**Aviemore Primary School**

**Planning the Outcomes of Learning – Termly Organiser**

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| Session: 2022 - 2023 Class: Primary 1/2  Term: Winter Topics: Outdoor Learning, Enterprise and Fairtrade  Teacher: Ms Millar  Skills: Taking turns, sharing and working cooperatively, listening with purpose, focus and stamina for independent tasks, building friendships, using words to communicate feelings, investigating and asking relevant questions. The explorers support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem Solver, The Calm Horse, The Painter Penguin. | |
| **Dates for the diary**  **October**  24th Back to school and nursery  24th -28th P7 Residential  26th Flu immunisations  28th Assembly – Miss MacCallum  **November**  3rd Outdoor Classroom Day  4th Assembly – Mrs McMaster – Bonfire night.  16th P5/6 Assembly – Remembrance  14th Anti-bullying week  15th Open event (pm)  16th Individual and Family Photographs  18th Assembly – Pupil Groups Anti-bullying week.  18th Children in Need  22nd Choir performing with Jane MacDonald  25th P1/2 Assembly – Outdoor Classroom Day  **December**  2nd Stage/Reflective Assemblies – Equalities and Human Rights  6th/7th/8th Christmas Concerts  9th Star Assembly  Wk beg 12th – Parties  15th Christmas Lunch  16th – Christmas Jumper Day  16th – Carol Singing Assembly  22nd School and nursery close for Christmas holidays and reopen on Monday 9th January. | Literacy  Listening and Talking:   * taking turns and making relevant contributions * story mapping and verbal retelling * sharing our work and explaining out thoughts about it * daily story and response   Reading and Phonics:   * consolidate the sounds we know * expand our knowledge of the Simple Phonics Code * skills of sounding out and blending * tricky words and new vocabulary * identify different types of texts * comprehension – predicting and making connections recap then visualizing   Writing:   * strategies for spelling – ‘Hear it and say it! Stretch it and count it!’ * trying by ourselves, using our word wall and phonics chart to help us * simple sentences with a capital letter at the beginning and a full stop, exclamation mark, question mark * Talk for Writing – tell, write a simple story showing beginning, middle and end and identify character and setting   Handwriting:   * daily fine motor and letter formation activities * Foundations for writing * ‘birdy beak’ grip * continuous shapes and starting at the top   Numeracy and Mathematics   * addition and subtraction – within 10 and 20 and beyond for some * symbols and number statements * using ‘think boards’ to show our thinking * money – linked to enterprise topic * time – months of the year, birthdays, clocks   Health and Wellbeing  Emotional Literacy   * daily ‘mindful moment’   PE   * creative dance linked to outdoor learning assembly * ball skills – throwing and catching * listening and following rules * moving safely   Food and Health   * weekly gardening   Planning for choices and change   * Set goals * Choosing time   Relationships   * Kindness * play with respect   Social Studies   * Enterprise / Fairtrade Pablo the Super Banana   Science   * Waves (continuation from term 1)   Technology   * Enterprise – crafts with natural and recycled materials * Junk modelling   Expressive Arts  Art – colours and mixing, Christmas crafts  Dance – creative dance linked to Outdoor Learning assembly  Drama - Christmas Performance  Music - traditional Scottish Folk music (Hamish Napier) linked to Outdoor Learning assembly. The Little Donkey  RME   * The Christmas Story   French   * Greetings * Numbers * Joyeux Noel! |
| **Opportunities for personal achievement:**   * Working independently with self-motivation * P1/2 Class Star of the Week certificates at weekly assembly * Class Crystals * Star Writer * Opportunities to earn house points across the school * Postcards home * Star assembly certificates from head teacher and house captains * Playground certificates * Profile Folder * Sharing work on Google Classroom and wider achievement sharing  |  | | --- | | **P1/2 Class Charter** | | |