**Aviemore Primary School**

 **Planning the Outcomes of Learning – Termly Organiser**

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| Session: 2022 - 2023 Class: Primary 1/2Term: Winter Topics: Outdoor Learning, Enterprise and FairtradeTeacher: Ms MillarSkills: Taking turns, sharing and working cooperatively, listening with purpose, focus and stamina for independent tasks, building friendships, using words to communicate feelings, investigating and asking relevant questions. The explorers support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem Solver, The Calm Horse, The Painter Penguin. |
| **Dates for the diary** **October** 24th Back to school and nursery24th -28th P7 Residential26th Flu immunisations 28th Assembly – Miss MacCallum **November**3rd Outdoor Classroom Day4th Assembly – Mrs McMaster – Bonfire night.16th P5/6 Assembly – Remembrance14th Anti-bullying week 15th Open event (pm)16th Individual and Family Photographs18th Assembly – Pupil Groups Anti-bullying week.18th Children in Need22nd Choir performing with Jane MacDonald25th P1/2 Assembly – Outdoor Classroom Day**December**2nd Stage/Reflective Assemblies – Equalities and Human Rights6th/7th/8th Christmas Concerts9th Star AssemblyWk beg 12th – Parties15th Christmas Lunch16th – Christmas Jumper Day16th – Carol Singing Assembly22nd School and nursery close for Christmas holidays and reopen on Monday 9th January.  | LiteracyListening and Talking:* taking turns and making relevant contributions
* story mapping and verbal retelling
* sharing our work and explaining out thoughts about it
* daily story and response

Reading and Phonics:* consolidate the sounds we know
* expand our knowledge of the Simple Phonics Code
* skills of sounding out and blending
* tricky words and new vocabulary
* identify different types of texts
* comprehension – predicting and making connections recap then visualizing

Writing:* strategies for spelling – ‘Hear it and say it! Stretch it and count it!’
* trying by ourselves, using our word wall and phonics chart to help us
* simple sentences with a capital letter at the beginning and a full stop, exclamation mark, question mark
* Talk for Writing – tell, write a simple story showing beginning, middle and end and identify character and setting

Handwriting:* daily fine motor and letter formation activities
* Foundations for writing
* ‘birdy beak’ grip
* continuous shapes and starting at the top

Numeracy and Mathematics* addition and subtraction – within 10 and 20 and beyond for some
* symbols and number statements
* using ‘think boards’ to show our thinking
* money – linked to enterprise topic
* time – months of the year, birthdays, clocks

Health and WellbeingEmotional Literacy* daily ‘mindful moment’

PE* creative dance linked to outdoor learning assembly
* ball skills – throwing and catching
* listening and following rules
* moving safely

Food and Health* weekly gardening

Planning for choices and change* Set goals
* Choosing time

Relationships* Kindness
* play with respect

Social Studies* Enterprise / Fairtrade Pablo the Super Banana

Science* Waves (continuation from term 1)

Technology* Enterprise – crafts with natural and recycled materials
* Junk modelling

Expressive ArtsArt – colours and mixing, Christmas craftsDance – creative dance linked to Outdoor Learning assemblyDrama - Christmas PerformanceMusic - traditional Scottish Folk music (Hamish Napier) linked to Outdoor Learning assembly. The Little DonkeyRME* The Christmas Story

French* Greetings
* Numbers
* Joyeux Noel!
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| **Opportunities for personal achievement:*** Working independently with self-motivation
* P1/2 Class Star of the Week certificates at weekly assembly
* Class Crystals
* Star Writer
* Opportunities to earn house points across the school
* Postcards home
* Star assembly certificates from head teacher and house captains
* Playground certificates
* Profile Folder
* Sharing work on Google Classroom and wider achievement sharing

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| **P1/2 Class Charter** |

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