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**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2023-24 Term: 3** **Class: P6 Teacher: Mrs Hull and Mrs Finnie****Topic: The Jacobites** |
| **Dates for the diary****January**8th Return to school and nursery12th Assembly – Miss MacCallum – Vision, Values and Aims.19th Assembly – Mrs McMaster – SHANARRI – Active26th Assembly – Whole School Scotland topic**February**2nd Assembly – Pupil Groups– SHANARRI - Respected 9th  Interim reports issued9th Star Assembly16th Assembly – Stage/Reflective – Children’s Mental Health Week19th 20th Holidays21st Inset 23rd P2/3 and P4 Class Assembly**March** 1st - Assembly –SHANARRI – Responsible 7th – World Book Day8th World Book Day Assembly – P1, P1/2 and P3 15th Comic Relief Assembly21st Lots of Socks22nd Music Success Assembly28th Easter holidays*The P5, P5/6 and P6 Jacobite production will take place towards the end of the term. Dates TBA* We will return to school and nursery on 15th April. | Curricular Areas**Languages & Literacy:** Reading – finding and using information; notetaking, judging between fact and opinion, reliability of sources.Talking and listening – Jacobite ProductionWriting – short burst non-fiction tasks; recruitment posters, letters from events of the time, newspaper reports about the march south/Battle of Culloden, annotated Battle plans, wanted poster, Flora fact file. **Mathematics & Numeracy:** multiplication and division, times tables and beyond, telling the time, measure, **Health & Wellbeing:** Responsible- how marketing influences our food choices **PE –** throwing and catching (Netball, Basketball)**Social Studies:** people in the past; historical sources, chronology of the rebellion, reasons behind the uprising, march south, battle of Culloden and Prince Charlie’s escape to Skye, and the effect of the aftermath on the culture of Scotland. **Technologies:** design and technology – props, costumes and scenery for the Jacobite production**Expressive Arts:** **Drama :** Jacobite Production -come and see our show! **Art and Design:** props (inc. targes and broadswords), wanted posters, backdrop, portraits, weaving tartan, **Music-** songs and music for the Jacobite production.**RME:** Introduction to Christianity**French:** family and pets, penpal letters to and fro.**Spanish:** days of the week, months of the year |
| **Opportunities for Personal Achievement**Class jobs –tech support in class, cloakroom captain, messenger, sports captains (elected), chair team, taking responsibility for our classroom and outside area.House Points for going over and above  School roles – Digital leaders, Eco committee, Young Leaders of Learning, Pupil Councillors, mini-House Captains, Book committee rep, Sports committee rep. Corridor shepherd teams(supervising lower wing at lunch break)  |
| **Class Charter** **Agreed as a group, in line with UNCRC article 12:** **Our P6 class charter**  **We aim to be:**  **Patient,**  **Positive,**  **Polite,**  **Prepared,**  **Protective of others and the world around us,**  **and**  **Proud of our class.**   |