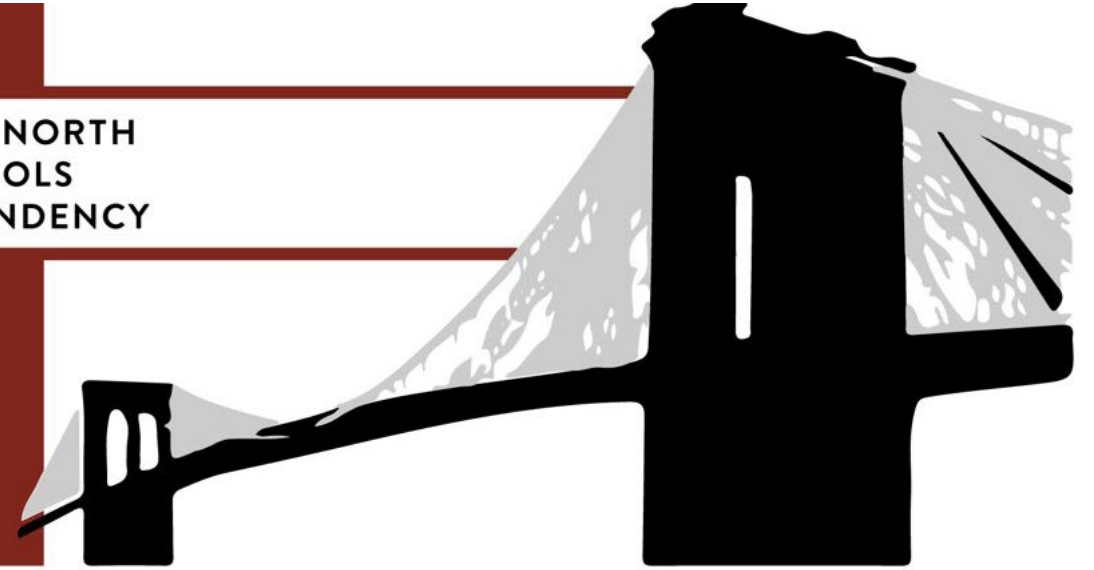


BROOKLYN NORTH  
HIGH SCHOOLS  
SUPERINTENDENCY

PEDAGOGY  
OF  
CRITICAL  
LOVE



# Updates for CEC & DLT

## September 2023 | District 15

Janice Ross - Superintendent

Rushell White, Ed.D - Deputy Supt | Dayana Ibadango – FLC

Yuet Chu – ED of School Support

NYC  
Department  
of Education  
  
Leadership

- David Banks, Chancellor  
NYC Public Schools
- Janice Ross, Superintendent  
Brooklyn North High Schools
- Rushell White, ED.D.,  
Deputy Superintendent  
Brooklyn North High Schools



Chancellor,  
David Banks

## Four Primary Pillars



1. Scale, sustain, and restore what works
2. Reimagine the school experience
3. Prioritize student wellness
4. Engage parents and community leaders with intention

# Brooklyn North High Schools

## PILLARS OF SUCCESS

Student-Centered/Driven Learning via 5-30-10  
 #Studentsatthecenteroftheirlearning

Superintendent Janice Ross  
 BKNHS  
 Brooklyn North High Schools  
 #collaboratingforsuccess



Where Innovation Lives  
 @BknHighSchools

Accelerate Learning and Instruction

Partner with Communities

Leadership

Advancing Equity

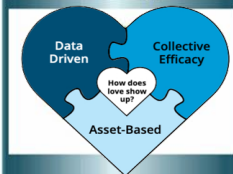
Social-Emotional Learning

PTECH  
 Early College  
 LIU/MEC  
 IB/AP  
 STEAM  
 iLearnNYC  
 LINC  
 Educate LLC  
 Technology  
 Digital Literacy  
 Advanced Literacy  
 SDI for SWDs  
 QTEL/SIOP for  
 ELLs  
 PERC,  
 AVID, and LEXIA/ALEKS  
 Mastery  
 Collaborative  


Excellence

ESI P2P/CCER  
 Student Advisory  
 (SSAC)  
 Sanford Inspire  
  
 Parent Advisory  
 (SPAC)  
 SOAR  
 CDOS  
 Educators  
 Rising  
 Annual  
 Student  
 Leadership  
 Conference


