



Pre-Kindergarten

Correlations to Learning and Developmental Standards

A Strong Pre-K Program Promotes Lifelong Learning Success

According to studies by the National Research Council and the Institute of Medicine, children who attend high-quality early childhood programs, where curriculum aims are integrated across the domains, learn more and are better prepared to master the complex demands of formal schooling. Recommendations call for addressing cognitive, social-emotional, and physical development as mutually supportive areas that require active attention in the preschool years.

— “Fulfilling the Promise of Preschool” (2006), National Association of State Boards of Education

Improved Academic Outcomes

- The trajectory of children’s schooling experience is set in the early years of life when young brains are building the capacity to learn and to formulate complex ideas (Pew 2011).
- Children in Pre-K classrooms that spend time on the key academic content areas, such as literacy, language, and mathematics, have an academic advantage as they enter early elementary school (Downer & Pianta 2006).
- The International Reading Association (2005) found that children who have experiences with language and literacy in high-quality Pre-K settings have productive futures.
- Early writing skills are good for the brain. Karin Harman James of Indiana University tracked the neural activity of pre-literate children while they were shown letters during an fMRI scan. The brain activity of children who had physically written the letters before the scan was far more enhanced and “adult-like” than in those [children] who had simply looked at letters before the scan (2010).

Social & Economic Implications

- “Soft” skills learned in Pre-K (namely social-emotional and executive functions) are not only important in and of themselves, they also support early reading and math aptitude, predict later academic achievement, and are associated with adult well-being, including health and socio-economic status (Pew 2011).
- Children who attend high-quality Pre-K have a reduced likelihood of criminal behavior and incarceration, higher chances of being employed as adults, increased lifetime earnings, and less reliance on welfare (Reynolds et al. as quoted in Pew 2011). In “Early Education for All” (2005), Calman and Tarr-Whelan point out that in economic research spanning 40 years, Nobel Prize winners and Federal Reserve economists demonstrate that early education is an investment in workforce development. “Investment in human capital breeds economic success not only for those being educated, but also for the overall economy.”

How Get Set for School® Works in the Classroom

The Get Set for School curriculum features three complete, multisensory programs designed to prepare children for school: Readiness & Writing, Language & Literacy, and Numbers & Math. These three programs together provide the foundation and framework for all Pre-K standards.

Get Set for School covers key Pre-K learning benchmarks in each program.

The Readiness & Writing Program Addresses:

- Sensory motor foundation skills
- Social-emotional foundation skills
- Pre-writing skills

The Language & Literacy Program Addresses:

- Phonological awareness
- Print awareness
- Oral language and vocabulary skills
- Pre-reading skills

The Numbers & Math Program Addresses:

- Numbers and operations
- Measurement and time
- Geometry and spatial relationships
- Problem solving

Get Set for School was developed based on the most relevant research about how young children learn best and what they need to be learning in Pre-K. Pre-K is structured with different ages, experiences, and abilities in one classroom. The curriculum is developmentally appropriate and multisensory to give all children a sense of challenge and accomplishment. It uses hands-on teaching strategies and manipulatives because Pre-K children learn by doing—by actively participating in lessons. This provides more pathways for them to acquire and retain knowledge easily and effectively.

The Proof Is in the Classroom

Research has shown that engaging young children in play based activities helps develop their ability to think creatively and abstractly.

- Get Set for School uses all the senses in a fun and engaging way that encourages Pre-K children to move, touch, feel, and manipulate real objects. Young children's thinking is perception-based, so active, multisensory instruction helps them learn new concepts easily.
- Music and manipulatives promote active learning as children learn new concepts and explore the world around them by singing, dancing, building, drawing, storytelling, and acting out narratives.

Studies show that Pre-K children can learn complex concepts more readily when those concepts are broken into simple tasks.

- Get Set for School teaches key skills in a developmental sequence. A scaffolded approach enables children to build on existing skills so that they develop confidence and joy in learning.
- Consistent, child friendly language makes academic concepts fun and accessible. Step-by-step instructions and active teacher modeling ensure success for learners of different skill levels

Children learn more effectively when they participate in lessons that provide meaningful, real-life context for new concepts.

- Get Set for School engages children in three-dimensional learning. We repurpose classroom objects to make props, act out stories, practice letter and number recognition, build patterns, and sing new vocabulary words.
- Real and emotional experiences draw children in and help them more easily retain new skills or ideas.

Pre-K children flourish with programs that take a balanced approach to learning that addresses their physical, social-emotional, and cognitive development.

- Get Set for School lessons and hands-on materials are designed to bring multifaceted learning to your Pre-K program. Opportunities for teacher-directed and student-initiated learning abound, and they address the needs of the whole child to ensure the best possible outcomes.

Get Set for School®: Preparing Children for the Common Core State Standards

Many states are implementing the Common Core State Standards for grades K–12, along with their own specific state standards. The Common Core State Standards are designed to help ensure that all students are college and career ready no later than the end of high school.

In a recent article regarding the Common Core State Standards being implemented in Los Angeles, Barbara Jones writes, “Students will start learning basic algebra and geometry skills in kindergarten... Expectations will rise and students will be confronted with tougher reading, writing, and math lessons... The Common Core standards are considered more rigorous than most of the states’ current requirements, and are designed to help students master—not simply memorize—academic subjects and sharpen their critical thinking skills” (2012).

For children to reach the standards set forth in the Common Core State Standards, especially the rigorous demands of kindergarten, they need to have a solid foundation. That foundation is built in Pre-K. Get Set for School helps children develop core readiness skills during the crucial years when 85 percent of the foundation for a child’s intellect, personality, and skills is formed (Brain Initiative 2006).

Learning and Developmental Standards

Most states now have Pre-K learning standards. This means that content instruction in the Pre-K classroom needs to be linked to these standards.

Our Learning and Developmental Standards provide guidance for assessing Pre-K children’s readiness skills in key subject areas. These comprehensive standards were developed by Get Set for School to provide a set of skills Pre-K children need to be successful in kindergarten. Based on the standards set forth by NAEYC and key states, our Learning and Developmental Standards will help guide your instruction and give you an idea of what your Pre-K children should be learning.

The standards are broken into eight sections:

- Foundation Skills
- Social/Emotional Skills
- Sensory Motor Skills
- Literacy
- Mathematics
- Science Skills
- Social Studies Skills
- Fine Arts Skills

This document shows how Get Set for School correlates to all eight sets of standards.

Foundation Skills		Description (Child will...)	Components
F.1	Foundation Skills	Recognize and identify basic colors.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 90-91, 100-101, 140-143, 146-147, 162-163 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 28-29, 46-49, 60-61, 74-79, 92-93, 108-111, 116-117, 130-131 “More o Learn,” p. 81 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, pp. 43, 50, 70-81, 132, 134, 138 <i>Word Time (WT)</i>, pp. 56-57, 118-119</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 8-19, 34, 36, 40 <i>I Know My Numbers</i>, Booklet 7 & 9 TGNM “More to Learn,” p. 119 <i>My Book</i> TGLL, pp. 90-91</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me CD</i>, Track 18 <i>Mat Man Shapes</i> A-B-C Touch & Flip® Cards TGRW, pp. 50 1-2-3 Touch & Flip® Cards TGNM, pp. 33-34, 60-61 Line It Up™ TGLL, pp. 152-153 “Support,” p. 141 Sound Around Box™ TGLL, pp. 28-29, 140-141, 146-147 “Support,” p. 91 “More to Learn,” pp. 35, 143</p>

			<p>Tag Bags® TGNM, pp. 28-29, 40-41, 46-49, 60-61, 74-77, 110-111, 116-117</p> <p>4 Squares More Squares® TGNM, pp. 70-71, 78-79, 96-97, 108-111, 130-131 "Support," p. 153 "More to Learn," pp. 61, 89, 151</p> <p>Mix & Make Shapes™ TGNM, pp. 72-73, 92-93 "More to Learn," p. 99</p> <p>A Click Away TGLL, pp. 162-163 "More to Learn," p. 101 TGNM, pp. 78-79</p>
<p>F.2</p>		<p>Count up to 10 by rote.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 40-41, 48-49 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), "Support," p. 37 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 176, 177, 194 <i>Word Time</i> (WT), pp. 58-59, 62-63</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 90-91</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 8, 9, 10-15 TGRW, p. 176 <i>Rock, Rap, Tap & Learn</i> CD, Track 10 TGRW "More to Learn," p. 176 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 5, 6, 9, 14, 20, 23 TGLL, pp. 26-27, 40-41 TGRW, p. 177</p>

			<p>TGNM "More to Learn," p. 37 <i>Mat Man Shapes</i> Line It Up™ TGLL, pp. 48-49</p>
F.3		Say the alphabet by rote.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 62-63, 64-65 "More to Learn," pp. 69, 73 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 48, 50 <i>Word Time</i> (WT), "A Little More Talk," p. 51</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Track 2 TGLL "Support," p. 69 TGRW, p. 48 <i>Rock, Rap, Tap & Learn</i> CD, Tracks 20, 21, 24 <i>Sing, Sound & Count With Me</i> CD, Track 17 TGRW "More to Learn," p. 48 A-B-C Touch & Flip® Cards TGLL, pp. 64-65 TGRW, p. 50 Line It Up™ TGLL, pp. 62-63 Pre-K Color Wall Cards TGRW, p. 48</p>
F.4		Recognize familiar two- and three-dimensional shapes.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 66-67, 142-143 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-89, 92-97, 100-105, 108-109 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 40-43, 72-81, 118, 120, 124, 135, 136, 154, 155, 160, 161, 177</p>

			<p><i>Word Time (WT)</i>, pp. 68-69</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> pp. 10-19, 22, 24, 28, 29, 37, 38, 56, 57, 62, 63</p> <p><i>I Know My Numbers</i> TGNM "More to Learn," p. 85</p> <p><i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Tracks 6, 17 TGRW, p. 42 "Support/ELL," pp. 136, 154</p> <p><i>Sing, Sound & Count With Me CD</i>, Tracks 2, 5, 6, 9, 14, 20 TGLL, pp. 26-27 TGRW, pp. 177, 210-211</p> <p><i>Mat Man Shapes</i> TGNM, pp. 100-101 TGRW, pp. 40-41 "More to Learn," p. 161</p> <p><i>Wood Pieces Set for Capital Letters</i> TGNM "More to Learn," p. 93 TGRW "Support/ELL," p. 160</p> <p><i>A-B-C Touch & Flip® Cards</i> pp. 66-67</p> <p><i>1-2-3 Touch & Flip® Cards</i> pp. 66-67</p> <p><i>Sound Around Box™</i> pp. 66-67, 142-143</p> <p><i>4 Squares More Squares®</i> TGNM, pp. 96-97, 108-109 "More to Learn," pp. 89, 91, 95</p>
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<p>F.5</p>		<p>Name parts of the body.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 160-161 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 36-37, 38-39, 44, 90-91, 123, 178, 180, 181, 184, 187 <i>Word Time Teacher's Guide</i> (WT), pp. 74-77, 82-85, 88-89, 94-95, 176, 182-183, 188-195, 196-199, 262-263 "A Little More Talk," p.185</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 27, 76, 78, 79, 83</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Tracks 8, 9, 12, 13 TGRW, pp. 36-37, 38-39, 184 More to Learn, p. 180 <i>Rock, Rap, Tap & Learn</i> CD, Tracks 10, 22, 23, 24 <i>Sing, Sound & Count With Me</i> CD, Track 14 TGRW, p. 187 Wood Pieces Set for Capital Letters TGRW, pp. 36-37, 38-39, 90-91 Support/ELL, pp. 123, 178 Mat for Wood Pieces TGRW, pp. 36-37 Support/ELL, p. 178 Capital Letter Cards for Wood Pieces – Laminated Line It Up™ TGLL</p>

			<p>More to Learn, p. 161 A Click Away TGRW More to Learn, pp. 36-37</p>
<p>F.6</p>		<p>Draw simple shapes.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 158-159, 162-163 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 94-95, 98-99 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, pp. 118, 120, 128, 136, 154, 155, 160 <i>Word Time (WT)</i>, pp. 68-69</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 22, 24, 28, 38, 56, 57, 62 <i>I Know My Numbers</i> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 6, 17 TGNM “More to Learn,” p. 99 TGRW, pp. 136, 154 <i>Rock, Rap, Tap & Learn CD</i>, Track 23 <i>Sing, Sound & Count With Me CD</i>, Track 5 TGLL, pp. 26-27 <i>Mat Man Shapes</i> Wood Pieces Set for Capital Letters TGNM, pp. 98-99 TGRW “Support/ELL,” p. 160 “More to Learn,” p. 154 Line It Up™ TGLL, pp. 158-159 Mix & Make Shapes™</p>

			<p>TGNM, pp. 94-95, 98-99 TGRW "Support/ELL," p. 160 A Click Away TGLL, pp. 162-163</p>
<p>F.7</p>		<p>Know name (i.e., recognize name orally, audibly, and/or written).</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 28-29, 54-55, 62-63, 72-77, 98-99 "Support," pp. 35, 49 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 44, 55, 57, 170, 171 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), pp. 8, 37 <i>Word Time</i> (WT), pp. 24-25</p> <p><u>Student Activity Books</u> <i>My First School Book</i>, Cover <i>Kick Start Kindergarten</i>, Cover <i>I Know My Numbers</i>, Cover <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Tracks 3, 11, 18 TGLL, pp. 26-27, 98-99 Wood Pieces Set for Capital Letters TGLL, pp. 74-75 Mat for Wood Pieces TGLL, pp. 74-75 Roll-A-Dough Letters® TGLL "More to Learn," p. 75 A-B-C Touch & Flip® Cards TGLL, pp. 72-73 "Support," p. 99 Blackboard with Double Lines TGRW, p. 171</p>

			<p>KSK, p. 8 Line It Up™ TGLL, pp. 72-73 "More to Learn," p. 99 Sound Around Box™ TGLL, pp. 74-75 Tag Bags® TGLL, pp. 76-77 Pre-K Color Wall Cards TGRW, p. 57 A Click Away TGLL, pp. 74-75, 76-77, 98-99 TGRW, p. 57 "Support/ELL," pp. 170, 171 KSK, pp. 8, 37</p>
		<p>Exhibit appropriate social skills (e.g., shaking hands).</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 46-47, 72-73, 78-85, 110-113, 116-117, 128-129, 134-135, 144-145, 154-157, 160-161, 162-163 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-35, 42-43, 48-49, 60-61, 64-65, 74-75, 88-91, 96-97, 112-113, 128-129, 136-137, 144-145, 150-151, 154-155 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 23, 36-37, 51, 52, 53, 86-87 <i>Word Time</i> (WT), pp. 20-21, 26-27, 32-33, 34-35, 36-37, 38-39, 42-43, 234-235</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM, pp. 66-67 "More to Learn," pp. 75, 83, 119 <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 2, 7, 8 TGLL, pp. 80-81, 110-111 TGNM, pp. 82-83</p>

			<p>TGRW, pp. 23, 36-37</p> <p><i>Sing, Sound & Count With Me</i> CD, Tracks 6, 12, 28</p> <p>TGNM, pp. 118-119</p> <p>"English Language Learners," pp. 39, 61</p> <p>Wood Pieces Set for Capital Letters</p> <p>TGLL, pp. 110-111</p> <p>TGNM, pp. 118-119</p> <p>TGRW, pp. 36-37, 86-87</p> <p>Mat for Wood Pieces</p> <p>TGLL, pp. 110-111</p> <p>TGRW, pp. 36-37</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 72-73, 80-81, 82-83, 84-85</p> <p>TGRW, pp. 52, 56</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 42-43, 50-51, 60-61</p> <p>"Support," p. 155</p> <p>"More to Learn," p. 49</p> <p>Line It Up™</p> <p>TGLL, pp. 72-73, 116-117, 154-155</p> <p>"Support," p. 113</p> <p>"More to Learn," pp. 83, 157, 161</p> <p>TGNM</p> <p>"More to Learn," p. 145</p> <p>TGRW, pp. 51</p> <p>Sound Around Box™</p> <p>TGLL, pp. 46-47, 78-79, 84-85</p> <p>TGRW, p. 53</p> <p>Tag Bags®</p> <p>TGNM, pp. 48-49, 60-61, 64-65, 74-75, 114-115,</p> <p>"Support," p. 51</p> <p>"More to Learn," p. 129</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 42-43, 50-51, 90-91, 96-97, 120-121, 130-131</p> <p>"More to Learn," pp. 61, 89, 151</p> <p>Mix & Make Shapes™</p> <p>TGNM, pp. 84-85, 88-89, 100-101</p>
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			<p>"More to Learn," p. 97 A Click Away TGLL, pp. 78-79, 116-117, 162-163 TGNM, pp. 66-67, 138-139, 146-147, 154-155 TGRW "More to Learn," p. 37</p>
<p>F.9</p>		<p>Recognize and use common prepositions in speech (e.g., top, middle, over, beside, etc.).</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 70-71, 74-75, 76-77, 94-95, 108-109 "Mix in Some Get Set for School Activities," p. 133 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 28-29, 32-35, 38-39, 54-55, 74-79, 80-83, 100-101, 116-117, 144-145 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 60, 90-91, 94-95, 100, 101, 104, 106, 114-115, 120, 125, 133, 145, 156, 162, 184, 185, 190 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 11, 13, 16, 22, 26, 31, 32, 34 <i>Word Time</i> (WT), Throughout, e.g., pp. 20-21, 34-35, 48-49, 56-57, 128-129, 146-147, 182-183, 204-205, 272-273, 326-327</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 24, 29, 35, 47, 54, 58, 64, 74-75, 81, 86 <i>Kick Start Kindergarten</i>, Throughout, e.g., pp. 4, 6, 9, 15, 19, 24, 25, 27 <i>I Know My Numbers</i> TGNM "More to Learn," pp. 55, 75, 83 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 94-95</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 4, 6, 10, 13, 25 TGNM, pp. 82-83</p>

