

My Name is: Finley	Date: 30.03.2022	DOB: 28.03.2020	Age: 2 years
Setting name: First Friends Alton		Setting contact number:	
Other settings I attend:			
Other Professionals who support me: N/A			
Characteristics of Effective Learning: Learning and Cognitive Development <i>Playing and Exploring, Active Learning, Creating and Thinking Critically</i>			
Playing and Exploring			
Communication and Language - What I can do now:			
I talk in simply sentences and can string two or three words together. I can repeat familiar phrases such as 'all gone' and 'bye-bye'. I understand simple instructions and listen with intent, but I do sometimes get distracted. I can make my feelings known and get my needs met by using gestures if I am frustrated. I am learning new words rapidly and particularly enjoy repeating our 'words of the day' and I will use some Makaton signs I have learned at nursery. My mummy tells my key person that I also use these at home.			
Personal, Social and Emotional - What I can do now:			
I will seek comfort from people who are familiar to me, I can say when I am feeling sad and happy. I have words but I will also use gestures to make my needs know if needed, e.g., pointing to my cup or bag for my comforter. I am confident to explore the room on my own, knowing that my key person is nearby, and I am starting to engage in play with others. I show desire to be independent and I want to try to do things on my own.			
Physical Development - What I can do now:			
I am confident mover; I am developing these skills further by climbing and riding on bikes and trikes at nursery. I am learning to feed myself and I am keen to do it myself. I can also wash my hands and wipe my own face after eating. I like to explore spaces such as fitting myself inside boxes and crawling through tunnels. I can roll and kick balls, and I like to shout 'goal' when I get it in to a goal, I often set these up myself using items I find in the garden.			
All about my other areas of learning: Literacy, Maths, Understanding the World, Expressive Art and Design			
I enjoy looking at stories and I have my favourites including 'The gruffalo', I like to point at his features and name them, including 'wart' 'prickles'. I like to explore different media and material to create masterpieces that I like to take home, I particularly like glue and collage and using my hands to spread paint onto paper. I like to explore tinkering items, and I will keep trying to achieve the end product e.g. finding keys to unlock padlocks at the tinkering table. I show interest in the world around me, and I like to help the adults care for the environment by water the plants, digging up the potatoes in the vegetable patch and putting bird seed into the feeders. I notice when the seed tube is empty and will tell adults 'all gone'.			

First Friends: My Progress Check at Age Two

How my learning and development will be supported at nursery:	How my parent/carer can support me at home:
<p>To continue to participate in 'talking time' to develop my language further</p> <p>To encourage Finley to explore simple puzzles to develop understanding of shape, space and measure.</p>	<p>Access our nursery library and complete the activities together as a family to extend Finley's language.</p> <p>Encourage Finley's self-help skills with dressing at home e.g. pulling up his own trousers and putting on his socks.</p>
<p>How my key person feels about my progress:</p>	<p>Are there any identified areas where further support is needed? Yes/No</p> <p>If yes, what further support has been agreed?</p>

I give permission for this report to be shared with other relevant professionals: Yes/No	Parent/Carer signature:
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Parent/Carer comments:

Parent Signature:		Date:	
Key person Signature:		Date:	
Managers Signature:		Date:	