

## Additive Property of Equality

The same quantity can be added to both sides of an equation.

Example: If  $a = b$  then  $a + c = b + c$

## Angle

The space or shape made by two straight lines is an \_\_\_\_\_.

At this level, usually measured in degrees ( $^{\circ}$ ).

## Area (A)

The surface contained within a geometric figure, measured in square units of length is the \_\_\_\_\_.

## Axis

A central line around which things are arranged is an \_\_\_\_\_.

## Best Fit Straight Line

A line which estimates (guesses at) the best line which characterizes the data points is the \_\_\_\_\_.

It is not the line that directly connects the points.

Circumference (c)

The line bounding a circle is the \_\_\_\_\_, the length of that line.

Coefficient

A multiplier of a variable or unknown quantity, a number written in front of a variable, as 6 in 6x is a \_\_\_\_\_.

Conversion Factor

A ratio with the value of 1 that can be used to change the name of a quantity is a \_\_\_\_\_.

Delta ( $\Delta$ )

A change, positive or negative, in the value of a variable; often used to describe a change from one condition to another is a \_\_\_\_\_.

Example:  $\Delta x = x_2 - x_1$

Diameter

A straight line through the center of a circle from one side to the other is a \_\_\_\_\_.

## Division Property of Equality

The same quantity (except zero) can be divided into both sides of an equation.

Example: If  $a = b$  and  $(c \neq 0)$  then  $\frac{a}{c} = \frac{b}{c}$

This is the \_\_\_\_\_.

## Equation

A mathematical sentence stating the equality between two quantities that contains an equal sign is an \_\_\_\_\_.

## Equivalent

Equal in quantity, value, or meaning,

Quantities defined as being equal are \_\_\_\_\_.

## Equivalent Quantities

Examples:

1 meter = 100 centimeters,

1 yard = 3 feet, 1 pound = 16 ounces,

12 inches = 1 foot.

## Evaluate

To find the value or amount is to \_\_\_\_\_.

## Exponential Property of Equality

Both sides of an equation can be raised to the same power and maintain the truth of equality.

Example: If  $a = b$ , then  $a^x = b^x$   
This is the \_\_\_\_\_.

## Expression

Mathematical symbol or symbols that show meaning.

## Form of a Solution

A mathematical sentence is considered solved when the variable is by itself on one side of the equation with a coefficient of +1 (Often the +1 is not written), and the number or symbols that make the sentence true on the other side of the equation.

## Function

A description of the relationship between numbers or groups of numbers is a \_\_\_\_\_.

## Identity Element of Multiplication and Division

There exists an element 1, such that:  
 $a \times 1 = a$ , and  $a \div 1 = a$ .

## Identity Element of Addition and Subtraction

There exists an element 0, such that:  
 $a + 0 = a$ , and  $a - 0 = a$ .

## Identity Property of Equality

If  $a = b$  then  $b = a$ , is the \_\_\_\_\_.

## Intersect

To meet or cross is to \_\_\_\_\_.

## Inverse, Invert

To turn upside down, to reverse the order.  
For numbers, this is often thought of as a reciprocal.

Example: The reciprocal of  $x$  is  $1/x$ .

## Inverse of Addition

Subtraction, the process of undoing addition, often used to remove numbers when solving equations is the \_\_\_\_\_.

Example:  $+5 - 5 = 0$ .

## Inverse of Division

Multiplication, a process of undoing division and often used when solving equations, is the \_\_\_\_\_.

## Inverse of Exponentiation

Taking a root, often used when solving equations, is the \_\_\_\_\_.

Example:  $\sqrt{x^2} = x$

## Inverse of Multiplication

Division, a process of undoing multiplication and often used when solving equations, is the \_\_\_\_\_.

## Inverse of Subtraction

Addition, the process of undoing subtraction, often used to remove numbers when solving equations, is the \_\_\_\_\_.

Example:  $-5 + 5 = 0$

## Length

The distance on a line between two points is a \_\_\_\_\_.  
Often it is measured in centimeters (cm).

Like

Having the same characteristics;  
equal.

Like Terms

Terms where the variable portions  
of the expression are alike are called  
\_\_\_\_\_.

Line

A thin threadlike mark, a row of things,  
as of number points across a page is a  
\_\_\_\_\_.

Magnitude

Greatness of size, importance.

Multiplicative Inverse

A reciprocal is a \_\_\_\_\_.

## Multiplicative Inverse or Reciprocal

The number that gives a product of one when multiplied times another number is the \_\_\_\_\_.

