

Our vision for our children at Buds that Blossom Nursery is for them to be happy and confident learners. This is when we know that children learn best, and this underpins all that we do. We aim to enable children to develop and grow and to be confident, independent, curious, resilient, creative, and empathetic individuals.

We would like for our children to be able to accomplish the following goals by the time they leave us to go to school:

To become a	To become a	To become a	To become a
Confident Communicator	<u>Fantastic Friend</u>	<u>Master of Maths</u>	<u>Brilliant Bookworm</u>
Who can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings.	Who can be kind, caring helpful, show empathy and respect others, work and play co-operatively whilst considering their own and others ideas and feeling,	Who can show a deep understanding of numbers to 10, recognise patterns within the number system.	Who can show a love for reading, use new vocabulary to talk about what they have read or has been read to them.
To become an	To become an	To become an	To become a
Active Individual	Excellent Explorer	Experimental Artist	<u>Talented Tool User</u>
Who can manage their own personal needs and knows how to stay fit and healthy by making healthy choices. Who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of ways	Who can show curiosity about the world around them with a love of the outdoors environment. To have an awareness of other people's cultures and beliefs. Who can understand some differences between times and places.	Who can express themselves freely through a variety of media. Who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.	Who can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screw driver) safely and with confidence.