			<p>"Support," p. 79 TGRW, pp. 114-115, 184 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 2, 5, 8, 13, 18 TGRW</p> <p>"More to Learn," p. 115 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 6, 10, 15, 19, 28 TGLL</p> <p>"More to Learn," p. 109 TGNM</p> <p>"English Language Learners," p. 39 Mat Man Book Set Wood Pieces Set for Capital Letters TGLL, pp. 74-75 TGRW, pp. 90-91, 94-95, 100, 101 Mat for Wood Pieces TGLL, pp. 74-75 TGRW, pp. 100, 101 Capital Letter Cards for Wood Pieces – Laminated TGLL</p> <p>"Mix in Some Get Set for School Activities," p. 63 TGRW, p. 100 Slate Chalkboard TGNM, pp. 54-55 TGRW, p. 105 Roll-A-Dough Letters® TGRW, pp. 102, 103 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards TGRW, p. 104 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33 "Support," p. 55 Line It Up™ TGLL, pp. 70-71, 108-109 TGNM, pp. 144-145 Sound Around Box™</p>
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			<p>TGLL, pp. 74-75</p> <p>Tag Bags® TGLL, pp. 76-77</p> <p>TGNM, pp. 28-29, 74-75, 76-77, 80-81, 116-117</p> <p>“More To Learn,” p. 39</p> <p>4 Squares More Squares® TGNM, pp. 78-79</p> <p>Mix & Make Shapes™ TGNM, pp. 100-101</p> <p>A Click Away TGLL, pp. 74-75, 76-77</p> <p>TGNM, pp. 78-79</p> <p>TGRW, p. 107</p> <p>KSK, p. 8</p>
F.10		Participate in school routines.	<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 34-35, 40-41, 52-53, 62-63, 74-75, 80-81, 88-89, 92-93, 108-109, 126-127, 144-145, 156-157, 160-161</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 38-39, 42-43, 56-59, 60-61, 74-75, 78-79, 82-85, 88-89, 98-99, 110-111, 130-131, 140-141, 154-155</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 23, 48, 53, 55, 58, 60, 86-87, 90-95, 100-105, 120, 129, 137, 148, 165, 171, 176, 177, 183, 184, 186</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 24-25, 42-43, 88-89, 106-107, 132-133, 146-147, 182-183, 214-215, 260-261, 318-319</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 24, 33, 39, 50, 67, 74-75, 80, 82</p> <p><i>I Know My Numbers</i> TGNM, pp. 56-57</p> <p>“More to Learn,” pp. 75, 83, 85, 119</p> <p>TGRW, pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 88-89</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 2, 7-15, 17 TGLL, pp. 30-31, 80-81 "Support," p. 69 TGNM, pp. 82-83 "More to Learn," p. 99 TGRW, pp. 23, 176, 184, 186</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 19, 25 TGRW, p. 58</p> <p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 5, 6, 8, 9, 12, 14, 17, 20, 23, 25, 28 TGLL, pp. 40-41, 138-139 "More to Learn," pp. 37, 109 TGNM, pp. 118-119 "English Language Learners," p. 39 "More to Learn," pp. 47, 61 TGRW, p. 177 "More to Learn," p. 48</p> <p>Mat Man Book Set</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 74-75 TGNM, pp. 98-99, 118-119 TGRW, pp. 86-87, 90-91, 92-93, 94-95, 100, 101</p> <p>Mat for Wood Pieces TGLL, pp. 74-75 TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, p. 105</p> <p>Roll-A-Dough Letters® TGLL "More to Learn," p. 75 TGRW, pp. 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p>
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			<p>ABC Touch & Flip® Cards TGLL, pp. 64-65, 68-69, 80-81 TGRW, p. 104 "More to Learn," p. 58</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 42-43, 50-53, 60-61 "Support," pp. 59, 155 "More To Learn," pp. 49, 115, 131 TGRW, p. 195</p> <p>Blackboard with Double Lines TGRW, p. 171</p> <p>Line It Up™ TGLL, pp. 56-57, 62-63, 70-71, 104-105, 108-109, 116-117, 120-121, 126-127, 152-153 "More to Learn," pp. 157, 161 TGNM "More to Learn," p. 145</p> <p>Sound Around Box™ TGLL, pp. 34-35, 46-47, 52-53, 74-75, 142-143 TGRW, p. 53</p> <p>Tag Bags® TGNM, pp. 38-39, 46-49, 60-61, 74-77, 110-111, 114-115</p> <p>4 Squares More Squares® TGNM, pp. 42-43, 50-51, 96-97, 110-111, 130-131 "More to Learn," pp. 61, 79, 151</p> <p>Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 98-99, 140-141 "More to Learn," pp. 97, 99</p> <p>A Click Away TGLL, pp. 74-75, 116-117, 138-139 "More to Learn," p. 101 TGNM, pp. 78-79, 104-105, 144-145, 154-155 TGRW "Support," pp. 170, 171</p> <p>Pre-K Color Wall Cards TGLL, pp. 80-81 TGRW, p. 48</p>
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F.11		Use correct top-to-bottom, left-to-right directionality for letters, numbers, and other symbols.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 62-65, 68-69, 70-71, 74-79, 84-85, 94-99 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 32-33, 54-55, 56-57, 58-59, 78-79 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 42, 49, 56, 59, 61, 100-105, 118-121, 123-127, 135, 139, 143, 146, 151, 157, 160, 165, 171, 179, 181, 185, 187, 194 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, pp. 24-25, 50-51</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 8, 9, 22-25, 27-31, 33, 35, 37-39, 41, 45, 47-49, 51-53, 55- 59, 62, 63, 65-67, 69, 72-73, 77, 79, 81, 83, 86, 90-91 <i>Kick Start Kindergarten</i>, Throughout, pp. 4, 6, 9, 15, 19, 24, 25, 27, 30 <i>I Know My Numbers</i> TGNM, pp. 30-31, 56-57 “More to Learn,” p. 55 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 94-95</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 1, 2, 3, 13, 14, 17 TGNM “Support,” p. 79 TGRW, pp. 42, 49 “More to Learn,” pp. 127, 154, 167 <i>Rock, Rap, Tap & Learn CD</i>, Track 15 TGRW “More to Learn,” p. 163 <i>Sing, Sound & Count With Me CD</i>, Tracks 3, 14 TGLL, pp. 98-99</p>
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	<p>TGRW "Support/ELL," p. 187 <i>Mat Man Shapes</i> TGRW "More to Learn," p.161 Wood Pieces Set for Capital Letters TGLL, pp. 74-75 TGRW, pp. 100, 101 "Support/ELL," pp. 123, 146, 149, 160, 163, 165 Mat for Wood Pieces TGLL, pp. 74-75 TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGLL "Mix in Some Get Set for School Activities," pp. 62-63 TGRW, pp. 54, 100 Slate Chalkboard TGNM, pp. 54-55 TGRW, p. 105 "Support/ELL," pp. 121, 125, 126, 127, 129, 151, 167, 190 KSK, p. 6 Blackboard with Double Lines TGRW, p. 171 KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28 Roll-A-Dough Letters® TGLL "More to Learn," p. 75 TGRW, pp. 102, 103 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 64-65, 68-69, 84-85 "English Language Learners," p. 75 "Support," pp. 97, 99 "More to Learn," p. 71 TGRW, pp. 52, 56, 61, 104 1-2-3 Touch & Flip® Cards</p>
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			<p>TGNM, pp. 32-33 "Support," pp. 55, 59 TGRW, p. 195 Line It Up™ TGLL, pp. 70-71 "More To Learn," p. 99 TGRW "Support/ELL," pp. 139, 149, 157 Sound Around Box™ TGLL, pp. 74-75, 78-79, 84-85 Tag Bags® TGLL, pp. 76-77 4 Squares More Squares® TGNM, pp. 78-79 Mix & Make Shapes™ TGRW "Support/ELL," p. 160 A Click Away TGLL, pp. 74-75, 76-77, 78-79, 96-97, 98-99 TGNM, pp. 78-79 TGRW, p. 107 KSK, pp. 6-8, 37</p>
F.12		Share with peers and adults.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 46-47, 78-79, 82-83, 110-113, 128-129, 144-145, 154-155, 160-163 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-35, 40-41, 48-49, 60-61, 64-65, 84-85, 92-93, 96-97, 100-101, 112-115, 120-121, 136-137 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 50, 52, 54, 56, 61, 84-85, 86-87, 100 <i>Word Time</i> (WT), pp. 26-27, 42-43</p> <p>Student Activity Books <i>I Know My Numbers</i> TGNM, pp. 66-67</p>

			<p>"More to Learn," p. 85 <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Tracks 2, 8, 19, 20, 25 TGLL, pp. 80-81, 110-111 TGRW, pp. 84-85</p> <p><i>Rock, Rap, Tap & Learn CD</i>, Tracks 4, 6 TGRW, pp. 84-85</p> <p><i>Sing, Sound & Count With Me CD</i>, Track 28 TGNM</p> <p>"More to Learn," p. 61 Wood Pieces Set for Capital Letters TGLL, pp. 110-111 TGNM</p> <p>"More to Learn," p. 93 TGRW, pp. 84-85, 86-87</p> <p>Mat for Wood Pieces TGLL, pp. 110-111</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 80-81, 82-83, 84-85 TGRW, pp. 50, 52, 56, 61</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 50-51, 60-61</p> <p>"More to Learn," p. 49</p> <p>Line It Up™ TGLL, pp. 82-83, 154-155 "Support," p. 113 "More to Learn," p. 161</p> <p>Sound Around Box™ TGLL, pp. 46-47, 78-79, 84-85</p> <p>Tag Bags® TGNM, pp. 40-41, 48-49, 60-61, 64-65, 114-115</p> <p>4 Squares More Squares® TGNM, pp. 50-51, 96-97, 120-121</p>
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			<p>"More to Learn," p. 61 Mix & Make Shapes™ TGNM, pp. 84-85, 92-93, 100-101 A Click Away TGLL, pp. 78-79, 162-163 TGNM, pp. 66-67</p>
<p>F.13</p>		<p>Imitate teacher's body movements.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 48-49, 62-63, 66-67, 74-75, 92-93, 94-95, 136-137 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 44-45, 54-57, 62-63, 78-83, 92-93, 96-99, 116-121 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 23, 28-29, 35, 36-39, 42, 85-87, 90-95, 103, 107, 118, 129, 131, 148, 158, 162, 170-171, 176-177, 182, 186 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), Throughout, e.g., pp. 24-25, 50-51, 100-101, 126-127, 170-171, 208-209, 256-257, 294-295</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 22, 33, 38, 50, 52, 60, 64, 82 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27 <i>I Know My Numbers</i> TGNM, pp. 56-57 "More to Learn," p. 119 <i>My Book</i> TGLL, pp. 94-95</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 7-15, 17, 19, 20, 25 TGLL, pp. 136-137 TGNM, pp. 82-83 "Support," p. 79 TGRW, pp. 23, 29, 36-37, 38-39, 42, 85, 176, 186</p>

	<p><i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 4, 6, 10, 13, 15, 20, 23</p> <p>TGLL</p> <p>"Support," p. 137</p> <p>TGRW, p. 85</p> <p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 5, 6, 9, 14, 20, 22, 27</p> <p>TGLL</p> <p>"English Language Learners," p. 49</p> <p>"Support," p. 137</p> <p>TGNM, pp. 118-119</p> <p>"More to Learn," p. 63</p> <p>TGRW, pp. 177, 182</p> <p>Wood Pieces Set for Capital Letters</p> <p>TGLL, pp. 74-75, 136-137</p> <p>TGNM, pp. 98-99, 118-119</p> <p>"English Language Learners," p. 55</p> <p>"More to Learn," p. 93</p> <p>TGRW, pp. 36-37, 85, 86-87, 90-91, 92-93, 94-95</p> <p>"More to Learn," pp. 148, 150</p> <p>Mat for Wood Pieces</p> <p>TGLL, pp. 74-75</p> <p>TGNM</p> <p>"English Language Learners," p. 55</p> <p>TGRW, pp. 36-37</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGLL</p> <p>"Mix in Some Get Set for School Activities," pp. 62-63</p> <p>Slate Chalkboard</p> <p>TGNM, pp. 54-55</p> <p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>TGRW, p. 171</p> <p>KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28</p> <p>Roll-A-Dough Letters®</p> <p>TGLL</p> <p>"More to Learn," p. 75</p> <p>Stamp and See Screen®</p> <p>TGRW, p. 103</p>
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			<p>ABC Touch & Flip® Cards TGLL, pp. 66-67</p> <p>1-2-3 Touch & Flip® Cards TGLL, pp. 66-67</p> <p>Line It Up™ TGLL, pp. 48-49</p> <p>Sound Around Box™ TGLL, pp. 66-67, 74-75 "More to Learn," p. 49</p> <p>Tag Bags® TGNM, pp. 80-81, 116-117 "More to Learn," pp. 45, 63</p> <p>4 Squares More Squares® TGNM, pp. 78-79, 96-97, 120-121</p> <p>Mix & Make Shapes™ TGLL, pp. 66-67 TGNM, pp. 92-93, 98-99</p> <p>A Click Away TGLL, pp. 74-75 TGNM, pp. 78-79 TGRW, p. 107 "More to Learn," p. 37</p>
<p>F.14</p>		<p>Sequencing (e.g., Mat Man, building letters)</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 68-69, 70-71, 74-77, 108-109, 124-125, 140-141, 148-149, 154-159 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 28-29, 32-33, 46-47, 54-59, 76-79, 98-99, 116-117, 120-121, 144-145 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 36-37, 53, 100-105, 119, 125-127, 135, 139, 143, 149, 151, 153, 162-165, 169-170, 178, 181, 185, 190, 194, 195 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 23, 25, 27, 29-31, 37, 39, 41, 45, 47-49, 51, 53, 55, 59, 61, 64-67, 69, 76, 79-81, 83, 86, 90-91</p>

			<p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27</p> <p><i>I Know My Numbers</i> TGNM "More to Learn," p. 55</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Tracks 1, 2, 8, 13, 14 TGLL "Support," p. 69 TGNM "Support," p. 79 "More to Learn," p. 99 TGRW, pp. 36-37, 167 "More to Learn," p. 127</p> <p><i>Rock, Rap, Tap & Learn CD</i>, Track 15 TGRW "More to Learn," p. 163</p> <p><i>Sing, Sound & Count With Me CD</i>, Tracks 14, 25, 27, 29 TGLL "More to Learn," pp. 109, 127 TGNM "More to Learn," p. 47 TGRW "More to Learn," p. 187</p> <p>Mat Man Book Set</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 74-75 TGNM, pp. 98-99 TGRW, pp. 36-37, 100, 101 "Support/ELL," pp. 123, 135, 146, 162, 163, 165, 178</p> <p>Mat for Wood Pieces TGLL, pp. 74-75 TGRW, pp. 36-37, 101 "Support/ELL," pp. 126, 127, 178 "More To Learn," p. 195</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p>
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			<p>TGRW, p. 100</p> <p>Slate Chalkboard</p> <p>TGNM, pp. 54-55, 58-59</p> <p>“Support,” p. 57</p> <p>TGRW, pp. 105, 175</p> <p>“Support/ELL,” pp. 121, 125, 126, 127, 143, 151, 167, 190</p> <p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>TGRW, p. 171</p> <p>KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28</p> <p>Roll-A-Dough Letters®</p> <p>TGLL, pp. 74-75</p> <p>TGRW, pp. 102, 103</p> <p>Stamp and See Screen®</p> <p>TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 68-69</p> <p>“More to Learn,” p. 71</p> <p>TGRW, p. 104</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 32-33</p> <p>“Support,” p. 59</p> <p>“More to Learn,” p. 55</p> <p>TGRW, p. 195</p> <p>Line It Up™</p> <p>TGLL, pp. 70-71, 108-109, 148-149, 154-155, 158-159</p> <p>TGNM</p> <p>“More to Learn,” p. 145</p> <p>TGRW, p. 169</p> <p>“Support/ELL,” pp. 139, 149, 157, 159</p> <p>Sound Around Box™</p> <p>TGLL, pp. 74-75, 140-141</p> <p>TGRW, p. 53</p> <p>Tag Bags®</p> <p>TGLL, pp. 76-77</p> <p>TGNM, pp. 30-31, 46-47, 76-77, 116-117</p> <p>4 Squares More Squares®</p>
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<p>F.15</p>		<p>Listen to oral directions to attend to a simple task.</p>	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 30-31, 36-37, 40-41, 44-45, 48-49, 52-53, 56-57, 74-75, 84-85, 100-101, 118-119, 136-137, 160-161 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 28-29, 34-35, 46-47, 54-55, 62-63, 74-75, 80-85, 98-99, 100-101, 114-115, 120-121, 128-129, 140-141, 154-155 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 23, 28-29, 36-37, 42, 55, 60, 67, 74, 80, 85-87, 90-91, 101, 122, 135, 140, 149, 151-153, 157-159, 163, 167, 171, 186 <i>Kick Start Kindergarten Teacher’s Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), Throughout, e.g., pp. 28-29, 46-47, 108-109, 186-187, 220-221, 244-245, 268-269, 296-297, 308-309, 320-321</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 5, 9, 12, 18, 26, 27, 29, 34, 36, 37, 40, 42, 47, 48, 49, 51, 53-55, 59-61, 65, 67, 69, 72-75, 82 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27 <i>I Know My Numbers</i> TGNM, pp. 56-57 “More to Learn,” pp. 55, 75, 83, 85 <i>My Book</i></p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Tracks 7, 8, 13, 14, 19</p>

			<p>TGLL, pp. 136-137 TGNM, pp. 82-83 TGRW, pp. 36-37, 167 "More to Learn," p. 71 <i>Rock, Rap, Tap & Learn</i> CD, Track 15 TGLL "Support," p. 137 TGRW "More to Learn," p. 163 <i>Sing, Sound & Count With Me</i> CD, Tracks 10, 14, 21, 23, 25, 27 TGLL, pp. 30-31, 40-41 "Support," p. 137 "More to Learn," pp. 37, 125 TGNM "More to Learn," pp. 47, 63 TGRW "More to Learn," p. 187 Wood Pieces Set for Capital Letters TGLL, pp. 74-75, 136-137 TGNM, pp. 98-99 TGRW, pp. 36-37, 100, 101 "Support/ELL," pp. 123, 135, 146, 162, 163, 165, 178 Mat for Wood Pieces TGRW, pp. 36-37, 101 "Support/ELL," pp. 126, 127, 178 "More to Learn," p. 195 Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100 Slate Chalkboard TGNM, pp. 54-55 TGRW, pp. 105, 175 "Support/ELL," pp. 121, 125, 126, 127, 143, 151, 167, 190 KSK, p. 6 Blackboard with Double Lines TGRW, p. 171 KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28 Roll-A-Dough Letters®</p>
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			<p>TGLL "More to Learn," p. 75 TGRW, pp. 102, 103 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 64-65, 84-85 TGRW, p. 61 1-2-3 Touch & Flip® Cards TGNM "Support," pp. 55, 155 "More to Learn," p. 115 TGRW, p. 195 Line It Up™ TGLL, pp. 48-49, 56-57, 108-109 "More to Learn," p. 101 TGNM "More to Learn," p. 145 TGRW, p. 169 "Support/ELL," pp. 139, 149, 157, 159 Sound Around Box™ TGLL, pp. 34-35, 36-37, 44-45, 52-53, 74-75, 84-85 TGRW, p. 53 Tag Bags® TGNM, pp. 28-29, 40-41, 46-47, 64-65, 74-75, 80-81, 114-115 "More to Learn," p. 129 4 Squares More Squares® TGNM, pp. 90-91, 120-121 "More to Learn," p. 141 Mix & Make Shapes™ TGNM, pp. 84-85, 98-99, 100-101, 140-141 A Click Away TGLL, pp. 44-45, 74-75 TGNM, pp. 154-155 "More to Learn," p. 141 TGRW, pp. 36-37 KSK, pp. 6-8, 37</p>
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F.16		Observe and sort.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 66-67, 78-79, 82-83, 84-85, 100-101, 108-109, 128-129 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 28-29, 32-33, 46-47, 84-85, 102-103, 104-105, 110-115, 136-137, 146-147, 150-155 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, pp. 50, 59, 86-87, 161, 180</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 63, 72-73, 78 <i>I Know My Numbers</i> TGNM “More to Learn,” p. 85</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 12 TGRW “More to Learn,” p. 180 <i>Sing, Sound & Count With Me CD</i>, Tracks 7, 25, 29 TGLL “More to Learn,” p. 109 TGNM, pp. 152-153 “More to Learn,” p. 47 <i>Mat Man Shapes</i> TGRW “More to Learn,” p. 161 Wood Pieces Set for Capital Letters TGRW, pp. 86-87 A-B-C Touch & Flip® Cards TGLL, pp. 66-67, 82-83, 84-85 TGRW, p. 50 1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 TGNM, pp. 32-33 “More to Learn,” p. 115</p>
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			<p>Line It Up™ TGLL, pp. 108-109 "More to Learn," p. 83 Sound Around Box™ TGLL, pp. 66-67, 78-79, 84-85 Tag Bags® TGNM, pp. 28-29, 46-47, 110-111, 114-115 4 Squares More Squares® TGNM, pp. 32-33, 110-111 "More to Learn," p. 151 Mix & Make Shapes™ TGLL, pp. 66-67 TGNM, pp. 84-85 A Click Away TGLL, pp. 78-79 TGNM, pp. 102-103, 146-147, 152-155</p>
<p>F.17</p>		<p>Listen to and repeat songs, poems, nursery rhymes, and finger plays.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 26-27, 30-31, 38-41, 80-81, 98-99, 120-121, 134-139, 164-165 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 26-27, 82-83, 118-119, 152-153 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 28-29, 48, 58, 85, 115, 117, 128, 176, 177, 182, 184, 186 <i>Word Time</i> (WT), pp. 318-319 "Rhyme the Words," p. 17</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 32, 82 <i>I Know My Numbers</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 2, 5, 7-15, 19, 20, 25 TGLL, pp. 80-81 "Support," pp. 69, 137 TGNM, pp. 82-83</p>

			<p>"Support," p. 79 "More to Learn," p. 99 TGRW, pp. 29, 48, 85, 115, 117, 176, 184, 186 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 2, 4, 6, 10, 14, 19, 20, 25 TGLL "Support," p. 137 TGRW, pp. 58, 85 "More to Learn," pp. 115, 176 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 5, 6, 9, 12, 14, 20, 28 TGLL, pp. 26-27, 30-31, 38-39, 98-99, 120-121 "Support," p. 137 "More to Learn," pp. 33, 37, 55, 109, 125 TGNM, pp. 118-119, 152-153 "More to Learn," pp. 37, 47, 61, 63 TGRW, pp. 177, 182, 210-211 Mat Man Book Set Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGNM, pp. 118-119 TGRW, p. 85 A-B-C Touch & Flip® Cards TGLL, pp. 80-81 Line It Up™ TGLL, pp. 120-121 Sound Around Box™ TGLL, pp. 38-39 A Click Away TGLL, pp. 98-99, 138-139 TGNM, pp. 152-153 Pre-K Color Wall Cards TGLL, pp. 80-81 TGRW, p. 48</p>
<p>F.18</p>		<p>Describe self in terms of physical traits and family connections.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 120-121, 146-147 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), "More to Learn," p. 127</p>

			<p><i>Readiness & Writing Pre-K Teacher's Guide (TGRW),</i> pp. 38-39 <i>Word Time (WT),</i> pp. 74-75, 76-77, 82-83, 84-85, 88-89, 94-95, 238-239 "What Am I?" p. 16</p> <p><u>Student Activity Books</u> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD, Track 8</i> TGRW, pp. 38-39 <i>Rock, Rap, Tap & Learn CD, Tracks 23, 24</i> <i>Sing, Sound & Count With Me CD, Track 9</i> TGLL, pp. 120-121 Mat Man Book Set Line It Up™ TGLL, pp. 120-121 Sound Around Box™ TGLL, pp. 146-147</p>
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Social/Emotional Skills		Description (Child will...)	Components
SE.1	Self-Concept		
SE.1.1	Self-esteem	Demonstrate positive self-esteem.	<p>Teacher’s Guides and Student Activity Books <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 116-117, 138-139, 144-145 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 46-47, 58-59, 102-103, 162-163, 174 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, “What are we teaching?” p. 206 <i>Word Time Teacher’s Guide (WT)</i>, pp. 26-27, 30-31, 34-35, 36-37, 234-235 “A Little More Talk,” pp. 42-43</p> <p>Student Activity Books <i>My First School Book</i> pp. 10-19 TGNM “More to Learn,” p. 103 <i>My Book</i></p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me CD</i>, Tracks 1, 3, 8 Slate Chalkboard TGNM, pp. 58-59 Tag Bags® TGNM, pp. 46-47</p>
SE.1.2	Self-care (hand washing, dressing)	Demonstrate self-care skills like self-cleaning, using the bathroom, and dressing (putting on coats, washing hands) as age-appropriate and ability-appropriate.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 34-35, 100-101, 162-163 “More to Learn,” p. 67 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 28, 46, 114 “More to Learn,” p. 157 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, pp. 44, 186 <i>Word Time (WT)</i>,</p>