Example:  $\frac{1}{xy}$  is the \_\_\_\_\_ of  $xy$ .

## Multiplicative Property of Equality

The same quantity can be multiplied times both sides of an equation. \_\_\_\_\_.

Example: If  $a = b$ , then  $ac = bc$

## Origin

The source; the intersection of the x-axis and the y-axis; the point (0,0) is the \_\_\_\_\_.

## Percent (%)

In, to, or for every hundred is \_\_\_\_\_.

## pi ( $\pi$ )

The symbol designating the ratio of the circumference of a circle to its diameter is \_\_\_\_\_.

$$\pi = \frac{c}{d}$$



## Proportion

An equation stating the equality of two ratios is a \_\_\_\_\_.

Example:  $\frac{1}{2} = \frac{2}{4}$

## Quantity

A number or symbol expressing a thing that can be measured is a \_\_\_\_\_.

## Radius (r)

Any straight line from the center to the circumference of a circle is a \_\_\_\_\_.

## Ratio or Fraction

A comparison of two numbers by division is a \_\_\_\_\_.

## Rise

Change in the vertical direction( $\Delta y$ ) is called the \_\_\_\_\_.

$$\Delta y = (y_2 - y_1)$$

Root

The \_\_\_\_\_ of an equation is a value for the variable that makes the equation a true statement.

Run

The change in the horizontal direction ( $\Delta x$ ) is the \_\_\_\_\_.

$$\Delta x = (x_2 - x_1)$$

Simplify

To make simpler or less complex is to \_\_\_\_\_.

Slope (m)

$\frac{\text{rise}}{\text{run}} = \frac{\text{change in } y}{\text{change in } x} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$  where  $(x_1, y_1)$  and  $(x_2, y_2)$  are an ordered pair of coordinates, indicating points in the plane is the \_\_\_\_\_.

Slope Intercept Form of an Equation

When a linear equation is solved for y it is in the form:  $y = mx + b$ ; m, the coefficient of x, is the slope and b is the y intercept (where the line crosses the y-axis). \_\_\_\_\_.

## Solution

If a mathematical sentence contains a variable, a value for the variable that makes the sentence true is called a \_\_\_\_\_.

## Solving Process

In general, for simple equations the solving process reverses the normal order of operations (PEMDAS); addition and subtraction are reversed first and multiplication or division second and dealing with exponents last. \_\_\_\_\_.

## Straight

Having the same direction throughout its length, not crooked or bent is \_\_\_\_\_.

## Substitute

To put in place of another is to \_\_\_\_\_.

## Substitution Assumption

We will assume that if quantities are defined as equal, the number system allows us to substitute the symbols and the numbers for the quantities interchangeably.

## Subtraction Property of Equality

The same quantity can be subtracted from both sides of an equation.

Example: If  $a = b$  then  $a - c = b - c$

## Symbol of Proportionality ( $\propto$ or " $= k$ ")

A symbol indicating a relationship between two variables. \_\_\_\_\_.

## Tangent

A line touching a curved surface at one point, but not intersecting it is a \_\_\_\_\_.

## Variable

A letter or symbol that stands for a number that can be changed is a \_\_\_\_\_.

## Vertex

A point where two lines or planes intersect and form an angle is a \_\_\_\_\_.

**x-axis**

The horizontal line on a graph, usually indicating an independent variable is the \_\_\_\_\_.

**x-axis**

The line  $y = 0$  is the \_\_\_\_\_.

**y-axis**

The vertical line on a graph, usually indicating a dependent variable is the \_\_\_\_\_.

**y-axis**

The line  $x = 0$  is the \_\_\_\_\_.

**y-intercept**

The point where a line crosses the y axis is the \_\_\_\_\_.

y-intercept

The value for y when  $x = 0$  in a linear equation is the \_\_\_\_\_.

Absolute value (| |)

Value of a number without a sign \_\_\_\_\_.

Add and Subtract Fractions

The bottom numbers (denominators) of fractions must be the same to \_\_\_\_\_.

Often fractions must be changed to equivalent fractions

$$\text{Example: } \frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$$

Addition (+)

The process used to combine things or numbers is \_\_\_\_\_.

Additive Inverse

The sum of a number and its \_\_\_\_\_ is zero.

## Associative Property of Addition

Changing the groupings does not change the sum of addition. \_\_\_\_\_.

Example:  $a + (b + c) = (a + b) + c$ .

