

## Visual Size Discrimination

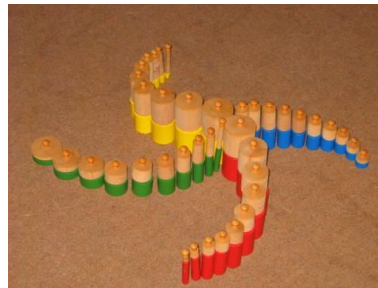
Exploring the visual sense is often the most natural for us, it simply requires using the eyes to notice the differences in what you see every day. Here are some examples of things of what we teach at school and how you can incorporate similar experiences for your child at home.

### Our building blocks:

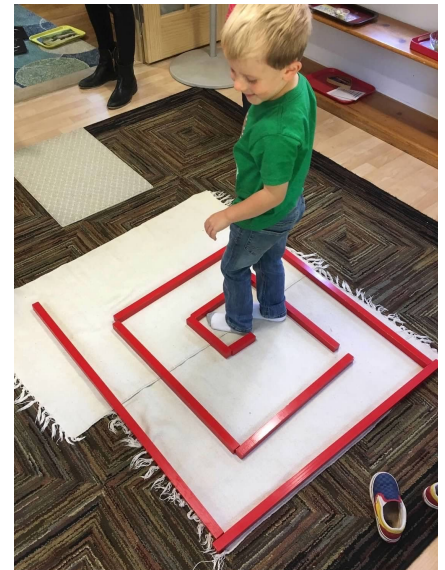
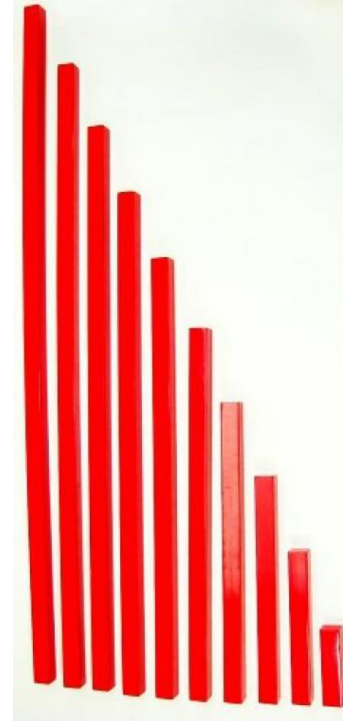
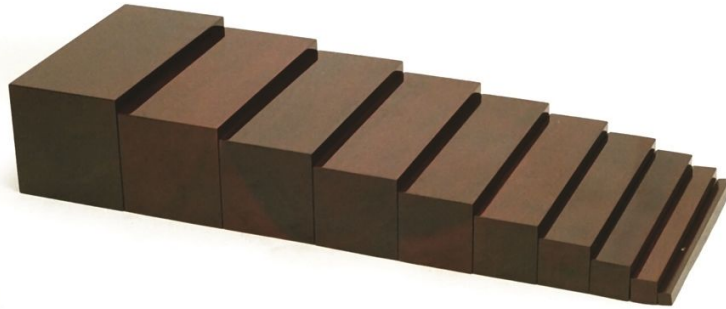
We use specific vocabulary with all of the materials shown below. These materials ALL teach size discrimination: **thick/thin**, **tall/short**, **big/small**. Notice that we say “**thick**” instead of “fat” and “**thin**” instead of “skinny”. Notice that big/small has its own category. **Big/Small** refers to something that has the same ratio of dimensions but in a different size and are demonstrated with the Yellow Cylinders and the Pink Tower. **Tall/Short** is demonstrated with the Green Cylinders, the Blue Cylinders, and the Red Rods. **Thick/Thin** is demonstrated with the Red Cylinders and the Broad Stair.

The beauty of this corner of visual skills is you can use just about anything to explore these distinctions with your children. Simply building a tower can teach a child a myriad of things from size discrimination to balance, gravity, and leverage. We may not bring those terms to the table just yet but rest assured that this kind of exploration is growing your child’s mind as much at home as it does at school.

### Knobbed and Knobless Cylinders



## Pink Tower, Broad Stair, and Red Rods



### **Things to do at home:**

- Distinguish the size discrimination (short/tall, thick/thin, big/small)
- Can you order them from biggest to smallest, shortest to tallest, etc?
  - Use: trees, legos, blocks, stuffed animals, mixing bowls, pots, books, plants, birds, pets, rocks, *truly anything!!*
  - Maybe your child will start to notice things on your walks or around the house that you had not!