



COMMUNITY EDUCATION COUNCIL DISTRICT 15

131 Livingston Street, Room 301, Brooklyn, New York 11201

CEC15@schools.nyc.gov | tel. 718-935-4267 | [facebook.com/CECD15](https://www.facebook.com/CECD15) | CECD15.org

Calendar Meeting
Fair Student Funding Presentation
Curriculum and Project Based Learning
Approved on 04/04/2019 at a Business Meeting

Date: 03/19/2019

Time: 6:30 p.m.

Location: P.S. 146, 610 Henry Street - Auditorium

Agenda (as publicly posted):

1. Call to Order and Roll Call
2. President's Welcome - Camille Casaretti, CEC15 President
3. Fair Student Funding Presentation - Laurita Moye, Budget Director, Brooklyn North Field Support Center, Office of Field Support
4. District Curriculum Goals - Karen Watts, Executive Superintendent, Brooklyn North, Community School Districts 13, 14, 15, 16, 19, 23 & 32
5. District 15 Report - Anita Skop, D15 Superintendent
6. Curriculum and Project Based Learning Panel
 - o Anita Skop, D15 Superintendent
 - o D15 School Principals
7. Resolution on *Water Testing in School Buildings* including Public Comments - Camille Casaretti, CEC15 President
8. Resolution on *Evaluation of New Charter Applicants* including Public Comments - Antonia Ferraro, CEC15 Charter Committee Chair
9. General Public Comments
10. Adjournment

Call to Order at 6:37 p.m.

1. Roll Call - Camille Casaretti

Present:

Camille Casaretti, President
Kathy Park Price, Co-Vice President 1
Antonia Ferraro, Secretary
Charles Star, Treasurer
Mark Bisard, Member
Scott Powell, Member
Yanfeng Zhang, ELL Representative
Leela Gebo, Student Member

Absent:

Elena Romero, Co-Vice President 1/BP Appointee - Excused for work related scheduling conflict
Lili Velez, Parliamentarian - Excused for Family Emergency
Nicole Brier, IEP Representative - Excused for family event
Neal Zephyrin, BP Appointee

Invited Guests:



COMMUNITY EDUCATION COUNCIL DISTRICT 15

131 Livingston Street, Room 301, Brooklyn, New York 11201

CEC15@schools.nyc.gov | tel. 718-935-4267 | [facebook.com/CECD15](https://www.facebook.com/CECD15) | CECD15.org

Karen Watts, Executive Superintendent Brooklyn North

Anita Skop, D15 Superintendent with Ursula Koffer, D15 Teacher Development Evaluation Coach

Laurita Moyer, Budget Director

PS 146 Principal Anna Allanbrook and AP Diane Castelucci

IS 497 Principal Nicole Lanzillotto

PS 676 Principal Priscilla Figueroa with Jennifer Konarski, SE Teacher, and Britney Harnett, Crisis Intervention Specialist

PS 24 Literacy Coach Maria Diaz

Motion to amend the agenda to add Measure This Initiative - Charles Star

2nd motion to amend the agenda to add Measure This Initiative - Scott Powell

Motion passed unanimously by all present 7 voting members

Amended Agenda:

Line 8.5 Discussion/Vote to Support Measure This Initiative

2. President's Welcome - Camille Casaretti, CEC15 President

P.S. 32 is currently under construction and will be rezoned. The initial Rezoning Presentation by the Office of District Planning will be on Apr. 18 at P.S. 32.

3. Fair Student Funding [Presentation](#) - Laurita Moyer, Budget Director, Brooklyn North Field Support Center, Office of Field Support

- Total Fair Student Funding for 2018-19 is \$32 Billion.
- Funds allocated to schools are under the responsibility of the SLT and Principal. Superintendents supervise the Principals in this process and must approve all school budgets and how they align with the school's Comprehensive Educational Plan. All school allocations can be found on the DOE's website in the [Financial and Reports](#) section.
- Each school's Fair Student Funding allocation is calculated based on the number of students enrolled at each school and the specific needs of those students. This budgeting method, called a "weighted pupil-funding model," has remained the same for the last 3 years.
- \$4 Billion of the funding (13%) goes to non-district schools. This includes tuition and Charter School rental reimbursement.
- New York State will provide New York City with \$1.2 billion less than their obligation under the Campaign for Fiscal Equity Ruling. Without these funds, NYC cannot provide each school with 100% of their Fair Student Funding obligation. The DOE has been able to raise funding for all schools to over 90%. Only some schools are receiving 100% of their Fair Student Funding, but no school receives less than 90%.
- In 2020 the DOE is expected to expand 3-K for All into 12 districts. The expansion scheduled for 2020 does not include D15, but the DOE is working on a plan to eventually expand to ALL districts.
- Comments and questions should be sent by April 16, 2019 via email to BudgetPublicComments@schools.nyc.gov or by phone to (212)374-6754.

4. [District Curriculum Goals](#) - Karen Watts, Executive Superintendent, Brooklyn North, Community School Districts 13, 14, 15, 16, 19, 23 & 32

- Vision: Students, birth through all grades, will learn and grow to their highest academic potential in nurturing, safe, inclusive and equitable learning environments that will prepare them with knowledge and skills to be college, career and life ready at every grade level.



- Mission: All students will receive the resources, supports and services they need to be successful every school year with high academic performance on grade level standards or above.
- Brooklyn North will attain Equity and Excellence for all students by Advancing Equity Now through an Equity and Social Justice Lens.

