



**HAPPY NEW  
YEAR WISHES**

**IGNITE**

**HOPE AND  
RESILIENCE**

**FOR AN**

**UNFORGETTABLE**

**2024**



**BROOKLYN NORTH  
HIGH SCHOOLS  
SUPERINTENDENCY**

**PEDAGOGY  
OF  
CRITICAL  
LOVE**

**Community School District 15**

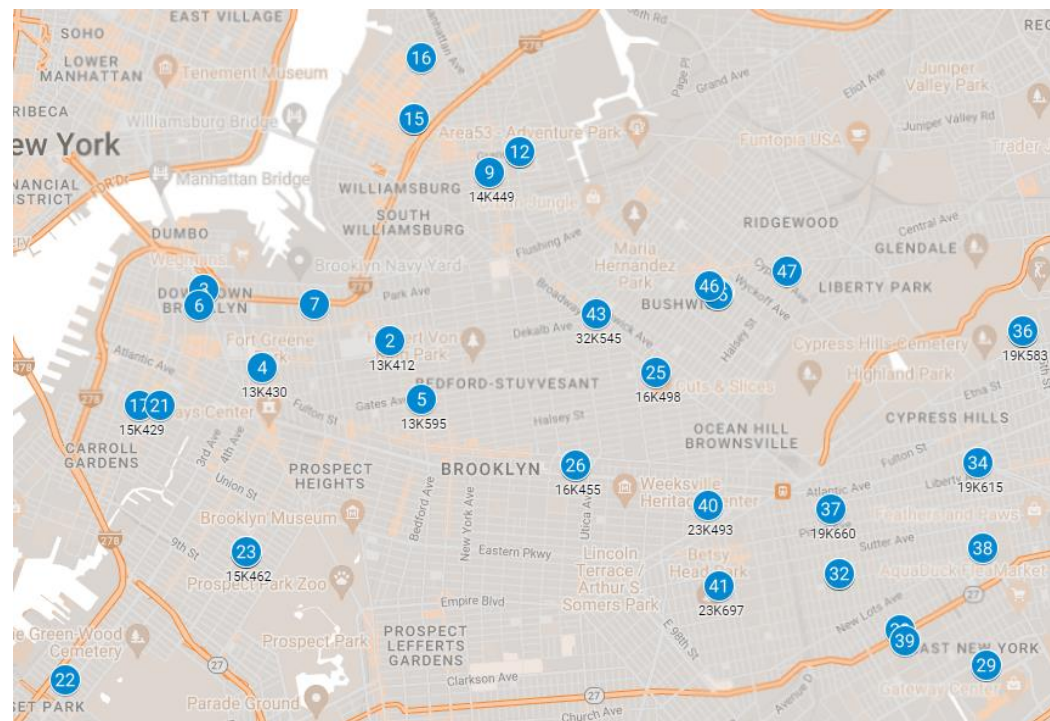
**January 2024**

**Janice Ross - Superintendent**

**Rushell White, Ed.D - Deputy Superintendent**

**Yuet Chu - EDSSO | Dayana Ibadango – FLC**

# Brooklyn North High Schools Demographics as of 12/31/23



<b>School Type</b>	
High School	42
Secondary School	5
<hr/>	
<b>Total</b>	<b>47</b>
<hr/>	
<b>NYSED Status</b>	
LSI (Good Standing)	47
<hr/>	
<a href="#">Click here to view an interactive map to learn more about our schools.</a>	