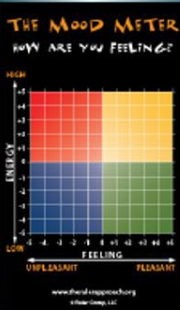
Empowerment

Leadership  
 Learning  
 Exchange (LLE)  
 LPP and Showcase  
 Schools  
 AP/Lead Teacher  
 Monthly  
 Meetings  
  
 Principals  
 Retreats/ Monthly  
 Mtgs.  
 District Charter  
 Partnership  
 (DCP)

Expertise

  
  
  
 MBK NYSIP  
 Culturally Respon  
 sive Education  
 CARE and LEADS  
 Equity Teams  
 Racial Justice  
 Courageous  
 Conversations  
 and Implicit  
 Bias  
 NYU's TAC-D  
 LEAD HIGHER

Equity

  
 Community  
 Schools  
 Student and Staff  
 Wellness  
 Restorative  
 Practices  
 RULER  
 ESI / CREATES  


Empathy

 #Pedagogy of Critical Love  
 Justice is what love looks like in public!



#Pedagogy of Hope 

# Superintendent Janice Ross



Janice Ross earned her Bachelor of Science in Education at Stony Brook University, graduating Cum Laude. She began her professional career as a teacher and administrator in East New York—teaching across high school grades in social studies. She is leading the Equity and Rigor Project for the Brooklyn North Superintendency consisting of 47 High Schools, which entails partnerships with Glenn Singleton (PEG), author of *Courageous Conversations About Race*; Dr. Gholdy Muhammad, Professor at Georgia State University; and Dr. Maurice A. Stinnett, Head of Global Equity, Diversity & Inclusion at Warner Music Group, and Dr. Donyall Dickey, CEO of Educational Epiphany and author.



# Educational Philosophy

At Brooklyn North, we pride ourselves in operating under the pedagogy of critical love.

Vimeo video link: <https://vimeo.com/567105396/b6d3084b87>

Critical Love Pedagogy: [Click to Download](#)

## Concept of Pedagogy of Critical Love

One of the great problems of history is that the concepts of love and power have usually been contrasted as opposites —polar opposites —so that love is identified with a resignation of power, and power with a denial of love ...

What is needed is the realization that power without love is reckless and abusive, and that love without power is sentimental and anemic.

"Power at its best is love implementing the demands of justice, and justice at its best is love correcting everything that stands against love." (Martin Luther King Jr., 1967)

"All the great movements for social justice in our society have strongly emphasized a love ethic." (bell hooks 2000, p. xvii)

# Love is:



100% Attendance



100% College and Career Readiness



100% Graduation



100% College Persistence



## District Vision

Each student will be provided with a loving, equitable learning community where they can pursue their passions, achieve academic excellence and economic freedom by graduating within four years, college- and career-ready, highly qualified to collaborate, communicate, think critically, and be creative to persist as global citizens.



## District Mission

BKNHS will operationalize the Pedagogy of Critical Love by being data-driven, building collective efficacy, and viewing students through an asset-based lens to ensure that students are provided with loving, equitable learning communities where they can pursue their passions, achieve academic excellence and economic freedom.





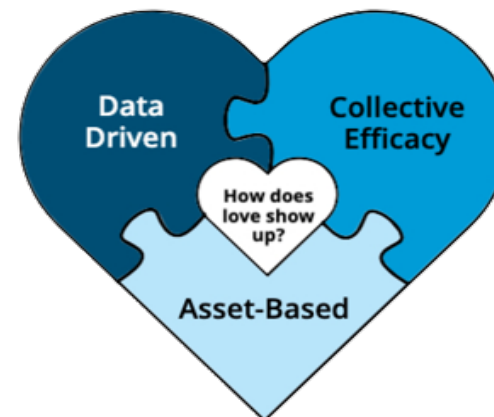
# 2023-24 District Goals

## Goal 1:

By June 2024, 100% of BKNHS will partner with industries to offer career pathways, authentic work-based learning experiences, enriched by industry and academic partnerships and career-connected learning informed by student voice and choice, where students are ignited by rigorous, dynamic hands-on experiences in 21st century, technology-infused classrooms, that inspire them in their pursuit of passions and goals.

