## Tips on finding the right adaptive cycle

There are a lot of different styles of adaptive cycles and options to address the needs of the rider. Some examples of adaptive cycles include:

- Handcycles for individuals with limited leg movement
- Three- and four-wheel cycles for those who need more stability
- Tandem or side by side cycles for individuals who want or need a guide while riding
- Recumbent style cycles for those who want trunk support
- Adaptive mountain bikes
- Standard cycles, adapted through assistance by caregiver
- 1. When looking for a bike, online research can be a great way to review styles and options. But we strongly suggest trying it out first if possible. Where can you do this? Outdoors for All Foundation is a Seattle-based non-profit that has one one of the nation's largest fleets of adaptive cycles. They can arrange for you to visit their Adaptive Cycle Center and try out OR rent for a day in Magnuson Park (near Seattle Children's Hospital.)
- 2. If you are looking for a cycle for a child who attends public school and has an IEP with related services, talk to your child's teacher about trying out an adaptive bike at school. School-based physical therapists, occupational therapists, or PE teachers may be able to help with this process. Not all schools have the resources to provide a bike for every student, but it is worth asking about. Adaptive cycling may enhance participation and inclusion in some school events. It is a wonderful life skill and can promote lifelong health/fitness and social engagement.
- 3. Physical and occupational therapists may be able to guide you in researching and choosing the right cycle. These professionals can help assess your body structure, function, strength, and family/caregiver support system to help you choose the right bike for your specific situation.
- 4. Recreation Therapists may have additional training and certification in adaptive cycling. A **Certified Adaptive Recreation & Sports Specialist (CARSS)** may be able to help advise you.