			<p>Throughout, e.g., pp. 176-179, 180-189, 190-199, 306-307</p> <p><u>Student Activity Book</u> <i>My First School Book</i> p. 82 <i>My Book</i> p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 10 TGRW, p. 186 Tag Bags® TGNM, pp. 28, 46, 114 "More to Learn," p. 157</p>
SE.1.3	Body Awareness		
SE.1.3.1	Naming body parts	Name body parts.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 160-161 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, pp. 36-37, 38-39, 44, 90-91, 123, 178, 180, 181, 184, 187 <i>Word Time Teacher's Guide (WT)</i>, pp. 74-77, 82-85, 88-89, 94-95, 176, 182-183, 188-195, 196-199, 262-263 "A Little More Talk," p.185</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 27, 76, 78, 79, 83</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 8, 9, 12, 13 TGRW, pp. 36-37, 38-39, 184 More to Learn, p. 180 <i>Rock, Rap, Tap & Learn CD</i>, Tracks 10, 22, 23, 24 <i>Sing, Sound & Count With Me CD</i>, Track 14 TGRW, p. 187 Wood Pieces Set for Capital Letters TGRW, pp. 36-37, 38-39, 90-91</p>

			<p>Support/ELL, pp. 123, 178 Mat for Wood Pieces TGRW, pp. 36-37 Support/ELL, p. 178 Capital Letter Cards for Wood Pieces – Laminated Line It Up™ TGLL More to Learn, p. 161 A Click Away TGRW More to Learn, pp. 36-37</p>
<p>SE.1.3.3</p>	<p>Imitating body movements</p>	<p>Imitate teacher's body movements.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 48-49, 66-67 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 54-55, 82-83 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 23, 29, 37, 86-87, 90-95, 101-105, 107, 130-132, 141, 148, 155, 163, 176, 177, 179, 193 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 34, 43, 50, 57, 65, 77, 83, 89 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27 <i>I Know My Numbers</i> TGNM "More to Learn," p. 55</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 5, 7, 8, 11, 13-15, 19, 25 TGNM, pp. 82-83 TGRW, pp. 23, 29, 37, 85, 176</p>

			<p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 3, 6, 10, 15, 22, 29 TGLL, pp. 26-27 TGRW, p. 177</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 4, 6, 9, 12, 15, 21 TGRW, p. 85</p> <p>Wood Pieces Set for Capital Letters TGRW, pp. 36-37, 85, 86-87, 90-95, 101</p> <p>Mat for Wood Pieces TGRW, pp. 36-37, 101</p> <p>Slate Chalkboard TGNM, pp. 54-55 TGRW, p. 105 KSK, p. 6</p> <p>Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28</p> <p>Roll-A-Dough Letters® TGRW, pp. 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 66-67 TGRW, p. 104</p> <p>1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 TGNM "More to Learn," p. 55</p> <p>Line It Up™ TGLL, pp. 48-49</p> <p>Sound Around Box™ TGLL, pp. 66-67 "More to Learn," p. 49</p> <p>Mix & Make Shapes™ TGLL, pp. 66-67</p> <p>A Click Away TGRW, p. 107 KSK, pp. 6-8, 37</p>
SE.2	Self-Regulation		

<p>SE.2.1</p>	<p>Separation without anxiety</p>	<p>Separate from caregiver without stress.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 116-117, 138-139, 144-145 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 46-47, 58-59, 102-103, 162-163, 174 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, “What are we teaching?” p. 206 <i>Word Time Teacher’s Guide (WT)</i>, pp. 26-27, 30-31, 34-35, 36-37, 234-235 “A Little More Talk,” pp. 42-43</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 10-19 TGNM “More to Learn,” p. 103 <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me CD</i>, Tracks 1, 3, 8 TGLL, p. 139 Slate Chalkboard TGNM, pp. 58-59 Tag Bags® TGNM, pp. 46-47</p>
<p>SE.2.2</p>	<p>Managing emotions</p>	<p>Manage emotions through negotiation and cooperation.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 46-47, 72-73, 80-81, 105, 112-113, 116-117, 120-121, 135, 138-139, 144-145, 153, 156-157, 170 “More to Learn,” pp. 93, 113, 135 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 34-35, 50-51, 88-89, 116-117, 130-131, 146-147, 152-153, 156-157, 162-163, 171 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 22, 30, 37, 39, 44, 56, 88, 101, 105, 134, 169, 178, 184, 195, 206-207 <i>Word Time (WT)</i>,</p>

			<p>Throughout, e.g., pp. 19-20, 23-24, 26-27, 34-35, 38-39, 42-43, 320 "A Little More Talk," p. 57</p> <p><u>Student Activity Books</u> <i>My Book</i> TGLL "That's My Favorite," p. 153</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 7 <i>Sing, Sound & Count With Me CD</i>, Tracks 3, 8, 17 Wood Pieces Set for Capital Letters TGRW, pp. 87, 88, 89 Mat for Wood Pieces TGRW, p. 101 Slate Chalkboard TGRW, p. 105 Stamp and See Screen® TGRW "More to Learn," p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 67, 81, 83, 85 TGRW, p. 104 1-2-3 Touch & Flip® Cards TGRW, p. 195 TGNM, p. 60 "More to Learn," pp. 49, 131 Line It Up™ TGLL, pp. 83, 113, 115, 117, 121, 155, 157 Sound Around Box™ TGLL, pp. 46, 67, 78, 84 TGRW, p. 89 Tag Bags® TGNM, pp. 40, 46, 48, 64, 74, 76, 114, 116, 133 4 Squares More Squares® TGNM, pp. 71, 78-79, 90-91, 96-97, 120-121 130-131 "More to Learn," p. 61</p>
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			<p>Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 92-93, 100-101 "More to Learn," p. 87</p>
SE.2.4	Making transitions	Manage and handle transitions well and without incident.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 116-117, 138-139, 144-145 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 46-47, 58-59, 102-103, 162-163, 174 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, "What are we teaching?" p. 206 <i>Word Time (WT)</i>, pp. 26-27, 30-31, 34-35, 36-37, 234-235 "A Little More Talk," pp. 42-43</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 10-19 TGNM "More to Learn," p. 103 <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me CD</i>, Tracks 1, 3, 8 Slate Chalkboard TGNM, pp. 58-59 Tag Bags® TGNM, pp. 46-47</p>
SE.2.5	Classroom routines	Understand and follow classroom routines.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 148-149 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 34-35, 100-101, 114-115, 144-145, 156-157, 162-163 "More to Learn," p. 157 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, pp. 23, 28, 53, 55, 58, 60, 87, 184, 186 <i>Word Time (WT)</i>, pp. 176-177, 178-179, 188-189, 194-195</p>

			<p><u>Student Activity Books</u> <i>My First School Book</i> pp. 74-75, 82</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 2, 7, 10, 13 TGRW, pp. 23, 48, 184, 186 <i>Rock, Rap, Tap & Learn CD</i>, Tracks 1, 19, 25 TGRW, p. 58 Wood Pieces Set for Capital Letters TGRW, p. 87 Line It Up™ TGLL, pp. 148-149 TGNM "More to Learn," p. 145 Sound Around Box™ TGRW, p. 53 Tag Bags® TGNM, pp. 114-115 Mix & Make Shapes™ TGNM, pp. 100-101 Pre-K Color Wall Cards TGRW, p. 48</p>
SE.2.6	Cleaning and classroom care	Participate in clean-up routines, working with other children.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), "How do we do it?" p. 170 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 102-103 "How do we do it?" p. 160 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 88, 89 "How do we do it?" p. 206</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Wood Pieces Set for Capital Letters TGRW, p. 88 Sound Around Box™ TGRW, p. 89</p>

<p>SE.2.7</p>	<p>Respect of property</p>	<p>Treat property with respect.</p>	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 30-31, 44-45, 66-67, 70-71, 74-75, 110-111, 136-137, 139, 142-143, 156-157, 160-161 “How do we do it?” p. 170 “Mix In Some Get Set for School Activities,” p. 63 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 50-53, 60-61, 64-65, 88-89, 92-95, 98-99, 100-103, 114-117, 142-143 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 36-37, 52, 88, 89, 100, 103, 105, 116, 127, 142, 153, 160, 174-175, 179, 181, 183, 185, 188-190, 192 “How do we do it?” p. 206 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, Throughout, e.g., pp. 24-25, 58-59, 98-99, 110-111, 134-135, 156-157, 176-179, 188-189, 194-195, 208-209, 226-227, 304-305</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 20-21, 31, 44, 55, 62, 79, 81, 89 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27 <i>I Know My Numbers</i> <i>My Book</i></p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Tracks 8, 19, 20, 25 TGLL, pp. 110-111, 136-137 TGRW, pp. 84-85 <i>Sing, Sound & Count With Me CD</i>, Tracks 9, 10, 12, 24 TGLL, pp. 30-31, 38-39, 120-121 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn CD</i>, Tracks 4, 6 TGRW, pp. 84-85 Mat Man Book Set</p>
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			<p>Wood Pieces Set for Capital Letters TGLL, pp. 74-75, 110-111, 136-137 "More to Learn," p. 139 TGNM, pp. 98-99, 118-119 "More to Learn," p. 93 TGRW, pp. 84-89, 90-95, 100, 101</p> <p>Mat for Wood Pieces TGLL, pp. 74-75, 110-111 TGRW, pp. 37, 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 54, 100</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, pp. 105, 142, 174-175, 179, 181, 183, 185, 188-190, 192 "Support/ELL," pp. 129, 141, 143, 151, 167 KSK, p. 6</p> <p>Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28</p> <p>Roll-A-Dough Letters® TGLL "Mix in Some Get Set for School Activities," p. 63 "More to Learn," p. 75 TGNM "English Language Learners," p. 129 TGRW, pp. 86-87, 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 65-67, 82-85 TGRW, pp. 50, 52, 56, 61, 104</p> <p>1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 TGNM, pp. 33, 50-53, 60-61 "Support," p. 155 TGRW, p. 195</p> <p>Line It Up™</p>
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SE.3	Personal Initiative		
SE.3.1	Desire for independence	Demonstrate a desire for independence.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 116-117, 138-139, 144-145 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 46-47, 58-59, 102-103, 162-163, 174 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), "What are we teaching?" p. 206 <i>Word Time Teacher's Guide</i> (WT), pp. 26-27, 30-31, 34-37, 234-235 "A Little More Talk," pp. 42-43</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 10-19 TGNM "More to Learn," p. 103 <i>My Book</i> TGLL</p>

			<p>"Mix in Some Get Set for School Activities," p. 153 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Sing, Sound & Count With Me CD, Tracks 1, 3, 8 TGLL, p. 139 Slate Chalkboard TGNM, pp. 58-59</p>
SE.3.2	Initiative in learning	Show interest in many different activities.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 29, 63, 65, 89, 105, 133, 155-156, 158, 162-163 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 10, 36-37, 40-41, 48-49, 60-61, 64-67, 90-91, 96-97, 112-119, 128-129, 150-151, 154-155 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 138, 141, 142, 145, 146, 183-185, 188, 189 "More to Learn," p. 137 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time Teacher's Guide</i> (WT), Throughout, e.g., pp. 24-25, 62-63, 82-83, 108-109, 140-141, 166-167, 186-187, 218-219, 238-239, 264-265, 290-291, 322-323</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 40, 43, 44, 47, 48, 80, 81, 84, 85 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27 <i>My Book</i> TGLL, p. 89 <i>I Know My Numbers</i> TGNM, pp. 31, 66-67</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Wood Pieces Set for Capital Letters TGNM, pp. 118-119 Roll-A-Dough Letters®</p>

			<p>TGNM "English Language Learners," p. 129 TGRW, pp. 86-87 Slate Chalkboard TGRW "Support," pp. 188, 190, 192 KSK, p. 6 Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28 A-B-C Touch & Flip® Cards TGLL, p. 65 1-2-3 Touch & Flip® Cards TGNM, pp. 33, 60-61 "Support," p. 155 Line It Up™ TGLL, pp. 63, 105 Sound Around Box™ TGLL, p. 29 Tag Bags® TGNM, pp. 29, 40-41, 48-49, 64-65, 114-115, 116-117 4 Squares More Squares® TGNM, pp. 71, 90-91, 96-97 "More to Learn," p. 151 Mix & Make Shapes™ TGNM, p.73 A Click Away KSK, pp. 6-8, 37</p>
SE.4	Emotional Understanding		
SE.4.1	Understanding own feelings	Name feelings he or she is experiencing.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 46-47, 72-73, 80-81, 105, 112-113, 116-117, 120-121, 135, 138-139, 144-145, 153, 156-157, 170 "More to Learn," pp. 93, 113, 135 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-35, 50-51, 88-89, 116-117, 130-131, 146-147, 152-153, 156-157, 162-163, 171</p>

			<p><i>Readiness & Writing Pre-K Teacher's Guide (TGRW),</i> Throughout, e.g., pp. 22, 30, 37, 39, 44, 56, 88, 101, 105, 134, 169, 178, 184, 195, 206-207</p> <p><i>Word Time (WT),</i> Throughout, e.g., pp. 19-20, 23-24, 26-27, 38-39, 42-43, 320 "A Little More Talk," p. 57</p> <p><u>Student Activity Books</u></p> <p><i>My Book</i> TGLL "That's My Favorite," p. 153</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD, Track 7</i> <i>Sing, Sound & Count With Me CD, Tracks 3, 8, 17</i> Wood Pieces Set for Capital Letters TGRW, pp. 87, 88, 89 Mat for Wood Pieces TGRW, p. 101 Slate Chalkboard TGRW, p. 105 Stamp and See Screen® TGRW "More to Learn," p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 67, 81, 83, 85 TGRW, p. 104 1-2-3 Touch & Flip® Cards TGRW, p. 195 TGNM, p. 60 "More to Learn," pp. 49, 131 Line It Up™ TGLL, pp. 83, 113, 115, 117, 121, 155, 157 Sound Around Box™ TGLL, pp. 46, 67, 78, 84 TGRW, p. 89 Tag Bags®</p>
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			<p>TGNM, pp. 40, 46, 48, 64, 74, 76, 114, 116, 133</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 71, 78-79, 90-91, 96-97, 120-121, 130-131</p> <p>"More to Learn," p. 61</p> <p>Mix & Make Shapes™</p> <p>TGNM, pp. 84-85, 88-89, 92-93, 100-101</p> <p>"More to Learn," p. 87</p>
SE.4.2	Comprehending emotional states of others	Name emotions displayed by others.	<p><u>Teacher's Guides</u></p> <p><i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 46-47, 72-73, 80-81, 105, 112-113, 116-117, 120-121, 135, 138-139, 144-145, 153, 156-157, 170</p> <p>"More to Learn," pp. 93, 113, 135</p> <p><i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-35, 50-51, 88-89, 116-117, 130-131, 146-147, 152-153, 156-157, 162-163, 171</p> <p><i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 22, 30, 37, 39, 44, 56, 88, 101, 105, 134, 169, 178, 184, 195, 206-207</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 19-20, 23-24, 26-27, 38-39, 42-43, 320</p> <p>"A Little More Talk," p. 57</p> <p><u>Student Activity Books</u></p> <p><i>My Book</i> TGLL "That's My Favorite," p. 153</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Track 7</p> <p><i>Sing, Sound & Count With Me</i> CD, Tracks 3, 8, 17</p> <p>Wood Pieces Set for Capital Letters TGRW, pp. 87, 88, 89</p> <p>Mat for Wood Pieces TGRW, p. 101</p> <p>Slate Chalkboard TGRW, p. 105</p> <p>Stamp and See Screen®</p>

			<p>TGRW "More to Learn," p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 67, 81, 83, 85 TGRW, p. 104 1-2-3 Touch & Flip® Cards TGRW, p. 195 TGNM, p. 60 "More to Learn," pp. 49, 131 Line It Up™ TGLL, pp. 83, 113, 115, 117, 121, 155, 157 Sound Around Box™ TGLL, pp. 46, 67, 78, 84 TGRW, p. 89 Tag Bags® TGNM, pp. 40, 46, 48, 64, 74, 76, 114, 116, 133 4 Squares More Squares® TGNM, pp. 71, 78-79, 90-91, 96-97, 120-121 130-131 "More to Learn," p. 61 Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 92-93, 100-101 "More to Learn," p. 87</p>
SE.4.3	Empathy for others	Show empathy to others by offering comfort and help when appropriate.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), "What are we teaching?" p. 170 <i>Numbers & Math Teacher's Guide</i> (TGNM), "What are we teaching?" p. 162 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), "What are we teaching?" p. 206</p>
SE.5	Relationships with Adults		
SE.5.1	Comfortable interactions	Interact easily with familiar adults.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 48-49, 82-85, 110-113, 134-135, 144-145, 154-155, 160-161 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-41, 48-53, 60-61, 64-65, 71, 100-101, 136-137, 146-147</p>

Readiness & Writing Pre-K Teacher's Guide (TGRW),
pp. 50-52, 54, 56, 61, 87, 101, 104, 105, 107, 134, 175
Kick Start Kindergarten Teacher's Guide (KSK),
Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37
Word Time (WT),
Throughout ,e.g., pp. 166-167, 188-189, 194-195, 244-247, 254-255, 264-265, 270-273, 316-317

Student Activity Books

My First School Book
p. 36
Kick Start Kindergarten,
Throughout, pp. 9, 15, 19, 24, 25, 27

Teacher Tools, Music, and Manipulatives

Sing, Sound & Count With Me CD, Tracks 6, 8, 21
TGNM
"More to Learn," p. 37
TGRW, pp. 110-111
Mat Man On the Go
TGLL, pp. 110-111
Wood Pieces Set for Capital Letters
TGLL, pp. 110-111
TGRW, pp. 87, 101
Mat for Wood Pieces
TGRW, p. 101
Capital Letter Cards for Wood Pieces – Laminated
TGRW, p. 54
Slate Chalkboard
TGRW, pp. 105, 175
KSK, p. 6
Blackboard with Double Lines
KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28
A-B-C Touch & Flip® Cards
TGLL, pp. 82-83, 84-85
TGRW, pp. 50, 52, 56, 61, 104
1-2-3 Touch & Flip® Cards

			<p>TGNM, pp. 50-51, 52-53, 60-61 TGRW, p. 195 Line It Up™ TGLL, pp. 120-121, 154-155 "More to Learn," p. 161 TGRW, p. 51 Sound Around Box™ TGLL, pp. 48-49, 84-85 Tag Bags® TGNM, pp. 40-41, 48-49, 64-65 "More to Learn," p. 39 4 Squares More Squares® TGNM "More to Learn," p. 37 Mix & Make Shapes™ TGNM, pp. 100-101 A Click Away TGRW, p. 107 KSK, pp. 6-8, 37</p>
SE.6	Relationships with Peers		
SE.6.1	Play with other children	Cooperate with other children.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout e.g., pp. 46-47, 72-73, 78-81, 84-85, 110-113, 128-129, 144-145 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout e.g., pp. 34-35, 40-41, 44-45, 50-51, 60-61, 74-79, 82-89, 92-93, 112-113, 116-117, 136-139, 146-147, 154-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 37, 51, 61, 88, 89, 104, 184 <i>Word Time</i> (WT), p. 101 "A Little More Talk," p. 43 TGLL, p. 81</p> <p>Student Activity Books <i>I Know My Numbers</i> TGNM, pp. 138-139 "More to Learn," pp. 75, 85</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Tracks 1, 2, 7, 8, 13 TGLL, pp. 80-81, 110-111 TGNM, p. 83 "Support," p. 79 TGRW, pp. 37, 184</p> <p><i>Mat Man on the Go</i> TGLL, pp. 110-111</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 110-111 TGNM "More to Learn," pp. 92-93 TGRW, pp. 37, 88, 89</p> <p>Mat for Wood Pieces TGLL, pp. 110-111 TGRW, p. 37</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p> <p>Roll-A-Dough Letters® TGLL "Mix in Some Get Set for School Activities," p. 63 "More to Learn," p. 75 TGRW, pp. 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, pp. 105, 142, 174-175, 179, 181, 183, 185, 188-190, 192 "Support/ELL," pp. 129, 141, 143, 151, 167</p> <p>Blackboard with Double Lines TGRW, p. 171</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 66-67, 72-73, 82-83, 84-85 TGRW, pp. 61, 104</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 42-43, 50-53, 60-61</p>
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			<p>"Support," pp. 59, 155 "More to Learn," pp. 49, 131 TGRW, p. 195 Line It Up™ TGLL, pp. 72-73, 154-155 TGRW, p. 51 Sound Around Box™ TGLL, pp. 46-47, 78-79, 84-85 TGRW, pp. 53, 89 Tag Bags® TGLL, pp. 76-77 TGNM, pp. 40-41, 60-61, 74-77, 116-117 4 Squares More Squares® TGNM, pp. 78-79, 120-121, 130-131 "More to Learn," p. 89 Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 92-93 "More to Learn," pp. 87, 139 A Click Away TGRW, p. 37 Pre-K Color Wall Cards TGLL, pp. 82-83</p>
SE.6.2	Imaginary and dramatic play	Participate in imaginary and dramatic play.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 105, 116-117, 134-135, 138-139, 144-145, 154-157 "Have You Tried These?/Go for Drama," p. 105 "Old Favorites/ Bring in the Toys," p. 153 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 38-39 <i>Word Time</i> (WT), Throughout e.g., pp. 88-91, 164-167, 182-185, 194-195, 244-247, 254-255, 264-267, 270-273, 290-291, 294-299, 316-317</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Track 6, 22, 29 TGLL, pp. 164-165 "English Language Learners," p. 39</p>

