



C.E.C. Meeting

December 12, 2023

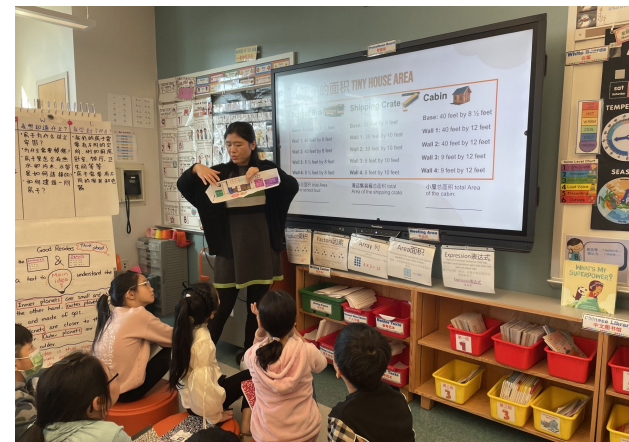
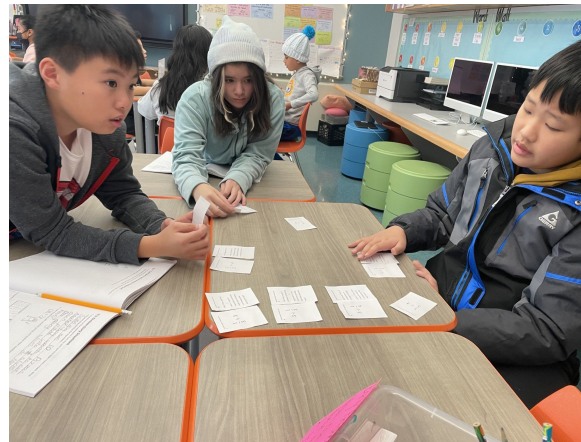
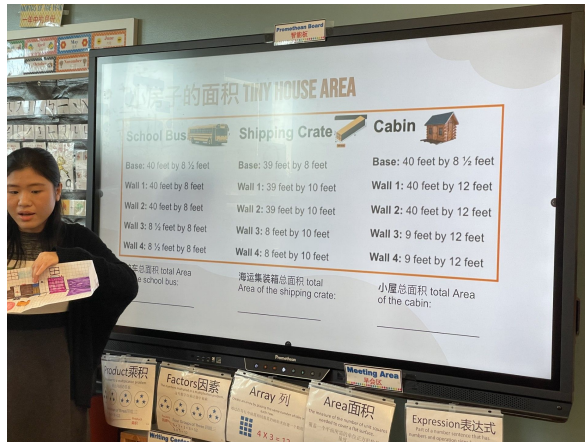
Rafael T. Alvarez , Superintendent
Nicole Lanzillo, Deputy Superintendent
Deirdre Keyes-Caillibotte, Executive Director SSO

Celebrating and Honoring



Shout Out to PS 896 for Their PBL Work!

Strong small group, differentiated instruction grounded in data and PBL; strong systems of support and accountability for students and teachers.



Agenda

- Progress Monitoring DCEP 2023-2024
- Curriculum Rollout
- District Wide Initiatives
- Class Size

Progress Monitoring DCEP 2023-2024

Priority 1: ELA Support

Key strategies that have already been implemented?	Next Steps
<p>Coaching K-2 Educators</p> <ul style="list-style-type: none">● Enhance delivery and implementation of foundational skills.● Focused on literacy and numeracy. <p>Literacy Leads Training Series</p> <ul style="list-style-type: none">● Build content knowledge for school-wide literacy programs.● Support in programming and implementation. <p>Resource Sharing</p> <ul style="list-style-type: none">● Provide materials to Literacy leads for effective literacy programs.● Tailored to individual learning community needs. <p>Collaboration with Curriculum Vendors</p> <ul style="list-style-type: none">● Professional Learning on Wit and Wisdom for early pilot opportunities.● Preparation for Fall 2024 implementation.	<p>Enhance District and School Literacy Capacities</p> <ul style="list-style-type: none">● District lead to receive certification for K-2 foundational literacy coaching.● Continue literacy leads series to enhance knowledge and facilitate curriculum shifts.● Provide in-school support for Winter/Spring 2024 curriculum pilot.● Offer ongoing guidance to school leaders on evidence-based literacy practices and new curricular program rollout.

