

Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2023-2024

Subject: PE

Subject Leader: Justin Comasky

Whole School Key Priorities:

Priority 1: To ensure that all children make the necessary progress in writing, particularly those working at greater depth.
 Priority 2: To ensure that all children make the necessary progress in maths, particularly those working at greater depth.
 Priority 3: To ensure that SEN children make the expected progress from their starting points and that their needs are met in the classroom.

(Monitoring schedule in red)

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
2.1 ensure that the teaching and learning is consistently strong and addresses the needs of all levels so that all groups make the necessary progress – bottom 20%	Aut 2023 Planning Scrutiny	Clear progression across the school Progression grids are consistently used for medium term planning Knowledge mats show key learning points – ‘Know more, remember more grids’ match these learning points.	All class teachers to use objectives on medium term planning taken from progression grids. Scrutinise planning across the school and to identify strengths and areas for development Check the sequence of lessons state the key knowledge – reference with knowledge mats.	All class teachers	Staff meeting time. PPA	Address AFI
Ensure that PE knowledge is shared with children in order	Aut 2023 Pupil discussions	Children can articulate specific PE knowledge and skills for the lessons taught.	Display board established in hall showing current Knowledge Mats for each class.	All teachers and Soccerstars coaches	PPA	Address AFI

to Know More Remember More.						
Implement specific PE vocabulary to be used in all classes across the school.	Spr 2024 Lesson Observations	PE vocab in place for each year group. Staff display and use PE vocabulary in a number of ways	PE subject lead to collate key vocab for year groups across the school. Vocab lists shared with staff Class teachers to use appropriate vocab for PE lessons.	Shared with PE Governor	Subject Leader time	Monitor implementation of vocab.
Ascertain staff confidence in delivery of specific PE disciplines	Spr 2024 Learning Walk	Staff confidence ascertained and CPD booked if necessary	Staff questionnaire	Shared with PE Governor	Staff meeting	Book CPD if necessary

<p>2.6 Build on the newly developed 'House Challenges' so that pupils can further expand their knowledge and cultural capital</p>	<p>Spr 2024</p>	<p>Children are engaged in sporting and physical activities both in and outside the school environment.</p>	<p>PE House Challenge to encourage interest and participation in sports and physical activities.</p>	<p>Results shared with PE Governor</p>	<p>Subject leader time</p>	<p>Address AFIs</p>
<p>Book PE CPDs in areas of specific need</p>	<p>Sum 2024</p> <p>Analysis of class assessments</p>	<p>Staff more confident in delivery of key PE disciplines</p>	<p>PE CPDs booked</p>	<p>Soccerstars staff</p>	<p>Twilight/ Staff meeting</p>	<p>Monitor PE sessions in light of new training</p>

Investigate new PE schemes of work in areas of least confidence	Sum 2024 End of year evaluation	Staff more confident in delivery of key PE disciplines	PE schemes purchased	All staff	Subject leader time	Monitor PE sessions following new schemes
---	--	--	----------------------	-----------	---------------------	---