked if Tuesday's and Thursday's were okay and he agreed.

The visit ended

\*\*\*\*\*End of Note\*\*\*\*\*

Event Date: 11/18/2019                      Event Time: 4:07 PM                      Duration:  
Entry Date: 11/19/2019                      Dist.Agy: A66                              Note Status: Final  
Author: Jones, Yolanda                      Entered By: Jones, Yolanda  
Method: Face To Face  
Location: LDSS Office/Field Office  
Type(s): Casework Contact  
Purpose(s): Assessment  
Other Participant(s):  
Family Participant(s): Ingoglia, Margaret; Malek, Margaret; Malek, Robert; Palomino-Ingog, Joe  
Focus: Ingoglia, Margaret; Malek, Margaret; Malek, Robert; Palomino-Ingog, Joe  
Progress Notes Narrative:

Face to Face Supervised agency visit:

.274 Bedford Avenue

4:07p.m to 5:07p.m--FSU/CPS Jones covered the visit

**so why wasnt her nose injured then ? center of lip but nose is fine ?**

BM arrived on time on event date. BF arrived at 4:07p.m. CPS greeted the family and observed Minnie dressed in a green shirt leggings and bright orange socks. CPS observed child's lip to have a purplish marking to the center of her lip. Prior to BM coming to the field office she called CPS to advise that Minnie fell and hurt herself in the room. BM also reported that the school called her today to inquire as to what happened as well. CPS asked if she took SC to the doctor and she said no. CPS requested BM to make her way tot he field office so she would not be late and CPS would follow up with her then.

when the family arrived CPS took child Minnie to BF who was in the waiting area, the two exchanged a hug. CPS then escorted them to a cubicle. CPS did not immediately witness child tell BF what happen to her lip because she was sucking her thumb.

BF began to unpack his bags filled with food and drinks for SC. BF had some ground meat and rice for SC on this day, a grape vitamin water and some milk in a vitamin water bottle. BF also had a jar of red parm and a bottle of olive oil.

BF sat child down so they could have dinner, it was then child disclosed to BF that she hurt her lip because she was playing and fell down. BF placed both hands on SC cheeks to observed and softly asked if she hurt herself? and did she fall down and she said yes.

Family Services  
Progress Notes

\*\*\*\*\*WARNING\*\*\*\*\*  
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Case Name: Ingoglia, Margaret

Case ID: 26871553

SC was heard telling BF " please, no more reports daddy" and he laughed stating that was between he and BM and the reports were necessary to protect her and Joe.

BF was observed to unpack two towels and his laptop from his bag. He informed Minnie that they were going to watch a movie, however Minnie wanted to go to the play area and "make friends" after she finished eating. BF informed SC that she was there to spend time with her and wanted her to stay there. He repeatedly reminded child about "the old times" stating they use to watch movies all the time.

Child repeatedly said she was bored and wanted to go to the front to play and make friends

CPS observed that BF has BM and SC picture on his laptop as a screen saver. CPS observed BF to have at least 5 DVD movies, however he chose to play a home video he made with the family in the park when Minnie was 2 years old. The video kept Minnie focused for a while. Child frequently asked BF to lift her up so she could see over the cubicle into the play area. BF did this three times, the last time Minnie became angry and had a temper tantrum after BF said he was not going to allow her to go into the playroom. CPS observed child grab BF shirt pull it, kick him hit home and yell at him asking to please lets go. BF was observed to become flustered and appeared to become anxious. CPS observed BF to close his eyes and asked Minnie to clam down. Child fell asleep after crying and BF just rubbed her hair and her knees.

CPS Ms. Bell arrived to cover the remaining visit from 5:07 to 6:07p.m

\*\*\*\*\*End of Note\*\*\*\*\*

Event Date: 11/18/2019                      Event Time: 5:00 PM                      Duration:  
Entry Date: 11/19/2019                      Dist.Agy: A66                                  Note Status: Final  
Author: Bell, Valerie                                  Entered By: Bell, Valerie  
Method: Face To Face  
Location: LDSS Office/Field Office  
Type(s): Casework Contact  
Purpose(s): Assessment  
Other Participant(s):  
Family Participant(s): Malek, Margaret; Malek, Robert  
Focus: Malek, Margaret; Malek, Robert

**Progress Notes Narrative:**

face to face office visit supervised by Valerie Bell, RA (reasonable accommodation personnel)

visit from 5:07-6:15pm

RA, Valerie Bell, supervised this visit. RA observed the child, Margaret taking a nap when RA arrived for the visit. The child continued to sleep in the chair for most of the visit while her father caressed her hair and face. RA attempted to have the father wake the child so that their interactions may be observed during this time, however, the father opted not to do so. He reported that the child was tired as she arrived directly from school. FA sat and watched a child- friendly movie on his lap top until visiting time was just about to end. FA was now amenable to waking the child and told her that he would see her again tomorrow after doing so. Ch seem to be comfortable with the idea as she said okay and gave him a hug. FA parted ways with child leaving her with a bottle of milk and juice. RA observed no noticeable marks or bruises although it was reported by CPS Jones that the child had sustain a bruised lip as a result of an earlier fall.