## Student Enrollment

**47**  
# of Schools

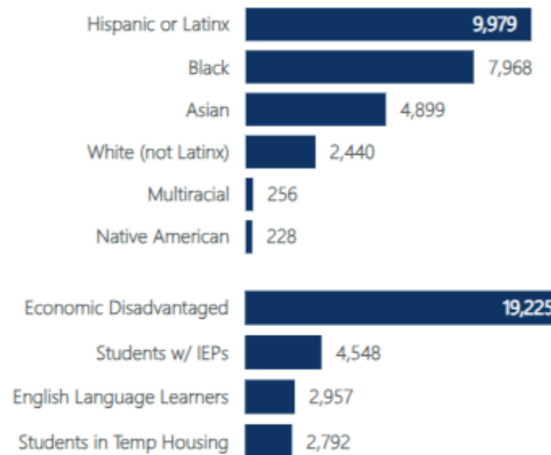
**26,485**  
Current Enrollment

Change in Enrollment from SY23

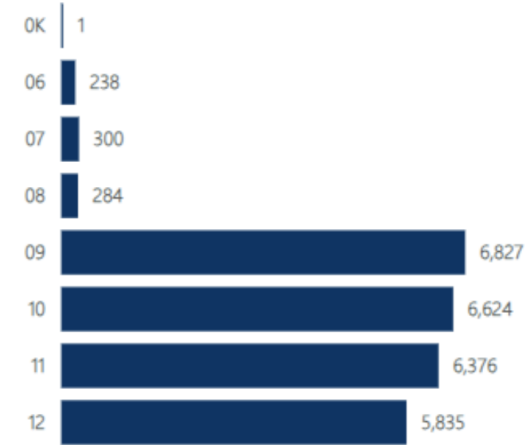
**-172**  
# of Students

**-0.6%**  
% Difference

### by Subgroup



### by Grade





# Superintendent's Message



Dear Brooklyn North High School Community,

The semester is coming to a close, and my team and I have spent a lot of time these past few months in our schools observing and supporting all the fantastic work being done for and by your children. To celebrate just a few, CASA just held their first poetry event at Barnes and Noble for students to share their creative work with a wider audience. Meanwhile, Brooklyn Collegiate has decided to start funding a bio-medical program, and ACLA will now be offering AP music theory, expanding the opportunities for the children in our community.

Whether it is in an AP class, student council, or even a restorative justice session, students in our schools have been learning valuable lessons to carry them through to graduation and beyond. With the winter break comes a chance to step back and reflect on the lessons we have all learned this year and think on how they have prepared us for the future and how we can use this knowledge to implement positive change in our lives and communities. While for many of us the holidays are a time of joy and warmth, we must be mindful that this is not always the case, and this can be a difficult time for many people. One important lesson we can all take forward at this time of year that we have been working hard to instill in our schools is that of love. Offering a friendly greeting to those we meet, extending just a little bit of our warmth, can make a world of difference and bring us all closer together. Happy Holidays to you and yours!

Sincerely,  
Janice Ross  
Brooklyn North High School Superintendent





## District Vision

Each student will be provided with a loving, equitable learning community where they can pursue their passions, achieve academic excellence and economic freedom by graduating within four years, college- and career-ready, highly qualified to collaborate, communicate, think critically, and be creative to persist as global citizens.

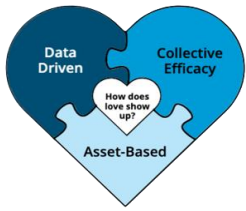


## District Mission

BKNHS will operationalize the Pedagogy of Critical Love by being data-driven, building collective efficacy, and viewing students through an asset-based lens to ensure that students are provided with loving, equitable learning communities where they can pursue their passions, achieve academic excellence and economic freedom.



# District CEP Goals & Strategies



## Priority 1 – All students learn to read well

### *Goal:*

By June 2024, district passing rate, as measured by the ELA Regents exam, will show a district average increase of 5 - 7% from 56% to 61 - 63%.

### *Strategies:*

- (1) Partner with Dr. Donyall Dickey and Dr. Kristina Doubet, to implement differentiated tasks / assessments that are aligned to learning targets so students can independently demonstrate proficiency with literacy skills including vocabulary and reading comprehension.
- (2) Support implementation of HMH Into Literature - developing lessons and using assessment data to drive pedagogy.
- (3) Support MLL liaisons with researched based strategies and inquiry cycles.

## Priority 2 – All students are physically and emotionally safe

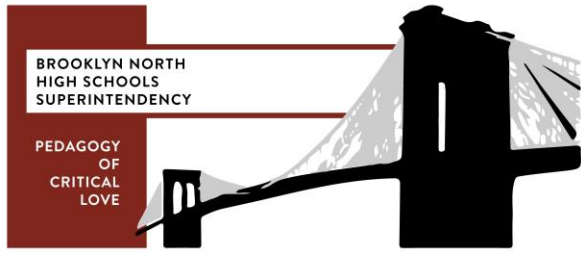
### *Goal:*

By June 2024, the number of level 4 and 5 district incidents will decrease 3% as measured by OORs; and there will be a 10% increase in students reporting in the NYC Survey that "there is time to process feelings and emotions in school."

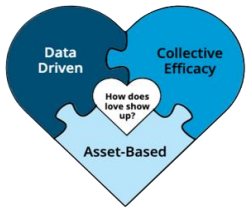
### *Strategies:*

Targeted schools will have a comprehensive walkthrough grounded in the Supportive Environment Framework that includes assessment of school systems, observations of classrooms, structured debrief with actionable next steps.

