



**COMMUNITY EDUCATION COUNCIL DISTRICT 15  
BROOKLYN, NEW YORK**

**RESOLUTION TO SUPPORT GUIDANCE ON CHAPTER 216 OF THE LAWS OF 2017-  
STUDENTS WITH DISABILITIES RESULTING FROM DYSLEXIA, DYSGRAPHIA, AND  
DYSCALCULIA**

The District 15 Community Education Council “CEC15” passes the following resolution after reviewing all the evidence and facts, dated September 25, 2018:

**WHEREAS**, CEC 15 hereby resolves to support the new guidance on Chapter 216 of the laws of 2017, signed by the Governor in August 2017, amending New York State Education Law to include provisions for the New York State Education Department, in cooperation with stakeholders, to issue guidance on the unique educational needs of students with dyslexia, dysgraphia, and dyscalculia.

**WHEREAS**, school district personnel should use when applicable, the specific condition related to the student’s learning disability (e.g., dyslexia, dysgraphia, or dyscalculia) when developing the student’s individualized education program (IEP).

**WHEREAS**, schools should utilize a multi-tiered system of support for early identification of learning disabilities and direct timely interventions.

**WHEREAS**, appropriate considerations should be incorporated into the development of the student’s IEP when they have a disability resulting from dyslexia, dysgraphia, and/or dyscalculia.

**WHEREAS**, schools should leverage specially designed instruction, which is delivered through special education programs and services, to meet the needs of these students as is recommended in the IEP.

**WHEREAS**, schools should utilize a variety of combinations of special education supports and services to meet the needs of students in the general education setting. This includes instructional and testing accommodations when appropriate.

**WHEREAS**, special attention should be paid to the social, emotional and behavioral challenges that accompany learning challenges such as dyslexia, dysgraphia, and/or dyscalculia. Management needs for these concerns should be included in the student’s IEP.

The District 15 Community Education Council therefore,

**RESOLVES**, to ask educators (including, but not limited to, teachers, support services team, principal, Committee on Special Education (CSE) and Committee on Preschool Special Education (CPSE)) to work in partnership with parents to make decisions about the student's IEP that reflect effective interventions for management of dyslexia, dysgraphia, and/or dyscalculia, and to create learning environments conducive to the needs of these students.

CC

**Chancellor Richard Carranza**  
**Office of Special Education**  
**Brooklyn North Executive Superintendent Karen Watts**  
**District 15 Superintendent Anita Skop**  
**Citywide Council on Special Education**  
**Education Council Consortium**  
**15K001 Principal Arlene Ramos**  
**15K010 Principal Laura Scott**  
**15K024 Principal Jacqueline Nikovic**  
**15K029 Principal Rebecca Fagin**  
**15K032 Principal Denise Watson-Adin**  
**15K038 Principal Pascale Pradel**  
**15K051 Principal Lenore Berner**  
**15K051 Acting Principal Gregory Stanislaus**  
**15K058 Principal Katie Dello Stritto**  
**15K088 Principal Ailene Mitchell**  
**15K094 Principal Janette Caban**  
**15K107 Principal Eve Litwack**  
**15K118 Principal Elizabeth Garraway**  
**15K124 Principal Maria Interlandi**  
**15K130 Principal Maria Nunziata**  
**15K131 Principal Ruth Quiles**  
**15K136 Principal Eric Sackler**  
**15K146 Principal Anna Allanbrook**  
**15K154 Jason Foreman**  
**15K169 Principal Eujin Tang**  
**15K172 Principal Erika Gunderson**  
**15K230 Principal Maria Della Ragione**  
**15K261 Principal Jacqueline Allen**  
**15K295 Principal Linda Mazza**  
**15K321 Principal Rosa Amato**  
**15K442 Principal Noreen Mills**  
**15K443 Principal Frank Giordano**  
**15K447 Principal Arin M. Rusch**

**15K448 Principal Scill Chan**

**15K497 Principal Nicole Lanzilotto**

**15K516 Principal Jill Smith**

**15K656 Principal Daniel Vecchiano**

**15K676 Principal Priscilla Figueroa**

**15K821 Principal Jennifer Spalding**

**15K839 Principal Michael Perlberg**

**15K896 Principal Ruth N. Rodriguez-Rivera**