Both parent left through separate exits and at staggered times.

Family Services  
Progress Notes

\*\*\*\*\*WARNING\*\*\*\*\*  
CONFIDENTIAL INFORMATION  
AUTHORIZED PERSONNEL ONLY

Case Name: Ingoglia, Margaret

Case ID: 26871553

\*\*\*\*\*End of Note\*\*\*\*\*

**Event Date:** 11/19/2019      **Event Time:** 1:30 PM      **Duration:**  
**Entry Date:** 11/19/2019      **Dist.Agy:** A66      **Note Status:** Final  
**Author:** Jones, Yolanda      **Entered By:** Jones, Yolanda  
**Method:** Phone  
**Location:**  
**Type(s):** Collateral Contact  
**Purpose(s):** Notifications and Letters  
**Other Participant(s):** Case Planner  
**Family Participant(s):**  
**Focus:** Ingoglia, Margaret; Malek, Margaret; Palomino-Ingog, Joe  
**Progress Notes Narrative:**

Collateral Phone Contact

Case planner-Serena Wison

718-282-1481 ext 51306

Camba

Purpose: Introduction and to get an update regarding BM compliance

P reported BM is open to meeting with her and is currently compliant. She reported that if she cancels she immediately makes another appointment.

Case planner reported that she has concerns with BM following up with appointments via counseling services at Brightpoint. She reported that she had to reschedule several times, the next appointment scheduled is December 4th

She reported BM can benefit from parenting skills which is a concern for her in that, she stated BM is unable to discipline Minnie. Says Minnie does not listen to her. BM does not send the children to school regularly etc. She reported that she is working on locating an agency for the classes.



\*\*\*\*\*End of Note\*\*\*\*\*

**Event Date:** 11/19/2019      **Event Time:** 4:00 PM      **Duration:**  
**Entry Date:** 11/19/2019      **Dist.Agy:** A66      **Note Status:** Final  
**Author:** Jones, Yolanda      **Entered By:** Jones, Yolanda  
**Method:** Face To Face  
**Location:** LDSS Office/Field Office  
**Type(s):** Casework Contact  
**Purpose(s):** Assessment  
**Other Participant(s):**  
**Family Participant(s):** Ingoglia, Margaret; Malek, Margaret; Malek, Robert; Palomino-Ingog, Joe  
**Focus:** Ingoglia, Margaret; Malek, Margaret; Malek, Robert; Palomino-Ingog, Joe  
**Progress Notes Narrative:**

Face to Face Supervised agency visit:

Case Name: Ingoglia, Margaret

Case ID: 26871553

CP asked BM why CHN were not in school. BM said that while they were getting ready to leave the shelter, SC Minnie was having a tantrum. BM explained that SC Minnie was screaming and spitting on the elevator and then when SC Joe tried to calm her down, she punched him in the stomach. BM said that she couldn't get SC Minnie to the bus stop or to school because of her actions and that SC Joe didn't go to school because his stomach was hurting. BM also mentioned that SC Minnie often gets physically aggressive with SC Joe.

CP asked what SC Joe and SC Minnie's interactions look like and if BM ever leaves them alone. BM said that SC Joe is helpful in caring for SC Minnie and that they would play together, BM said that she would only leave them together for a short amount of time in public places. CP suggested that BM keep a close eye on how they play because if SC Minnie is being aggressive with SC Joe, she's uncomfortable. During this conversation, SC Joe and SC Minnie were playing and SC Minnie said "stop Joe" and then hit him. SC Joe complained that SC Minnie hit him. CP told SC Joe that if SC Minnie says to stop doing something, that he should stop. CP also told SC Minnie that it is not nice to hit her brother and encouraged her to apologize to him. CP also redirected how SC Joe handled SC Minnie, telling him to put her down gently if she's getting fussy about how he's holding her.

