

WHICH CLASS IS RIGHT FOR MY CHILD?

3s: (Manatee or Turtle)

Child/Teacher Ratio: 14/2

Two sessions a week

- Separate from parents
- Take turns with friends
- Self-help skills
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 10+, patterning and matching)
- Cutting
- Pencil Grip and Pre-writing skills
- Name recognition and writing available if child is ready
- Storytime
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement)
- Participate in visitors to school (fireman, farmer, dentist, and police)
- Take the children at their individual level and progress on the developmental continuum
- Curriculum based on the Ohio Early Learning and Development Standards
- Circle time is 7-10 minutes in length

3s Enrichment: (Under the Sea)

Child/Teacher Ratio: 7/1

One session a week

- Extended lessons from the Manatee or Turtle Class
- More social and center time
- Some cooking and science experiments

Young 4s: (Firefly)

Child/Teacher Ratio: 14/2

Two sessions a week

- Separate from parents
- Take turns with friends
- Self-help skills
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 15+, patterning and matching)
- Cutting
- Pre-writing skills and letter formation
- Name recognition and writing
- Letter per week and letter activities
- Storytime
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement)
- Participate in visitors to school (fireman, farmer, dentist, and police)
- Take the children at their individual level and progress on the developmental continuum
- Curriculum based on the Ohio Early Learning and Development Standards
- Circle time is 8-12 minutes in length
- The majority of these children will have another year of preschool before kindergarten

Young 4s Enrichment: (Firefly Meadow)

Child/Teacher Ratio: 7/1

One session a week

- Extended lessons from the Firefly Class
- Clifford Magazine subscription
- Some cooking and science experiments
- Pre-writing skills and letter formation

4s: (Owl)

Child/Teacher Ratio: 15/2
Three sessions a week

- Separate from parents
- Take turns with friends
- Executive Function skills
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 20, sequencing, patterning and matching)
- Cutting
- Name recognition (capital first letter and lowercase rest of name)
- Pre-writing skills and letter formation
- Letter per week and letter activities
- Working to become an independent learner
- *Clifford* magazine
- Storytime
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement)
- Participate in visitors to school (fireman, farmer, dentist, and police)
- Take the children at their individual level and progress on the developmental continuum
- Curriculum based on the Ohio Early Learning and Development Standards
- Circle time is 10-15 minutes in length
- About half of the children will go to kindergarten after this class

4s Enrichment: (Owl Treehouse)

Child/Teacher Ratio: 12/2
One session a week

- LFO (Let's Find Out) lessons
- Themes extended from the Owl Class
- Math, language, reading and writing activities
- Weekly Bible Story
- Science experiments

4/5s: (Frog)

**Child/Teacher Ratio: 16/2 or 9/1
Four sessions a week**

- Separate from parents
- Take turns with friends
- Executive Function skills
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 20+, sequencing, patterning and matching)
- Cutting
- Name recognition (capital first letter and lowercase rest of name)
- Children should have knowledge of letters and be able to make some letters
- Letter per week and writing activities
- Address and phone number
- Science experiments
- LFO (Let's Find Out) Magazine
- Both small group and large group activities
- Working to become an independent learner
- Storytime
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement, and Spanish)
- Participate in visitors to school (fireman, farmer, dentist, and police)
- Take the children at their individual level and progress on the developmental continuum
- Curriculum based on the Ohio Early Learning and Development Standards
- Circle time is 15-20 minutes in length
- All children will go to kindergarten after this class

4/5s Enrichment: (Frog Pond)

**Child/Teacher Ratio: 9/1
One Session a week**

- Extended lessons/themes from the Frog Class
- Extended LFO (Let's Find Out) lessons
- Weekly science activities

Kindergarten Enrichment: (monKEy)

Child/Teacher Ratio: 12/2
Two sessions a week

- Provide additional activities to supplement and support the child's kindergarten program
- Group language arts activities
- Interactive writing (building stories, Venn diagrams, character maps)
- Emergent reading and writing activities (read aloud and sight words)
- Math concepts (number sense, sequencing, patterning, graphing, addition and subtraction)
- Science concepts (discovery, experimentation and prediction)
- Storytime
- Participate in visitors to school and specials (Chapel Time, Movement, Music and Spanish)
- Table work
- Take the children at their level and progress forward
- Curriculum based on the Ohio Early Learning and Development Standards
- Circle time is 15-20 minutes in length