

My Name is: Tommy	Setting Name: First Friends Eastleigh	Date: 10.06.2022	Date of Birth: 17.05.2019	Age: 3 years
Characteristics of Effective Learning: Learning and Cognitive Behaviour				
I learn by: Active Learning				
Communication and Language (Prime Area) – <i>What I can do now</i>				
I am a confident talker, I can make myself understand and I can hold a conversation jumping from topic to topic, I particularly enjoy sharing events and memories that are special to me like going for walks in the forest with mummy and daddy or visiting the park and going down a ‘super massive slide’. I am developing my pretend play and I can create storylines and conversations between the toys I am playing with. I use language that describes time, space, and function such as now and later, and I can tell adults what objects are used for e.g., those scissors are sharp, that’s so they can snip things. I understand two-part instructions and why questions, I also like to ask many of my own questions. I have a real curiosity for learning.				
Physical Development (Prime Area) - <i>What I can do now</i>				
I enjoy many physical activities and spend large amounts of time exploring the garden, I can climb, jump, kick and catch a large ball. I can now use the three wheeled scooter at nursery, and I can use my leg to push myself along, I understand the faster I move my leg, the faster I go. I am a keen dancer and I like to demonstrate my own dance moves to my key person and close friends, however in larger groups I prefer to observe everyone else’s moves. I like to be independent, and I try really hard to do things for myself, I can zip up my own coat and put on my own shoes without support – my mummy put stickers in my shoes to help me understand what shoe goes on what foot. I am also proud to show my key person when I have achieved this. I like to use scissors and make snips in paper but mark-making activities are not my first choice.				
Personal, Social and Emotional (Prime Area) - <i>What I can do now</i>				
I am starting to form friendships at nursery, but I can become overwhelmed in large groups, so I prefer to play with one or two friends or independently. I tell adults that ‘Finley’ is my best friend. I understand and notice differences between myself and my friends, I like to ask questions and I validate my own feelings e.g. ‘I am a boy, and you are a girl. I like frozen and it’s not just for girls. I am learning about my feelings and emotions; I can tell you how children are feeling from images I’ve seen in the nursery e.g. ‘He’s angry and he’s very happy because he’s smiling’. I like to practice my feelings by playing the fish finger game and I am becoming more confident expressing how I feel to adults, especially when something has upset me. I am toilet trained and I understand when and why I need to wash my hands; I like to do this many times during my day at nursery – but I also like to splash in the water.				
Literacy - What I can do now				
I enjoy listening to stories of my choosing, especially if they are dinosaur or vehicle themed. I can retell the story ‘My little dinosaur’ and will give comments throughout e.g. ‘He’s a meat eater and wants to eat the other dinosaurs’ ‘Diplodocus is a friendly one and he likes trees and leaves’ When I make marks, I will sometimes give meanings to these, however I prefer mark-making on a larger scale, using large brushes and movements in the garden. I can name some letters including a T for Tommy, and I know the difference between letters and numbers.				
Mathematics - What I can do now				
I can recite numbers to 10 and I know numbers beyond this. I like to use numbers in my play, giving numbers to the cars I am going to race, and I can tell adults if they have come first, second or last. I am a keen builder, and I am confident to construct with different materials, I recently created a ‘farmhouse’ using the small Lego developing my fine motor skills. I understand routes and locations, my mummy shared an observation of me talking about how to get to my uncle Matty’s house, I can use directional language including left and right, I am usually correct.				
Understanding The World - What I can do now				
I enjoy being outside and I make full use of the free flow at nursery. I like to talk about the thing I have experienced in the natural world including splashing in puddles in the forest, sharing my knowledge on bugs I see in the nursery garden and where I learnt it ‘My daddy told me that’. I am not afraid to get messy and I will use my hands to feel mud, crunch leaves and touch insects, I also understand that I must be gentle, and I show a real care and concern for living things.				
Expressive Arts and Design - What I can do now				

I have a selection of favourite songs and I can do the actions too; I will often ask for 'slippery fish' or 'five falling leaves' to be sung and I am becoming more confident to ask for these songs during circle times with a larger group of children. I enjoy activities that I can use my hands and I am not afraid to touch different textures including paint, gloop, and mud. I know my colours and I enjoy playing the colour match game and finding items in the environment. I enjoy imaginative games and use my imagination well, I use wooden blocks as phones or iPad, I have used tubes as swords, and I particularly like to use the shopping baskets as shields to protect myself and friends from the 'baddies'.

What we will be working on together at nursery:

Continue to develop my confidence in larger group activities – Tommy has been selected for our 'Children's committee' to encourage him to share his ideas and help him to feel valued at nursery.

To use Tommy's unique interests to encourage him to make marks on a smaller scale to start to practice development needed for writing.

How my parent/carers can support me at home:

Continue to speak to Tommy about his relationships at nursery and talk about 'Children Committee'
To encourage mark-making at home with pencils and pens.

Parents/carers comments:

My next assessment will be: October 2022

Parent signature:		Date:	
Keyperson Signature:		Date:	
Manager signature:		Date:	