In collaboration with OSYD, District will provide OORS / SOHO training and norming to support effective data analysis, implement effective crisis team, mindfulness and Restorative Justice practices to support proactive SEL for all students.



# District CEP Goals & Strategies



## *Priority 3 – All students have a high-quality academic experience*

*Goal 1:* By June 2024, the average passing percentage will increase by 4% to 61%; and the district average Algebra I Regents score will increase by 3.2 points to 64.3.

*Strategies:* 40 schools will pilot Illustrative Math to ensure students have access to standards-aligned curriculum that is relevant to their cultural backgrounds and lived experiences. District will provide professional development in advance of each unit plus *in-school* coaching in partnership with New Visions with some schools also supported by STEM strategies. Support included: content coaching, building capacity during through teacher teams and for leaders to develop systems to monitor implementation.

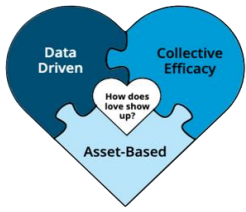
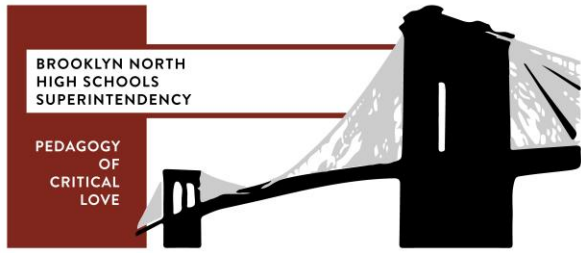
*Goal 2:* By June 2024, to strengthen the quality of implementation of district IEPs for all students with disabilities, alignment of IEP-recommended services across SESIS and STARS will increase by 3%, from 93% to 96%, as measured by IEP Review, program service report, SESIS IEP completion report.

*Strategies:* Support all schools until they attain 95% fully served SWDs with in-school system and structure development and monitoring. Through monthly convenings and in-school support, Administrators of Special Education will support School Implementation Teams to monitoring the quality and timeliness of IEPs.

*Goal 3:* By June 2024, the percentage of district MLs/ELLs being provided their Part CR 154 mandated services will increase by 3%, from 86% to 89%, as reported in Power BI.

*Strategies:* Provide monthly professional development plus in-school and virtual support for leaders and programmers to develop programs that prioritize MLs/ELLs mandated services in collaboration with our district APPAs, the Division of Multilingual Learners and the Brooklyn North policy implementation (compliance) team.





# District CEP Goals & Strategies

***Priority 4: All students graduate college and career ready and have a strong plan and pathway to economic security***

## *Goal 1:*

By June 2024, on average, Brooklyn North HS will increase attainment of Advanced Regents diplomas by 3%; and there will be a 6% increase in district students enrolled in an Advanced Placement, College and IB courses.

## *Strategies:*

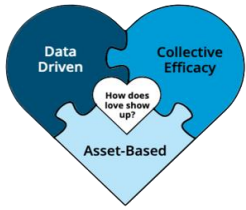
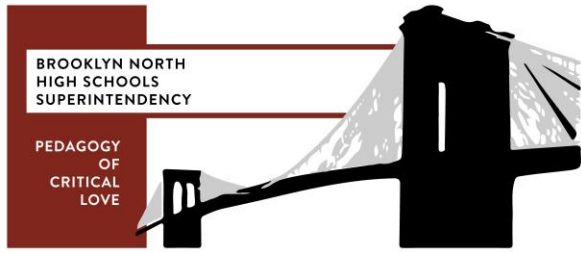
All students in Brooklyn North high schools will have access to opportunities to earn early college credits through Advanced Placement, dual enrollment, and International Baccalaureate courses. Refining instruction and implementing standards-aligned curricula in ELA and Math will allow more students to achieve college-ready results in the Regents exams.

## *Goal 2:*

By June 2024, there will be a 10% increase in the number of New York State Seal of Biliteracy awardees in Brooklyn North High Schools.

## *Strategies:*

To increase the number of NYSSB graduates and, in turn, Brooklyn North High Schools' College, Career and Civics Readiness Index, we will: (1) hold information sessions for school leaders on the benefits that the NYSSB program will bring to their students and school community at large; (2) connect school leaders with resources (data, programming support, DML support) to strategically identify and support eligible students; (3) support the NYSSB coordinators; (4) and develop a roster of NYSSB advisors and panelists for low incidence languages so that all bilingual/biliterate students are afforded equitable opportunities to earn the NYSSB



# District CEP Goals & Strategies

***Priority 5 – All districts and schools are more inclusive and responsive for parents and families, including having more families choose NYC Public Schools***

## *Goal 1:*

By June 2024, parent involvement will increase by 5% showing that at least 75% of families in BKNHS will respond favorably that they are involved in schools as reported in the NYC school survey.