## Goal 2:

By June 2024, all BKNHS will provide a high-quality student experience that is culturally responsive and sustaining, includes standards-aligned curricula with formative assessments for progress monitoring, and ensures that all students read and integrates highly impactful instructional and SEL practices, whereby 100% of our students will graduate with a 10% increase in college & career readiness.



## Goal 3:

By June 2024, all BKNHS will create or expand their parent engagement plans to increase family involvement in our schools through collaboration and partnership with community stakeholders, empowering parents to be supporters, monitors, and advocates to sustain and advance student academic outcomes and personal success.

## Goal 4:

By June 2024, the BKNHS district chronic absenteeism rate will decrease by 7%, and overall attendance will increase by 5%, with an interdisciplinary attendance team that includes school stakeholders (counselors, administrators, school partners); structures for data monitoring and analysis, evaluation and assessment; and opportunities for meaningful stakeholder engagement.

# 2023-24 District Instructional Priorities

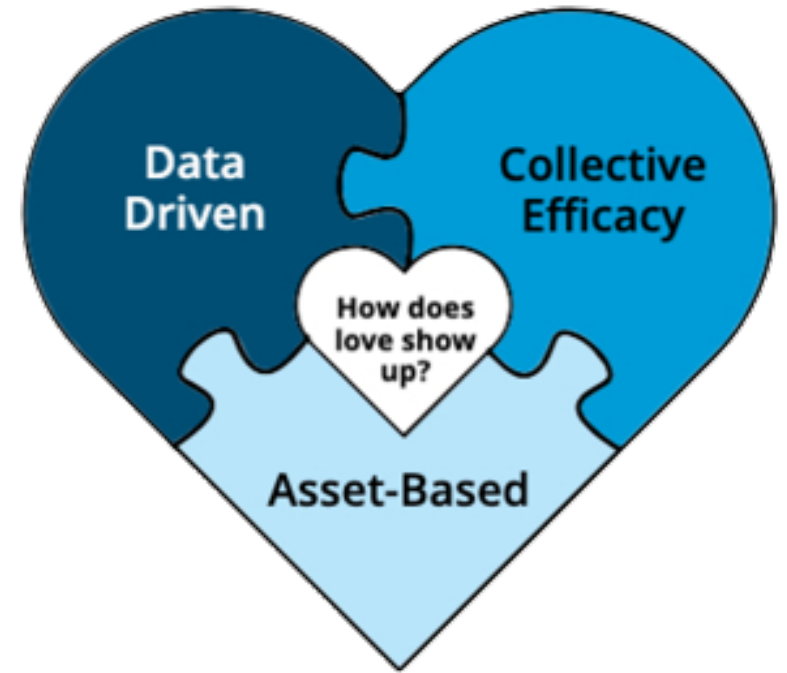
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**Priority 1:** Students learn in welcoming, 21st century, technology-infused, classroom environments in order to ensure their SEL needs are addressed and that they feel seen, heard and affirmed.

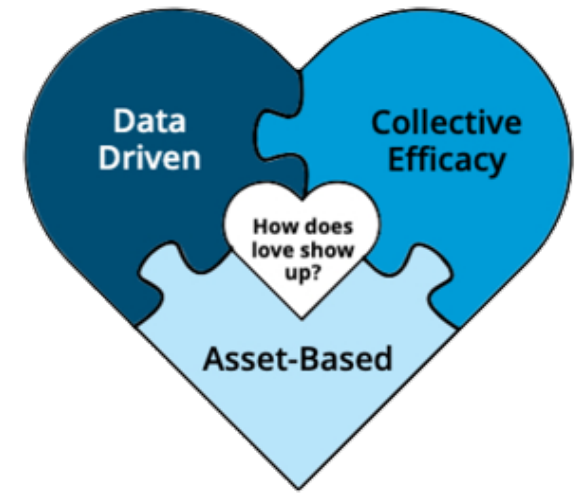
**Priority 2:** Students have access to standards-aligned curriculum that is consistent in its learning targets and provides a purpose for learning that is relevant to their cultural backgrounds and lived experiences and emphasizes joy.

**Priority 3:** Student needs are identified through a continuous cycle of collaborative analysis of assessment data in order to reflect, track progress and set goals.

**Priority 4:** Students engage with differentiated tasks/assessments that are aligned to learning targets and emboldened literacy skill development in order to independently demonstrate mastery with knowledge and skills.



