**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2023-24 Term: 3**  **Class: Primary 3**  **Topic: Scotland (January) then Local Landscapes** | |
| **Dates for the diary**  **January**  8th Return to school and nursery  12th Assembly – Miss MacCallum – Vision, Values and Aims.  19th Assembly – Mrs McMaster – SHANARRI – Active  26th Assembly – Whole School Scotland topic  **February**  2nd Assembly – Pupil Groups– SHANARRI - Respected  9th  Interim reports issued  9th Star Assembly  16th Assembly – Stage/Reflective – Children’s Mental Health Week  19th 20th Holidays  21st Inset  23rd P2/3 and P4 Class Assembly  **March**  1st - Assembly –SHANARRI – Responsible  7th – World Book Day  8th World Book Day Assembly – P1, P1/2 and P3  15th Comic Relief Assembly  21st Lots of Socks  22nd Music Success Assembly  25th P3 Monday Munch  28th Easter holidays  We will return to school and nursery on 15th April. | Curricular Areas  **Languages & Literacy:**   * Writing – Scots language looking at Scottish poems, rhymes and songs. A block of writing looking at openings, endings, and conjunctions in our fictional writing. Continuing to focus on using capital letters and full stops. * Handwriting – revisiting baseline joins and top joins. * Wraparound Spelling - please see information sent home with homework (can also be found on google classroom). Daily practice and associated spelling games. Continued work on parts of speech (nouns, verbs, adverbs, adjectives, pronouns). * Reading – Class novel: Finishing Danny the Champion of the World and then onto another novel that will be chosen by the children. Scots Book of the Week. Weekly class visits to HLH the library – reading for enjoyment. * Daily reading in class (Mon, Tues, Wed, Thurs) with a focus on decoding, blending and comprehension; developing our Higher Order Thinking skills and building ‘reading stamina’ (reading for longer periods independently). * Talking and Listening – Gaining confidence speaking aloud in front of the class by having the opportunity to share weekend news. Discussing the Right of the Fortnight and the Sustainable Development Goals. Topic discussions and group work, reciting Scots poems and rhymes. Creating and presenting a short presentation.     **Mathematics & Numeracy:**   * Multiplication and Division – groupings; arrays; empty number lines; repeated addition and subtraction; sharing; multiplication and division facts. * Money - using coins to make up values to a £1 and calculating change from a £1. * Position and movement – direction, compass points, angles, and grid references.   **Health & Wellbeing:**   * Social Skills – Listening & Talking focus. * Rules & Responsibilities in sports. * Friendships/School kindness calendar. * Health and Hygiene (handwashing). * PE – Golf, Shinty, and Rounders. * Food & Health – food groups and the Eatwell Plate.   **Social studies:**   * Robert Burns * Scottish food heritage * Local Landscapes – how Gaelic is used, map work of the area, local rivers, animals, and attractions.   **Technologies:**   * Using google accounts for learning – logging in; opening chrome applications; navigating G-Suite, learning about Google slides. * Use of Chromebooks for interactive learning games.   **Expressive Arts:**   * Music – songs in French, Scot’s songs, body percussion movement breaks. * Art - using line, shape, and colour to draw local landscapes.   **French:**   * Revision of weather and seasons; sports, and preferences. |
| **Opportunities for Personal Achievement**  **Class Table Points**  **House Points/Dojos**  **Assembly Stars**  **Postcards Home** | |
| **Class Charter** | |