## *Strategies:*

Ensure parent coordinators effectively use the monthly Activity Report to document offerings. Provide monthly professional learning and weekly office hours for PCs to continue training and elevate effective practices. Model parent engagement by hosting at least 3 district-wide events. Support schools to develop effective SLTs and Parent Associations.

## *Goal 2:*

By June 2024, the district will collaborate with stakeholders, including students and families, to reimagine at least 1 campus.

## *Strategies:*

Collaborate with the Office of District Planning, elected officials and community stakeholders to assess portfolio needs to inform the design of a new high school and/or reimaging current schools in a high-needs community.

## *Goal 3:*

By June 2024, 10 schools will engage in a Future Classrooms initiative to reimaging the learning environment.

## *Strategies:*

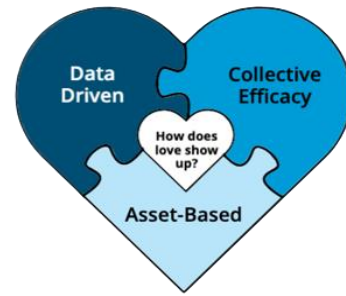
Inspire and model for leaders by holding principals conferences in innovative spaces. Partner with industry experts and DIIT to implement innovative curriculum and pedagogy (i.e. PrismsVR, LINC, Apple)







# 2023-24 District Goals



## Goal 1:

By June 2024, 100% of BKNHS will partner with industries to offer career pathways, authentic work-based learning experiences, enriched by industry and academic partnerships and career-connected learning informed by student voice and choice, where students are ignited by rigorous, dynamic hands-on learning experiences in 21st century, technology-infused classrooms, that inspire them in their pursuit of passions and goals.

FutureReadyNYC | CareerReady  
Modern Youth Apprenticeship  
Classrooms for the Future

## Goal 2:

By June 2024, all BKNHS will provide a high-quality student experience that is culturally responsive and sustaining, includes standards-aligned curricula with formative assessments for progress monitoring, and ensures that all students read and integrates highly impactful instructional and SEL practices, whereby 100% of our students will graduate with a 10% increase in college & career readiness.

Algebra – Illustrative Math  
Literacy – Into Literature  
Science – New Visions

## Goal 3:

By June 2024, all BKNHS will create or expand their parent engagement plans to increase family involvement in our schools through collaboration and partnership with community stakeholders, empowering parents to be supporters, monitors, and advocates to sustain and advance student academic outcomes and personal success.

Monthly workshops (PCAR)  
District Events – Back to School,  
HS Fair, STEM Career Fair

## Goal 4:

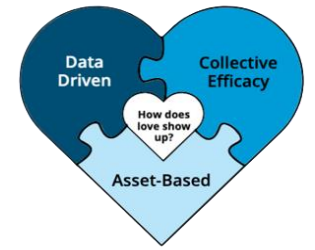
By June 2024, the BKNHS district chronic absenteeism rate will decrease by 7%, and overall attendance will increase by 5%, with an interdisciplinary attendance team that includes school stakeholders (counselors, administrators, school partners); structures for data monitoring and analysis, evaluation and assessment; and opportunities for meaningful stakeholder engagement.

YTD Attendance: 89%  
Chronically Absenteeism: 12%

*Brooklyn North High Schools are aligned with the [Pedagogy of Critical Love](#) where each student is seen, heard and affirmed to achieve their loftiest goals.*



# BKNHS Data for your District



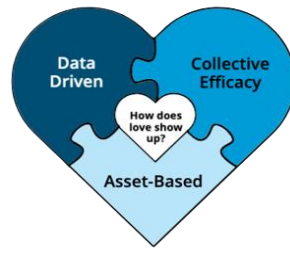
DBN	School Name	Active Students (#)	SWD Students (%)	Multilingual Students (%)	Housing Insecure Students (%)	Chronic Absenteeism Rate (%)	YTD Attendance Rate (%)	4-Year Graduation Rate (%) Class of 2023
<b>HS05</b>	<b>BKNHS District</b>	<b>26485</b>	<b>17</b>	<b>13</b>	<b>11</b>	<b>31</b>	<b>88</b>	<b>92</b>
15K429	Digital Tech HS	322	22	1	6	27	91	99
15K462	John Jay	461	21	10	13	45	84	89
15K463	CSA	315	21	47	23	48	80	78
15K464	Park Slope Collegiate	489	26	8	12	51	83	86
15K519	Cobble Hill	335	19	37	27	41	82	84
15K667	Sunset Park	1332	20	37	10	37	87	89
15K684	Millenium BK	677	16	1	3	14	95	100

