

<b>Topic/Prompt:</b> Recreational Marijuana good or bad for society ?	
<b>Hook:</b> Marijuana is creating thousands of jobs and decreasing gangs and cartels	
<b>Background Information:</b>	
<b>Position Statement:</b>	
<b>Main Idea 1:</b> More than half of the US adults have tried marihuana.	<b>Main Idea 2:</b> More people support the legalization of recreational marijuana every day
<b>Supportive Sentence for Main Idea 1:</b> <b>(Textual Evidence)</b> Nearly 600,000 Americans are arrested for marijuana possession annually – more than one person per minute	<b>Supportive Sentence for Main Idea 2:</b> <b>(Textual Evidence)</b> they enjoy marijuana more for the benefits and what they feel physically and mentally.
<b>Supportive Sentence for M.I. #1</b> <b>(Explanation of Textual Evidence)</b> Even though recreational marijuana is or was illegal in some states is getting more support from consumers .	<b>Supportive Sentence for M.I. # 2</b> <b>(Explanation of Textual Evidence)</b> Most of the consumers see many benefits from the legalization of marijuana , both personal and socioeconomic level of the country
<b>Counterargument</b> <b>(The other side's opinion with evidence)</b>	<b>Rebuttal</b> <b>(Evidence to disprove the other side)</b>

**Commented [1]:** The title of the article goes here. Is this your hook? If so, it belongs in the next box. Also, it needs to be written as a question. You can say: Is recreational...?

The use of (...) means that other information is included, so you will want to include the information that follows the word, recreational. Also, I suggest reading the literature, the "5 Great hooks." This can be found in the lesson.

**Commented [2]:** Good job; you have two ideas. However, they belong in your position statement box. Also, you need a third idea that will serve as your rebuttal to your counterargument. You also need to present this statement from either the proponents or opponents' position, depending on what stance you are taking. Refer the the teacher's guidance for an example. You can also visit the students' learning artifacts (on the website). Feel free to attend the drop in session if you have any questions.

**Commented [3]:** Your main ideas have to align with your position statement. Refer to the teacher's instructional video and sample template for guidance. I suggest that you attend one of the drop in sessions this week. You should also attend the tutoring drop in sessions for support.

**Commented [4]:** In this section, you will explain how your textual evidence links to your main idea in terms of supporting it. Please refer to the instructional video and the teacher's sample on how to construct this section of the template. Apply these comments to the adjacent box (for main idea #2) as well.

<b>Conclusion:</b>	