

THE MFL CURRICULUM at TECC(French)

Use languages in many potential jobs: teaching, translating, interpreting, working for an international company, working for a company abroad, working in hospitality and tourism etc.

Study languages at University



Use languages on your gap year travels

Use languages in 6th from college

FINAL GCSE EXAM

revision of all topics and exam skills

YEAR 11

Topic 2/Theme :
Where I live and ideal town
What's in my town – buildings / places
Past shopping experience and directions / placement of items – in front of / behind
Description of my house and ideal house

Topic 4/Theme :
Gadgets that I have
How I use technology in every day life
How I have recently used technology
How I use social media
Pros and cons for technology and social media

Topic 5/ Theme :
What I like/don't like to eat
What sports I like/ don't like to participate in
A sporting competition I recently took part in / saw
Activities that aid a healthy lifestyle
Activities that hinder a healthy lifestyle
Describing whether I was healthier or not when I was younger

Topic 6/ Theme :
School subjects that I study with opinions and reasons
My timetable
My school routines
The buildings at school
The school rules
Clothes and describing my school uniform colours
Describing my primary school
Describing an ideal school
Describing a past school trip and a trip I would like to go on.

Topic 9/Theme2:
Environmental problems
Environmental causes
How I can help the environment
How I recently helped the environment
What one should do to protect the environment

Topic 1/Theme 1:
Describing myself, family and friends
Personality and appearance
Describing myself when I was younger
How I get along with people
The qualities of a good friend / partner
Talking about someone I admire
Future plans for marriage and children

Topic 3/Theme :
Talking about my hobbies and interests
Describing my music, tv and film tastes
Talk about a film in the past
Describe what I do after school
Talking about a typical weekend in the present and past
Describe what I am going to do next weekend

Unit 6 – Describing a typical day at school
School routine
Timing of the school day
Activities at school
Time
School rules

Unit 4 – Saying what I did and am going to do at the weekend
Describing what I will do next weekend
Using prochain
Giving an opinion in the future tense using adjectives and intensifiers
Describing what I did last weekend
Giving an opinion about it in the past tense using adjectives and intensifiers

Topic 7/ Theme :
Describing different countries
Describing modes of transport
Describing different accommodation
Knowing the seasons
Describe a past holiday
Describe an ideal holiday
Describe where you are going next summer
Describe a holiday camp

YEAR 10

Unit 6 – talking about my daily routine
Numbers
Describing time using vers / a
Time of the day
Daily routine activities
Conjunctions

Unit 7 – Describing a typical day in the past, present and near future
Saying what activities I do during the week
Saying what activities I did last weekend
Saying what activities I am going to do in the near future
Time expressions
Using 3 tenses (Present/Past/Future)

Unit 5 – talking about my daily routine
Describing my daily routine
Time and time phrases
Activities
What I can't do today
Contrasting conjunctions

Unit 2 – saying what I can do in my neighbourhood
Describing activities one can do in one's neighbourhood and where abouts
Saying what activities I did recently in my neighbourhood
Use of the perfect tense.

Unit 3-Describing my street Weeks
Describing what places there are in my street
Saying where exactly places are Shops
Saying what places there aren't in my street.
Prepositions to describe location
Un / une
De la / du – from
Mon / ma
Negative – ne...aucun
Z / oi / ou / é / in

KS4



Paris Trip

YEAR 9

Unit 5 – describing what I do in my free time depending on the weather
Weather descriptions
Use of quand
Time expressions
A variety of activities that I and my friend play and do
Places that I and my friend go to
Places that I and my friend stay

Unit 3 – Describing my holiday plans
Transport / Holiday activities
Adjectives
Types of accommodation
Near future tense/Conditional tense
Simple future tense
Opinions and reasons
En + country / transport
Infinitive verbs

Unit 7 – describing where I live, type of house and rooms within it
Describing the building I live in
Giving a description of the building
Saying where abouts the house is
Describing activities that I do in different rooms

Unit 2 – Talking about food and meals that I eat
Different types of food items
Opinions of food
Describing what I eat for each meal
Giving reasons for liking foods
Food adjectives

Unit 1 - Saying where Week
Names of cities/Francophonie
Cardinal directions
Places in a town and neighbourhood
Opinions about neighbourhood reasons for it
De l' / du / de la / Ma/mon
Negative – ne...pas
Present tense of avoir / hab
être / aimer

Cultural project to be determined

Unit 4 – Saying where I live and am from
French speaking countries and cities
Location descriptions
Adjectives for buildings
Describing where I live
Present tense of vivre and habiter
Dans / en / au = in
Feminine agreements
Present tense of être
Silent letters including h / é / ô / eu

Unit 4 – Saying what I and other do in our free time
Describing activities that I do/ I play
Describing where I go
Describing when I do activities
Present tense of jouer au/a / faire de / de la/du/ de l'
Quand
Plural agreements

Unit 6 – Describing myself and another family member
Giving opinions
Personality adjectives
Who I get along with
Who I don't get along with
Family members

Unit 7 – Talking about pets
Pets I have / don't have/ Pets a friend has
Colours/Personality adjectives
Describing pet names /ideal pets
Chez / a la maison
Negative ne...pas + de
Mon / ma/Un / une/ Qui
Present tense of avoir and être/s'appeler
au / eau / in / au / gn / oi / ou

Unit 1 – Describing food and drink that I like and dislike
Different types of food items
Giving opinions
Giving reasons for likes and dislikes
Adjectives to describe food items
Le / la / les
Negative ne...pas
Plural and feminine agreements
C'est + masculine singular form
Present tense of être
Intensifiers beaucoup / un peu
Eux / é / ai / é / ui /

Cultural project to be determined

YEAR 8

Unit 3: Describing hair and eyes
Pets /animals
Colours
Adjectives to describe personality and physical features
Saying what pets I have
Saying what pets I used to have
Saying what pets/animals I would like to have

Unit 5 – Talking about family members, their age, how well I get on with them
Numbers 1 – 100
Family members
How I get on with family
Negative ne...pas
Present tense of avoir
Present tense of s'entendre
Il y a
Mon / ma
Où / é / ll / qu / è

Unit 2: Saying when my and my friend's birthday is
Greetings in French
Learning to pronounce key French sounds.(Phonics)
Learning the alphabets.
Learning the numbers .
Saying and writing my name .
My brother's name/ My friend's name
Grammar: Present tense (Avoir and Être)

Unit 1: Talking about my name and age
Greetings in French
Learning to pronounce key French sounds.(Phonics)
Learning the alphabets.
Learning the numbers .
Saying and writing my name .
My brother's name/ My friend's name
Grammar: Present tense (Avoir and Être)

Unit 7 – Talking about pets
Pets I have / don't have/ Pets a friend has
Colours/Personality adjectives
Describing pet names /ideal pets
Chez / a la maison
Negative ne...pas + de
Mon / ma/Un / une/ Qui
Present tense of avoir and être/s'appeler
au / eau / in / au / gn / oi / ou



YEAR 7

KS3