

D.T Vocabulary Progression

Sale & Davys Primary School



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Design:	Tools, equipment, experiment, materials, function/job/purpose, (for- whom, what and why). Think, ideas, solve, problems, new and change.	Build upon previous year: Design, appealing products, develop, gather, fit for purpose, develop, make better.	Design, appealing products, develop, gather, fit for purpose, develop, make better. Investigate, criteria.	Build upon previous years: Formulate, research, annotate, produce, improve, engineer and label,	Formulate, research, annotate, produce, improve, engineer and label, Design brief, prototype, sensory, audience.	Build upon previous years: Functionality, specification, mock-up.	Functionality, specification, mock-up, modification.
Making:	Tools, texture, equipment, form, colour, assemble, change, join, stick, cut, shape, put together and build.	Build on from previous year: Combine, adapt, construct, model, template, sculpt and test.	Combine, adapt, construct, model, template, sculpt and test.	Build on from previous years: Produce, attach, engineer, purpose, improve, sew, measure, threads, pins and needles, stich. Mechanisms, wheels and axels.	Textiles, felt, wool, cotton, nets of shape plus 3d shape names.	Build on from previous years: Modify, various tools for woodwork – glue gun, model cams, gears, circuits, moveable. Recycle, assemble, graphics – text and lettering.	Modify, various tools for woodwork – glue gun, model cams, gears, circuits, moveable. Relevant processes
Evaluating:	What is good? What could be made better? What works well? Check Change	Build on from previous year: Observations. Test. Planning, improving, comparing and evaluating. Taste, explore.	Observations. Planning, improving, comparing and evaluating. Taste, explore. Product and function.	Build on from previous years: Criteria, intended use, audience, successful. Strengths and weaknesses.	Investigate and analyse, Conclude – summary.	Build on from previous years: Continually evaluate and modify.	Critically evaluate. Test effectiveness. Fit for purpose?
Food:	Animals Farm Meat, vegetables and fruit. Cut, slice, mix, ingredients, cook – hot and cold.	Build upon previous year: Home grown or farmed? Sift, separate, weigh, divide and split. Bake, cool, rack – utensils and crockery.	Healthy/unhealthy foods. Balanced diet. Energy – lifestyle.	Build upon previous years: Combine, whisk, fold, fry, reheat, preheat. Hygiene, prepare, serve.	Texture, smooth, spread, toast, decorate and create.	Build upon previous years: Seasonal foods, healthy foods – varied diet - nutrition, food categories – protein, carbohydrates, fats, minerals.	Menu, audience, calories, present.