# Alignment with Chancellor's Priorities



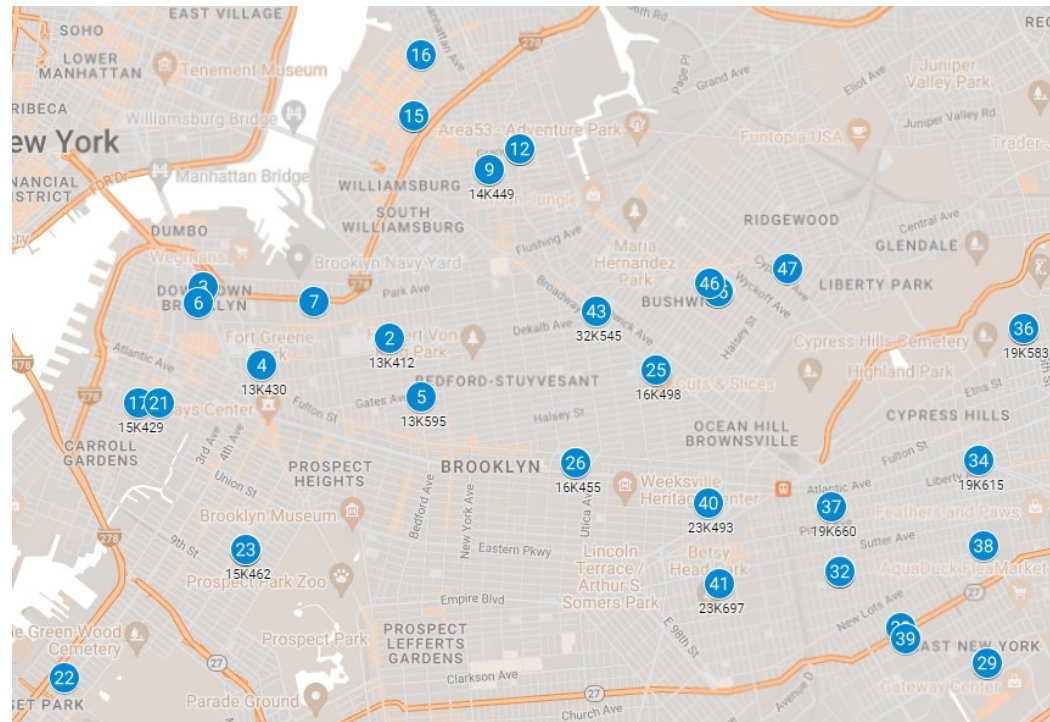
Chancellor's Priorities	BKNHS District Wide Instructional Priorities
All students are physically and emotionally safe	Priority 1: Students learn in welcoming, 21st century, technology-infused, classroom environments in order to ensure their SEL needs are addressed and that they feel seen, heard and affirmed.
All students have a high-quality academic experience	Priority 2: Students have access to standards-aligned curriculum that is consistent in its learning targets and provides a purpose for learning that is relevant to their cultural backgrounds and lived experiences.
All students graduate college and career ready and have a strong plan and pathway to economic security	Priority 3: Student needs are identified through a collaborative analysis of assessment data in order to reflect, track progress and set goals.
All students learn to read well	Priority 4: Students engage with differentiated tasks/assessments that are aligned to learning targets in order to independently demonstrate proficiency with knowledge and skills.

