

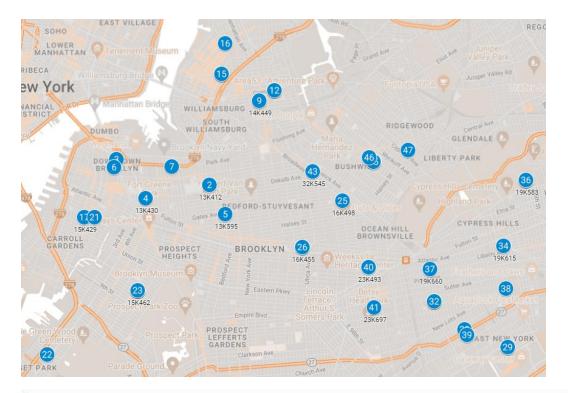
Updates for CEC & DLT October 2023 | District 15

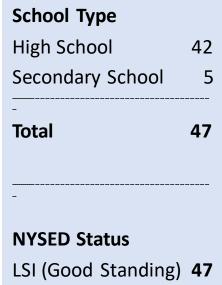
Janice Ross - Superintendent

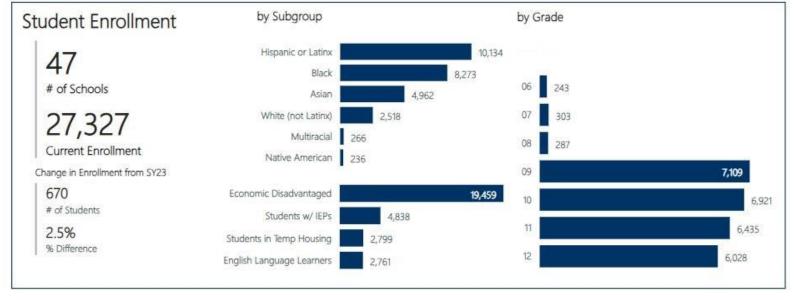
Rushell White, Ed.D - Deputy Supt | Dayana Ibadango - FLC

Demographics

Brooklyn North High Schools as of 8-23-23



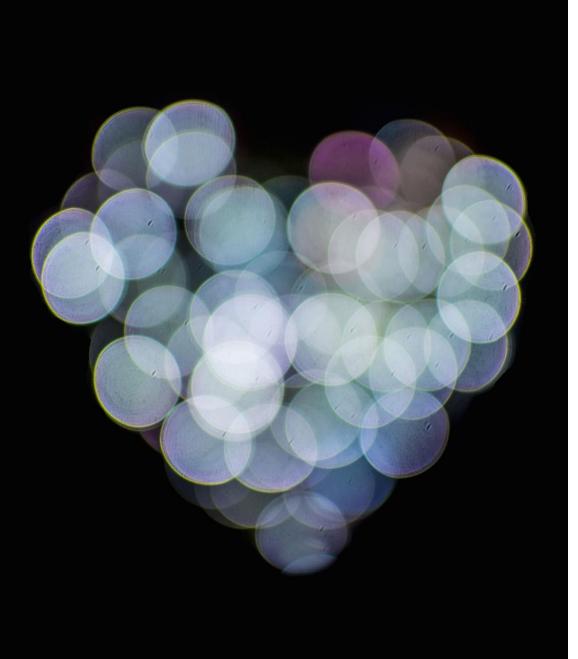




Brooklyn North High Schools Superintendent Janice Ross



Janice Ross earned her Bachelor of Science in Education at Stony Brook University, graduating Cum Laude. She began her professional career as a teacher and administrator in East New York—teaching across high school grades in social studies. She is leading the Equity and Rigor Project for the Brooklyn North Superintendency consisting of 47 High Schools, which entails partnerships with Glenn Singleton (PEG), author of Courageous Conversations About Race; Dr. Gholdy Muhammad, Professor at Georgia State University; and Dr. Maurice A. Stinnett, Head of Global Equity, Diversity & Inclusion at Warner Music Group, and Dr. Donyall Dickey, CEO of Educational Epiphany and author.



Educational Philosophy

At Brooklyn North, we pride ourselves in operating under the *pedagogy of critical love*. *View here*: https://vimeo.com/567105396/b6d3084b87/Click to Download)

Concept of Pedagogy of Critical Love

One of the great problems of history is that the concepts of <u>love and power</u> have usually been contrasted as opposites — polar opposites — so that love is identified with a resignation of power, and power with a **denial of love** … What is needed is the realization that **power without love is reckless and abusive**, and that love without power is sentimental and anemic.