## Associative Property of Multiplication

Changing the groupings does not change the product of multiplication. \_\_\_\_\_.

Example:  $a(bc) = ab(c)$ .

## Base

The number that is raised to an exponent.

Example: in  $x^3$ ,  $x$  is a \_\_\_\_\_.

## Combine

To join into one using some defined pattern or rule is to \_\_\_\_\_.

## Commutative Property of Addition

The justification for changing the order of addition is the \_\_\_\_\_.

Example:  $a + b = b + a$

## Commutative Property of Multiplication

The justification for changing the order of multiplication is the \_\_\_\_\_.

Example:  $abc = bca = cab = acb = bac = cba$

## Commute

To change, exchange or interchange is to \_\_\_\_\_.

## Complex fraction

A fraction with a fraction or a mixed number in the numerator (top) or denominator (bottom) or both is a \_\_\_\_\_.

## Composite number

A whole number that has factors other than 1 and itself is a \_\_\_\_\_.

## Decimal Equivalent

The form of a fraction obtained by dividing a numerator by a denominator, as from a calculator is the \_\_\_\_\_.



Degree ( ° )

A unit of measure for angles and arcs;  
1/360 of a circle is a \_\_\_\_\_.

Denominator

The term below the line in a fraction is  
the \_\_\_\_\_.

Distribute

To spread out is to \_\_\_\_\_.

Distributive Property of  
Multiplication

Multiplication spreads out over addition.

$$\text{Example: } a(b + c) = ab + ac$$

Divide Fractions

Invert (turn upside down) the second  
fraction and change the division sign to a  
multiplication is the process to \_\_\_\_\_.

$$\frac{\text{top}}{\text{bottom}} \div \frac{\text{top}}{\text{bottom}} = \frac{\text{top}}{\text{bottom}} \times \frac{\text{bottom}}{\text{top}}$$

$$\text{Example: } \frac{1}{5} \div \frac{2}{3} = \frac{1}{5} \times \frac{3}{2} = \frac{3}{10}$$

## Dividend

The number that is divided; the part of a fraction that is above the line (numerator) is the \_\_\_\_\_.

## Division ( $/$ , $-$ , $\div$ , $\overline{\hspace{1cm}}$ )

The inverse of multiplication is \_\_\_\_\_.

## Divisor

The number by which a dividend is divided, The bottom number of a fraction (denominator) is the \_\_\_\_\_.

## Equivalent Fractions

Ratios that have the same value but have different names (denominators) are \_\_\_\_\_.

## Exponent

The number written as a superscript, that indicates how many times a number is to be multiplied times itself is an \_\_\_\_\_.  
In  $x^3$ , 3 is an \_\_\_\_\_.

Example:  $x^3 = x \cdot x \cdot x$

## Factors

Any of the quantities which when multiplied together form a product. In the sentence  $3(5) = 15$ , the 3 and the 5 are \_\_\_\_\_ of the product 15.

## Ratio or Fraction

A comparison of two numbers by division is a \_\_\_\_\_.

## Fraction Bar (—)

The line that indicates division of the top number (numerator) by the bottom number (denominator) is the \_\_\_\_\_.

## Greater than sign (>)

>

The sign that indicates the number on the left of the sign is larger is the \_\_\_\_\_.

larger > smaller.

## Improper Fraction

A fraction whose top (numerator) is larger or of higher degree than its bottom (denominator) is an \_\_\_\_\_.

Examples:  $\frac{7}{2}$ , or  $\frac{2x^2}{3x}$

## Irrational Number

A non-terminating, non-repeating decimal number; a number that cannot be expressed as a quotient of two integers is an \_\_\_\_\_.

Examples:  $\pi$  and  $\sqrt{2}$

## Larger

Going to the right on the number line, the value of the numbers get \_\_\_\_\_.

## Least Common Multiple (LCM)

The smallest number that is a multiple of two numbers is the \_\_\_\_\_.

## Less than sign (<)

<  
The sign that indicates the number on the left of the sign is smaller is the \_\_\_\_\_.

smaller < larger.

## Mixed number

A number that has a part that is an integer and a part that is a fraction is a \_\_\_\_\_.

Example:  $2\frac{1}{3}$

## Multiplication

A number and a variable written together “5x” or variables written together “xy” means \_\_\_\_\_.

Top times top = new top;  
Bottom times bottom = new bottom,  
is the process to \_\_\_\_\_.

