



# COMMUNITY EDUCATION COUNCIL DISTRICT 15

131 Livingston Street, Room 301, Brooklyn, New York 11201

[CEC15@schools.nyc.gov](mailto:CEC15@schools.nyc.gov) | tel. 718-935-4267 | [facebook.com/CECD15](https://www.facebook.com/CECD15) | [CECD15.org](http://CECD15.org)

## Special Session Meeting - Diversity in D15 Approved on 05/09/2019 at a Business Meeting

**Date: 05/02/2019**

**Time: 6:00 p.m.**

**Location: P.S. 24, 427 38th Street - Auditorium**

### Agenda (as publicly posted):

1. Call to Order and Roll Call
2. Welcome - Neal Zephyrin, CEC15 BP Appointee
3. D15 Diversity Plan Update  
Andrew McClintock, Director, Office of Student Enrollment  
Sadye Campoamor, Director of Community Affairs, Division of Community Empowerment, Partnerships, and Communications
4. Public Comment
5. Adjournment

**Call to Order at 6:35 p.m.**

### 1. Roll Call - Camille Casaretti

#### Present:

Camille Casaretti, President  
Antonia Ferraro, Secretary  
Mark Bisard, Member  
Neal Zephyrin, BP Appointee  
Scott Powell, Member  
Yanfeng Zhang, ELL Representative

#### Late:

Charles Star, Treasurer  
Kathy Park Price, Co-Vice President 1

#### Absent:

Elena Romero, Co-Vice President 1/BP Appointee - Excused  
Lili Velez, Parliamentarian - Excused  
Nicole Brier, IEP Representative - Excused  
Leela Gebo, Student Member - Excused

#### Invited Guests:

Anita Skop, D15 Superintendent  
Andrew McClintock, Director, Office of Student Enrollment  
Sadye Campoamor, Director of Community Affairs, Division of Community Empowerment, Partnerships, and Communications

### 2. Welcome - Neal Zephyrin, CEC15 BP Appointee

- CEC15 BP Appointee Neal Zephyrin was part of the Working Group for the D15 Diversity Plan.
- Felt it would be important to have this meeting to have an update on where D15 is in terms of diversity.
- Confident to have a chancellor who is involved in the process of desegregating our schools.



- The 1st part of the plan was to do away with screening. This is one of many moving pieces in the plan. Superintendent's office will hire a diversity coordinator to make sure the other parts of the plan are implemented.

### **3. [D15 Diversity Plan Update](#) - Andrew McClintock, Director, Office of Student Enrollment Sadye Campoamor, Director of Community Affairs, Division of Community Empowerment, Partnerships, and Communications**

- June 2017 the DOE released a report called [Equity and Excellence](#) as a part of that report, the focus was going to be on a specific district that district being D15.
- The D15 Diversity Plan was a year long community engagement commitment. The DOE spent 2-3 months to put a working group together. It was important to have a working group that's representative of the district. It was challenging to put together a diverse group that represents the whole district. They went to different communities asking for a representative of that community. It was important to have qualified members to represent all D15 communities.
- The D15 Working Group put forward 64 recommendations divided into Integration and Inclusion. Integration Recommendations covered recommendations relating to admissions and enrollment and all of the support necessary to have more integration by means of admissions and enrollment in the district. Inclusion Recommendations talked about all the stuff that happens inside schools to make it more inclusive and welcoming. Almost all recommendations were approved by the DOE. Please visit [D15diversityplan.com](http://D15diversityplan.com) to view all recommendations.
- Working Group recommended that all screens be removed for middle school admissions and a priority of 52% for students who qualify for free lunch, are English Language Learners or are living in temporary housing.
- Outreach to the community included calling all families involved in the middle schools admissions process in various languages and set up pop-visits at schools to help families complete the middle school applications.
- Middle schools offers have been released. Starting to see the first data as the result of D15 Diversity Plan.
- Families applied differently this year than they have done in the past. D15 had 11 middle schools to choose from. The average number of schools on the applications was 6.
- 51% of D15 applicants matched to their top choice, 78% matched to their top 3, 88% matched to their top 5.
- The outcome is that schools in fact are becoming more diverse.
- The data presented represents offer data not enrollment data.
- Yellow bus service for 6th grade students will be provided for students who qualify: students who live in D15 and live over a mile away from their school.
- D15 Superintendent's office is hiring 2 full time staff to support the implementation of this plan in D15. One staff member whose job is to focus on admissions in the district, work with elementary and middle school principals, Superintendent Skop, the Office of Student Enrollment and to help facilitate admissions. The other staff member is going to be a coordinator and work closely with Superintendent Skop.
- Each school has put together an equity team that is supporting this work. There is one adult Equity Congress and a Youth Equity Congress. The students in Youth Equity Congress were trained in implicit bias.

### **4. Public Comment**

- CEC15 Members and members of the public gave comments.

### **5. Adjournment**

**Motion to adjourn the meeting - Mark Bisard**

**2nd motion to adjourn the meeting - Charles Star**

**Meeting adjourned by unanimous consent at 8:48 p.m.**

- Minutes submitted by Francisca Andino, Administrative Assistant