Progress Monitoring DCEP 2023-2024

Priority 1: AIS Support

Key strategies that have already been implemented?	Next Steps
<p>K-2 Literacy Support: Tiered AIS Consultations</p> <ul style="list-style-type: none">● Tier 1: School-Wide Guidelines Provide literacy screener guidelines in Principal/AP meetings. Update bi-weekly Principal Notes from District Team. Collaboration for ELA Curriculum Rollout Assessment Plan● Tier 2: Targeted Group Sessions Host 45-minute "mini sessions" for 10-12 Principals/APs. Monthly full-day PL series for 20-25 educators, focusing on data-driven instruction.● Tier 3: Customized School Support Offer 6-8 week AIS coaching cycles based on SMART goals. Address instructional tiers, screeners, and progress monitoring practices.	<p>Continued Tiered Approach</p> <ul style="list-style-type: none">● Engage all District 15 stakeholders.● Support cycles for developing or strengthening Strategic Reading Periods/WIN. <p>Focus Between Benchmarks</p> <ul style="list-style-type: none">● Target periods between MOY and EOY benchmarks. <p>Parental Engagement</p> <ul style="list-style-type: none">● Conduct workshops for parents and Parent Coordinators focusing on supporting children's literacy journey.

Progress Monitoring DCEP 2023-2024

Priority 2: Supportive Environment

Key strategies that have already been implemented?	Next Steps
<p>School Counselors in middle and high school are meeting with students individually through the individual progress review. Schools that have SEL social workers are implementing Tier 1 classroom, lunch groups, and meeting with students individually to create more visibility.</p> <p>Superintendents team have met with schools to thought partner and come up with a plan to mitigate suspensions for students with the highest number of infractions.</p> <p>A partnership has been set up with OLEWUS to train coaches at the middle schools and high schools in the district. District liaisons will also be trained to turnkey information to schools throughout the district. Training begins in March</p>	<p>Continuous improvement planning in addressing this goal during the school social work and school counseling meetings. Individual case consultation with counselors and cohorts in building SEL Capacity around all aspects of the work to help create more visibility of supports at schools.</p>

Progress Monitoring DCEP 2023-2024

Priority 3: Math

Key strategies that have already been implemented?	Next Steps
<p>Supporting school AP's, math coaches, teacher leaders with ongoing professional learning to support building data literacy and implementing effective teaching strategies to support all learner.</p> <p>Building content knowledge and high leverage instructional strategies through new curriculum implementation.</p> <ul style="list-style-type: none">- K-2 Illustrative Math PL- 3-5 Illustrative Math PL- 6-12 Illustrative Math PL- K-5 Eureka Squared Math PL	<p>Strategic planning with schools to support systems and structures to strengthen Tier 1 and Tier 2 instruction.</p> <p>Supporting leaders with curriculum implementation and using this opportunity to strengthen content and instructional routines.</p>

Progress Monitoring DCEP 2023-2024

Priority 4: College and Career Readiness

Key strategies that have already been implemented?	Next Steps
<p>-High Schools are implementing lessons on career pathways through the Occupational Outlook Handbook</p> <p>-High Schools are offering college level classes through College Now</p> <p>-High Schools are offering college level classes (AP) through the College Board</p> <p>-BHSA submitting high level arts courses to DOE for college preparatory course approval</p> <p>-High Schools are offering International Baccalaureate (IB) Curricula to students (15K497)</p> <p>-Planning has begun for the following events: Art Showcase (2/15), Day of Service (1/12) Project Based Learning Showcase (3/13), Urban Debate League (TBD)</p>	<p>Initial planning has begun for:</p> <p>STEM Exploration Day - May 18, 2024 Students will meet NYU professors and people who work in science and math to learn about careers in STEM</p> <p>Parent Symposium/Learning Together -June 8th, 2024 Families will participate in workshops and activities that will cultivate awareness of college and career activities for students of all ages.</p> <p>District-wide Career Fair - Dates TBD</p>

Progress Monitoring DCEP 2023-2024

Priority 5: Parent Engagement

Key strategies that have already been implemented?	Next Steps
District use of the DOE messaging system to directly communicate with parents.	Increase New York City Schools Account (NYCSA) sign-ups by 7% to increase the number of families receiving direct messaging.
Feedback from Parent Coordinators (PCs); sharing family space info with CEC and PA/PTAs.	Working with parent engagement partners - PCs, CEC, PA/PTAs, SLTs and CBOs - to raise awareness about workshops and family space at the District office and two satellite offices; posting satellite office information online and onsite; parent surveys.
Family Leadership Institute curricula training completed by 100% of PCs.	Over time analysis of attendance at school-based workshops by early generation immigrant families.

Progress Monitoring DCEP 2023-2024

Priority 5: Parent Engagement

Key strategies that have already been implemented?	Next Steps
District use of the DOE messaging system to directly communicate with parents.	Increase New York City Schools Account (NYCSA) sign-ups by 7% to increase the number of families receiving direct messaging.
Feedback from Parent Coordinators (PCs); sharing family space info with CEC and PA/PTAs.	Working with parent engagement partners - PCs, CEC, PA/PTAs, SLTs and CBOs - to raise awareness about workshops and family space at the District office and two satellite offices; posting satellite office information online and onsite; parent surveys.
Family Leadership Institute curricula training completed by 100% of PCs.	Over time analysis of attendance at school-based workshops by early generation immigrant families.