			<p>"More to Learn," p. 165 <i>Mat Man Hats</i> Wood Pieces Set for Capital Letters A-B-C Touch & Flip® Cards TGLL, pp. 66-67 1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 Sound Around Box™ TGLL, pp. 66-67 Line It Up™ TGLL, pp. 154-155 "More to Learn," p. 157 Tag Bags® TGNM "More to Learn," p. 39 Mix & Make Shapes™ TGLL, pp. 66-67</p>
SE.6.3	Taking turns	Take turns with peers.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 46-47, 72-73, 78-81, 84-85, 110-113, 128-129, 144-145, 154-155 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-35, 40-41, 50-51, 60-61, 74-79, 82-89, 92-93, 112-113, 116-117, 120-121, 136-139, 146-147, 154-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 37, 51, 61, 88, 89, 104, 184 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), pp. 6, 7, 8 <i>Word Time</i> (WT), pp. 26-27, 38-39, 40-41, 42-43, 101 "A Little More Talk," p. 43 TGLL, p. 81</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM, pp. 138-139 "More to Learn," pp. 75, 85</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD, Tracks 1, 2, 7, 8, 13</i> TGLL, pp. 80-81, 110-111 TGNM, p. 83 "Support," p. 79 TGRW, pp. 37, 184</p> <p><i>Sing, Sound & Count With Me CD, Throughout, e.g., Tracks 2, 8, 12, 15, 21, 29</i> TGLL, pp. 26-27 TGNM, pp. 26-27 TGRW, p. 211</p> <p><i>Mat Man on the Go</i> TGLL, pp. 110-111</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 110-111 TGNM "More to Learn," pp. 92-93 TGRW, pp. 37, 88, 89</p> <p>Mat for Wood Pieces TGLL, pp. 110-111 TGRW, p. 37</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p> <p>Roll-A-Dough Letters® TGLL "Mix in Some Get Set for School Activities," p. 63 "More To Learn," p. 75 TGRW, pp. 86-87, 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, pp. 105, 142, 174-175, 179, 181, 183, 185, 188-190, 192 "Support/ELL," pp. 129, 141, 143, 151, 167 KSK, p. 6</p> <p>Blackboard with Double Lines TGRW, p. 171</p>
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			<p>KSK, pp. 7, 8</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 66-67, 72-73, 82-83, 84-85 TGRW, pp. 61, 104</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 42-43, 50-53, 60-61 "Support," pp. 59, 155 "More to Learn," pp. 49, 131 TGRW, p. 195</p> <p>Line It Up™ TGLL, pp. 72-73, 154-155 TGRW, p. 51</p> <p>Sound Around Box™ TGLL, pp. 46-47, 78-79, 84-85 TGRW, pp. 53, 89</p> <p>Tag Bags® TGLL, pp. 76-77 TGNM, pp. 40-41, 60-61, 74-77, 116-117</p> <p>4 Squares More Squares® TGNM, pp. 78-79, 120-121, 130-131 "More to Learn," p. 89</p> <p>Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 92-93 "More to Learn," pp. 87, 139</p> <p>A Click Away TGRW, p. 37</p> <p>Pre-K Color Wall Cards TGLL, pp. 82-83</p> <p>A Click Away TGRW, p. 37 KSK, pp. 6-8</p>
SE.6.4	Cooperative problem-solving	Work with others to solve problems.	<p>Teacher's Guides</p> <p><i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 46-47, 72-73, 78-81, 84-85, 110-113, 128-129, 144-145, 154-155</p> <p><i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-35, 40-41, 50-51, 60-61, 74-79, 82-89, 92-93, 112-113, 116-</p>

			<p>117, 120-121, 136-139, 146-147, 154-157 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, pp. 37, 51, 61, 88, 89, 104, 184 <i>Word Time (WT)</i>, p. 101 "A Little More Talk," p. 43 TGLL, p. 81</p> <p><u>Student Activity Books</u></p> <p><i>I Know My Numbers</i> TGNM, pp. 138-139 "More to Learn," pp. 75, 85</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Tracks 1, 2, 7, 8, 13 TGLL, pp. 80-81, 110-111 TGNM, p. 83 "Support," p. 79 TGRW, pp. 37, 184</p> <p><i>Mat Man on the Go</i> TGLL, pp. 110-111</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 110-111 TGNM "More to Learn," pp. 92-93 TGRW, pp. 37, 88, 89</p> <p>Mat for Wood Pieces TGLL, pp. 110-111 TGRW, p. 37</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p> <p>Roll-A-Dough Letters® TGLL "Mix in Some Get Set for School Activities," p. 63 "More to Learn," p. 75 TGRW, pp. 102, 103</p> <p>Stamp and See Screen®</p>
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			<p>TGRW, p. 103</p> <p>Slate Chalkboard</p> <p>TGNM, pp. 54-55, 58-59</p> <p>“Support,” p. 57</p> <p>TGRW, pp. 105, 142, 174-175, 179, 181, 183, 185, 188-190, 192</p> <p>“Support/ELL,” pp. 129, 141, 143, 151, 167</p> <p>Blackboard with Double Lines</p> <p>TGRW, p. 171</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 66-67, 72-73, 82-83, 84-85</p> <p>TGRW, pp. 61, 104</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 32-33, 42-43, 50-53, 60-61</p> <p>“Support,” pp. 59, 155</p> <p>“More to Learn,” pp. 49, 131</p> <p>TGRW, p. 195</p> <p>Line It Up™</p> <p>TGLL, pp. 72-73, 154-155</p> <p>TGRW, p. 51</p> <p>Sound Around Box™</p> <p>TGLL, pp. 46-47, 78-79, 84-85</p> <p>TGRW, pp. 53, 89</p> <p>Tag Bags®</p> <p>TGLL, pp. 76-77</p> <p>TGNM, pp. 40-41, 60-61, 74-77, 116-117</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 78-79, 120-121, 130-131</p> <p>“More to Learn,” p. 89</p> <p>Mix & Make Shapes™</p> <p>TGNM, pp. 84-85, 88-89, 92-93</p> <p>“More to Learn,” pp. 87, 139</p> <p>A Click Away</p> <p>TGRW, p. 37</p> <p>Pre-K Color Wall Cards</p> <p>TGLL, pp. 82-83</p>
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Sensory Motor Skills		Description (Child will...)	Component
SM.1	Fine Motor		
SM.1.1	Hand preference	Consistently use the same hand for holding crayons, toothbrush, spoon, etc., and for performing skilled tasks.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 110-111, 158-159, 162-163, 164-165 “More to Learn,” p. 67 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 21, 36-37, 46-47, 54-59, 62-63, 66-67, 78-79, 110-115, 122-123, 130-131, 138-139 “More to Learn,” pp. 99, 119 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 25, 26, 29, 35, 37, 41, 55, 67, 73, 85, 98-99, 102, 105, 116, 139, 154, 168, 175, 185, 186, 205 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, pp. 28-29, 128-129, 144-145</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 8, 15, 27, 50, 66, 70-71, 83, 90 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>I Know My Numbers</i> TGNM, pp. 30-31 “More to Learn,” pp. 55, 75, 83, 85, 119, 139 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 88, 90-91, 95, 105, 153 TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Tracks 2, 5, 7, 8, 10, 12, 16, 17, 19 TGLL, pp. 81, 111, 137 “Support,” p. 162 TGNM, p. 83</p>

			<p>"More to Learn," p. 99 TGRW, p. 209 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 3-6, 9-11, 13, 14, 16, 17, 20, 23, 26, 27 TGLL, pp. 26-27 TGNM, pp. 26-27 TGRW, p. 211 Wood Pieces Set for Capital Letters TGLL, pp. 74-75, 110-111 "Support," p. 139 TGNM "More to Learn," p. 93 TGRW, pp. 36-37, 86-97, 100-101 Mat for Wood Pieces TGLL, pp. 110-111 TGRW, pp. 36-37, 97, 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 96, 100 Roll-A-Dough Letters® TGLL "More to Learn," p.75 TGRW, pp. 96, 98, 102 Stamp and See Screen® TGNM, pp. 98, 103 TGRW, pp. 96, 98, 103 Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, pp. 96, 98, 105, 174-175 KSK, p. 6 Blackboard with Double Lines TGRW, pp. 111, 171 KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28 A-B-C Touch & Flip® Cards TGLL, pp. 64-65, 67-69, 73, 84-85 "Support," p. 97, 99 "More to Learn," p. 71 TGRW, pp. 99, 104</p>
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			<p>1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 60, 131 "More to Learn," pp. 49, 131 TGRW, p. 195</p> <p>Line It Up™ TGLL, pp. 63, 73 "More to Learn," p. 83 TGRW, pp. 45, 51, 169</p> <p>Sound Around Box™ TGLL, pp. 29, 35 "More to Learn," p.53 TGRW, pp. 53, 89</p> <p>Tag Bags® TGLL "More to Learn," p.77 TGNM, pp. 28-29, 49, 65, 114 "More to Learn," p. 133</p> <p>4 Squares More Squares® TGNM, pp. 71, 79, 90-91, 96-97, 120-121, 130-131, 141 "More to Learn," pp. 61, 89, 95</p> <p>Mix & Make Shapes™ TGNM, pp. 72-73, 92-93, 140-141</p> <p>A Click Away KSK, pp. 6-8, 37</p>
<p>SM.1.3</p>	<p>Refined grasp</p>	<p>Use fingers to open and close fasteners; hold crayon, scissors, cards, beads, etc.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 159, 163 "More to Learn," pp. 107, 121, 127 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 54-59, 66-67, 78-79, 94-95, 122-123, 138-139 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 25, 26, 29, 34, 35, 38-39, 55, 64-65, 98-99, 103, 105, 149, 161, 174-175, 178, 187, 194, 196 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), pp. 54-55, 66-67</p>

Student Activity Books*My First School Book*

Throughout, e.g., pp. 5, 38, 63

Kick Start Kindergarten,

Throughout, pp. 9, 15, 19, 24, 25, 27, 30

My Book

TGLL, pp. 88, 91, 95

TGRW, pp. 44

I Know My Numbers

TGNM

"More to Learn," pp. 55, 75, 83, 85, 119, 138-139

TGRW, pp. 196-197

Teacher Tools, Music, and Manipulatives*Get Set for School Sing Along CD, Track 5*

TGRW, p. 29

Roll-A-Dough Letters®

TGLL, p. 75

TGNM, pp. 86-87

TGRW, p. 102

Stamp and See Screen®

TGRW, pp. 98, 103

Slate Chalkboard

TGNM, pp. 54-55, 58-59

TGRW, pp. 105, 174-175

"Support," p. 121, 129

KSK, p. 6

Blackboard with Double Lines

TGRW, pp. 111, 171

KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28

Line It Up™

TGLL, pp. 71, 152

"More to Learn," p. 83

TGRW, pp. 45, 169

A Click Away

KSK, pp. 6-8, 37

<p>SM.1.4</p>	<p>Object manipulation</p>	<p>Move an object in one hand to position it for use, placement, or release.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 110-111, 158-159, 162-163, 164-165 “More to Learn,” p. 67 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 21, 36-37, 46-47, 54-59, 62-63, 66-67, 78-79, 110-115, 122-123, 130-131, 138-139 “More to Learn,” pp. 99, 119 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 25, 26, 29, 35, 37, 41, 64, 67, 73, 85, 98-99, 102, 116, 139, 154, 168, 178, 185, 186, 205 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, pp. 28-29, 128-129, 144-145</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 8, 15, 27, 50, 66, 70-71, 83, 90 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>I Know My Numbers</i> TGNM, pp. 30-31 “More to Learn,” pp. 55, 75, 83, 85, 119, 139 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 88, 90-91, 95, 105, 153 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 2, 5, 7, 8, 10, 12, 16, 17, 19 TGLL, pp. 81, 111, 137 “Support,” p. 162 TGNM, p. 83 “More to Learn,” p. 99 TGRW, p. 209 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 3-6, 9-11, 13, 16, 20, 26</p>
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			<p>TGLL, pp. 26-27 TGNM, pp. 26-27 TGRW, p. 211</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 74-75, 110-111 "Support," p. 139 TGNM "More to Learn," p. 93 TGRW, pp. 36-37, 86-97, 100-101</p> <p>Mat for Wood Pieces TGLL, pp. 110-111 TGRW, pp. 36-37, 97, 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 96, 100</p> <p>Roll-A-Dough Letters® TGLL "More to Learn," p. 75 TGRW, pp. 96, 98, 102</p> <p>Stamp and See Screen® TGNM, pp. 98, 103 TGRW, pp. 96, 98, 103</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, pp. 96, 98, 105, 174-175 KSK, p. 6</p> <p>Blackboard with Double Lines TGRW, pp. 111, 171 KSK, Throughout, e.g., pp. 7, 8, 13, 16, 22, 25, 28</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 64-65, 67-69, 73, 84-85 "Support," p. 97, 99 "More to Learn," p. 71 TGRW, pp. 99, 104</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 60, 131 "More to Learn," pp. 49, 131 TGRW, p. 195</p>
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			<p>Line It Up™ TGLL, pp. 63, 73 "More to Learn," p. 83 TGRW, pp. 45, 51, 169</p> <p>Sound Around Box™ TGLL, pp. 29, 35 "More to Learn," p. 53 TGRW, pp. 53, 89</p> <p>Tag Bags® TGLL "More to Learn," p. 77 TGNM, pp. 28-29, 49, 65, 114 "More to Learn," p. 133</p> <p>4 Squares More Squares® TGNM, pp. 71, 79, 90-91, 96-97, 120-121, 130-131, 141 "More to Learn," pp. 61, 89, 95</p> <p>Mix & Make Shapes™ TGNM, pp. 72-73, 92-93, 140-141</p> <p>A Click Away KSK, pp. 6-8, 37</p>
<p>SM.1.6</p>	<p>Finger isolation and control</p>	<p>Use index finger to trace letters or numbers on cards or in the air. Move fingers to show age/number and for finger-plays.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 158-159, 162-163 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 52-59, 78-79 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 35, 43, 118, 125, 136, 170-171 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), pp. 324-325</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 28, 29, 38, 48, 56, 57, 64, 69, 76, 78 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p>

			<p><i>I Know My Numbers</i> TGNM, pp. 56-57 TGRW, pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 88-89 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>Roll-A-Dough Letters® TGRW, pp. 102-103</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, p. 105 KSK, p. 6</p> <p>Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28</p> <p>A-B-C Touch & Flip® Cards 1-2-3 Touch & Flip® Cards TGNM, pp. 52-53</p> <p>Line It Up™ TGRW, p. 45</p> <p>4 Squares More Squares® TGNM, pp. 78-79</p>
<p>SM. 2</p>	<p>Gross Motor</p>	<p>Use large muscle groups to maintain posture/position and mobility (i.e. walk, run, hop, skip, jump, climb stairs).</p>	<p><u>Teacher’s Guides</u></p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 70-71, 80-81, 110-111</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 46-47, 74-75, 100-101, 102-103</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), pp. 23, 45, 51, 56, 67, 90-91, 121, 159</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 84-87, 90-91, 94-95, 124-125, 142-143, 162-163, 170-171, 256-257, 260-261, 300-301</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p>

			<p><i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 7, 18-21, 23-25 TGLL, pp. 137 TGNM, pp. 79, 83 TGRW, p. 209</p> <p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 1, 2, 10, 18, 21, 25, 28 TGLL, p. 27 TGNM, p. 27 TGRW, p. 211</p> <p><i>Mat Man On the Go</i> TGLL, pp. 110-111</p> <p>Tag Bags® TGNM, pp. 46-47</p> <p>Mix & Make Shapes™ TGNM, pp. 100-101, 102-103</p>
SM.3	Bilateral Motor Coordination		
SM.3.1	Use of helping hand	Uses helping hand to stabilize objects and papers.	<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 72-75, 92-93, 96-99, 112-113, 142-143, 154-155, 160-163</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 34-35, 42-43, 46-47, 54-59, 88-91, 94-95, 110-111, 114-115, 134-135, 136-137</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 38-39, 45, 67, 69, 75, 105, 119, 128, 145, 169, 170, 175, 183</p> <p><i>Kick Start Kindergarten Teacher’s Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p>Student Activity Books</p> <p><i>My First School Book</i> Throughout, e.g., pp. 5, 7, 13, 23, 32, 47, 80</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>I Know My Numbers</i> TGNM, pp. 56-57 TGRW, pp. 196-197</p> <p><i>My Book</i></p>

			<p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 8 TGRW, pp. 38-39 <i>Sing, Sound & Count with Me</i> CD, Track 3 TGLL, pp. 98-99 Mat Man Book Set Wood Pieces Set for Capital Letters TGLL, pp. 74-75 Mat for Wood Pieces TGLL, pp. 74-75 Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, pp. 105, 175 KSK, p. 6 Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28 A-B-C Touch & Flip® Cards TGLL, pp. 72-73 1-2-3 Touch & Flip® Cards TGNM, pp. 42-43 Sound Around Box™ TGLL, pp. 74-75, 142-143 Line It Up™ TGLL, pp. 72-73, 154-155 TGRW, pp. 45, 169 Tag Bags® TGNM, pp. 46-47, 114-115 4 Squares More Squares® TGNM, pp. 42-43, 90-91 Mix & Make Shapes™ TGNM, pp. 88-89, 94-95 A Click Away TGLL, pp. 74-75, 96-99, 162-163 A Click Away KSK, pp. 6-8, 37</p>
<p>SM.3.2</p>	<p>Use both sides of the body together</p>	<p>Use both sides of the body in activities (i.e. for</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL),</p>

		<p>drumsticks, other instruments, dancing).</p>	<p>Throughout, e.g., pp. 48-51, 68-69, 74-75, 94-95, 98-99, 120-121, 136-137, 154-155, 160-161</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 34-37, 64-65, 74-75, 80-83, 92-95, 98-99, 112-113, 120-121, 132-133, 144-145, 154-155</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 23, 35-37, 50, 51, 56, 58, 74, 86-87, 119, 128, 145, 171, 182, 183</p> <p><i>Kick Start Kindergarten Teacher’s Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 30-31, 76-77, 92-93, 150-151, 162-163, 204-205, 242-243, 292-293, 310-311</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 5, 7, 12, 23, 32, 47, 80</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>I Know My Numbers</i> TGNM “More to Learn,” p. 83</p> <p><i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Tracks 7, 8, 19 TGLL, pp. 136-137 TGNM, pp. 82-83 TGRW, pp. 23, 36-37</p> <p><i>Sing, Sound & Count with Me</i> CD, Tracks 3, 9, 16, 22 TGLL, pp. 98-99, 120-121 “English Language Learners,” p. 49 TGRW, p. 182</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 19, 25 TGRW, p. 58</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 74-75, 136-137</p>
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			<p>TGNM, pp. 98-99</p> <p>TGRW, pp. 36-37, 84-95, 100-101</p> <p>Mat for Wood Pieces</p> <p>TGLL, pp. 74-75, 110</p> <p>TGRW, pp. 36-37, 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGRW, pp. 54, 100</p> <p>Slate Chalkboard</p> <p>TGNM, p. 50</p> <p>TGRW, p. 105</p> <p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>TGRW, p. 171</p> <p>KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28</p> <p>Roll-A-Dough Letters®</p> <p>TGLL, pp. 63, 75</p> <p>TGRW, pp. 102, 103</p> <p>Stamp and See Screen®</p> <p>TGRW, p. 103</p> <p>Line It Up™</p> <p>TGLL, pp. 48-49, 120-121, 154-155</p> <p>TGNM</p> <p>“More to Learn,” p. 145</p> <p>TGRW, p. 51</p> <p>Sound Around Box™</p> <p>TGLL, pp. 50-51, 74-75</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 68-69</p> <p>TGRW, pp. 50, 56</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 32-33</p> <p>“More to Learn,” p. 131</p> <p>Tag Bags®</p> <p>TGNM, pp. 64-65, 74-75, 80-81</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 120-121</p> <p>Mix & Make Shapes™</p>
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			<p>TGNM, pp. 92-93, 94-95, 98-99</p> <p>A Click Away</p> <p>TGLL, pp. 74-75, 98-99</p> <p>TGNM, pp. 154-155</p> <p>WT, pp. 76-77</p>
SM.4	Visual Motor Control	Looks at hands, and uses visual cues to guide reaching for, grasping, and moving objects.	<p><u>Teacher’s Guides</u></p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 46-47, 66-67, 74-75, 92-93</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 44-45, 54-55, 80-81, 120-121, 152-153</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 48, 55, 78, 106, 144, 180</p> <p><i>Kick Start Kindergarten Teacher’s Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 50-51, 86-87, 152-153, 218-219</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 16, 46, 78</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>My Book</i> TGLL, pp. 88, 91, 95</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p>Wood Pieces Set for Capital Letters TGRW, pp. 84-95, 100-101 TGLL, pp. 74-75</p> <p>Mat for Wood Pieces TGRW, p. 101 TGLL, p. 110</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100</p> <p>Slate Chalkboard TGRW, p. 105 TGNM, p. 50</p>