# State of the District

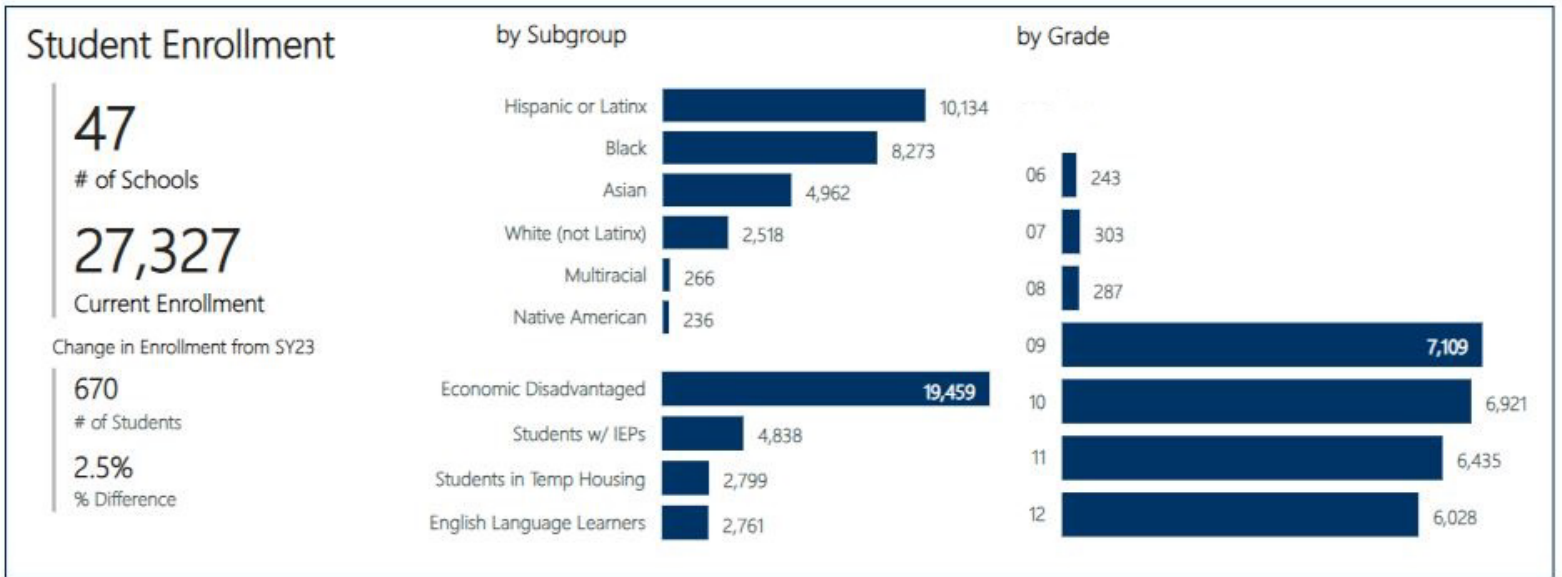


## Demographics

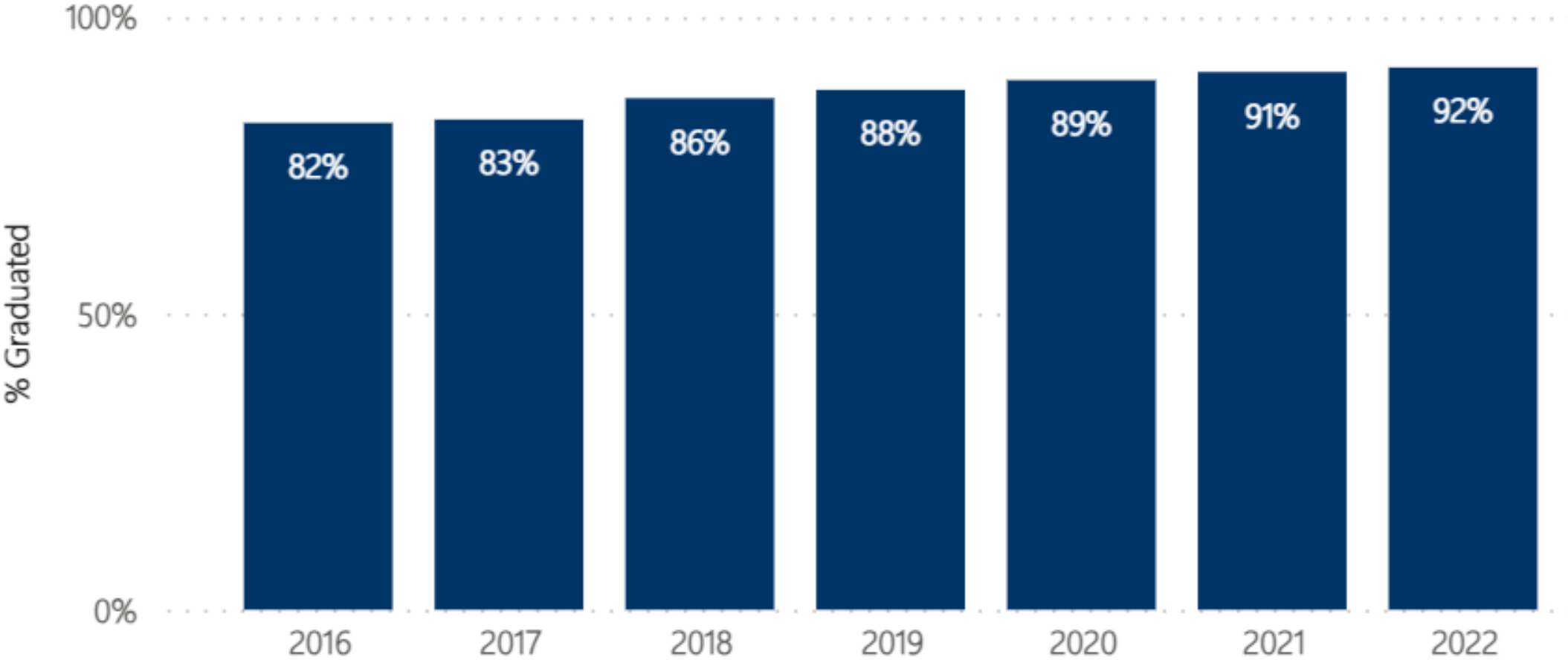
# Brooklyn North High Schools as of 8-23-23



