



Resolution of the Pittsburg Education Association Dual Immersion Committee

Ensuring Access to High Quality Dual Immersion Supports for Educators and Students

WHEREAS, the Pittsburg Education Association believes in and supports the importance of the Dual Immersion Program;
and

THEREFORE, BE IT RESOLVED, we support Dual Immersion students and educators by advocating for the hiring of a BCLAD certified ACADIENCE/IDEL literacy coach at Foothill and Willow Cove Elementary and

BE IT FURTHER RESOLVED, we have a designated Dual Immersion coach to assist and support our scholars and educators with resources and

BE IT FURTHER RESOLVED, we create an updated Dual Immersion promotional video and brochure to share with the community and other districts and

BE IT FURTHER RESOLVED, we follow a 90/10 Dual Immersion model. Students begin with 90% Spanish and 10% English instruction time in kindergarten and percentages change as they progress through the grade levels and

BE IT FURTHER RESOLVED, we aim to ensure the maintenance a 50% program is in place in sixth through eighth grade at Rancho Medanos JHS and Hillview JHS and

BE IT FURTHER RESOLVED, we will reinstate the Dual Immersion pathway to the Seal of Biliteracy at the High School level and

BE IT FURTHER RESOLVED, the goal of Dual Immersion classroom should consist of 1/3rd Spanish, 1/3rd English and 1/3rd bilingual speaking student population and

BE IT FURTHER RESOLVED, population numbers will be maintained through bilingual testing that is co-authored with help of the PEA Dual Immersion Committee and

BE IT FURTHER RESOLVED, we keep clear and consistent guidelines of the application process that is co-authored and monitored with help of the PEA Dual Immersion Committee and all educational partners and

BE IT FURTHER RESOLVED, we provide transparency with initiation and exit processes to Dual Immersion families, educators and all educational partners and

BE IT FURTHER RESOLVED, we provide and prioritize access to Spanish bilingual services and resources (ie. Speech-Language Pathologist (SLP), Resources Specialist, Counselors, Psychologist and Parent Liaison and

BE IT FURTHER RESOLVED, that when possible, priority will be given to bilingual PREP teachers, office staff and site administrators and

BE IT FURTHER RESOLVED, we have a transparent budget co-authored with help of the PEA Dual Immersion Committee and all stakeholders and

BE IT FURTHER RESOLVED, we recruit and retain highly qualified Dual Language educators, instructional aides and support staff and

BE IT FURTHER RESOLVED, we maintain transparent communication with Dual Immersion educators through proactive leadership, active committees, monthly DI meetings, monthly DI grade level meetings with focus goals (such as data review, standards, etc.)and

BE IT FURTHER RESOLVED, we provide educators ongoing access to opportunities for furthering education that include and are not limited to professional development provided by CABE (California), Two-way education ATDE, NABE (national), La Cosecha (New Mexico), Spain etc., visiting other DI successful programs/classrooms, as well as bringing professional trainers to our district and

BE IT FURTHER RESOLVED, we strengthen the Pittsburg Dual Immersion community by providing parent resources (audio, videos, etc.), training (with child care at the same time) and meetings tailored to families with students in our Dual Immersion program and

BE IT FURTHER RESOLVED, we allow Dual Immersion families in ELAC committee the opportunity to attend workshops related to bilingual education and language support that include but is not limited to the annual California Association for Bilingual Education (CABE) Conference.

BE IT FURTHER RESOLVED, that the Pittsburg Education Association Dual Immersion Committee supports and advocates for the Pittsburg Unified School District Dual Immersion Program.

BE IT FURTHER RESOLVED, that the President of Pittsburg Education Association or designee and the PEA Dual Immersion Committee will collaborate with Pittsburg Unified School District to support the PUSD Dual Immersion Program. Plans, and committee work will be reported out to the PEA Executive Board and Representative Council on a monthly basis.

PASSED AND ADOPTED by the Executive Board of Pittsburg Education Association on the 5th day of March 2024 by the following vote:

Celia Medina-Owens

Celia Medina-Owens, Pittsburg Education Association President