			<p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>TGRW, p. 171</p> <p>KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28</p> <p>Roll-A-Dough Letters®</p> <p>TGRW, p. 102</p> <p>TGLL, pp. 63, 75</p> <p>Stamp and See Screen®</p> <p>TGRW, p. 103</p> <p>Mat Man Book Set</p> <p>TGLL, pp. 89, 93, 110, 135, 157, 161</p> <p>TGRW, p. 41</p> <p>TGNM, p. 101</p> <p>Line It Up™</p> <p>TGLL, Throughout, e.g., p.48, 57, 62, 71, 104, 109, 117, 121, 127, 149, 152</p> <p>“More to Learn,” pp. 83, 99, 107</p> <p>TGRW, p. 45</p> <p>Sound Around Box™</p> <p>TGLL, Throughout, e.g., pp. 28, 35-39, 44, 46, 51, 53, 58, 66, 79, 85, 143, 147</p> <p>TGRW, pp. 53, 89</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, Throughout, e.g., pp. 15, 64, 67-69, 71, 73, 81, 85, 97, 99</p> <p>TGRW, p. 104</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 12,32-33,49,111,131</p> <p>TGRW, p. 195</p> <p><i>I Know My Numbers</i></p> <p>TGNM, pp. 30-31, 138-139</p> <p>“More to Learn,” pp. 55, 75, 85, 119</p> <p>TGRW, pp. 26, 196-197</p> <p>Tag Bags®</p> <p>TGLL, p. 77</p> <p>TGNM, Throughout, e.g., pp. 28, 29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117</p> <p>“More to Learn,” pp. 39, 129</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 70, 90, 96, 108, 120, 130</p> <p>“More to Learn,” pp. 61, 79, 89, 141, 151</p>
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			<p>Mix & Make Shapes™ TGNM, pp. 72, 84, 88, 92, 94, 100, 140 "More to Learn," p. 87 TGLL, p. 67</p>
SM.5	Body Awareness	Know where the body is in relation to space.	
SM.5.1	Hand pressure	Use enough, but not too much, pressure when holding and using tools.	<p>Teacher's Guides <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 35, 45, 55, 68, 69, 130-131, 133, 140 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 6, 7, 35, 42 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p>Teacher Tools, Music, and Manipulatives Slate Chalkboard KSK, p. 6 Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28 Line It Up™ TGRW, p. 45 A Click Away KSK, pp. 6-8, 37</p>
SM.5.2	Crossing midline of the body	Reach across midline to get an object from other side.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 44-47, 66-67, 74-75, 78-79, 96-97, 140-143, 154-155, 160-163 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 23, 35-37, 44, 50, 52, 56, 58, 86-89, 90-95, 100, 101, 116, 125, 133, 142, 166, 182 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-37, 42-43, 54-57, 62-63, 74-75, 80-81, 96-99, 110-113, 120-121, 136-137, 140-141, 152-153</p>

			<p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 20-21, 29, 35, 44, 68, 79</p> <p><i>I Know My Numbers</i> TGNM, pp. 56-57</p> <p><i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 8-10, 12, 13, 15 TGRW, pp. 36-37, 176</p> <p><i>Sing, Sound & Count with Me CD</i>, Throughout, e.g., Tracks 2, 5-7, 9, 14, 20 TGNM, pp. 152-153 TGRW, pp. 23, 177</p> <p><i>Rock, Rap, Tap & Learn CD</i>, Tracks 1, 19, 25 TGRW, pp. 58</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 74-75 TGNM, pp. 98-99 TGRW, pp. 36-37, 86-89, 90-95</p> <p>Mat for Wood Pieces TGLL, pp. 74-75 TGRW, pp. 36-37, 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p> <p>Slate Chalkboard TGNM, pp. 54-55</p> <p>Roll-A-Dough Letters® TGRW, pp. 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 66-67 TGRW, pp. 50, 52, 56</p> <p>1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 TGNM, pp. 42-43</p> <p>Line It Up™</p>
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SM.6	Movement Perception	<p>Tolerate motion in activities. Play with body awareness, balance, and regard for people and equipment.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 80-81 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 51, 56, 58, 117, 130-131, 182, 186</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Tracks 2, 10, 12 TGLL, pp. 80-81 TGRW, pp. 117, 186 <i>Sing, Sound & Count with Me</i> CD, Track 22 TGRW, p. 182 A-B-C Touch & Flip® Cards TGLL, pp. 80-81 TGRW, p. 56 Line It Up™ TGRW, p. 51</p>
SM.7	Touch Perception		
SM.7.1	Response to touch sensations	<p>Handle play and art materials without an avoidance response.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 44-47, 66-67, 74-75, 78-79, 96-97, 140-143, 154-155, 160-163 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW),</p>

			<p>Throughout, e.g., pp. 23, 35-37, 44, 50, 52, 56, 58, 86-89, 90-95, 100, 101, 116, 125, 133, 142, 166, 182, 184</p> <p><i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-37, 42-43, 54-57, 62-63, 74-75, 80-81, 96-99, 110-113, 120-121, 136-137, 140-141, 152-153</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 20-21, 29, 35, 44, 68, 79</p> <p><i>I Know My Numbers</i> TGNM, pp. 56-57</p> <p><i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 8-10, 12, 13, 15 TGRW, pp. 36-37, 176, 184</p> <p><i>Sing, Sound & Count with Me</i> CD, Throughout, e.g., Tracks 2, 5-7, 9, 14, 20 TGNM, pp. 152-153 TGRW, pp. 23, 177</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 19, 25 TGRW, p. 58</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 74-75 TGNM, pp. 98-99 TGRW, pp. 36-37, 86-89, 90-95</p> <p>Mat for Wood Pieces TGLL, pp. 74-75 TGRW, pp. 36-37, 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p> <p>Slate Chalkboard TGNM, pp. 54-55</p> <p>Roll-A-Dough Letters® TGRW, pp. 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards</p>
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			<p>TGLL, pp. 66-67 TGRW, pp. 50, 52, 56 1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 TGNM, pp. 42-43 Line It Up™ TGLL, pp. 154-155 Sound Around Box™ TGLL, pp. 44-45, 46-47, 66-67, 74-75, 78-79, 140-143 TGRW, pp. 88, 89 Tag Bags® TGNM, pp. 74-75, 80-81 4 Squares More Squares® TGNM, pp. 42-43, 96-97, 120-121 Mix & Make Shapes™ TGLL, pp. 66-67 TGNM, pp. 72-73, 84-85, 92-95, 98-99, 140-141 "More To Learn", p. 139 A Click Away TGLL, pp. 44-45, 74-75, 78-79, 96-97, 162-163 TGNM, pp. 152-153</p>
<p>SM.7.2</p>	<p>Stereognosis</p>	<p>Perceive the size, shape, or identity of an object by sense of touch.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 146-147 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 88, 132</p> <p><u>Student Activity Books</u> <i>My First School Book</i> p. 34</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Wood Pieces Set for Capital Letters TGRW, p. 88 Sound Around Box™ TGLL, pp. 146-147</p>

<p>SM.8</p>	<p>Visual Perception</p>	<p>Notice and attach meaning to visual information.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 40-41, 48-49, 56-57, 66-67, 70-71, 76-77, 92-93, 100-101, 108-109, 118-119, 144-145, 160-161 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 36-37, 42-43, 50-51, 74-75, 82-85, 92-93, 116-117, 130-131, 136-139, 146-147, 152-155 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 36-37, 48, 49, 50-57, 59, 89, 115, 122, 130-131 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, Throughout, e.g., pp. 50-51, 86-87, 100-101, 134-135, 152-153, 196-197, 218-219, 244-245, 276-277, 302-303</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 26, 72-75 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>I Know My Numbers</i> TGNM, pp. 138-139 <i>My Book</i> TGLL, pp. 90-91</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 1, 2, 3, 7, 8 TGNM, pp. 82-83 TGRW, pp. 36-37, 48, 49, 115 <i>Sing, Sound & Count with Me CD</i>, Tracks 7, 23 TGLL, pp. 40-41 TGNM, pp. 152-153 Mat Man Book Set Wood Pieces Set for Capital Letters TGRW, pp. 36-37 Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 54</p>
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			<p>Slate Chalkboard KSK, p. 6</p> <p>Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 66-67 "More to Learn," p. 71 TGRW, pp. 50, 52, 56, 61</p> <p>1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 TGNM, pp. 42-43, 50-51, 60-61</p> <p>Line It Up™ TGLL, pp. 48-49, 56-57, 70-71, 108-109 TGRW, p. 51</p> <p>Sound Around Box™ TGLL, pp. 66-67 TGRW, pp. 53, 89</p> <p>Tag Bags® TGLL, pp. 76-77 TGNM, pp. 60-61, 74-75, 116-117</p> <p>4 Squares More Squares® TGNM, pp. 42-43, 50-51, 130-131</p> <p>Mix & Make Shapes™ TGLL, pp. 66-67 TGNM, pp. 84-85, 92-93</p> <p>A Click Away TGLL, pp. 76-77 TGNM, pp. 138-139, 146-147, 152-155 TGRW, p. 57 KSK, pp. 6-8, 37</p>
<p>SM.9</p>	<p>Motor Planning</p>	<p>Naturally moves and places body to perform tasks.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 44-47, 66-67, 74-75, 78-79, 82-83, 96-97, 110-113, 140-143, 154-155, 160-163 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW),</p>

			<p>Throughout, e.g., pp. 23, 35-37, 44, 50-52, 56, 58, 86-95, 100, 101, 116, 125, 133, 142, 162, 166, 182</p> <p><i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-37, 42-43, 54-57, 62-63, 74-75, 80-81, 96-99, 110-113, 120-121, 136-137, 140-141, 152-153</p> <p><i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 20-21, 29, 35, 44, 64, 68, 79</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>I Know My Numbers</i> TGNM, pp. 56-57</p> <p><i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 8-15 TGLL, pp. 110-111 TGRW, pp. 36-37, 176</p> <p><i>Sing, Sound & Count with Me CD</i>, Throughout, e.g., Tracks 2, 5-7, 9, 14, 20 TGNM, pp. 152-153 TGRW, pp. 23, 177</p> <p><i>Rock, Rap, Tap & Learn CD</i>, Tracks 1, 19, 25 TGRW, pp. 58</p> <p><i>Mat Man On The Go</i> TGLL, pp. 110-111</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 74-75, 110-111 TGNM, pp. 98-99 TGRW, pp. 36-37, 86-89, 90-95</p> <p>Mat for Wood Pieces TGLL, pp. 74-75, 110-111 TGRW, pp. 36-37, 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p>
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			<p>Slate Chalkboard TGNM, pp. 54-55 KSK, p. 6</p> <p>Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28</p> <p>Roll-A-Dough Letters® TGRW, pp. 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 66-67, 82-83 TGRW, pp. 50, 52, 56</p> <p>1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 TGNM, pp. 42-43</p> <p>Line It Up™ TGLL, pp. 154-155 "Support," p. 113 "More to Learn," p. 83 TGRW, p. 51</p> <p>Sound Around Box™ TGLL, pp. 44-47, 66-67, 74-75, 78-79, 140-143 TGRW, p. 89</p> <p>Tag Bags® TGNM, pp. 74-75, 80-81</p> <p>4 Squares More Squares® TGNM, pp. 42-43, 96-97, 120-121</p> <p>Mix & Make Shapes™ TGLL, pp. 66-67 TGNM, pp. 72-73, 84-85, 92-95, 98-99, 140-141 "More To Learn", p. 139</p> <p>A Click Away TGLL, pp. 44-45, 74-75, 78-79, 96-97, 162-163 TGNM, pp. 152-153 KSK, pp. 6-8, 37</p>
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Literacy – Phonological Awareness Skills		Description (Child will...)	Components
PA 1.1	Auditory Discrimination		
PA 1.1.1	Discriminate between environmental sounds and speech sounds		
PA 1.1.1.1	Tell whether a sound is an environmental sound or a speech sound	Tell whether a sound is an environmental sound or a speech sound.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 30-31, 32-35, 48-49, 50-51, 124 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 138-139, 156-157 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 7, 23, 37, 44, 51, 54, 59, 60, 67-69, 76, 80, 91, 93, 107, 116, 120, 126, 133, 150, 175, 180 <i>Word Time (WT)</i>, Throughout, e.g., pp. 24-25, 60-61, 74-75, 112-113, 142-143, 214-215, 302-303</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 4, 8, 78, 82 <i>I Know My Numbers</i> TGNM, p. 139 “More to Learn,” pp. 75, 85 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 89, 91, 95</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5, 12, 19 <i>Rock, Rap, Tap & Learn CD</i>, Throughout, e.g., Tracks 1, 4, 12, 20 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 3, 10, 27 Mat Man Book Set TGLL, pp. 89, 93, 110, 135, 157, 161 TGNM, p. 101 TGRW, p. 41 Wood Pieces Set for Capital Letters</p>

			<p>TGRW, pp. 87-95 Mat for Wood Pieces TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100 Slate Chalkboard TGRW, p. 105 Blackboard with Double Lines TGRW, p. 171 A-B-C Touch & Flip® Cards TGRW, p. 104 1-2-3 Touch & Flip® Cards TGNM, pp. 33, 48-49 TGRW, p. 195 Line It Up™ TGLL, pp. 48, 57, 62, 71, 71, 104, 109, 117, 121, 127, 149, 152 “More to Learn,” pp. 83, 99, 107 TGRW, p. 45 Sound Around Box™ TGLL, pp. 29, 34-37, 39, 44-47, 50-51, 58-59, 66-67, 74-75, 78-79, 141, 143, 147 TGRW, pp. 53, 89 Tag Bags® TGNM, pp. 29, 38-39, 41, 46-49, 64-65, 75, 116-117 TGLL “More to Learn,” p. 77 4 Squares More Squares® TGNM, pp. 88-91, 96-97, 108-109, 120-121, 130-131, 141 “More to Learn,” pp. 61, 95 Mix & Make Shapes™ TGNM, pp. 73, 84-85, 88-89, 92-95, 140-141 TGLL, pp. 66-67</p>
<p>PA 1.1.1.2</p>	<p>Identify similarities and differences in sounds</p>	<p>Identify similarities and differences in sounds.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 30-35, 48-49, 50-51, 124 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 138-139, 156-157 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW),</p>

			<p>Throughout, e.g., pp. 7, 23, 37, 44, 51, 54, 59, 60, 67-69, 76, 79, 80, 93, 107, 116, 120, 126, 133, 150, 175, 180</p> <p><i>Word Time (WT)</i>, Throughout, e.g., pp. 24-25, 60-61, 74-75, 112-113, 142-143, 214-215, 302-303</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 4, 8, 78, 82</p> <p><i>I Know My Numbers</i> TGNM, p. 139 "More to Learn," pp. 75, 85 TGRW, pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 89, 91, 95</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5, 12, 19 <i>Rock, Rap, Tap & Learn CD</i>, Throughout, e.g., Tracks 1, 4, 12, 20 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 3, 10, 27</p> <p>Mat Man Book Set TGLL, pp. 89, 93, 110, 135, 157, 161 TGNM, p. 101 TGRW, p. 41</p> <p>Wood Pieces Set for Capital Letters TGRW, pp. 87-95</p> <p>Mat for Wood Pieces TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100</p> <p>Slate Chalkboard TGRW, p. 105</p> <p>Blackboard with Double Lines TGRW, p. 171</p> <p>A-B-C Touch & Flip® Cards TGRW, p. 104</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 33, 48-49</p>
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			<p>TGRW, p. 195 Line It Up™ TGLL, pp. 48, 57, 62, 71, 71, 104, 109, 117, 121, 127, 149, 152 "More to Learn," pp. 83, 99, 107 TGRW, p. 45 Sound Around Box™ TGLL, pp. 29, 34-37, 39, 44-47, 50-51, 58-59, 66-67, 74-75, 78-79, 141, 143, 147 TGRW, pp. 53, 89 Tag Bags® TGNM, pp. 29, 38-39, 41, 46-49, 64-65, 75, 116-117 TGLL "More to Learn," p. 77 4 Squares More Squares® TGNM, pp. 88-91, 96-97, 108-109, 120-121, 130-131, 141 "More to Learn," pp. 61, 95 Mix & Make Shapes™ TGNM, pp. 73, 84-85, 88-89, 92-95, 140-141 TGLL, pp. 66-67</p>
<p>PA 1.1.2</p>	<p>Discriminate between words</p>	<p>Tell whether two spoken words are the same or different.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 29, 30-39, 40-41, 42-43, 48-49, 50-51, 52-53 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 7, 23, 37, 41, 44, 54, 57, 59, 60, 67-69, 76, 79, 91, 107, 115, 120, 126, 133, 150, 175, 180 <i>Word Time</i> (WT), Throughout, e.g., pp. 24-25, 60-61, 74-75, 112-113, 142-143, 214-215, 302-303</p> <p><u>Student Activity Books</u> <i>My First School Book</i>, Throughout, e.g., pp. 4, 8, 78, 82 <i>I Know My Numbers</i>, TGRW, pp. 196-197 <i>My Book</i>, TGLL, pp. 89, 91, 95</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 12, 19</p>

			<p><i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 3, 5, 11, 16, 21, 23, 27 TGLL, pp. 27, 30-31, 38-41 "English Language Learners," p. 49 "More to Learn," pp. 33, 37 TGRW, p. 186</p> <p><i>Rock, Rap, Tap & Learn CD</i>, Throughout, e.g., Tracks 1, 4, 12, 20</p> <p>Mat Man Book Set TGLL, pp. 89, 93, 110, 135, 157, 161 TGRW, p. 41</p> <p>Wood Pieces Set for Capital Letters TGRW, pp. 87-95</p> <p>Mat for Wood Pieces TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100</p> <p>Line It Up™ TGLL, pp. 48-49, 57, 62, 71, 71, 104, 109, 117, 121, 127, 149, 152 "More to Learn," pp. 83, 99, 107 TGRW, p. 45</p> <p>Sound Around Box™ TGLL, pp. 29, 34-37, 39, 44-47, 50-53, 58-59, 66-67, 74-75, 78-79, 141, 143, 147 TGRW, pp. 53, 89</p>
<p>PA 1.1.3</p>	<p>Identify sounds</p>	<p>Indicate when a certain sound or word is heard.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 30-31, 32-35, 48-49, 50-51, 124 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 138-139, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 7, 23, 37, 44, 45, 51, 59, 60, 67-69, 76, 79, 80, 89, 91, 115, 120, 126, 133, 150, 175, 180 <i>Word Time</i> (WT), Throughout, e.g., pp. 24-25, 60-61, 74-75, 112-113, 142-143, 214-215, 302-303</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 8, 78, 82</p>

Teacher Tools, Music, and Manipulatives

Get Set for School Sing Along CD, Throughout, e.g., Tracks 1, 5, 12, 19

Rock, Rap, Tap & Learn CD, Throughout, e.g., Tracks 1, 4, 12, 20

Sing, Sound & Count With Me CD, Throughout, e.g., Tracks 3, 5, 27

Mat Man Book Set

TGLL, pp. 89, 93, 110, 135, 157, 161

TGRW, p. 41

TGNM, p. 101

Wood Pieces Set for Capital Letters

TGRW, pp. 87-95

Mat for Wood Pieces

TGRW, p. 101

Capital Letter Cards for Wood Pieces – Laminated

TGRW, p. 100

Slate Chalkboard

TGRW, p. 105

Blackboard with Double Lines

TGRW, p. 171

A-B-C Touch & Flip® Cards

TGRW, p. 104

1-2-3 Touch & Flip® Cards

TGRW, p. 195

TGNM, pp. 33, 48-49

I Know My Numbers

TGNM, p. 139

“More to Learn,” pp. 75, 85

TGRW, pp. 196-197

My Book

TGLL, pp. 89, 91, 95

Line It Up™

TGLL, Throughout, e.g., pp. 48, 57, 62, 71, 71, 104, 109, 117, 121, 127, 149, 152

“More to Learn,” pp. 83, 99, 107

TGRW, p. 45

Sound Around Box™

TGLL, Throughout, e.g., pp. 29, 34-37, 39, 44-47, 50-51, 58-59, 66-67, 74-75, 78-79,