CP asked what discipline looks like for SC Minnie and SC Joe. BM stated that she would say no to things but when the CHN start complaining or when SC Minnie starts acting out, she would give in so that they can be happy. CP said that sometimes you have to say no, and when you say no to stick to that no. BM said that she tries to but she doesn't want her CHN to look sad because then she believes it would give reason for ACS to believe the reports that BF has been making and call her a bad mother or even take her CHN away. CP encourage BM that she is a great mother and that she has and continues to do what she can for CHN. CP also said that its not expected that CHN always look happy and that discipline is also a sign that she loves and cares for them. BM said alright and that she's a bit on edge because of all the SCR reports that have been made against her.

CP said to BM that SC Minnie's behavior may also be because of the trauma she experienced. CP told BM that as she goes to Bright Point, she'll be able to have SC Minnie receive services as well. CP emphasized that it was important for BM to make her appointments so that SC Minnie can also receive counseling. CP explained that once SC Minnie is receiving services her behavior may change because she'll have a means to process the trauma she has experienced. BM agreed and said that she will go to her appointment. BM explained that she was on the fence about going to the Bright Point appointments because she didn't want to have to explain everything to a therapist who she may not have for a long time. CP explained that it would be good for BM and her family to go through with counseling services because of the trauma that they went through and that it will be beneficial even if BM and CHN are only at that location for a short time. CP explained that the skills that they will learn in counseling, they can take anywhere.

CP asked for a follow up on SC Minnie's vaginal discomfort. BM said that she went to the doctor who diagnosed her with a UTI. BM said that she's giving SC Minnie antibiotics as prescribed by the doctor for her UTI. BM said that she's not sure why SC Minnie is having this problem and said that maybe she's wiping wrong. CP encouraged BM to reiterate to SC Minnie the proper way to wipe and to supervise her to ensure that she's doing it correctly. BM agreed.

CP asked BM what their sleep routine looks like. BM shared that the CHN go to sleep at around 10 or 11 pm. BM explained that after visits with BF, she would have to either make dinner or buy fast food to save time and then doing homework and taking a bath before bed takes a lot of time. CP suggested that BM cook in bulk and warm up a few plate in the oven when they get home from visits. CP also suggested having a wind down routine for the CHN so that they are ready for bed. CP mentioned that BM should refrain from having screen time late at night and play soothing sounds to help put he CHN asleep and keep them asleep through the night. CP said that if the CHN are sleeping better, they would be more energized when getting ready for school and that they would be more energized while in school.

Family Services  
Progress Notes

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Case Name: Ingoglia, Margaret

Case ID: 26871553

Next Steps

- CP will follow up with BM about SC Minnie's UTI treatment
- CP will follow up with BM about sleep routine

\*\*\*\*\*End of Note\*\*\*\*\*

Event Date: 11/26/2019  
 Entry Date: 2/6/2020  
 Author: Wilson, Serena  
 Method: Face To Face  
 Location: School

Event Time: 1:15 PM  
 Dist.Agy: SC8

Duration:  
 Note Status: Final  
 Entered By: Wilson, Serena

Type(s): Casework Contact  
 Purpose(s): Case Planning  
 Other Participant(s): School Staff  
 Family Participant(s): Malek, Margaret  
 Focus: Ingoglia, Margaret; Malek, Margaret

**Progress Notes Narrative:**

School Visit

[REDACTED]

[REDACTED]

Participants

CP Wilson, SC Minnie, and School Counselor Ms Delgado

Current safety/risk assessment and/or family concern

There is a concern over SC Minnie's behavior and BM's parenting skills..

Narrative

CP asked Ms Delgado how SC Minnie is doing in her interactions with her and if she has any concerns. Ms Delgado shared that she feels as though SC Minnie is absent a lot because, though Ms Delgado is only at that site three times a week, she doesn't see SC Minnie regularly. CP said that she will follow up with BM about CHN's attendance.

Ms Delgado also shared that she feels like SC Minnie acts like a "little woman" saying that she has mature mannerisms. CP mentioned

Case Name: Ingoglia, Margaret

Case ID: 26871553

that BM shared that SC Minnie is aggressive at home and asked if she has the same behavior at school. Ms Delgado shared that SC Minnie is very pleasant when playing with other students and in her interactions with adults. Ms Delgado also shared that she believes that parenting classes for BM would be helpful. Ms Delgado shared that during their Parent Teacher Conference, she emphasized the need to discipline SC Minnie. Ms Delgado also noticed that SC Joe was very active in caring or SC Minnie but mentioned that it's to the point where he becomes another parent figure. Ms Delgado shared that she would give BM some tips such as sticking to a no when disciplining SC Minnie instead of saying no and then giving in and giving SC Minnie what she wants. Ms Delgado said that though she and other teachers were giving BM helpful tips, it wasn't the right environment and that she can tell that BM was feeling overwhelmed. CP said that BM is set to start a parenting training module soon that will address her interactions with her CHN.

