CHILD DEVELOPMENT LEARNING JOURNEY

The developmental needs of children from birth to five years

Recognise general signs and symptoms of illness in children

How to ensure a child-friendly safe environment

TA4

How to meet the needs of an ill child

RESULTS DAY

TRANSITION TO HIGHER EDUCATION

Postnatal care of the mother and baby

Signs of labour starting

The role of the birth partner in supporting the mother

Choices available for delivery

The purpose and importance of antenatal classes

The purpose and importance of antenatal clinics

The signs and symptoms of pregnancy

Postnatal checks

TA3

TA2

Stages of labour and methods of assisted birth

Methods of pain relief in labour

How person centred valued can be applied in HSC

Screening and diagnostic testing

Structure and function of reproductive systems

How reproduction takes place

Barrier methods
Hormonal methods

You have now completed 60% of the course

This unit is exam and counts for 40% of the Cambridge National

Types of contraception

YEAR 11

RO32

TA1

Create play activity for child

Evaluate your play activity

Health and well –being for child development

Factors affecting pre-conception health for women and men

Observing and recording a child

Types of play

Social development

Plan a play activity for child

TA4

TA3

TA2

Physical development

How play benefits develop-

The stages of play

Intellectual

The expected development norms

TA1

This unit is coursework and counts for 30% of the Cambridge National

Essential nutrients and their functions

Plan for preparing a feed/

5 a day

R059

Factors affecting suitability and choices

TA3

The reasons for government dietary

British Nutritional Foundation recommendations for a healthy diet

Food sources to meet nutritional needs

How to evaluate planning and preparation of a feed/meal

Understand the development of a child from one to five years

Indoor and outdoor playing for babies and children

Equipment for babies and children 0-5

This unit is coursework and counts for 30% of the Cambridge National

TA2

TA1

R058

YEAR 10

Plan to prevent accidents in a childcare setting

Types of childhood accidents

- Environment
- Supervision
- Untrained staff
- Safety equipment

Plan to create a safe environment in a child care setting

Create a safe environment and understand the nutritional needs of children from birth to five years

TRANSFORMING LIVES