141, 143, 147

TGRW, pp. 53, 89

			<p>Tag Bags® TGNM, pp. 29, 38-39, 41, 46-49, 64-65, 75, 116-117 TGLL "More to Learn," p. 77 4 Squares More Squares® TGNM, pp. 88-91, 96-97, 108-109, 120-121, 130-131, 141 "More to Learn," pp. 61, 95 Mix & Make Shapes™ TGNM, pp. 73, 84-85, 88-89, 92-95, 140-141 TGLL, pp. 66-67</p>
<p>PA 1.1.4</p>	<p>Identify source of sounds</p>	<p>Listen to sounds and name objects that make that sound.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 30-35, 48-49, 50-51, 124 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 138-139, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 7, 23, 37, 41, 44, 51, 54, 57, 59, 60, 67-69, 76, 79, 91, 93, 107, 116, 120, 133, 150, 175, 180 <i>Word Time</i> (WT), Throughout, e.g., pp. 24-25, 60-61, 74-75, 112-113, 142-143, 214-215, 302-303</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 4, 8, 78, 82</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 12, 19 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 4, 12, 20 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 3, 8, 27 Mat Man Book Set TGLL, pp. 89, 93, 110, 135, 157, 161 TGRW, p. 41 TGNM, p. 101 Wood Pieces Set for Capital Letters TGRW, pp. 87-95 Mat for Wood Pieces TGRW, p. 101</p>

			<p>Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100</p> <p>Slate Chalkboard TGRW, p. 105</p> <p>Blackboard with Double Lines TGRW, p. 171</p> <p>A-B-C Touch & Flip® Cards TGRW, p. 104</p> <p>1-2-3 Touch & Flip® Cards TGRW, p. 195 TGNM, pp. 33, 48-49</p> <p><i>I Know My Numbers</i> TGNM, p. 139 "More to Learn," pp. 75, 85 TGRW, pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 89, 91, 95</p> <p>Line It Up™ TGLL, Throughout, e.g., pp. 48, 57, 62, 71, 104, 109, 117, 121, 127, 149, 152 "More to Learn," pp. 83, 99, 107 TGRW, p. 45</p> <p>Sound Around Box™ TGLL, Throughout, e.g., pp. 29, 34-37, 39, 44-47, 50-51, 58-59, 66-67, 74-75, 78-79, 141, 143, 147 TGRW, pp. 53, 89</p> <p>Tag Bags® TGNM, pp. 29, 38-39, 41, 46-49, 64-65, 75, 116-117 TGLL "More to Learn," p. 77</p> <p>4 Squares More Squares® TGNM, pp. 88-89, 90-91, 96-97, 108-109, 120-121, 130-131, 141 "More to Learn," pp. 61, 95</p> <p>Mix & Make Shapes™ TGNM, pp. 73, 84-85, 88-89, 92-93, 94-95, 140-141 TGLL, pp. 66-67</p>
PA 1.2	Rhyming		

<p>PA 1.2.1</p>	<p>Discriminate rhymes</p>	<p>Tell whether or not two spoken words rhyme.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 29, 30-33, 34-37, 38-39, 40-43, 48-49, 50-51, 52-53 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 7, 23, 37, 41, 54, 57, 59, 60, 67, 69, 76, 80, 89, 93, 107, 116, 120, 126, 133, 150, 175, 180 <i>Word Time (WT)</i>, Throughout, e.g., pp. 24-25, 60-61, 74-75, 112-113, 142-143, 214-215, 302-303</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 8, 78, 82 <i>I Know My Numbers</i> TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 89, 91, 95</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5, 12, 19 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 3, 5, 8, 13, 16, 21, 24, 27 TGLL, pp. 27, 30-31, 38-39, 40-41 “English Language Learners,” p. 49 “More to Learn,” pp. 33, 37 TGRW, p. 186 <i>Rock, Rap, Tap & Learn CD</i>, Throughout, e.g., Tracks 1, 4, 12, 20 Mat Man Book Set TGLL, pp. 89, 93, 110, 135, 157, 161 TGRW, p. 41 Wood Pieces Set for Capital Letters TGRW, pp. 87-95 Mat for Wood Pieces TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100 Line It Up™ TGLL, pp. 48-49, 57, 62, 71, 71, 104, 109, 117, 121, 127, 149, 152</p>
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			<p>"More to Learn," pp. 83, 99, 107 TGRW, p. 45 Sound Around Box™ TGLL, pp. 29, 34-37, 39, 44-47, 50-53, 58-59, 66-67, 74-75, 78-79, 141, 143, 147 TGRW, pp. 53, 89</p>
<p>PA 1.2.1.1</p>	<p>Discriminate rhymes in context</p>	<p>Listen to songs, poems, or nursery rhymes and find the rhymes.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 29, 34-35, 40-43 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 186, 196-197 <i>Word Time</i> (WT), Throughout, e.g., pp. 48-49, 124-125, 182-183</p> <p>Student Activity Books <i>My First School Book</i> p. 82 <i>I Know My Numbers</i> TGRW, pp. 196-197</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 7, 12, 14, 19 TGLL, pp. 80-81, 136-137 TGRW, pp. 208-209 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 1, 2, 7, 10, 21, 23 TGLL, pp. 26-27, 40-41 "More to Learn," p. 37 TGRW, p. 186 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 2, 4, 9, 16, 17 TGRW, pp. 210-211 Sound Around Box™ TGLL, pp. 34-35</p>
<p>PA 1.2.2</p>	<p>Produce rhymes</p>		
<p>PA 1.2.2.1</p>	<p>Repeat rhyming words spoken by a teacher</p>	<p>Repeat rhyming words spoken by a teacher.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 29, 34-35, 40-43 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 186, 196-197</p>

			<p><i>Word Time Teacher’s Guide (WT)</i>, Throughout, e.g., pp. 48-49, 124-125, 182-183</p> <p><u>Student Activity Books</u> <i>My First School Book</i> p. 82 <i>I Know My Numbers</i> TGRW, pp. 196-197</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5, 7, 12, 14, 19 TGLL, pp. 80-81, 136-137 TGRW, pp. 208-209 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 1, 2, 7, 10, 21, 23 TGLL, pp. 26-27, 40-41 “More to Learn,” p. 37 TGRW, p. 186 <i>Rock, Rap, Tap & Learn CD</i>, Throughout, e.g., Tracks 2, 4, 9, 16, 17 TGRW, pp. 210-211 Sound Around Box™ TGLL, pp. 34-35</p>
<p>PA 1.2.2.2</p>	<p>Produce a word that rhymes with a given word</p>	<p>Produce a word that rhymes with a given word.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 29, 30-39, 40-43, 48-49, 50-53 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 7, 23, 37, 54, 60, 67-69, 76, 79, 80, 89, 91, 93, 116, 120, 126, 133, 150, 175, 180 <i>Word Time (WT)</i>, Throughout, e.g., pp. 24-25, 60-61, 74-75, 112-113, 142-143, 214-215, 302-303</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 8, 78, 82 <i>I Know My Numbers</i> TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 89, 91, 95</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 12, 19 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 3, 8, 10, 11, 16, 21, 27 TGLL, pp. 27, 30-31, 38-39, 40-41 "English Language Learners," p. 49 "More to Learn," pp. 33, 37 TGRW, p. 186 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 4, 12, 20 Mat Man Book Set TGLL, pp. 89, 93, 110, 135, 157, 161 TGRW, p. 41 Wood Pieces Set for Capital Letters TGRW, pp. 87-95 Mat for Wood Pieces TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100 Line It Up™ TGLL, pp. 48-49, 57, 62, 71, 71, 104, 109, 117, 121, 127, 149, 152 "More to Learn," pp. 83, 99, 107 TGRW, p. 45 Sound Around Box™ TGLL, pp. 29, 34-39, 44-47, 50-53, 58-59, 66-67, 74-75, 78-79, 141, 143, 147 TGRW, pp. 53, 89</p>
PA 1.3	Segmentation and Syllable Awareness		
PA 1.3.1	Segment sentences		
PA 1.3.1.1	Segment sentences	Break spoken sentences into words.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 29, 34-35, 40-41, 42-43 <i>Word Time</i> (WT), Throughout, e.g., pp. 48-49, 124-125, 182-183</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Track 23 TGLL, pp. 40-41</p>

			<p>Sound Around Box™ TGLL, pp. 34-35</p>
<p>PA 1.3.1.2</p>	<p>Segment sentences</p>	<p>Count the number of words in a spoken sentence.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 29, 34-35, 40-43 <i>Word Time</i> (WT), Throughout, e.g., pp. 48-49, 124-125, 182-183</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 23 TGLL, pp. 40-41 Sound Around Box™ TGLL, pp. 34-35</p>
<p>PA 1.3.2</p>	<p>Segment compound words</p>	<p>Break compound words apart.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 44-45 "More to Learn," p. 47</p> <p>Teacher Tools, Music, and Manipulatives Sound Around Box™ TGLL, pp. 44-45 "More to Learn," p. 47 A Click Away TGLL, pp. 44-45</p>
<p>PA 1.3.3</p>	<p>Segment words into syllables</p>		
<p>PA 1.3.3.1</p>	<p>Segment words into syllables</p>	<p>Break words into syllables.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 48-49</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Tracks 11, 13, 16 TGLL, p. 27 "English Language Learners," p. 49 Line It Up™ TGLL, pp. 48-49</p>

<p>PA 1.3.3.2</p>	<p>Segment words into syllables</p>	<p>Count the number of syllables in a word (up to four).</p>	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 48-49</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me CD</i>, Tracks 11, 13, 16 TGLL, p. 27 “English Language Learners,” p. 49 <i>Line It Up™</i> TGLL, pp. 48-49</p>
<p>PA 1.3.5</p>	<p>Segment words into onsets and rimes</p>	<p>Break words into two parts: onset and rime.</p>	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 50-51, 52-53</p> <p>Teacher Tools, Music, and Manipulatives <i>Sound Around Box™</i> TGLL, pp. 50-51, 52-53</p>
<p>PA 1.4</p>	<p>Blending</p>		
<p>PA 1.4.1</p>	<p>Build words into sentences</p>	<p>Build spoken words into a sentence.</p>	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 66-67, 90-91, 106-107, 124-125, 142-145, 148-149, 154-159, 164-165 “More to Learn,” pp. 123, 139 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 86-87, 126-127, 134-135 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 44, 45, 54, 67, 70, 81, 137, 150, 163, 167 <i>Word Time (WT)</i>, Throughout, e.g., pp. 26-27, 52-53, 110-111, 138-139, 164-165, 196-197, 218-219, 232-233, 260-261, 314-315 “Tuesday/Thursday Opportunities,” pp. 16-17</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 5, 8, 19, 39, 52, 65, 69 <i>My Book</i></p>

			<p>TGLL, pp. 90-91 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD, Track 5</i> TGRW, p. 81 <i>Sing, Sound & Count With Me CD, Tracks 9, 22, 29</i> TGLL, pp. 120-121, 164-165 "More to Learn," p. 165 Mat Man Book Set TGLL, pp. 156-157 "More to Learn," p. 135 Wood Pieces Set for Capital Letters TGNM, pp. 126-127 Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 54 A-B-C Touch & Flip® Cards TGLL, pp. 66-67 1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 Line It Up™ TGLL, pp. 120-121, 148-149, 154-155, 158-159 "Support," pp. 107, 141 "More to Learn," pp. 107, 157 TGRW, p. 45 Sound Around Box™ TGLL, pp. 66-67, 140-141, 142-143, 146-147 "English Language Learners," p. 91 "Support," p. 91 Mix & Make Shapes™ TGLL, pp. 66-67</p>
<p>PA 1.4.2</p>	<p>Blend words into compound words</p>	<p>Create a compound word from two familiar words.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL),</i> pp. 46-47 <u>Teacher Tools, Music, and Manipulatives</u> Sound Around Box™ TGLL, pp. 46-47</p>

PA 1.4.3	Blend syllables into words	Blend syllables into a complete word.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 48-49</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me CD</i>, Tracks 11, 13, 16 TGLL, p. 27 "English Language Learners," p. 49 Line It Up™ TGLL, pp. 48-49</p>
PA 1.4.4	Blend onsets and rimes into words	Blend onsets and rimes into a complete word.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 50-51, 52-53</p> <p>Teacher Tools, Music, and Manipulatives Sound Around Box™ TGLL, pp. 50-51, 52-53</p>
PA 1.5	Alliteration		
PA 1.5.1	Identify alliteration in sentences		
PA 1.5.1.1	Listen to songs, poems, and sentences with words that start with the same sound	Listen to songs, poems, and sentences with words that start with the same sound.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 30-31, 32-33, 38-39</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count CD</i>, Tracks 10, 17, 24 TGLL, pp. 30-31, 38-39 "More to Learn," p. 33 Sound Around Box™ TGLL, pp. 38-39</p>
PA 1.5.1.2	Identify the repeated initial sound in words and sentences	Identify the repeated initial sound in words and sentences.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 50-51, 52-53</p> <p>Teacher Tools, Music, and Manipulatives Sound Around Box™ TGLL, pp. 50-51, 52-53</p>

PA 1.5.2	Identify alliteration in words	Name words that start with the same sound.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 50-51, 52-53</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Sound Around Box™ TGLL, pp. 50-51, 52-53</p>
Phonemic Awareness			
PA 1.6	Isolation		
PA 1.6.1	Isolate initial sounds	Identify the first sound in a spoken word.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 56-57 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 121, 129, 133, 139, 143, 153, 157, 165</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 25, 33, 35, 41, 45, 55, 59, 67</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count</i> CD, Track 26 TGLL, pp. 26-27 Line It Up™ TGLL, pp. 56-57</p>
PA 1.6.2	Isolate final sounds	Identify the ending sound in a spoken word.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 58-59</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Sound Around Box™ TGLL, pp. 58-59</p>

Literacy – Alphabet Knowledge Skills		Description (Child will...)	Components
AK 2.1	Distinguish Letters from Pictures and Other Symbols	Tell the difference between letters, pictures, and other symbols.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 66, 68, 70, 76, 78 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 43, 48-50, 53, 54, 58-61, 100-104, 107, 168, 169 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, pp. 48-49, 50-51</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 29, 70-75 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 2, 3 TGLL “Support,” p. 68 TGRW, p. 49 <i>Rock, Rap, Tap & Learn CD</i>, Tracks 1, 19, 25 TGRW, p. 58 Wood Pieces Set for Capital Letters TGRW, pp. 100, 101 Mat for Wood Pieces TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100 Slate Chalkboard KSK, p. 6 Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28 Roll-A-Dough Letters®</p>

			<p>TGRW, p. 102 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 66, 68 "English Language Learners," p. 70 "More to Learn," p. 70 TGRW, pp. 50, 52, 58, 61, 104 1-2-3 Touch & Flip® Cards TGLL, p. 66 Line It Up™ TGLL, p. 70 TGRW, pp. 51, 169 Sound Around Box™ TGLL, pp. 66, 78 TGRW, p. 53 TGRW, p. 53 Tag Bags® TGLL, p. 76 Mix & Make Shapes™ TGNM, p. 66 A Click Away TGLL, pp. 76, 78 TGRW, p. 107 KSK, pp. 6-8, 37 Pre-K Color Wall Cards TGRW, p. 48</p>
<p>AK 2.2</p>	<p>Name Letters in First and Last Name</p>	<p>Recognize and name letters in own first and last name.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 66-69, 70-71, 76-79, 98-99, 100-101, 160-163 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 22-23, 46-54, 58-61, 72, 75-77, 80, 81, 100-104, 107, 119, 121, 128, 143, 161, 168-169, 185 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), Throughout, e.g., pp. 22-23, 46-47, 48-49, 50-51</p>

Student Activity Books*My First School Book*

Throughout, e.g., pp. 4, 10-19, 23, 25, 29, 32, 45, 63, 70-75, 81

Kick Start Kindergarten,

Throughout, pp. 9, 15, 19, 24, 25, 27, 30

*My Book***Teacher Tools, Music, and Manipulatives***Get Set for School Sing Along CD, Tracks 1, 2, 3, 4, 6, 14*

TGLL

"Support," p. 68

TGRW, pp. 48, 49, 115

"More to Learn," p. 127

Sing, Sound & Count With Me CD, Tracks 3, 11, 18, 26

TGLL, pp. 98-99

"Mix in Some Get Set for School Activities," p. 29

"More to Learn," p. 55

Rock, Rap, Tap & Learn CD, Throughout, e.g., Tracks 1, 3, 5, 16, 19, 25

TGRW, p. 58

*Mat Man Shapes**Mat Man on the Go*

Wood Pieces Set for Capital Letters

TGLL, pp. 74-75

TGRW, pp. 100, 101

Mat for Wood Pieces

TGRW, p. 101

Capital Letter Cards for Wood Pieces – Laminated

TGRW, pp. 54, 100

Slate Chalkboard

TGRW, p. 105

KSK, p. 6

Blackboard with Double Lines

KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28

Roll-A-Dough Letters®

TGRW, pp. 102, 103

Stamp and See Screen®

TGRW, p. 103

			<p>A-B-C Touch & Flip® Cards TGLL, pp. 66, 68 "English Language Learners," p. 70 "More to Learn," p. 70 TGRW, pp. 50, 52, 58, 61, 104</p> <p>1-2-3 Touch & Flip® Cards TGLL, p. 66</p> <p>Line It Up™ TGLL, p. 70 "More to Learn," p. 161 TGRW, pp. 51, 169</p> <p>Sound Around Box™ TGLL, pp. 66, 74-75, 78 TGRW, p. 53</p> <p>Tag Bags® TGLL, p. 76</p> <p>Mix & Make Shapes™ TGLL, p. 66</p> <p>A Click Away TGLL, pp. 74-76, 78, 162-163 "More to Learn," p. 101 TGRW, pp. 57, 107 KSK, pp. 6-8, 37</p> <p>Pre-K Color Wall Cards TGRW, p. 48</p>
<p>AK 2.3</p>	<p>Recognize and Name all Capitals</p>	<p>Position capitals right side up. Point to and name capitals.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 56, 63, 65, 66, 68, 70, 76, 78, 80-81 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 43, 48-54, 58-61, 100-104, 107, 133, 168, 169 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), pp. 48-49, 50-51</p>

Student Activity Books*My First School Book*

Throughout, e.g., pp. 4, 29, 35, 48, 70-75

Kick Start Kindergarten,

Throughout, pp. 9, 15, 19, 24, 25, 27, 30

Teacher Tools, Music, and Manipulatives*Get Set for School Sing Along CD, Tracks 2, 3, 4*

TGLL, pp. 80-81

"Support," p. 69

TGRW, p. 49

Sing, Sound & Count With Me CD, Tracks 17, 26

TGLL, p. 27

TGRW

"More to Learn," p. 48

Rock, Rap, Tap & Learn CD, Tracks 1, 19, 25

TGRW, p. 58

Wood Pieces Set for Capital Letters

TGRW, pp. 100, 101

Mat for Wood Pieces

TGRW, p. 101

Capital Letter Cards for Wood Pieces – Laminated

TGRW, pp. 54, 100

Slate Chalkboard

KSK, p. 6

Blackboard with Double Lines

KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28

Roll-A-Dough Letters®

TGRW, p. 102

Stamp and See Screen®

TGRW, p. 103

A-B-C Touch & Flip® Cards

TGLL, pp. 66, 68

"English Language Learners," p. 70

"More to Learn," p. 70

TGRW, pp. 50, 52, 58, 61, 104

1-2-3 Touch & Flip® Cards

			<p>TGLL, p. 66 Line It Up™ TGLL, p. 70 TGRW, pp. 51, 169 Sound Around Box™ TGLL, pp. 66, 78 TGRW, p. 53 Tag Bags® TGLL, p. 76 Mix & Make Shapes™ TGNM, p. 66 A Click Away TGLL, pp. 76, 78 TGRW, p. 107 KSK, pp. 6-8, 37 Pre-K Color Wall Cards TGRW, pp. 48, 57</p>
<p>AK 2.4</p>	<p>Recognize and Name Lowercase Letters</p>	<p>Position lowercase letters right side up. Point to and name lowercase letters.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 56, 66, 68, 70, 76, 78 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 43, 48, 49, 50-54, 58-61, 100-104, 107, 133, 168, 169 <i>Kick Start Kindergarten Teacher’s Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), pp. 48-49, 50-51</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 29, 35, 70-75 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 2, 3 TGLL “Support,” p. 68</p>