BROOKLYN NORTH  
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# BKNHS Happening in your District



## Film Festival



## National Honor Society



## What's Happening?



We are excited to announce that DT's college acceptances are rolling in! Looking forward to more great things from the Class of 2024! Our Senior/ Freshman Mentorship club had an amazing evening at their painting event. It was an evening of fun at our Tie-Dye parent party. During Spirit Week, everyone showed off their school spirit and by helping the different grades earn points. It was a stiff competition!



## WELCOME BACK TO SCHOOL WITH MS. HERNANDEZ



### NEW PARENT COORDINATOR ALERT



### Spirit Week

This month we have been enjoying the holiday spirit with some advisory potlucks, door decorating, while also giving back to the community with students coordinating food drives and collecting winter apparel. We also held our Winter town hall this month which included some fun competition between students during our first ever Spelling Bee game.

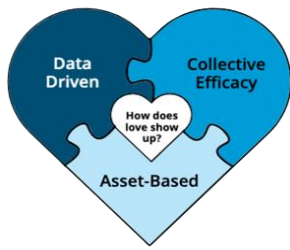
### DAILY REMINDER :

Every student should arrive on time at school.





# Stay in Touch



Click here to view

[BKNHS District Digest Archive](#)

Thanks to our parent coordinators!

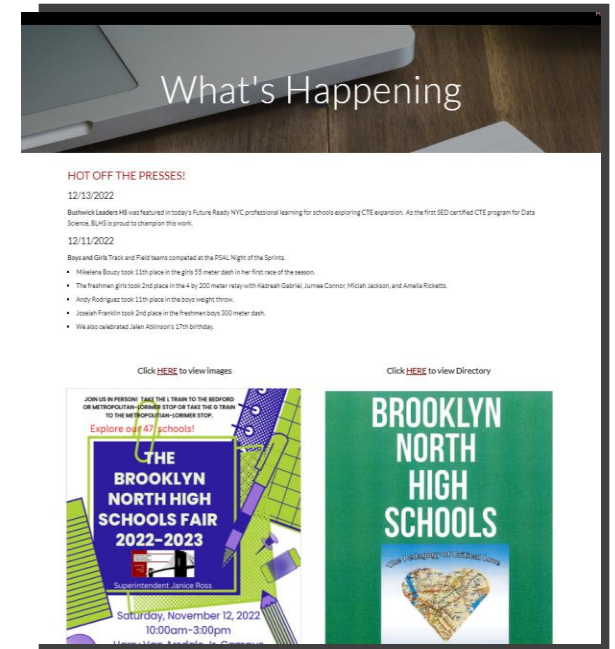
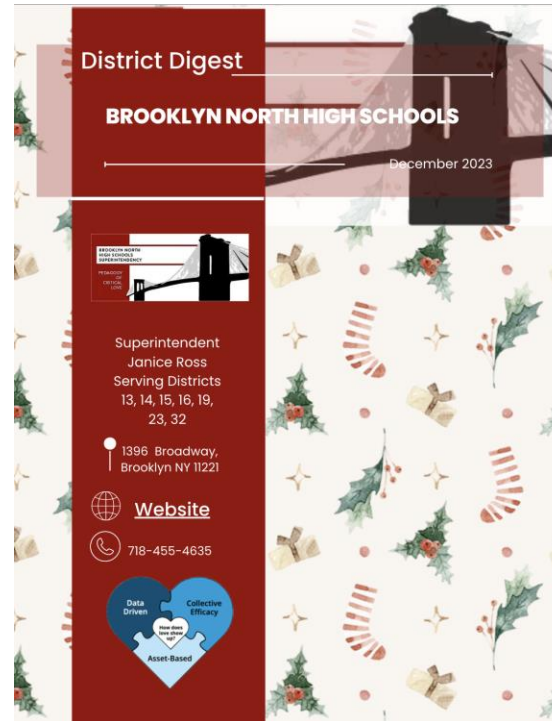
## Social Media



Instagram



Twitter



[Click here to view our District Website](#)