Thomas Estley Community College – PREVENT Risk Assessment September 2023

No.	Area	Details	Existing ways to reduce and manage risk	Further actions/comments	Risk Score
1	**Leadership**	• Cathy Cornelius – Designated safeguarding lead (DSL)/Single Point of contact (SPOC) • Deputy Designated safeguarding leads: A Munton D Mozley N Outridge G Cooper E Plumb H Briggs K Masters All have received Prevent training – general awareness and making referrals – Home office https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal • Leaders are aware of statutory Prevent duty and are aware of the Leicestershire & Rutland Safeguarding Procedures • Leaders keep abreast of Counter Terrorism Local Profile updates. • Leaders are aware of local and relevant Prevent risk updates.	• Staff understand their duty under Section 26 of the Counter Terrorism Act to have "due regard to the need to prevent people from being drawn into terrorism" • Prevent policy is included in overarching safeguarding and child protection policy. • Prevent policy shared with all staff • Procedures for Prevent queries/referrals are updated in safeguarding refresher meetings and training. • Leaders keep abreast of Prevent monthly newsletter.	• *All* college staff know who to report concerns to • No ideology concerns.	1

2	Partnership	• Leicestershire Safeguarding Children's Board (https://lrsb.org.uk/ • Local Authority (LA) Prevent team including Prevent Education Officer (PEO). • Use of the Multi-Agency Referral Form (MARF) for submitting referrals.	• Safeguarding representative attend meetings/ conference where possible. • Maintain contact with PEO. • Links with local police team • Use My Concern to log and record all actions in relation to any Prevent concerns		1	
3	Staff Training	• All staff have completed the Home Office online course (refresher) during Aug teacher day 2023 https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ • Prevent training by all designated safeguarding leads during on inset day in line with KCSIE. Making referrals • Refresher updates through safeguarding briefing slots.	• Raises awareness to general risks and historic cases. • DSL attend specialist Prevent Training Share names and contact details of safeguarding staff to all new starters during induction session Bespoke training available for SLT through PEO.	www.elearning.prevent.homeoffice.gov.uk • Prevent training scheduled Teacher Day August 2023 • Prevent policy (updated) shared to staff, Aug 2023 • Safeguarding team access monthly PEO updates	1	

		• All staff are confident about *how* to refer a concern and *who* to. • All staff have increased knowledge in identifying genuine Prevent concerns.			
4	**IT/online safety**	• Safety filters are robust • Secure systems are in place for logging on • Classroom use of internet for learning. • Online safety policy in place • Designated safeguarding lead working in collaboration with IT team to ensure monitoring and filtering procedures are in place, including weekly checks carried out by IT administrator to ensure	• Forensic Monitoring procedures in place TRIGGER words – DSLS alerted Students have individual logins and passwords Monitored by teachers and support staff, through physical observation.	https://www.saferinternet.org.uk/ • Online safety taught to Students in age appropriate ways – audit with IT lead • Safer Internet Day Feb 2023 -whole school • On line safety links shared with parents https://www.gov.uk/government/publications/teaching-online-safety-in-schools	1

		filtering is working correctly https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges			

		☐ Lunchtime/break time clubs using ☐ IT facilities. ☐ IT policies. Children safe from terrorist and extremist material when accessing the internet in school/home tuition, including robust levels of filtering and monitoring	☐ Supervised by staff at all times. E Safety Policy in place ☐ Forensic monitoring detects and reports inappropriate use ☐ IT Lead is a CEOP affiliate and highly skilled in online safety ☐ Safer Schools App promoted and available to staff/students and parents ☐	☐ Searches and sites blocked. Violent, Terrorist and Extremist content and search entries flagged including wording and sent as a TRIGGER word alert to all DSLs	

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| 5 | Curriculum | • Consider how Prevent issues might be included within the curriculum, such as PSHE/Citizenship and RE & tutoring programme | • PSHE protective behaviours programme covers the Prevent duty which encourages students to be confident and resilient with making positive choices around personal safety and that of others.

• Key stage 3 students follow a 3-year online safety programme through-out the IT curriculum

• Assemblies and form time activities further support the Protective behaviours programme.

• KS3 Drop down days to promote diversity | ☐ Ideas included in the Prevent Teachers Booklet.

☐ | 1 |

			☐ Votes for Schools is delivered as a form time activity where students investigate, explore and vote on sensitive topics in a controlled and respectful manner. ☐ SMSC runs through whole academy curriculum ☐ Links to teaching Fundamental British values and Human Rights. ☐ Good RE provides a safe space for discussing differing opinions and beliefs in a respectful manner. ☐ RE also allows faith -inspired terrorist claims to be debunked through close inspection/interpretation of theology and scripture. ☐ Teaching critical thinking skills and building resilience against negative influences and stereotypical media portrayals is key.		
6	External Speakers	☐ Outside visitors/speakers.	☐ Visiting speakers and guests' have to complete checklists and risk assessments are in place for each visit		1

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	Remote (1)	Possible (2)	Probable (3)	Highly Probable (4)
Very High (4)	4	8	12	16
High (3)	3	6	9	12
Medium (2)	2	4	6	8
Low (1)	1	2	3	4