**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2023-24 Term: 2** **Class: P5/6 Teacher: Miss Anderson****Topic: Learning for Sustainability (Technology)**  |
| **Dates for the diary** **October**23rd Return to school and nursery27th Assembly – Miss MacCallum – Vision, Values and Aims.**November**2nd Outdoor Classroom Day 3rd Assembly – Mrs McMaster – SHANARRI - Achieving9th  Individual and family photographs10th Assembly – RemembranceWk beg 13th Anti-bullying week17th Assembly – Pupil Groups – Anti-bullying week.17th Children in Need17th Bookbug P1-3 Parent Event 21st and 23rd Parent/Carer and Teacher appointments24th Assembly30th Parent/Carer open event**December**1st - Assembly – Stage assemblies (lower and upper school)8th Star Assembly 12th, 13th, 14th – Christmas Nativity Performances.15th Christmas Jumper Day15th Assembly – ChristmasWk beg 18th – Christmas Class Parties 18th - Christmas Lunch 19th – Choir singing at Eastgate Centre, Inverness.20th – House Treat22nd – Christmas Carols at Assembly 22nd - School and nursery close for Christmas holidays and **reopen on Monday 8th January**.  | Curricular Areas**Languages & Literacy:** Reading – finding the main idea in the text, discussing the author’s style, setting and characters.Talking and listening – short presentation about your hobby or interest, presenting your designs in TechnologyWriting – short burst imaginative tasks describing characters and monsters, longer imaginative story on defeating a monster**Mathematics & Numeracy:** Complete Place Value, Addition and subtraction (including decimals) fractions, money.**Health & Wellbeing:** Achieving (recognizing our worth and factors which influence our motivation) and Nurtured (food groups and how diet needs change at different stages of life) PE- movement and dance.**Science:** learning about forces; gravity, magnets, static electricity, air resistance, friction, buoyancy, and applying what we learn to practical challenges.**Technologies:** using our design skills to invent a suggested solution to a global problem. Making models of our designs and then giving presentations to promote our idea. Using ICT in our research. **Expressive Arts:** **Art and Design:** designing our solution in technology, then Christmas art.**Music- Feis Spe:** Scottish traditional music.**Dance –** creating and performing a piece of dance, Scottish Country dances. **RME:** Stories and beliefs from World religions; Hannukah (Judaism), Diwali (Hinduism, Sikhism), Nativity (Christianity)**French/Spanish:** countries and nationalities, telling our age, talk about the weather and Merry Christmas.  |
| **Opportunities for Personal Achievement**Class jobsHouse Points School roles – digital leaders, eco leaders and pupil representatives |