Progress Monitoring DCEP 2023-2024

Additional Priority: Chronic Absenteeism

Key strategies that have already been implemented?	Next Steps
<ul style="list-style-type: none">• Attendance more than a point ahead of where we were the same period last year at 93.4% as a district.• Meetings with schools that have had a challenging start to the year• Team identify patterns, put targeted strategies in place, and scheduled team visits.• Working to find solutions for transportation issues• Frequently sending data with supporting strategies for CA.• Support schools with low Friday and Monday attendance and before holidays.• District Attendance Coordinator also works with the STH Regional Manager, Foster Care Manager, and Attendance Teachers to support targeted populations.	<ul style="list-style-type: none">• Attendance coordinator, Student Service Manager, Supervisor of Social Workers, Diversity, Equity, and Inclusion Coordinator, and School District Points meet regularly to analyze data and develop strategies for school leaders dealing with CA.• STH Regional Manager is scheduled to meet with Attendance Teachers and Attendance Coordinator to support schools with high STH populations.• Root cause analysis, benchmark monitoring, and reflection is ongoing especially for our Black boys who we have identified in our DCEP.

Curriculum Rollout

Establishing, Preparing, and Communicating Expectations for Implementation

- District Literacy Leads participating in a monthly series to build capacity to support literacy instructional shifts and curriculum rollout
- School leaders engaged in trainings, intervisitations and collaborative planning for implementation of Into Reading and piloting Wit and Wisdom.

Curriculum Rollout

- Collaborating with vendors for professional learning sessions to support Wit and Wisdom pilots
 - 32% of schools are currently piloting Wit & Wisdom modules
 - By March 2024, at least 42% of schools will have piloted Wit and Wisdom modules
- District team collaborating on a district level curriculum rollout plan for support
- January 2024, initiating communication sessions with Parent Coordinators

District 15 Upcoming Events

District 15 Arts Showcase
Thursday, February 15th, 2024



Project Based Learning Showcase
March 13th, 2024



Day of Service

MLK, Social Action and Student Voice
January 12th, 2024



STEM Exploration Day

Grades 5, 8, and 11
Schools Nominate Students
(day in the field on Governors Island)
May 18th, 2024



NYC Urban Debate League

Elementary Schools: January 19th & May 2nd
Middle Schools: December 20th & April 18th



District 15 Musical - Annie Jr.

April 12th & 13th, 2024



District 15 Recognition Ceremony

School Aides, Community Coordinators/Associates,
Secretaries, Paras, School Nurses, &
School Based Support Teams (SBSST)
June 5th, 2024



Parent Symposium Learning Together

June 8th, 2024



Coming Soon...

NYC Public Schools

DISTRICT 15

ARTS SHOWCASE

STRONGER TOGETHER
D15
COLLABORATE INSPIRE EMPOWER

VISUAL AND FINE ARTS - DANCE - DRAMA -
INSTRUMENTAL - MUSICAL THEATRE - VOCAL

THURSDAY, FEBRUARY 15TH 5:00 PM - 7:00 PM

Hosted by:
Principal Daniel Vecchiano

Brooklyn High School of the Arts
345 Dean Street, Brooklyn, NY 11217

B D N Q R 2 3 4 5

Neal L. Singh
Director of Student Services
& Special Initiatives

Rafael T. Alvarez
Superintendent

Nicole Lanzillo
Deputy Superintendent

Deirdre Keyes-Caillibotte
Executive Director of Student
Services and Operations



Class Size Reductions

New York governor Kathy Hochul signed a law in September 2022 that requires schools in New York City to reduce their class sizes to:

- No more than 20 students in grades K–3,
- No more than 23 students in grades 4–8
- No more than 25 students in high school

Implementation will take place over the next five years.

Class Size Across New York City

More than half of the classes across the city's 1,600 public schools, or more than 73,000 classes, are currently not meeting the requirements.

Class Size Analysis District 15

Changes since September 2023:

- More classes are over the capacity
- Elementary & Middle school class sizes increased on average
 - Middle schools approximately 20% compliance (down about 20% from September)
 - Elementary schools approximately 40% compliance (down about 5% from September)

Class Size Analysis -K-8

- Overall 64% of classes in K-8 are over the limit (36% compliance)
- 3 schools are 100% over limit
- 4 schools have only 1 class in compliance
- 15 Title 1 schools range from 9% to 71% over the limits. The total % out of compliance for these schools is 45% (55% compliance)

Class Size Analysis High School

Overall 45% of classes in 9-12 are over the class size limit (55% compliance)



**Chancellor's Town Hall
December 14th at
MS 51 at 6:00PM**