School Type	
High School	42
Secondary School	5
<hr/>	
<b>Total</b>	<b>47</b>
<hr/>	
<b>NYSED Status</b>	
LSI (Good Standing)	47

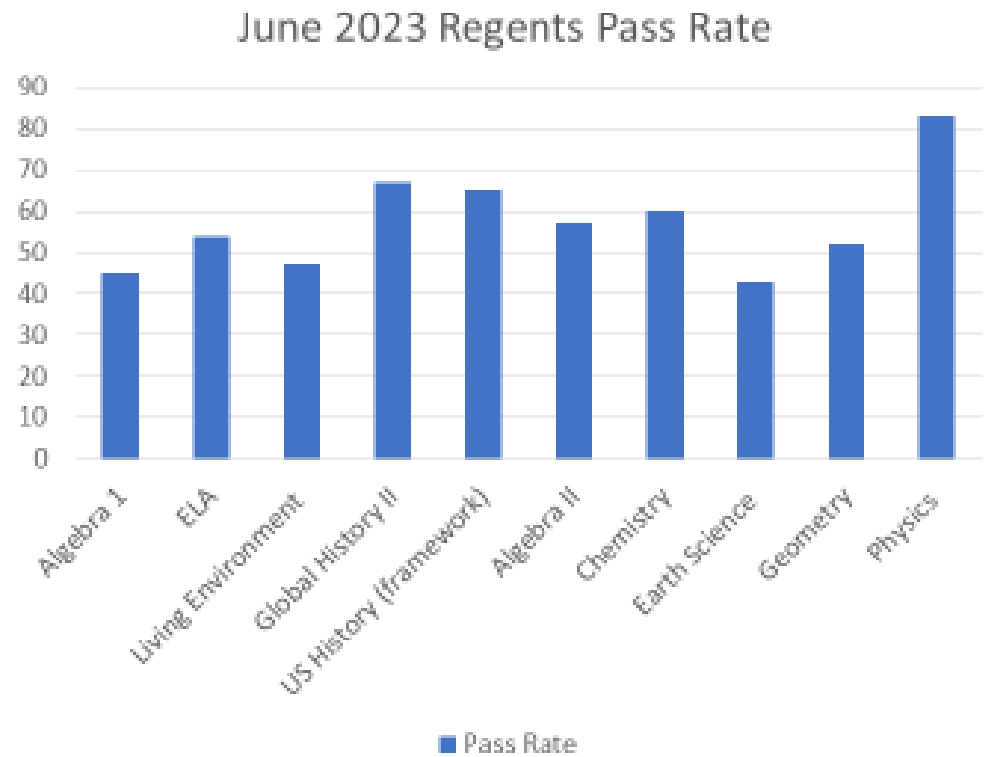


Brooklyn North High Schools Graduation Rate Trend – 2023 Graduation is expected to be above 92% when finalized in late September



# Brooklyn North High Schools June 2023 Regents (% Passing)

Algebra 1	ELA	Living Environment	Global History II	US History (framework)	Algebra II	Chemistry	Earth Science	Geometry	Physics
45	54	47	67	65	57	60	43	52	83



