**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2023-24 Term: 2**  **Class: P5/6 Teacher: Miss Anderson**  **Topic: Learning for Sustainability (Technology)** | |
| **Dates for the diary**  **October**  23rd Return to school and nursery  27th Assembly – Miss MacCallum – Vision, Values and Aims.  **November**  2nd Outdoor Classroom Day  3rd Assembly – Mrs McMaster – SHANARRI - Achieving  9th  Individual and family photographs  10th Assembly – Remembrance  Wk beg 13th Anti-bullying week  17th Assembly – Pupil Groups – Anti-bullying week.  17th Children in Need  17th Bookbug P1-3 Parent Event  21st and 23rd Parent/Carer and Teacher appointments  24th Assembly  30th Parent/Carer open event  **December**  1st - Assembly – Stage assemblies  (lower and upper school)  8th Star Assembly  12th, 13th, 14th – Christmas Nativity Performances.  15th Christmas Jumper Day  15th Assembly – Christmas  Wk beg 18th – Christmas Class Parties  18th - Christmas Lunch  19th – Choir singing at Eastgate Centre, Inverness.  20th – House Treat  22nd – Christmas Carols at Assembly  22nd - School and nursery close for Christmas holidays and **reopen on Monday 8th January**. | Curricular Areas  **Languages & Literacy:**  Reading – finding the main idea in the text, discussing the author’s style, setting and characters.  Talking and listening – short presentation about your hobby or interest, presenting your designs in Technology  Writing – short burst imaginative tasks describing characters and monsters, longer imaginative story on defeating a monster  **Mathematics & Numeracy:** Complete Place Value, Addition and subtraction (including decimals) fractions, money.  **Health & Wellbeing:** Achieving (recognizing our worth and factors which influence our motivation) and Nurtured (food groups and how diet needs change at different stages of life) PE- movement and dance.  **Science:** learning about forces; gravity, magnets, static electricity, air resistance, friction, buoyancy, and applying what we learn to practical challenges.  **Technologies:** using our design skills to invent a suggested solution to a global problem. Making models of our designs and then giving presentations to promote our idea. Using ICT in our research.  **Expressive Arts:**  **Art and Design:** designing our solution in technology, then Christmas art.  **Music- Feis Spe:** Scottish traditional music.  **Dance –** creating and performing a piece of dance, Scottish Country dances.  **RME:** Stories and beliefs from World religions; Hannukah (Judaism), Diwali (Hinduism, Sikhism), Nativity (Christianity)  **French/Spanish:** countries and nationalities, telling our age, talk about the weather and Merry Christmas. |
| **Opportunities for Personal Achievement**  Class jobs  House Points  School roles – digital leaders, eco leaders and pupil representatives | |