

Adult Education Block Grant : Annual Plan : 2018-19 Produced: Aug 13, 2018, 10:25 PM UTC Action Taskman

52 San Luis Obispo County Adult Education Consortium

Plans & Goals - Consortium Approved

Executive Summary

The San Luis Obispo Adult Education Consortium (SLOCAEC) has made significant headway over the past three years as we continue to persist in the implementation of the Regional Comprehensive Plan (RCP). The consortium continues to work collaboratively amongst members and partners to coordinate and develop an integrated adult education system across local school districts and the community college by leveraging resources, developing seamless transitions, implementing innovative strategies, and shared professional development opportunities that will support both new and existing adult education students. The consortium has worked efficiently and effectively to develop programs and strategies that connect the adult learner with regional resources and social services that guide and assist them with their educational goals while mitigating barriers to their success. SLOCAEC has completed the restructure of existing programs, developed new programs, modified curriculum, and implemented supportive services to improve student success, accelerate learning, and increase successful course completion. Strategies to improve retention and persistence were implemented with success and noncredit counselors were hired at the Community College to assist with this strategy and process. Counseling at K-12 Adult Schools is imbedded into each student's individualized educational goals. Administrators, faculty, and staff attended various professional development opportunities with an emphasis on adult education and retention to provide input and identify best practices and strategies for our region's adult education learner. Efforts continue to be made to leverage resources and close gaps in services and achievement gaps for students enrolled in adult education programs. K-12 districts have aligned curriculum and are developing Short-term Career Technical Education (CTE) programs. Cuesta College has increased the number of noncredit Career Development College Preparation (CDCP) programs with an emphasis on Short-Term CTE and Workforce Preparation with a high employability outcome. All districts have established a process that continues to develop and improve with America's Job Center of California (AJCC) to ensure students are connected with employability opportunities that are in high demand in the San Luis Obispo County. SLOCAEC is proud to report that it has continued to persist to reach the vision and goals of the Regional Comprehensive Plan.

Regional Planning Overview

SLOCAEC will begin research and assessing the needs of the region after the first RCP implementation to identify any service gaps within the adult education system. The consortium will leverage resources with current partners to continue its collaboration to rethink and redesign adult education in the San Luis Obispo County. The consortium will work with the Workforce Development Board (WDB), and use research from other agencies such as the RP Group and WestEd to identify effective and best practices based on data and evidence. The planning process will hopefully be more efficient and effective now that our consortium has three years of experience. We have identified the region's needs, learned through various professional development opportunities and developed collaborative partnerships in order meet those needs through quality adult education.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

Our region identified the need for a Hospitality program as recommended by the industry.

How do you know? What resources did you use to identify these gaps?

In collaboration with the credit departments Applied Behavioral Sciences Division, which includes Hospitality and Culinary programs identified the need for a noncredit Hospitality/Culinary program. The Applied Behavioral Sciences department

division chair is a member of several local industry committees that include local employers who have reached out to the department to recruit high quality potential employees. The department in collaboration with the Noncredit Continuing Education have identified a local demand through reports from the Workforce Development Board and Economic Vitality Corporation. In addition to the Community College's Noncredit Hospitality program, Lucia Mar holds English as a Second Language classes in local hotels to improve the language skills of their workforce in order to develop a pathway for promotion within their company.

How will you measure effectiveness / progress towards meeting this need?

The effectiveness of this will be measured by the available course offerings that lead to a certificate in the Hospitality Industry. The hospitality courses will be part of the noncredit Career Development College Preparation (CDCP) certificate. A college and career pathway is being developed to provide clear guidance for students with goals for short term courses and entry level hospitality employment as well as transitioning to credit hospitality courses and programs. Student progress will be measured by the student learning outcomes of each course and progress will be identified by progress indicators at the end of each course. Lucia Mar will measure performance by an increase in CASAS levels, employee retention and promotion, as well as the local hotel industries satisfaction with the program and continued collaboration.

Regional Need #2

Gaps in Service / Regional Needs

Continue on-going outreach

How do you know? What resources did you use to identify these gaps?

Despite our efforts to ensure local agencies are aware and informed of our adult education services throughout the county we continue to experience agencies who state they have not heard of our consortia and services. We want to continue to outreach and inform the county of our programs and services for the adult education population.

How will you measure effectiveness / progress towards meeting this need?

Our consortium members and partners will expand outreach and information through leveraging resources such as presenting at partner meetings and other committees. We will continue to invite other agencies to attend our meetings to learn about our programs and services so we can spread the word throughout our rural county.

Regional Need #3

Gaps in Service / Regional Needs

Lucia Mar Adult Education and San Luis Coastal Adult School have identified a need to offer ESL courses with a focus on literacy, work and family goals for communities within their districts.

How do you know? What resources did you use to identify these gaps?

This gap was identified by the number of ELL learners in each school district and the need to help the parents of these children better understand the education system and increase involvement with their child's education.

How will you measure effectiveness / progress towards meeting this need?

The effectiveness of this gap will be measured by the improved access to family literacy courses for ELL parents in rural communities throughout the Lucia Mar Unified School District and San Luis Coastal Unified School District. Effectiveness will also be measured by growth as indicated by CASAS testing.

Gaps In Service

New Strategies

Strategy #1

Our consortium will focus on Program Outreach, develop pathways, and implement student support wrap around services. The consortia will ensure that adult education is easily accessible throughout the county including rural communities.

Strategy #2

Short-Term Career Technical Education programs will receive a specific outreach focus as we work with partners to implement Career Fairs/ Business Outreach Events and Industry/ Career Pathway workshops to educate potential and existing students on CTE options.

Seamless Transitions**New Strategies****Strategy #1**

A re-entry counselor was hired to work closely with the noncredit counselor to assist students with the transition from noncredit to credit programming.

Strategy #2

A common referral system was established to assist students with the transition from adult school to community college or other regional support services.

Strategy #3

College and Career pathways are being developed to guide students on a clear path towards their goals.

Student Acceleration**New Strategies****Strategy #1**

Continue to refine intake and exit methods to include educational and personal goals and referrals to community agency resources.

Strategy #2

Imbed workplace curriculum in High School Diploma and English as a Second Language curriculum.

Strategy #3

Consortium members will continue to implement the IELCE program throughout the county. The community college will continue to implement the I-BEST model to in the higher levels of ESL in collaboration with the Automotive Department.

Professional Development**New Strategies****Strategy #1**

Administrators, faculty, and staff are provided with opportunities to attend conferences and workshops throughout the year to gain knowledge of best practices and support needed to deliver high quality adult education.

Strategy #2

Professional development for each program area is on-going throughout the year. Administrators, faculty, staff, students, and community members are invited and encouraged to attend.

Strategy #3

Work groups from each program area present at consortium meetings to share on-going work and progress.

Leveraging Resources

New Strategies

Strategy #1

As a consortium we work diligently to support each other and leverage our resources to provide the best opportunities for the adult learners in our county. We will continue to strengthen this practice. As a small county, there is strong collaboration within each member district and our consortium has made considerable effort to collaborate with our partnering agencies to build support and provide programs and services that strengthen adult education programs that foster student success.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.

Our three year plan addressed the assessment and implementation process of the seven adult education programs areas. The 2018-2019 annual plan refines the three year plan by continuing to fund successful programs and strategies that promote student success. The annual plan will also prioritize outreach for increased program development and collaboration with community partners to continue leveraging resources.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.

All AEBG funds, both current and carry-over, are prioritized by greatest need and invested in successful programs and strategies that meet the AEBG 3-year plan.

Certification

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2018-08-13
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