"Power at its best is love implementing the demands of justice, and justice at its best is love correcting everything that stands against love." (Martin Luther King Jr., 1967)

"All the great movements for social justice in our society have strongly emphasized a **love ethic**." (bell hooks 2000, p. xvii)

At Brooklyn North High Schools, LOVE is:

- 100% attendance
- ♦ 100% graduation
- ♦ 100% college & career readiness
- 100% college persistence



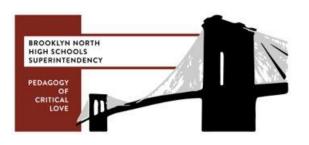
Data Collective Efficacy How does love show up? Asset-Based

District Vision

Each student will be provided with a loving, equitable learning community where they can pursue their passions, achieve academic excellence and economic freedom by graduating within four years, college- and career-ready, highly qualified to collaborate, communicate, think critically, and be creative to persist as global citizens.

District Mission

BKNHS will operationalize the Pedagogy of Critical Love by being data-driven, building collective efficacy, and viewing students through an asset-based lens to ensure that students are provided with loving, equitable learning communities where they can pursue their passions, achieve academic excellence and economic freedom.



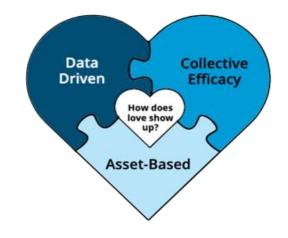
2023-24 District Goals

Goal 1:

By June 2024, 100% of BKNHS will partner with industries to offer career pathways, authentic workbased learning experiences, enriched by industry and academic partnerships and career-connected learning informed by student voice and choice, where students are ignited by rigorous, dynamic hands-on experiences in 21st century, technology-infused classrooms, that inspire them in their pursuit of passions and goals.

Goal 2:

By June 2024, all BKNHS will provide a highquality student experience that is culturally responsive and sustaining, includes standards-aligned curricula with formative assessments for progress monitoring, and ensures that all students read and integrates highly impactful instructional and SEL practices, whereby 100% of our students will graduate with a 10% increase in college & career readiness.



Goal 3:

By June 2024, all BKNHS will create or expand their parent engagement plans to increase family involvement in our schools through collaboration and partnership with community stakeholders, empowering parents to be supporters, monitors, and advocates to sustain and advance student academic outcomes and personal success.

Goal 4:

By June 2024, the BKNHS district chronic absenteeism rate will decrease by 7%, and overall attendance will increase by 5%, with an interdisciplinary attendance team that includes school stakeholders (counselors, administrators, school partners); structures for data monitoring and analysis, evaluation and assessment; and opportunities for meaningful stakeholder engagement.



What's Happening at Brooklyn North HS?

Click here to view

BKNHS District Digest

Thanks to our parent coordinators!





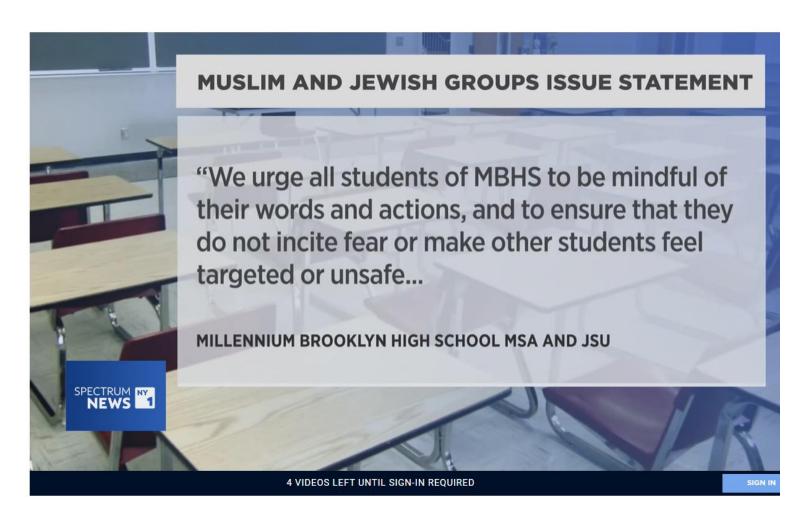


Our Schools in Your District

DBN	School Name	Active Students (#)	SWD Students (%)	ML Students (%)	Housing Insecure Students (%)	Chronic Absenteeism Rate (%)	YTD Attendance Rate (%)	4-Year Graduation Rate (%)
15K429	Digital Tech HS	339	23.0	1.4	5.9	2	92	98.8
15K462	John Jay	477	21.6	8.6	11.1	4	82	89.0
15K463	CyberArts Studio	330	21.2	36.1	21.8	5	82	78.1
15K464	Park Slope Collegiate	527	26.2	8.5	11.0	3	84	86.1
15K519	Cobble Hill	322	20.5	31.6	23.6	8	83	85.3
15K667	Sunset Park	1368	20.9	32.8	9.4	5	86	89.3
15K684	Millenium BK	682	15.8	0.6	3.2	<1	96	100.0



What's Happening in Your District



Millenium Brooklyn Students Issue a Joint Statement of Solidarity

Click here to view NY1 video





What's Happening in Your District



Introducing Acting Principal **Elizabeth Rodriguez**



Click here to view presentation



What's Happening in Your District



Introducing IA Principal Valrie Wauchope



Click here to view presentation



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BKNHS District Digest

Thanks to our parent coordinators!

