**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

|  |  |
| --- | --- |
| **Session: 2023-24 Term: 3**  **Class: P5 P56 P6 Teacher: Miss Anderson**  **Topic: The Jacobites** | |
| **Dates for the diary**  **Dates for the diary**  **January**  8th Return to school and nursery  12th Assembly – Miss MacCallum – Vision, Values and Aims.  19th Assembly – Mrs McMaster – SHANARRI – Active  26th Assembly – Whole School Scotland topic  **February**  2nd Assembly – Pupil Groups– SHANARRI - Respected  9th  Interim reports issued  9th Star Assembly  16th Assembly – Stage/Reflective – Children’s Mental Health Week  19th 20th Holidays  21st Inset  23rd P2/3 and P4 Class Assembly  **March**  1st - Assembly –SHANARRI – Responsible  7th – World Book Day  8th World Book Day Assembly – P1, P1/2 and P3  15th Comic Relief Assembly  21st Lots of Socks  22nd Music Success Assembly  28th Easter holidays  We will return to school and nursery on 15th April. | Curricular Areas  **Languages & Literacy:**  Reading – finding and using information; notetaking, fact and opinion, judging the reliability of sources.  Talking and listening – Jacobite Production  Writing – short burst non-fiction tasks; recruitment posters, letters from events of the time, newspaper reports about the march south/Battle of Culloden, annotated Battle plans, wanted poster, fact file for Flora.  **Mathematics & Numeracy:** multiplication and division, telling the time, measure,  **Health & Wellbeing:** Responsible- how marketing influences our food choices  **PE –** throwing and catching (Netball, Basketball)  **Social Studies:** people in the past; historical sources, chronology of the rebellion, march south, battle of Culloden and Prince Charlie’s escape to Skye, and the effect of the aftermath on the culture of Scotland.  **Technologies:** design and technology – props, costumes and scenery for the Jacobite production  **Expressive Arts:**  **Drama :** Jacobite Production -come and see our show!  **Art and Design:** props (inc. targes and broadswords), wanted posters, backdrop, portraits, weaving tartan,  **Music-** songs and music for the Jacobite production.  **RME:** Introduction to Christianity  **French:** family and pets  **Spanish:** days of the week, months of the year |
| **Opportunities for Personal Achievement**  Class jobs  House Points  School roles – digital leaders, eco leaders and pupil representatives | |
|  | |