# Brooklyn North High Schools Attendance Trends

- **YTD Attendance: 88% as of June 2023**
- **Chronic Absenteeism: 36.5% as of June 2023**
- **42 out of 47 Schools with > 80% attendance rate**

	2022	2023	Change
Attendance	86%	88%	+ 2%
Attendance > 80% (# of schools)	40 out of 47	42 out of 47	+2
Chronic Absenteeism	38%	36.5%	-1.5%





Social  
Emotional  
and Academic  
Learning  
(SEAL)

- Advisory
- Restorative Justice Circles
- Morning Reflections
- Students Leadership – Student Government, Borough Student Advisory Council, CEC members
- MBK/MSK Initiatives
- Monthly School Counselor meetings
- Monthly Parent Coordinator meetings
- School Counselors & Parent Coordinator semi-year joint meetings
- School-based mental health clinic, social-emotional screening
- 100% Attendance
- RULER
- Dr. Consuelo Kickbusch - Parents as Courageous Leaders.
- PA/PTA
- Parent participation in Beyond Access Series
- Expanded arts programming



# Culturally Responsive- Sustaining Education Framework

- Culturally responsive-sustaining education (CRSE) is grounded in a cultural view of learning and human development in which multiple expressions of diversity (e.g., race, social class, gender, language, sexual orientation, nationality, religion, ability) are recognized and regarded as assets for teaching and learning
- [Weteachnyc.org](http://Weteachnyc.org) is a great resource for CR-SE materials



# School Culture & Climate

- Schools should be inviting and adorned with student artifacts and display boards that showcase all levels of student work.
- Office and front desk personnel should be responsive, attentive, informed, pleasant and engaging.
- Parent coordinators should have a space for families to feel valued in the school.
- Schools should nurture an environment of social-emotional wellness, with rich expectations regarding resilience, success and risk-taking.



MBK  
&  
MSK

**My Brother's and My Sister's Keeper  
@ Brooklyn North High Schools**

Brooklyn North currently has approximately 11,000 Black and Latino male students across 47 schools and 9,000 Black and Latino female students.

While there was an average of 82% graduation rate for Black and Latino students in Brooklyn North High Schools in 2018, there was a 15% graduation rate gap when compared to non-Black and Brown students.

MBK and MSK @ Brooklyn North High Schools seek to provide opportunities for leadership development for these students, in order to close the achievement gap. Leadership training lifts these tenets for each program.

# What's Happening at Brooklyn North HS?

On 8/29, Superintendent Ross and the district team welcomed hundreds of BKNHS families to share the "State of the District" and our vision, mission, goals, and priorities for the 2023-24 school year.

Parents / guardians enjoyed a plenary session and workshops on topics such as: graduation requirements & understanding transcripts, supporting your child's social-emotional needs, ELA and math curriculum, supporting ENL students and students with IEPs, resources and guidance to prepare for college and career.

**BROOKLYN NORTH HIGH SCHOOLS SUPERINTENDENCY**  
PEDAGOGY OF CRITICAL LOVE

**WELCOME TO THE ANNUAL STATE OF DISTRICT**  
**BACK TO SCHOOL FAMILY SUMMIT**

Consuelo Kiebusch  
keynote speaker

Brooklyn Technical High School  
August 29, 2023  
4 pm - 8 pm.

# What's Happening in Brooklyn North High Schools

## NEW TEACHERS MEET-AND-GREET

### BROOKLYN NORTH HIGH SCHOOLS

*Superintendent Janice Ross*

Districts 13, 14, 15, 16, 19, 23, and 32

AUGUST 30th, 9-11:30 AM

Brooklyn High School for Law and Technology

1396 Broadway, Brooklyn, NY 11221

NYC  
Public  
Schools



You are invited to join us to learn about our pedagogy of critical love, our 5-30-10 student-centered instructional framework, and our Superintendency's mission, vision, and goals. The UFT will also join us to share information with you. Breakfast will be served as well. We look forward to meeting you!



Superintendent Janice Ross, Deputy Supt Dr. Rushell White and team welcomed more than 100 new teachers on 8/30/23 as part of New Teacher Week.

They learned about our district's history, underlying philosophy – the pedagogy of critical love - our vision, mission, goals and priorities. They made connections between their personal experiences and aspirations for BKNHS students.