5. District 15 Report - Anita Skop, D15 Superintendent

- During the last CEC15 meeting Superintendent Skop mentioned that her office applied for the 2nd SIGA Grant. D15 received the grant.

Ursula Koffer, D15 Teacher Development and Evaluation Coach:

- Through a collaboration with 25 teachers and guidance counselors, they've created different sample conversation questions around equity broken down into Pre-K, elementary, middle school and high school.
- The purpose to promote collaboration and celebrate different groups. Topics discussed were: activism, tolerance, social emotional learning, gender roles, race and ethnicity, immigration, being differently able, class, among others.

6. Curriculum and Project Based Learning Panel

- Nicole Lanzillotto, BHS 15K497 Principal
 - In D15, the focus on curriculum is culturally relevant pedagogy.
 - BHS staff have been reading Cornelius Minor's book, [We Got This](#), which helps staff look at the curriculum through a racial justice lens. The work is about listening to students. What can students handle? How to ensure the conversation is relevant for all students' lives?
- Anna Allanbrook, BNS P.S. 146 Principal
 - BNS curriculum has an emphasis in learning through social studies and science.
 - Each grade has a theme that they are thinking/talking about and discussing.
 - BNS does a performance based assessment in grades 3-5. The students perform for a panel of 3 or 4 adults (1 of the adults is their teacher). They present what they've learned and how they learned it. They are asked questions. Students are measured against themselves and not each other.
- Diane Castelucci, P.S. 146 Assistant Principal
 - When thinking about culturally responsive education she thinks about it through 2 lenses.
 - One lens is curriculum, that has space for children's voices and family stories to be told.
 - The second lens is the content. Teaching children about different cultures around the world.
- Maria Diaz, P.S. 24 Literacy Coach
 - It is very hard to find culturally responsive text in which the student can see themselves at various levels. They need more books about brown and black children.
 - P.S. 24 is a dual language school. The majority of parents are Spanish speaking and it's been a struggle to find text that is available in both English and Spanish. The school wants to start a book club but they have not been able to find text available in both languages.
 - PS24 has partnered with [Together in Dance](#), received a Disney Musical grant, has a soccer and chess club and offers workshops for parents. Moving toward a cohesive curriculum that's not only responsive academically, but also socially, emotionally and culturally.
- Priscilla Figueroa, P.S. 676 Principal
 - Using Teachers College Reading/Writing Curriculum for the first time.
 - One of the things that they've done this year different from previous years is project based learning which Ms. Figueroa feels is significant for children. Many special education children are benefiting from this program.
- Jennifer Konarski, P.S. 676 Special Education Teacher



- Presented an example of a STEM challenge she's working with in her classroom based on Rapunzel. The play version used could be found at whimsyworkshopteaching.com. Lots of opportunity for social emotional discussion.
- In challenge #1 students worked with their classmates to engineer solutions to help Rapunzel get out of the tower by herself without the help of the Prince.
- Challenge #2 still had the same problem but added another layer: After a visit by the building inspector all of their solution failed because they're not structurally sound. They will work with their classmates to engineer another solution to help Rapunzel that is more structurally sound and that will pass inspection.
- Britney Harnett, P.S. 676 Crisis Intervention Specialist
 - Project based learning - Something they've started this year is Integrated Project Week where the entire school focuses on one project. Everything students learn has to do with the social studies and science based project. They go on trips, do "force in motion" and present a project at the end to their peers.
 - The school has partnered with [Brooklyn Forest](#), [Mutt-i-grees](#), [PortSide New York](#) and [Arts Connection](#). The school likes to use all these organizations to help them do a hands on approach to learning.

7. [Resolution on Water Testing in School Buildings](#) including Public Comments - Camille Casaretti

After public comments CEC15 moved to vote on the Resolution.

Motion to vote on the Resolution on Water Testing in School Buildings - Camille Casaretti

2nd motion to vote on the Resolution on Water Testing in School Buildings - Scott Powell

Motion passed unanimously by all 6 present voting members in roll call vote.

8. [Resolution on Evaluation of New Charter Applicants](#) including Public Comments - Antonia Ferraro, Charter Committee Chair

- After public comments CEC15 moved to vote on the Resolution.

Motion to vote on the Resolution on Evaluation of New Charter Applicants - Antonia Ferraro

2nd motion to vote on the Resolution on Evaluation of New Charter Applicants - Charles Star

Motion passed unanimously by all 6 present voting members in roll call vote.

8.5 Discussion/Vote to Support [Measure This](#) Initiative - Charles Star

- Mr. Star reached out to the parent group. All they ask is for CEC15 to send them a note that as a council that they sign on to their letter in support of their initiative.

Motion to allow Charles Star to send a note to the Measure This Initiative Parent Group that CEC15 is signing on in support of their initiative - Antonia Ferraro

2nd Motion to allow Charles Star to send a note to the Measure This Initiative Parent Group that CEC15 is signing on in support of their initiative - Camille Casaretti

Motion passed unanimously by all 6 present voting members.

9. General Public Comments

- No public comments

10. Adjournment

Motion to adjourn meeting - Charles Star

2nd motion to adjourn meeting - Camille Casaretti

Meeting adjourned by unanimous consent at 9:05 p.m.

- Minutes submitted by Francisca Andino, Administrative Assistant