			<p>TGRW, p. 49</p> <p><i>Sing, Sound & Count With Me</i> CD, Track 26</p> <p>TGLL, p. 27</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 19, 25</p> <p>TGRW, p. 58</p> <p>Wood Pieces Set for Capital Letters</p> <p>TGRW, pp. 100, 101</p> <p>Mat for Wood Pieces</p> <p>TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGRW, pp. 54, 100</p> <p>Slate Chalkboard</p> <p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28</p> <p>Roll-A-Dough Letters®</p> <p>TGRW, p. 102</p> <p>Stamp and See Screen®</p> <p>TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 66, 68</p> <p>“English Language Learners,” p. 70</p> <p>“More to Learn,” p. 70</p> <p>TGRW, pp. 50, 52, 58, 61, 104</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGLL, p. 66</p> <p>Line It Up™</p> <p>TGLL, p. 70</p> <p>TGRW, pp. 51, 169</p> <p>Sound Around Box™</p> <p>TGLL, pp. 66, 78</p> <p>TGRW, p. 53</p> <p>Tag Bags®</p> <p>TGLL, p. 76</p> <p>Mix & Make Shapes™</p> <p>TGNM, p. 66</p> <p>A Click Away</p>
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			<p>TGLL, pp. 76, 78 TGRW, p. 107 KSK, pp. 6-8, 37 Pre-K Color Wall Cards TGRW, p. 48</p>
AK 2.5	Match all Capitals and Lowercase Letters	Match all capitals and lowercase letters.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 56, 66, 68, 70, 76, 78 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 43, 48, 49, 50-54, 58-61, 100-104, 107, 133, 168, 169 <i>Kick Start Kindergarten Teacher’s Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), pp. 48-49, 50-51</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 29, 35, 70-75 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Tracks 2, 3 TGLL “Support,” p. 68 TGRW, p. 49 <i>Sing, Sound & Count With Me</i> CD, Track 26 TGLL, p. 27 <i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 19, 25 TGRW, p. 58 Wood Pieces Set for Capital Letters TGRW, pp. 100, 101 Mat for Wood Pieces TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100 Slate Chalkboard KSK, p. 6</p>

			<p>Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28</p> <p>Roll-A-Dough Letters® TGRW, p. 102</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 66, 68 "English Language Learners," p. 70 "More to Learn," p. 70 TGRW, pp. 50, 52, 58, 61, 104</p> <p>1-2-3 Touch & Flip® Cards TGLL, p. 66</p> <p>Line It Up™ TGLL, p. 70 TGRW, pp. 51, 169</p> <p>Sound Around Box™ TGLL, pp. 66, 78 TGRW, p. 53</p> <p>Tag Bags® TGLL, p. 76</p> <p>Mix & Make Shapes™ TGNM, p. 66</p> <p>A Click Away TGLL, pp. 76, 78 TGRW, p. 107 KSK, pp. 6-8, 37</p> <p>Pre-K Color Wall Cards TGRW, p. 48</p>
Phonics			
AK 2.6	Demonstrate Letter and Sound Correspondence	Name the sounds of given letters.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 56, 66, 68, 70, 76, 78 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 43, 48-49, 50-54, 58-61, 100-104, 107, 133, 168, 169 <i>Word Time</i> (WT), pp. 48-49, 50-51</p>

			<p><u>Student Activity Books</u> <i>My First School Book</i> pp. 29, 35, 70-75</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD, Tracks 2, 3</i> TGLL "Support," p. 68 TGRW, p. 49 <i>Sing, Sound & Count With Me CD, Track 26</i> TGLL, p. 27 <i>Rock, Rap, Tap & Learn CD, Tracks 1, 19, 25</i> TGRW, p. 58 Wood Pieces Set for Capital Letters TGRW, pp. 100, 101 Mat for Wood Pieces TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100 Roll-A-Dough Letters® TGRW, p. 102 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 66, 68 "English Language Learners," p. 70 "More to Learn," p. 70 TGRW, pp. 50, 52, 58, 61, 104 1-2-3 Touch & Flip® Cards TGLL, p. 66 Line It Up™ TGLL, p. 70 TGRW, pp. 51, 169 Sound Around Box™ TGLL, pp. 66, 78 TGRW, p. 53</p>
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			<p>Tag Bags® TGLL, p. 76 Mix & Make Shapes™ TGNM, p. 66 A Click Away TGLL, pp. 76, 78 TGRW, p. 107 Pre-K Color Wall Cards TGRW, p. 48</p>
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Literacy - Concepts About Print Skills		Description (Child will...)	Components
CAP 3.1	Understand that Illustrations and Print Carry Meaning		
CAP 3.1.1	Distinguish print from pictures	Distinguish print from pictures.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 34-37, 42-43, 50-51, 56-57, 66-67, 76-77, 90-91, 106-115, 158-159, 160-163 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 54-59, 78-79 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 35, 36-37, 40-41, 43, 48, 53, 58, 79, 102-103, 118, 125, 126, 136, 170-171, 192 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, Throughout, e.g., pp. 42-43, 54-55, 68-69, 82-83, 94-95, 108-109, 166-167, 198-199, 238-239, 256-257, 324-325</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 17, 28-30, 38, 43, , 51, 56-57, 63-64, 69-71, 76-78, 87, 88 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>My Book</i> TGLL, pp. 88-89, 90-91, 94-95 TGRW, p. 44 <i>I Know My Numbers</i> TGNM, pp. 56-57, 66-67, 138-139 “More to Learn,” pp. 55, 75, 83, 85, 119 TGRW, pp. 196-197</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 2, 5, 6, 8, 10, 12, 17, 19, 25 TGLL, pp. 37, 48</p>

			<p>TGRW, pp. 48-49, 85, 176, 186 "Support/ELL," pp. 136, 154, 187 "More to Learn," pp. 127, 167, 180, 188, 193 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 5, 9, 14, 22, 29 TGLL "More to Learn," p. 109 TGRW, p. 177 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1-5, 6, 15, 19, 25 TGLL, p. 58 TGRW "Support/ELL," p. 165 "More to Learn," p. 163 Mat Man Book Set TGLL, pp. 92-93, 110-111, 156-157 "More to Learn," p. 135 TGNM "More to Learn," p. 101 TGRW, pp. 40-41 "More to Learn," p. 161 Wood Pieces Set for Capital Letters TGRW, pp. 36-37 Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, pp. 105, 174-175 "Support/ELL," pp. 129, 141, 143, 151, 167, 190, 192 Blackboard with Double Lines KSK, Throughout, e.g., pp. 12, 17, 21, 28 Roll-A-Dough Letters® TGLL, pp. 45, 102, 103 TGRW, pp. 102-103 Stamp and See Screen® TGLL, p. 103 TGRW, p. 103 A-B-C Touch & Flip® Cards TGLL "More to Learn," p. 58</p>
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			<p>Blackboard with Double Lines TGRW, p. 171</p> <p>Line It Up™ TGLL, pp. 108-109, 114-115, 158-159 "Support," p. 113 "More to Learn," p. 107</p> <p>Sound Around Box™ TGLL, pp. 53, 90-91 TGRW, p. 53</p> <p>Tag Bags® TGLL, pp. 76-77</p> <p>A Click Away WT, pp. 82-83</p>
<p>CAP 3.1.2</p>	<p>Understand that print can be read and has meaning</p>	<p>Understand that print can be read and has meaning.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 34-37, 42-43, 50-51, 56-57, 66-67, 76-77, 90-91, 106-115, 158-163 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 54-55, 56-57, 58-59, 78-79 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 35, 36-37, 40-41, 43, 48, 53, 58, 79, 102-103, 118, 125, 126, 136, 170-171, 192 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), Throughout, e.g., pp. 42-43, 54-55, 62-63, 82-83, 94-95, 108-109, 144-145, 166-167, 198-199, 224-225, 238-239, 324-325</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 17, 22, 28-30, 38, 43, 48, 51, 56-57, 63-64, 69-71, 76-78, 87-88 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>My Book</i> TGLL, pp. 88-89, 90-91, 94-95 TGRW, p. 44 <i>I Know My Numbers</i></p>

			<p>TGNM, pp. 56-57, 66-67, 138-139 "More to Learn," pp. 55, 75, 83, 85, 119 TGRW, pp. 196-197</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 2, 5, 8, 10, 12, 17, 19, 25 TGLL, pp. 37, 48 TGRW, pp. 48-49, 85, 176, 186 "Support/ELL," pp. 136, 154, 187 "More to Learn," pp. 127, 167, 180, 188, 193</p> <p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 5, 9, 14, 22, 29 TGLL "More to Learn," p. 109 TGRW, p. 177</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1-6, 15, 19, 25 TGLL, p. 58 TGRW "Support/ELL," p. 165 "More to Learn," p. 163</p> <p>Mat Man Book Set TGLL, pp. 92-93, 110-111, 156-157 "More to Learn," p. 135 TGNM "More to Learn," p. 101 TGRW, pp. 40-41 "More to Learn," p. 161</p> <p>Wood Pieces Set for Capital Letters TGRW, pp. 36-37</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, pp. 105, 174-175 "Support/ELL," pp. 129, 141, 143, 151, 167, 190, 192</p> <p>Blackboard with Double Lines TGRW, p. 171 KSK, Throughout, e.g., pp. 12, 17, 21, 28</p>
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			<p>Roll-A-Dough Letters® TGLL, pp. 45, 102, 103 TGRW, pp. 102-103 Stamp and See Screen® TGLL, p. 103 TGRW, p. 103 A-B-C Touch & Flip® Cards TGLL "More to Learn," p. 58 Line It Up™ TGLL, pp. 108-109, 114-115, 158-159 "Support," p. 113 "More to Learn," p. 107 Sound Around Box™ TGLL, pp. 53, 90-91 TGRW, p. 53 Tag Bags® TGLL, pp. 76-77 A Click Away WT, pp. 82-83</p>
<p>CAP 3.1.3</p>	<p>Find print in the classroom</p>	<p>Find print in the classroom.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 90-95, 110-111, 126-129, 142-143, 146-147, 158-163 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 52-53, 88-89, 92-93, 102-105, 110-111, 144-147, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 29, 36-39, 53, 86-87, 89, 100-101, 105, 117, 123, 149, 166, 169, 175, 184, 187 <i>Word Time</i> (WT), Throughout, e.g., pp. 56-57, 62-63, 68-69, 76-77, 82-83, 192-193, 218-219, 224-225, 258-259, 316-317</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 10-19, 27, 32, 51, 62, 83 TGNM "More to Learn," p. 103</p>

			<p><i>I Know My Numbers</i> TGNM "More to Learn," p. 85 TGRW, pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 90-91, 94-95</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Tracks 5, 8, 12-14, 16-18 TGLL, p. 111 "Support," p. 163</p> <p>TGNM "More to Learn," p. 99 TGRW, pp. 29, 37, 39, 117, 184</p> <p><i>Sing, Sound & Count With Me CD</i>, Tracks 5, 12, 14, 15, 19, 22-24 TGRW, p. 187</p> <p><i>Rock, Rap, Tap & Learn CD</i>, Tracks 5, 7, 23 TGRW "Support/ELL," p. 166</p> <p><i>Mat Man Shapes</i> TGRW, p. 41</p> <p><i>Mat Man Hats</i> TGLL, pp. 156-157</p> <p><i>Mat Man Opposites</i> TGLL, pp. 92-93</p> <p><i>Mat Man On the Go</i> TGLL, pp. 110-111</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 110-111 TGNM, pp. 98-99 "More to Learn," p. 93 TGRW, pp. 36-37, 86-87, 89, 100, 101</p> <p>Mat for Wood Pieces TGLL, pp. 110-111 TGRW, pp. 36-37</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p>
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			<p>Roll-A-Dough Letters® TGRW, pp. 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>Slate Chalkboard TGRW, pp. 105, 175</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 52-53 "More to Learn," p. 115</p> <p>Line It Up™ TGLL, pp. 158-159 "Support," p. 113 "More to Learn," p. 145 TGRW, p. 169 "Support/ELL," p. 149</p> <p>Sound Around Box™ TGLL, pp. 142-143, 146-147 "English Language Learners," p. 91 "Support," p. 91 TGRW, pp. 53, 89</p> <p>Tag Bags® TGNM, pp. 110-111, 114-115</p> <p>4 Squares More Squares TGNM, pp. 96-97, 110-111 "Support," p. 111 "More to Learn," pp. 89, 95, 111, 151</p> <p>Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 92-95, 98-99 "More to Learn," pp. 87, 97</p> <p>Digital Teaching Tools TGRW, p. 106</p>
CAP 3.2	Handle Books Appropriately		
CAP 3.2.1	Hold book right side up	Hold book right side up.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 68-69, 76-77, 89, 90-99, 110-111, 122-123 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM),</p>

			<p>pp. 30-31 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 48-49, 54, 58-60, 72, 102-103, 145, 189 "Support/ELL," p. 69 <i>Kick Start Kindergarten Teacher's Guide (KSK)</i>, Throughout, pp. 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, Throughout, e.g., pp. 34-35, 64-65, 108-109, 164-165, 188-189, 212-213, 234-235, 250-251, 270-271, 326-327</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 4, 7, 10, 47, 72-75, 85 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>I Know My Numbers</i> TGNM, pp. 30-31 TGRW, pp. 198-197 <i>My Book</i> TGLL, pp. 88-91, 94-95 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Rock, Rap, Tap & Learn CD</i>, Tracks 1, 19, 25 TGRW, p. 58 <i>Mat Man Shapes</i> TGNM, p. 101 TGRW, p. 41 <i>Mat Man Hats</i> TGLL, pp. 156-157 <i>Mat Man Opposites</i> TGLL, pp. 92-93 <i>Capital Letter Cards for Wood Pieces</i> TGRW, pp. 54, 100 <i>Roll-A-Dough Letters®</i> TGNM, p. 86 TGRW, pp. 102-103</p>
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			<p>Stamp and See Screen® TGRW, p. 103</p> <p>Blackboard with Double Lines TGRW, pp. 111, 171 KSK, Throughout, e.g., pp. 12, 17, 21, 28</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 58, 64, 68, 69, 80, 81, 82, 83, TGRW, pp. 61, 99</p> <p>1-2-3 Touch & Flip® Cards TGRW, p. 195</p> <p>Line It Up™ TGLL, pp. 15, 62, 70-71, 82-83, 98-99, 108-109, 114-115, 120-121, 152-153, 158-159 TGRW, p. 45</p> <p>Sound Around Box™ TGLL, pp. 14, 28, 30, 34-38, 50, 51, 66, 67, 74-75, 78-79, 84-85, 90-91, 142-143 TGRW, p. 89</p> <p>Tag Bags® TGLL, pp. 76-77 TGNM, pp. 28-29, 38-41, 46-49, 64-65, 74-77, 80-81, 114-117 "More to Learn," p. 133</p> <p>4 Squares More Squares® TGNM, pp. 90-91 "More to Learn," p. 88</p> <p>Mix & Make Shapes™ TGNM, pp. 84-85, 88-89 "More to Learn," p. 86</p> <p>A Click Away TGLL, pp. 97, 99</p> <p>Pre-K Color Wall Cards TGRW, pp. 48, 57</p>
<p>CAP 3.2.2</p>	<p>Open book at title page</p>	<p>Open book at title page.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 92-93 "Mix in Some Get Set for School Activities," pp. 88-89 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 44, 196-197</p>

			<p><u>Student Activity Books</u> <i>My First School Book</i> <i>Kick Start Kindergarten</i> <i>I Know My Numbers</i> <i>My Book</i> TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Mat Man Book Set</p>
CAP 3.3	Parts of a Book		
CAP 3.3.1	Identify front cover, back cover, and spine	Point to front cover, back cover, pages, and spine.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 68-69, 76-77, 89, 90-99, 110-111, 122-123 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 30-31 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 48-49, 54, 58-60, 72, 102, 103, 145, 189 “Support/ELL,” p. 69 <i>Word Time (WT)</i>, Throughout, e.g., pp. 34-35, 64-65, 108-109, 164-165, 188-189, 212-213, 234-235, 250-251, 270-271, 326-327</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 7, 10, 47, 72-75, 85 <i>Kick Start Kindergarten</i> <i>I Know My Numbers</i> TGNM, pp. 30-31 TGRW, pp. 198-197 <i>My Book</i> TGLL, pp. 88, 89, 90-91, 94-95 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Rock, Rap, Tap & Learn CD</i>, Tracks 1, 19, 25 TGRW, p. 58 Mat Man Shapes</p>

			<p>TGNM, p. 101 TGRW, p. 41 <i>Mat Man Hats</i> TGLL, pp. 156-157 <i>Mat Man Opposites</i> TGLL, pp. 92-93 Capital Letter Cards for Wood Pieces TGRW, p. 54 Roll-A-Dough Letters® TGRW, p. 102 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 58, 68-69 Tag Bags® TGLL, pp. 76-77 A Click Away TGLL, pp. 97, 99 Pre-K Color Wall Cards TGRW, pp. 48, 57</p>
CAP 3.3.2	Identify title, author, and illustrator		
CAP 3.3.2.1	Point to the title, author, and illustrator of a book	Point to the title, author, and illustrator of a book.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 92-93</p> <p><u>Student Activity Books</u> <i>My Book</i> TGLL, pp. 94-95 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Mat Man Book Set</p>
CAP 3.3.2.2	Tell what titles, authors, and illustrators do	Tell what titles, authors, and illustrators do.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 92-93</p>

			<p><u>Student Activity Books</u> <i>My Book</i> TGLL, pp. 94-95 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Mat Man Book Set</p>
<p>CAP 3.4</p>	<p>Imitate Reading</p>	<p>Imitate reading behaviors when handling books.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 68-69, 76-77, 89, 90-99, 110-111, 122-123 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 30-31 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 48-49, 54, 58-60, 72, 102, 103, 145, 189 “Support/ELL,” p. 69 <i>Word Time</i> (WT), Throughout, e.g., pp. 34-35, 64-65, 108-109, 164-165, 188-189, 212-213, 234-235, 250-251, 270-271, 326-327</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 7, 10, 47, 72-75, 85 <i>I Know My Numbers</i> TGNM, pp. 30-31 TGRW, pp. 198-197 <i>My Book</i> TGLL, pp. 88, 89, 90-91, 94-95 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 19, 25 TGRW, p. 58 <i>Mat Man Shapes</i> TGNM, p. 101 TGRW, p. 41 <i>Mat Man Hats</i> TGLL, pp. 156-157</p>

			<p><i>Mat Man Opposites</i> TGLL, pp. 92-93</p> <p>Capital Letter Cards for Wood Pieces TGRW, p. 54</p> <p>Roll-A-Dough Letters® TGRW, p. 102</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 58, 68-69</p> <p>Tag Bags® TGLL, pp. 76-77</p> <p>A Click Away TGLL, pp. 97, 99</p> <p>Pre-K Color Wall Cards TGRW, pp. 48, 57</p>
CAP 3.5	Directionality		
CAP 3.5.1	Turn pages correctly	Turn pages from front to back, one at a time.	<p><u>Teacher’s Guides</u></p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 68-69, 76-77, 89, 90-99, 110-111, 122-123</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 30-31</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 48-49, 54, 58-60, 72, 102, 103, 145, 189 “Support/ELL,” p. 69</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 34-35, 64-65, 108-109, 164-165, 188-189, 212-213, 234-235, 250-251, 270-271, 326-327</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 4, 7, 10, 47, 72-75, 85</p> <p><i>Kick Start Kindergarten</i></p> <p><i>I Know My Numbers</i> TGNM, pp. 30-31 TGRW, pp. 198-197</p> <p><i>My Book</i></p>

			<p>TGLL, pp. 88-91, 94-95 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Rock, Rap, Tap & Learn CD</i>, Tracks 1, 19, 25 TGRW, p. 58 <i>Mat Man Shapes</i> TGNM, p. 101 TGRW, p. 41 <i>Mat Man Hats</i> TGLL, pp. 156-157 <i>Mat Man Opposites</i> TGLL, pp. 92-93 Capital Letter Cards for Wood Pieces TGRW, p. 54 Roll-A-Dough Letters® TGRW, p. 102 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 58, 68-69 Tag Bags® TGLL, pp. 76-77 A Click Away TGLL, pp. 97, 99 Pre-K Color Wall Cards TGRW, pp. 48, 57</p>
<p>CAP 3.5.2</p>	<p>Follow top-to-bottom, left-to-right directionality</p>	<p>Follow print from top to bottom, left to right on a page.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 68-69, 76-77, 89-99, 110-111, 122-123 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 30-31 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 48-49, 54, 58-60, 72, 102, 103, 145, 189 "Support/ELL," p. 69 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p>

Word Time (WT),
Throughout, e.g., pp. 34-35, 64-65, 108-109, 164-165, 188-189, 212-213, 234-235,
250-251, 270-271, 326-327

Student Activity Books

My First School Book
Throughout, e.g., pp. 4, 7, 10, 47, 72-75, 85

Kick Start Kindergarten,
Throughout, pp. 9, 15, 19, 24, 25, 27, 30

I Know My Numbers
TGNM, pp. 30-31
TGRW, pp. 198-197

My Book
TGLL, pp. 88-91, 94-95
TGRW, p. 44

Teacher Tools, Music, and Manipulatives

Rock, Rap, Tap & Learn CD, Tracks 1, 19, 25
TGRW, p. 58

Mat Man Shapes
TGNM, p. 101
TGRW, p. 41

Mat Man Hats
TGLL, pp. 156-157

Mat Man Opposites
TGLL, pp. 92-93

Capital Letter Cards for Wood Pieces
TGRW, p. 54

Slate Chalkboard
KSK, p. 6

Blackboard with Double Lines
KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28