Ms Delgado also mentioned that there are some issues with sleep because SC Minnie would often times complain about being tired at school and would be yawning or falling asleep. CP shared with Ms Delgado that she spoke to BM about forming a set sleep routine and will follow up with her about how that's developing.

CP asked Ms Delgado about how SC Minnie is doing with talking about her trauma. Ms Delgado said that she's better with talking about the trauma, explaining that SC Minnie wouldn't blurt it out in class like she did before.

**Next Steps**

- Follow up with BM about sleep routine
- Follow up with BM about school attendance
- Follow up with BM about SC Minnie's behavior at home and BM's discipline

\*\*\*\*\*End of Note\*\*\*\*\*

<b>Event Date:</b> 11/26/2019	<b>Event Time:</b> 4:05 PM	<b>Duration:</b>
<b>Entry Date:</b> 12/4/2019	<b>Dist.Agy:</b> A66	<b>Note Status:</b> Final
<b>Author:</b> Jones, Yolanda		<b>Entered By:</b> Jones, Yolanda
<b>Method:</b> Face To Face		
<b>Location:</b> LDSS Office/Field Office		
<b>Type(s):</b> Casework Contact		
<b>Purpose(s):</b> Assessment		
<b>Other Participant(s):</b>		
<b>Family Participant(s):</b> Malek, Margaret; Malek, Robert		
<b>Focus:</b> Malek, Margaret; Malek, Robert		

**Progress Notes Narrative:**

Face to Face Supervised visit:

Location: 1274 Bedford Avenue

Purpose: Assessment of Supervised visit between BF and SC Minnie

Time: 4:00p.m- 6:00p.m

Start time: 4:05p.m--Minnie is Sick on this day ( BM showed CPS that she purchased Siilasan ( Kids Cold & Mucus medicine)

BF arrived for the visit on event date. Child wanted to go into the play area, however CPS offered the private cubicle for father and child and BF declined stating " Minnie wants to be in her to play with friends" CPS escorted the family into the public play area and sat to observe the visit.

Case Name: Ingoglia, Margaret

Case ID: 26871553

RA observed a very small red bruise to her right hand midway between the thumb and the forefinger. The father examined it as he indicated that he wanted to make sure that it was not splintered. After examination, the father asked RA for a bandaide, which was provided. The father bandage the child's hand, The child continue to play until it was time to leave. RA informed the mother of the injury the child sustained and showed the mother the cut. MO asked for a letter to explain the cause of the child's injury. RA provided MO with written documentation as per her request.

Additionally, the father gave child a remote truck and a multiple electrical outlet to take home with her. RA sought the mother's permission and it was given, to allow the child to take the toy home with her.

Both parents left the office at staggered times

\*\*\*\*\*End of Note\*\*\*\*\*

Event Date: 12/12/2019  
Entry Date: 12/20/2019  
Author: Jones, Yolanda  
Method: Fax

Event Time:  
Dist.Agy: A66

Duration:  
Note Status: Final  
Entered By: Jones, Yolanda

Location:  
Type(s): Collateral Contact  
Purpose(s): Notifications and Letters  
Other Participant(s): School Staff  
Family Participant(s):  
Focus: Malek, Margaret  
Progress Notes Narrative:

CPS requested a copy of SC Minnie's attendance and IEP

Minnie has a total of 19 absences and 3 lateness's for the 2019-2020 school year.

*1/3 DM'S ABSENT*

CPS received a copy of her IEP, her classification is Speech or Language Impairments LocalID#247038839 the projected annual review is 08/01/2020 and the projected IEP is to be implemented on 09/03/19

\*\*\*\*\*End of Note\*\*\*\*\*

Event Date: 12/16/2019  
Entry Date: 12/20/2019  
Author: Jones, Yolanda  
Method: Face To Face  
Location: Case Address  
Type(s): Casework Contact  
Purpose(s): Assessment  
Other Participant(s):  
Family Participant(s): Ingoglia, Margaret  
Focus: Ingoglia, Margaret; Malek, Margaret; Palomino-Ingog, Joe

Event Time: 4:00 PM  
Dist.Agy: A66

Duration:  
Note Status: Final  
Entered By: Jones, Yolanda

Unannounced Visit

Progress Notes Narrative:

Face to Face Biweekly Home Visit

Family Services  
Progress Notes

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Case Name: Ingoglia, Margaret