## Multiply Fractions

Example:  $\frac{\text{top}}{\text{bottom}} \times \frac{\text{top}}{\text{bottom}} = \frac{\text{new top}}{\text{new bottom}}$

$$\frac{2}{5} \times \frac{2}{3} = \frac{4}{15}$$

## Natural number

The number 1 or any number obtained by continually adding 1 to that number is a \_\_\_\_\_.

## Negative (-) numbers

Numbers less than 0, that decrease in value as the numbers get larger are \_\_\_\_\_.

Number line

Real numbers are defined by the \_\_\_\_\_.

Numerator

The part of a fraction above the division bar is the \_\_\_\_\_.

Numerical

Something involving or expressed in numbers is \_\_\_\_\_.

One

The product of a number and its multiplicative inverse is \_\_\_\_\_.

Order of Operations

The order in which operations are performed to evaluate expressions; acronym PEMDAS (parenthesis, exponents, multiplication and division, addition and subtraction). \_\_\_\_\_.

## PEMDAS

Parenthesis, Exponents, Multiplication,  
Division Addition, Subtraction

\_\_\_\_\_.

Please Excuse My Dear Aunt  
Sally

Memory trick for **PEMDAS**. \_\_\_\_\_.

Positive (+) Numbers

Numbers greater than 0, increasing in size  
as the numbers get larger are \_\_\_\_\_.

Positive (+) Number

If no sign is written in front of a number,  
it is assumed to be a \_\_\_\_\_.

Prime Factors

Factors of a whole number that are  
prime numbers are \_\_\_\_\_.

Example: \_\_\_\_\_ of 6 are 2 and 3.

## Prime Number

A whole number whose only factors are 1 and itself is a \_\_\_\_\_.

Examples: 2, 3, 5, 7, 11, 13, 17, 19, 23...

## Product

The result obtained when multiplying two or more numbers together is the \_\_\_\_\_.

## Proper Fraction

Any number that can be written as a ratio of real numbers that “sits” between 1 and 0 and 0 and  $-1$  is a \_\_\_\_\_.

## Quotient

The quantity obtained when one number is divided by another is a \_\_\_\_\_.

## Rational Number

A number that can be expressed as a ratio of two integers (whole numbers) is a \_\_\_\_\_.



Real Numbers

All the numbers on the number line including zero are \_\_\_\_\_.

Reciprocal

The quantity resulting from the division of 1 by the given quantity is a \_\_\_\_\_.

Example: The \_\_\_\_\_ of 7 is  $1/7$ .

Reciprocal

Often a negative exponent is used to indicate a \_\_\_\_\_.

Example:  $7^{-1} = \frac{1}{7}$ ,  $7^{-2} = \frac{1}{7^2}$

Reciprocal

The product of a number and its \_\_\_\_\_ is 1.

Example:  $\frac{2}{3} \times \frac{3}{2} = 1$

Smaller

Going to the left on the number line, the value of the numbers gets \_\_\_\_\_.

## Subtraction

Finding the difference between things or numbers is \_\_\_\_\_.

Sometimes thinking "take away" is useful.

Undefined, division by zero is not permitted

$$\frac{7}{0} = \text{_____}.$$

Zero:  $\frac{0}{6} = 0$

Zero divided by any number (except zero) is \_\_\_\_\_.

## Zero

The point marked 0 from which quantities are reckoned on a graduated scale is \_\_\_\_\_.

0

The sum of a number and its additive inverse is \_\_\_\_\_.

**Axiom**

A statement universally accepted as true is an \_\_\_\_\_.

**Common**

Belonging to or shared by all. \_\_\_\_\_.

**Deductive Reasoning**

Reasoning that uses logic based on rules and definitions to establish principles is \_\_\_\_\_.

**Inductive Reasoning**

Reasoning based on experimental evidence is \_\_\_\_\_.

**Let**

To assign (arbitrary assumption) is to \_\_\_\_\_.

Magnitude

Size, importance. \_\_\_\_\_.

Multiplication

The process of finding the quantity obtained by adding a specified quantity to itself a specified number of times is \_\_\_\_\_.

$$\text{Example } 3(5) = 5+5+5 = 15.$$

Multiplication

The symbols:  $\times$ ,  $\cdot$ , the parenthesis “()”, a vertical line “|” can all be used to indicate \_\_\_\_\_.

Transitive Property of Equality

Things equal to the same thing are equal to each other. \_\_\_\_\_.

Example: If  $a = b$  and  $b = c$ , then  $a = c$ .

Undefined

The opposite of defined, not possible to describe exactly is \_\_\_\_\_.