

5 Minute (give-or-take!) Literacy Boosters

<p>Tell ‘Em About It</p> <p>Turn to your neighbors and tell them about the book you’re reading or a book you’ve read.</p>	<p>“Ad” It Up!</p> <p>Create a 30-sec ad for a real or made-up product. For example, peanut butter and jelly soda (a real thing!)</p>
<p>Share a 5-Minute Mystery</p> <p>Example: <i>Encyclopedia Brown</i> or <i>Great Quicksolve Whodunit Puzzles</i>.</p>	<p>77 seconds of synonyms</p> <p>Brainstorm as many synonyms you can think of for words like walk, say, think etc. in 77 seconds (or however long you have).</p>
<p>Poorly explain your hobby or sport.</p> <p>Example: I hit a small, round object with a stick and then try to run home.</p>	<p>Leave Me Hanging</p> <p>Write a closing line that leaves readers on a cliff hanger.</p>
<p>Row, row, row a story</p> <p>1st person in a row writes an opening and hands it to person behind them. Next person adds to story, folds the paper so only their text is visible and hands to person behind. Continue until story moves through whole row.</p>	<p>I’m not a bad guy</p> <p>Come up with a convincing motive for the Big Bad Wolf or another protagonist.</p>
<p>Haiku Hi-ya!</p> <p>Write a haiku about something in the room.</p>	<p>What’s My Job?</p> <p>Write a description of yourself as an inanimate object. For example: I eat pencils until they’re pointy. Can your neighbor guess what object you are?</p>
<p>Who Am I?</p> <p>Students pick a character the teacher would know, write it down, and have teacher place the card on their forehead. Kids then give clues. Example: You have a red cape. You like porridge and breaking into houses.</p>	<p>Grab A Book Scavenger Hunt</p> <p>Kids grab a nearby book and try to find something you’ve posted on the board. For example: dialogue, an adjective, chapter title, and active verb.</p>
<p>Hook Em’</p> <p>Write an opening line that sets a clear tone.</p>	<p>Smelly Similes</p> <p>Write a simile for the something that smells good or bad Example: The baby smelled as sweet as a cookie. Or: My brother’s feet smell like a skunk’s backside.</p>

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<p>Have You Read It?</p> <p>Give students 1 minute to write down the titles of books they've read or listened to. Next, break them into small groups and compare. Both kids get a point for every book someone else has read.</p>	<p>Idiom Illustrations</p> <p>Challenge kids to quickly sketch a familiar idiom. Example: Barking up the wrong tree. Fish out of water. Costs an arm & a leg.</p>
<p>Book Cover Makeover</p> <p>Have students design a new book cover of a book they've read or one they would like to write someday.</p>	<p>Rhyme in Time</p> <p>Teacher gives a work and students try to come up with as many words that rhyme with it within a set time.</p>
<p>Dialogue Duos</p> <p>Invite students to write a dialogue exchange between two characters with distinct voices.</p>	<p>Order Up!</p> <p>Write a recipe for a good (or bad) day.</p>
<p>Super Settings</p> <p>Have kids think of a place in school. Next, have them brainstorm words that describe that setting and see if their partners can figure it out.</p>	<p>Recommended Reads</p> <p>Ask students if they've read a good book lately that they'd like to recommend to the rest of the class. Invite them to stand and give a review or write it down to put on a bulletin board.</p>
<p>Word of the Day</p> <p>Grab a dictionary, thumb through the pages and let the kids tell you when to stop. Choose a word on that page to share. Challenge kids to use the word at least once during the rest of the school day.</p>	<p>Tweet About It</p> <p>Challenge students to condense a book's plot in a Tweet (roughly 3 or 4 sentences.) Later, you can share the Tweets and see if students can identify the book.</p>

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