Case ID: 26871553

Author: Jones, Yolanda

Entered By: Jones, Yolanda

Method: Face To Face

Location: LDSS Office/Field Office

Type(s): Casework Contact

Purpose(s): Assessment

Other Participant(s):

Family Participant(s): Ingoglia, Margaret; Malek, Margaret; Malek, Robert; Palomino-Ingog, Joe

Focus: Ingoglia, Margaret; Malek, Margaret; Malek, Robert; Palomino-Ingog, Joe

Progress Notes Narrative:

Face to Face supervised visit

The visit today was scheduled for 11a.m to 1p.m however BM stated she forgot and arrived one hour late. BF remained at the office and waited patiently for BM to arrive.

Subject child arrived and CPS escorted them into a room. CPS observed BF to bring SC puddy stating one was for her and one for Joe. The two played with the slime and molded objects out of them.

BF brought food, ( bag of boiled eggs, cottage cheese, tomatoe, olive oil, pickles and cookies) as child sat down to eat SC began to tell BF that "mommy and Joe went to storage" she stated that they went to get her stroller because Joe said she was too heavy and could not carry her. Child also told BF that mommy sometimes stay in this room sometimes.

?

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HUH ?

BF began to eat with child and child ate the tomatoe, BF brought cookies as well and child requested one. BF informed child to wait until she ate and she began to get upset and ask him over and over and he allowed her to have it.

Child asked to play hide and seek after they finished playing with the slime. The visit was positive and interactive.

CPS observed child then ask BF if he wanted to see an injury and proceeded to take off her sock to her left foot. CPS observed child to have three dots of what appeared to be scratches. BF asked child how did that happen and child said the doll hit her foot. Child told BF it was an accident and "daddy don't call in report" BF responded to child that he wouldn't call it in if it was an accident.

CPS observed BF during some of the visits to rub child's hair and press his face to the side of hers which CPS finds inappropriate. CPS also observed BF to rub child's foot as she was under the table playing hide and seek. CPS watched BF as he did so and called for Minnie to get up from the floor.

*NOT THE WAY IT HAPPENED. TAPE PROVIDED MAREN.*

As child got up from the floor and sat in the chair she observed she had some of the ink pen on her hand and said "oh no mommy is gonna be upset" CPS told child it wasn't a big deal, that she could just wash her hands off. CPS also told child that CPS would speak to BM.

BF became upset and turned around to tell CPS the person I see is not the person she it. He reported that I know that woman and she has a mean streak.



Case Name: Ingoglia, Margaret

Case ID: 26871553

Throughout the visit BF would tell child she gets everything from him, stating that she is smart, how he looks and how she threw a ball.

SC wanted to go to the play area at 2:00p.m CPS informed Minnie that it was almost time to go and maybe she could go next time. Minnie began to repeatedly request to go in the play area and so we went. When it was time to go CPS helped child to put her coat on, BF hugged child and stood there to watch where CPS was going to escort SC to BM.

**Interview with BM**

CPS spoke to BM in the presence of the children regarding how Minnie sustained the scratch marks to her foot. BM reported that Minnie was pulling out her toys and the doll fell on her foot and scratched her. CPS also informed Minnie that she should not disclose to BF where BM and Joe are going or what they are doing, CPS informed BM that child informed BF that they went to storage today and BM sighed in disappointment saying "Minnie, why would you do that" Child just sat in the chair sucking her thumb.

↑  
LO TO 29

CPS went on to ask if another report had been called in and BM angrily responded that it was.

\*\*\*\*\*End of Note\*\*\*\*\*

**Event Date:** 12/24/2019  
**Entry Date:** 1/3/2020  
**Author:** Jones, Yolanda  
**Method:** Phone

**Event Time:** 3:00 PM  
**Dist.Agy:** A66

**Duration:**  
**Note Status:** Final  
**Entered By:** Jones, Yolanda

**Location:**  
**Type(s):** Casework Contact  
**Purpose(s):** Notifications and Letters  
**Other Participant(s):**  
**Family Participant(s):** Malek, Robert  
**Focus:** Malek, Robert

**Progress Notes Narrative:**

On 12/24/19 after the visit BF sent CPS yet another long text message complaining about BF parenting and ability to care for SC Minnie. BF prefers to keep a paper trail of his conversations as opposed to having the discussion with CPS and or supervisor or CPM while at the visit.

BF reported that he attached a video of the "real Margaret Ingoglia" and told me to see myself in the video as well.

The video did not come through CPS agency cell phone, but this was concerning and discomforting to CPS.