They connected with other new teachers and members of the district team who will support them with instruction, academic policy, culture and climate, students with IEPs, and multi-lingual learners.

# What's Happening in Brooklyn North High Schools

On 8/31/2023, we collaborated with other Brooklyn superintendents to celebrate more than 150 summer graduates at the historic Boys and Girls High School.

Borough President Antonio Reynoso joined us to share his inspiring story and inspiring advice for our graduates.

Superintendent Janice Ross and Deputy Superintendent Dr. Rushell White were joined by Brooklyn South Superintendent Michael Prayor, BKHS Presidents' Council's Lakeisha Moffat, and many principals and school staff who came to support their students.

The collective pride was overwhelming!





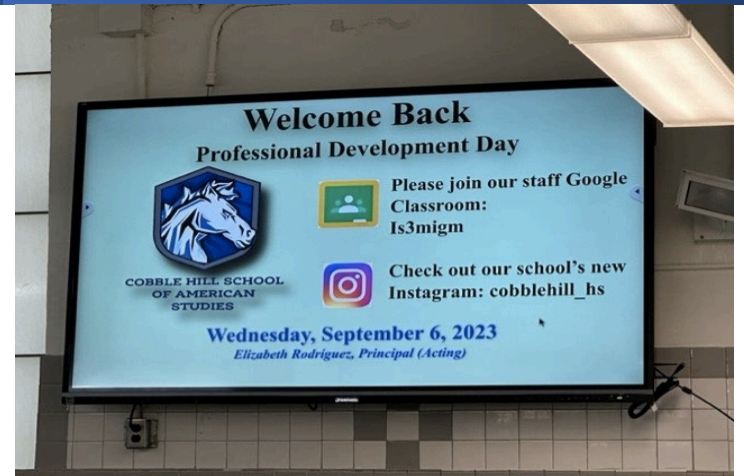
# Our Schools in Your District

DBN	School Name	Active Students (#)	SWD Students (%)	ML Students (%)	Housing Insecure Students (%)	Chronic Absenteeism Rate (%)	YTD Attendance (%)	2023 4-Year Graduation Rate (PRELIM)
15K429	Digital Tech HS	340	23.2	1.4	5.9	25.4	89.3	98.8
15K462	John Jay	484	21.7	8.7	11.8	45.7	77.0	89.0
15K463	CSA	332	21.1	36.0	15.4	48.4	74.0	78.1
15K464	Park Slope Collegiate	542	25.8	8.4	11.8	35.9	79.7	86.1
15K519	Cobble Hill	316	21.2	31.2	22.8	49.3	67.6	85.3
15K667	Sunset Park	1376	21.1	32.8	9.4	39.1	83.2	89.3
15K684	Millenium BK	684	15.9	0.6	3.1	12.6	95.4	100.0





# Back to School in Your District





# Stay in Touch

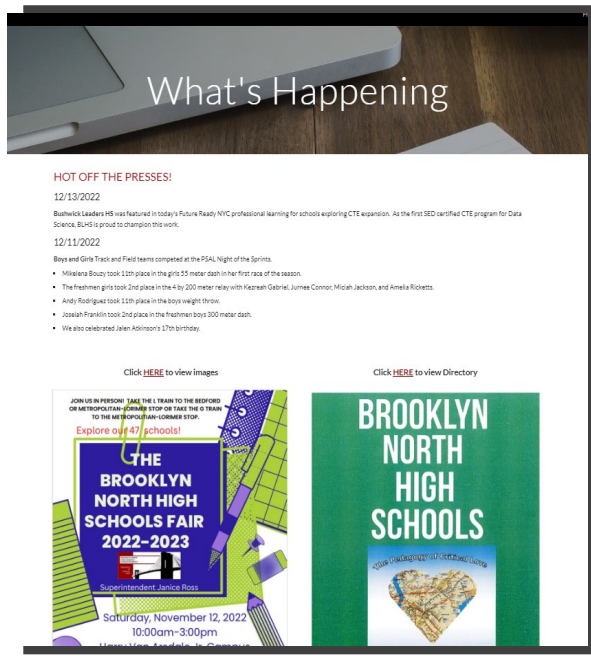
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Twitter



[Click here to view our District Website](#)

Click here to view [BKNHS District Digest](#)

Thanks to our parent coordinators!

