

THE MFL CURRICULUM at TECC(Spanish)

Use languages in many potential jobs: teaching, translating, interpreting, working for an international company, working for a company abroad, working in hospitality and tourism etc.

Study languages at University

Use languages on your gap year travels

Use languages in 6th from college



FINAL GCSE EXAM

revision of all topics and exam skills

Mis planes para el futuro (future plans)

Describing the different pathways for after school
Describing my plans for after school
Describing different jobs
Describing what my parents' do for work
Describing places of work
Describing my ideal job
Describing my part time job - including chores and helping around the house

Problemas globales (global issues)

Describing how I help and a charity I work for
Describing what issues are important and how we can help
Describing how I have helped and what I could have done
Describing the problems for homeless people

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YEAR 11

Unit 3: Los costumbres

Describing different celebrations that take place in France and the UK
Activities that I partake in during different celebrations
Describing a music or film festival
Describing a past celebration
Describing how I will celebrate my next birthday

What I like/don't like to eat
What sports I like/ don't like to participate in
A sporting competition I recently took part in / saw
Activities that aid a healthy lifestyle
Activities that hinder a healthy lifestyle
Describing whether I was healthier or not when I was younger

Unit 6: Mi tiempo libre (hobbies)

Talking about hobbies + interests
Music, film + TV tastes – opinions + justifications
Describing a film
Weekend plans – past, present + future

Unit 8: Las vacaciones (holidays)

Describing different countries
Describing modes of transport
Describing different accommodation
Knowing the seasons
Describe a past holiday
Describe an ideal holiday
Describe where you are going next summer
Describe a holiday camp

Unit 1: Mi instituto (School)

School subjects (opinions and reasons)
Teachers
Timetable
School rules + routines
Buildings + facilities
Uniform (colours + adjectives)
Primary school comparison
My ideal school
A school trip in the

Unit 2: Mi ciudad (Town)

Where I live and ideal town
What's in my town – buildings / places
Shops and directions placement of items – in front of / behind
Description of my house and ideal house
Chores I do at home

Unit 4: Mi familia y yo (family + relationships)

Physical descriptions – myself, family + friends
Personality descriptions + opinions. Describing myself when I was younger
Relationships with others
Role models/someone you admire
Marriage + future plans (family etc)

Unit 7: La tecnología (technology)

Gadgets I have and use
Technology in everyday life
Social media
Pros and cons of technology + social media

KS4

YEAR 10

Unit 5 – Holidays (past tense)

Countries and cities
Saying where you went
Who you went with
How you travelled
Talking about where you stayed/ what was there.

Unit 4 – School (subjects + opinions)

School subjects
Saying what I like and don't like
Opinions and justifications
Talking about teachers
Describing the good things and bad things about school subjects

Unit 3 – Weekend plans (past + future)

Time phrases (past and future)
Weekend activities
Using the past and future
Opinion phrases

Unit 2 – Daily routine

Time
Daily routine verbs and activities
Adverbs + sequencers

YEAR 9

Spanish Trip



Unit 1 – Weather + time activities

Weather phrases
Free time activities
Use of adverbs to describe answers

Unit 4 – Free time activities

Talking about what sports I play/ places I go and things I do
Using adverbs of frequency

Unit 5 – Holidays (future)

Where I am going to go
Who I am going to go with
How I am going to travel
Activities
Opinions

Cultural project to be determined

Unit 1 – Jobs, places of work

Family members
Different jobs
Opinion phrases
Giving reasons and justifications
Saying where people work

Unit 3 – Food (likes + dislikes)

Food likes and dislikes
Opinion phrases
Adjectives justify opinions
Comparatives and superlatives to describe food choices.

Unit 2 – Comparing personalities

Family members
Personality adjectives
Intensifiers and connectives
Comparative + superlatives

YEAR 8

Cultural project to be determined

Personality adjectives
Family members
Future tense

Unit 5 – Pets

Pets / animals / Colours
Adjectives to describe personality and physical features
Saying what pets I have
Saying what pets I used to have
Saying what pets/animals I would like to have

Unit 2 – Describing myself (hair and eyes)

Hair colours/ Eye colours + description
Common Spanish names/ Present tense verbs (tengo/tiene)
Adjectival agreement – singular + plural (el pelo negro/ los ojos azules)
Masculine and feminine
Negative sentences (no tengo/ no tiene)

Unit 1: Alphabet, name, age and birthday

Alphabet
Introducing yourself (where you are from, your age, your birthday)
Common Spanish names + cities
Asking questions
Months / Numbers (1-31)



YEAR 7

KS3