

## Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2023-2024

**Subject: Music**

Subject Leader: Hannah Yeo

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.  
 Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2023/2024

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make the necessary progress.	Autumn 2023	Planning scrutiny – sequence of lessons, KMRM grids and knowledge mats are being used. Planning shows that SEND, Pupil premium and greater depth children are appropriately challenged.	Planning scrutiny with a focus on whether the sequence of lessons clearly states the key knowledge. Report produced on strengths and areas for improvement.	Report shared with Music Governor	Subject leader time	Address AFIs
To continue to ensure that all children are regularly listening to a range of musical genres, composers and musicians.	Autumn 2023	Children will continue to listen to a carefully organised timetable of music in their daily collective worships. Children will continue to listen to these songs as background classroom as they	Pupil discussions/class book trawl. Can children recall the key knowledge? Are knowledge mats in the class books? Musical fact quizzes to be organised each half	Teaching staff	Subject leader time	

		come into school in the morning. These genres will be linked to the genre coverage within their music lessons.	term at the end of each genre.			
To introduce a school choir to provide children with another opportunity for Personal Development.	Autumn 2023	The school will introduce a school choir, initially for children in KS2.	HY will start a lunchtime choir club.	HY	Teacher lunchtimes.	To perform in cross-school choir performances.
To continue to ensure that all children are given the opportunity to showcase and celebrate their progress in music through performances to other classes.	Autumn 2023	Pupils will have an increased sense of purpose and confidence in music lessons as they will be given the opportunity to regularly perform to their peers.	After each unit of music has been taught, children can perform their own compositions as part of a 'Composition Celebration' in Collective Worship.	Staff in collective worship.	Collective worship.	Pupil questionnaire.  Photos and videos uploaded to school website.
To provide another Music focused 'House Challenge' so that pupils can further expand their knowledge and cultural capital.	Spring 2024	Music House Challenge prepared and delivered in house teams.	Develop a whole-school house challenge which incorporates skills needed to be a Music Master.	Shared with Governor	Subject Leader time. Collective worship.	Pupil questionnaire

Monitor teaching and learning of Music across the school using use of classroom essentials for this subject.	Spring 2024	Music subject master referred to in lessons. vocabulary for unit displayed and in use, adapted teaching for SEND, PP, GD, catch up children.	Lesson observations with a focus on implemented subject masters, classroom essentials plus SEND, Pupil premium, catch up and more able. Report produced with strengths and AFIs.	Teaching staff	Subject leader time.	
Learning Walk	Spring 2024	Classroom essential list.	Report produced with strengths and AFIs.			
Analysis of class assessments.	Summer 2024	Assessments against KMRM grids, teacher assessments, knowledge quizzes.	Report produced with strengths and AFIs. Focus on SEND, Pupil premium, catch up and more able.	Teaching staff	Subject leader time.	AFIs identified and addressed, interventions, children identified and discussed with next class teacher.
Produce an end of year report on monitoring activities – evaluation report. Subject assessments across the school report.	Summer 2024	Training needs outlined and supported? Strengths and areas for development. Further activities to feed into SIP and monitoring schedule.	Needs and any further requirements action planned ready for next year.	Shared with Governor	Subject Leader time.	AFIs identified and addressed.