Roll-A-Dough Letters®
TGRW, p. 102

Stamp and See Screen®
TGRW, p. 103

A-B-C Touch & Flip® Cards
TGLL, pp. 58, 68-69

			<p>Tag Bags® TGLL, pp. 76-77 A Click Away TGLL, pp. 97, 99 KSK, pp. 6-8, 37 Pre-K Color Wall Cards TGRW, pp. 48, 57</p>
<p>CAP 3.5.3</p>	<p>Track print</p>	<p>Point to print moving left to right. Sweep to next line, starting at left.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 68-69, 76-77, 89, 90-99, 110-111, 122-123 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 30-31 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 48-49, 54, 58-60, 72, 102, 103, 145, 189 “Support/ELL,” p. 69 <i>Word Time</i> (WT), Throughout, e.g., pp. 34-35, 64-65, 108-109, 164-165, 188-189, 212-213, 234-235, 250-251, 270-271, 326-327</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 7, 10, 47, 72-75, 85 <i>I Know My Numbers</i> TGNM, pp. 30-31 TGRW, pp. 198-197 <i>My Book</i> TGLL, pp. 88-91, 94-95 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 19, 25 TGRW, p. 58 <i>Mat Man Shapes</i> TGNM, p. 101 TGRW, p. 41 <i>Mat Man Hats</i> TGLL, pp. 156-157</p>

			<p><i>Mat Man Opposites</i> TGLL, pp. 92-93</p> <p>Capital Letter Cards for Wood Pieces TGRW, p. 54</p> <p>Roll-A-Dough Letters® TGRW, p. 102</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 58, 68-69</p> <p>Tag Bags® TGLL, pp. 76-77</p> <p>A Click Away TGLL, pp. 97, 99</p> <p>Pre-K Color Wall Cards TGRW, pp. 48, 57</p>
<p>CAP 3.6</p>	<p>Identify Units of Print</p>	<p>Tell the difference between a written sentence, word, and letter.</p>	<p><u>Teacher's Guides</u></p> <p><i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 29, 40-43</p> <p><i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 48-49, 76-77, 124-125, 146-147, 182-183, 214-215, 240-241, 276-277, 306-307, 314-315</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Sing, Sound & Count With Me</i> CD, Track 23 TGLL, pp. 40-41</p> <p>Slate Chalkboard KSK, p. 6</p> <p>Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28</p> <p>Sound Around Box™ TGLL, p. 29</p> <p>A Click Away KSK, pp. 6-8, 37</p>

CAP 3.7	Name and Telephone Number		
CAP 3.7.1	Identify own name	Recognize own name in print.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 100-101, 160-163 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 72-81, 121, 128, 143, 161, 185 <i>Kick Start Kindergarten Teacher's Guide (KSK)</i>, pp. Cover, 8, 37</p> <p><u>Student Activity Books</u> <i>My First School Book</i>, Throughout, e.g., pp. 10-19, 25, 32, 45, 63, 81 <i>Kick Start Kindergarten</i>, pp. Cover, 30 <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Mat Man Shapes</i> <i>Mat Man on the Go</i> Wood Pieces Set for Capital Letters TGLL, pp. 74-75 TGRW, pp. 100, 101 Mat for Wood Pieces TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100 Slate Chalkboard TGRW, p. 105 Blackboard with Double Lines KSK, pp. 8, 37 Roll-A-Dough Letters® TGRW, pp. 102, 103 Stamp and See Screen® TGRW, p. 103 Line It Up™ TGLL</p>

			<p>"More to Learn," p. 161</p> <p>Sound Around Box™</p> <p>TGLL, pp. 74-75</p> <p>A Click Away</p> <p>TGLL, pp. 74-75, 162-163</p> <p>"More to Learn," p. 101</p> <p>KSK, pp. 8, 37</p>
<p>CAP 3.7.2</p>	<p>Identify the names of friends and family</p>	<p>Recognize the names of friends and family in print.</p>	<p><u>Teacher's Guides</u></p> <p><i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 100-101, 160-163</p> <p><i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 72-81, 121, 128, 143, 161, 185</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i></p> <p>Throughout, e.g., pp. 10-19, 25, 32, 45, 63, 81</p> <p><i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Mat Man Shapes</i></p> <p><i>Mat Man on the Go</i></p> <p>Wood Pieces Set for Capital Letters</p> <p>TGLL, pp. 74-75</p> <p>TGRW, pp. 100, 101</p> <p>Mat for Wood Pieces</p> <p>TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGRW, p. 100</p> <p>Slate Chalkboard</p> <p>TGRW, p. 105</p> <p>Roll-A-Dough Letters®</p> <p>TGRW, pp. 102, 103</p> <p>Stamp and See Screen®</p> <p>TGRW, p. 103</p> <p>Line It Up™</p> <p>TGLL</p> <p>"More to Learn," p. 161</p>

			<p>Sound Around Box™ TGLL, pp. 74-75 A Click Away TGLL, pp. 74-75, 162-163 "More to Learn," p. 101</p>
<p>CAP 3.7.3</p>	<p>Identify own telephone number</p>	<p>Recognize own telephone number.</p>	<p>Teacher's Guides <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), p. 44 <i>Word Time</i> (WT), "A Little More Talk," p. 73</p> <p>Student Activity Book <i>My Book</i></p>
<p>CAP 3.8</p>	<p>Show Increasing Awareness of Environmental Print</p>		
<p>CAP 3.8.1</p>	<p>Recognize important signs in our world</p>	<p>Recognize important signs in our world.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 96-99, 100-101, 160-163 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 72-81, 121, 128, 143, 161, 185 <i>Word Time</i> (WT), Throughout, e.g., pp. 80-81, 130-131, 160-161, 166-167, 220-221, 258-259, 266-267, 296-297, 306-307</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 10-19, 25, 32, 45, 63, 81 <i>My Book</i> TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Track 5 TGLL, p. 72 <i>Sing, Sound & Count With Me</i> CD, Track 3 TGLL, pp. 98-99 <i>Mat Man On The Go</i></p>

			<p><i>Mat Man Shapes</i></p> <p><i>Mat Man Hats</i></p> <p>TGLL</p> <p>"English Language Learners," p. 111</p> <p>Wood Pieces Set for Capital Letters</p> <p>TGLL, pp. 74-75</p> <p>TGRW, pp. 100, 101</p> <p>Mat for Wood Pieces</p> <p>TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGRW, p. 100</p> <p>Slate Chalkboard</p> <p>TGRW, p. 105</p> <p>Roll-A-Dough Letters®</p> <p>TGRW, pp. 102, 103</p> <p>Stamp and See Screen®</p> <p>TGRW, p. 103</p> <p>Line It Up™</p> <p>TGLL</p> <p>"More to Learn," pp. 99, 161</p> <p>Sound Around Box™</p> <p>TGLL, pp. 74-75</p> <p>A Click Away</p> <p>TGLL, pp. 74-75, 96-99, 162-163</p> <p>"More to Learn," p. 101</p>
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Literacy – Comprehension Skills		Description (Child will...)	Components
CS 4.1	Listening Comprehension: Stories/Fiction		
CS 4.1.1	Listen for a variety of purposes	Listen for the following purposes:	
CS 4.1.1.1	Listen for enjoyment	Listen for enjoyment.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 31, 33, 71, 81, 97, 107, 117, 129, 134-135 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 28-29, 32-33, 62-63, 92-93, 108-109, 150-153, 156-157 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 29, 36-39, 54, 59, 67, 70, 71, 77, 100, 116, 125, 141, 160, 161, 186, 191, 194 <i>Word Time (WT)</i>, Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207, 262-263, 300-301</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87 <i>I Know My Numbers</i> TGNM, pp. 16, 30-31, 56-57, 138-139 “More to Learn,” pp. 75, 119 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 88-89, 90-91 TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25 TGLL, pp. 80-81, 111, 136-137 “Support,” p. 163 TGNM, p. 79 “Support,” pp. 82-83</p>

			<p>"More to Learn," p. 99 TGRW, Throughout, e.g., pp. 22, 29, 36-39, 42, 49, 85, 128, 176, 184, 208-209 "More to Learn," p. 71 Sing, Sound & Count With Me CD, Throughout, e.g., Tracks 1, 2, 6, 9, 14, 19, 22, 29 TGLL, pp. 26-27, 29, 31, 39, 41, 99, 121, 139, 165 "More to Learn," pp. 33, 37, 55, 125 "English Language Learners," p. 49 "Support," p. 69 TGNM, pp. 26-27, 61, 63, "More to Learn," pp. 152-153 TGRW, pp. 177, 182, 210-211 "Support/ELL," p. 187 "More to Learn," p. 188 Wood Pieces Set for Capital Letters TGLL, pp. 63, 75, 111, 137 "Support," p. 139 TGRW, Throughout, e.g., pp. 84-85, 87-97, 100, 101 Mat for Wood Pieces TGLL, pp. 75, 111 TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100 Roll-A-Dough Letters® TGLL "Mix in Some Get Set for School Activities," p. 63 "More to Learn," p. 75 TGRW, p. 102 Slate Chalkboard TGNM, pp. 54-55, 58-59 A-B-C Touch & Flip® Cards TGLL, pp. 64-69, 73, 81-85 "English Language Learners," p. 71 "More to Learn," p. 71 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 60-61 "Support," p. 59 "More to Learn," pp. 49, 131</p>
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			<p>Line It Up™ TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 108-109, 114-115, 117, 120-121, 152 "English Language Learners," p. 125 "Support," p. 113 "More to Learn," pp. 99, 161 TGNM "More to Learn," p. 145 Sound Around Box™ TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140 "More to Learn," p. 57 Tag Bags® TGLL, pp. 76-77 TGNM, Throughout, e.g., pp. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117 "More to Learn," pp. 39, 133 4 Squares More Squares® TGNM, pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 "Support," p. 153 "More to Learn," pp. 61, 89, 151 Mix & Make Shapes™ TGNM, pp. 73, 92-93</p>
<p>CS 4.1.1.2</p>	<p>Listen to gain and share information</p>	<p>Listen to gain and share information.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 31, 33, 71, 81, 85, 97, 117, 129, 134-135 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 28-29, 32-33, 62-63, 73, 92-93, 108-109, 150-153, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 29, 36-39, 54, 59, 67, 70-71, 77, 100, 116, 125, 141, 160-161, 186, 191, 194 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207, 262-263, 300-301</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87</p>

			<p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>I Know My Numbers</i> TGNM, pp. 16, 30-31, 56-57, 138-139 "More to Learn," pp. 75, 119 TGRW, pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 88-89, 90-91 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25 TGLL, pp. 80-81, 111, 136-137 "Support," p. 163 TGNM, pp. 79 "Support," 82-83 "More to Learn," p. 99 TGRW, Throughout, e.g., pp. 22, 29, 36-39, 42, 49, 85, 128, 176, 184, 208-209 "More to Learn," p. 71</p> <p><i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 1, 9, 14, 19, 22, 29 TGLL, pp. 26-27, 29, 31, 39, 41, 99, 121, 139, 165 "More to Learn," pp. 33, 37, 55, 125 "English Language Learners," p. 49 "Support," p. 69 TGNM, pp. 26-27, 61, 63 "More to Learn," pp. 152-153 TGRW, pp. 177, 182, 210-211 "Support/ELL," p. 187 "More to Learn," p. 188</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 63, 75, 111, 137 "Support," p. 139 TGRW, Throughout, e.g., pp. 84, 85, 87-97, 100, 101</p> <p>Mat for Wood Pieces TGLL, pp.75, 111 TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p>
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			<p>TGRW, pp. 54, 100</p> <p>Roll-A-Dough Letters®</p> <p>TGLL</p> <p>“Mix in Some Get Set for School Activities,” p. 63</p> <p>“More to Learn,” p. 75</p> <p>TGRW, p. 102</p> <p>Slate Chalkboard</p> <p>TGNM, pp. 54-55, 58-59</p> <p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 64-69, 73, 81-85</p> <p>“English Language Learners,” p. 71</p> <p>“More to Learn,” p. 71</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 32-33, 60-61</p> <p>“Support,” p. 59</p> <p>“More to Learn,” pp. 49, 131</p> <p>Line It Up™</p> <p>TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 104, 108-109, 114-115, 117, 120-121, 152</p> <p>“English Language Learners,” p. 125</p> <p>“Support,” p. 113</p> <p>“More to Learn,” pp. 99, 161</p> <p>TGNM</p> <p>“More to Learn,” p. 145</p> <p>Sound Around Box™</p> <p>TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140-141</p> <p>“More to Learn,” p. 57</p> <p>Tag Bags®</p> <p>TGLL, pp. 76-77</p> <p>TGNM, Throughout, e.g., p. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117</p> <p>“More to Learn,” pp. 39, 133</p> <p>4 Squares More Squares®</p>
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			<p>TGNM, pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 "Support," p. 153 "More to Learn," pp. 61, 89, 151 Mix & Make Shapes™ TGNM, pp. 73, 92-93 A Click Away KSK, pp. 6-8, 37</p>
<p>CS 4.1.1.3</p>	<p>Listen to perform a task</p>	<p>Listen to perform a task.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, Throughout, e.g., pp. 31, 33, 71, 81, 97, 107, 117, 129, 134-135 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, Throughout, e.g., pp. 28-29, 32-33, 62-63, 73, 92-93, 108-109, 150-153, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 29, 36-39, 54, 59, 67, 70, 71, 77, 100, 116, 125, 141, 160, 161, 186, 191, 194, <i>Kick Start Kindergarten Teacher's Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207, 262-263, 300-301</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>I Know My Numbers</i> TGNM, pp. 16, 30-31, 56-57, 138-139 "More to Learn," pp. 75, 119 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp.88-89, 90-91 TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25 TGLL, pp. 80-81, 111, 136-137 "Support," p. 163</p>

			<p>TGNM, pp. 79 "Support," 82-83 "More to Learn," p. 99 TGRW, Throughout, e.g., pp. 22, 26, 29, 36-39, 42, 85, 128, 176, 184, 208-209 "More to Learn," p.71 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 1, 2, 6, 15, 19, 22, 29 TGLL, pp. 26-27, 29, 31, 39, 41, 99, 121, 139, 165 "More to Learn," pp. 33, 37, 55, 125 "English Language Learners," p. 49 "Support," p. 69 TGNM, pp. 26-27, 61, 63 "More to Learn," pp. 152-153 TGRW, pp. 177, 182, 210-211 "Support/ELL," p. 187 "More to Learn," p. 188 Wood Pieces Set for Capital Letters TGLL, pp. 63, 75, 111, 137 "Support," p. 139 TGRW, Throughout, e.g., pp. 84, 85, 87-97, 100, 101 Mat for Wood Pieces TGLL, pp. 75, 111 TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100 Roll-A-Dough Letters® TGLL "Mix in Some Get Set for School Activities," p. 63 "More to Learn," p. 75 TGRW, p. 102 Slate Chalkboard TGNM, pp. 54-55, 58-59 KSK, p. 6 Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37 A-B-C Touch & Flip® Cards TGLL, pp. 64-69, 73, 81-85</p>
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			<p>"English Language Learners," p. 71 "More To Learn," p. 71 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 60-61 "Support," p. 59 "More to Learn," p. 49, 131 Line It Up™ TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 104, 108-109, 114-115, 117, 120-121, 152 "English Language Learners," p. 125 "Support," p. 113 "More to Learn," pp. 99, 161 TGNM "More to Learn," p. 145 Sound Around Box™ TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140-141 "More to Learn," p. 57 Tag Bags® TGLL, pp. 76-77 TGNM, Throughout, e.g., p. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117 "More to Learn," pp. 39, 133 4 Squares More Squares® TGNM, pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 "Support," p. 153 "More to Learn," pp. 61, 89, 151 Mix & Make Shapes™ TGNM, pp. 73, 92-93 A Click Away KSK, pp. 6-8, 37</p>
<p>CS 4.1.1.4</p>	<p>Listen to learn what happened in a story</p>	<p>Listen to learn what happened in a story.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 31, 33, 71, 81, 85, 97, 117, 129, 134-135 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 28-29, 32-33, 62-63, 73, 92-93, 108-109, 150-153, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 29, 36-39, 54, 59, 67, 70, 71, 77, 100, 116, 125, 141, 160,</p>

			<p>161, 186, 191, 194</p> <p><i>Word Time (WT)</i>, Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207, 262-263, 300-301</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87</p> <p><i>I Know My Numbers</i> TGNM, pp. 16, 30-31, 56-57, 138-139 "More to Learn," pp. 75, 119 TGRW, pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 88-89, 90-91 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25 TGLL, pp. 80-81, 111, 136-137 "Support," p. 163 TGNM, p. 79 "Support," pp. 82-83 "More to Learn," p. 99 TGRW, Throughout, e.g., pp. 22, 26, 29, 36-39, 42, 49, 85, 128, 176, 184, 208-209 "More to Learn," p. 71</p> <p><i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 1, 2, 6, 9, 14, 15, 27, 29 TGLL, pp. 26-27, 29, 31, 39, 41, 99, 121, 139, 165 "More to Learn," pp. 33, 37, 55, 125 "English Language Learners," p. 49 "Support," p. 69 TGNM, pp. 26-27, 61, 63 "More to Learn," pp. 152-153 TGRW, pp. 177, 182, 210-211 "Support/ELL," p. 187 "More to Learn," p. 188</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 63, 75, 111, 137</p>
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			<p>"Support," p. 139 TGRW, Throughout, e.g., pp. 84-85, 87-97, 100, 101 Mat for Wood Pieces TGLL, pp. 75, 111 TGRW, p. 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100 Roll-A-Dough Letters® TGLL "Mix in Some Get Set for School Activities," p. 63 "More to Learn," p. 75 TGRW, p. 102 Slate Chalkboard TGNM, pp. 54-55, 58-59 A-B-C Touch & Flip® Cards TGLL, pp. 64-69, 73, 81-85 "English Language Learners," p. 71 "More To Learn," p. 71 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 60-61 "Support," p. 59 "More to Learn," pp. 49, 131 Line It Up™ TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 104, 108-109, 114-115, 117, 120-121, 152 "English Language Learners," p. 125 "Support," p. 113 "More to Learn," pp. 99, 161 TGNM "More to Learn," p. 145 Sound Around Box™ TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140-141 "More to Learn," p. 57 Tag Bags® TGLL, pp. 76-77 TGNM, Throughout, e.g., pp. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117</p>
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			<p>"More to Learn," pp. 39, 133</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141</p> <p>"Support," p. 153</p> <p>"More to Learn," pp. 61, 89, 151</p> <p>Mix & Make Shapes™</p> <p>TGNM, pp. 73, 92-93</p>
CS 4.1.1.5	Listen to converse with an adult or peer	Listen to converse with an adult or peer.	<p>Teacher's Guides</p> <p><i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 30-35, 48-49, 50-51, 96-97, 106-107, 114-115, 124</p> <p><i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 138-139, 156-157</p> <p><i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 7, 23, 37, 41, 44, 54, 60, 67-70, 76, 79, 80, 91, 107, 115, 120, 126, 133, 150, 163, 175, 180</p> <p><i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 24-25, 52-53, 60-61, 74-75, 100-101, 112-113, 142-143, 214-215, 286-287, 302-303</p> <p>Student Activity Books</p> <p><i>My First School Book</i> Throughout, e.g., pp. 4, 8, 26, 65, 78, 82</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p>Teacher Tools, Music, and Manipulatives</p> <p><i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 7, 12, 19</p> <p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 3, 5, 8, 10, 27</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1-4, 7, 12, 16, 18, 20, 24</p> <p>Mat Man Book Set TGLL, pp. 89, 93, 110, 135, 157, 161 TGRW, p. 41 TGNM, p. 101</p> <p>Wood Pieces Set for Capital Letters TGRW, pp. 87-95</p>

			<p>Mat for Wood Pieces TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100</p> <p>Slate Chalkboard TGRW, p. 105 KSK, p. 6</p> <p>Blackboard with Double Lines TGRW, p. 171 KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>A-B-C Touch & Flip® Cards TGRW, p. 104</p> <p>1-2-3 Touch & Flip® Cards TGRW, p. 195 TGNM, pp. 33, 48-49</p> <p><i>I Know My Numbers</i> TGNM, p. 139 “More to Learn,” pp. 75, 85 TGRW, pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 89, 91, 95</p> <p>Line It Up™ TGLL, Throughout, e.g., pp. 48, 57, 62, 71, 71, 104, 109, 117, 121, 127, 149, 152 “More to Learn,” pp. 83, 99, 107 TGRW, p. 45</p> <p>Sound Around Box™ TGLL, Throughout, e.g., pp. 29, 34-37, 39, 44-47, 50-51, 58-59, 66-67, 74-75, 78-79, 141, 143, 147 TGRW, pp. 53, 89</p> <p>Tag Bags® TGNM, pp. 29, 38-39, 41, 46-49, 64-65, 75, 116-117 TGLL “More to Learn,” p. 77</p> <p>4 Squares More Squares® TGNM, pp. 88-91, 96-97, 108-109, 120-121, 130-131, 141 “More to Learn,” pp. 61, 95</p> <p>Mix & Make Shapes™</p>
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			<p>TGNM, pp. 73, 84-85, 88-89, 92-95, 140-141 TGLL, pp. 66-67 A Click Away KSK, pp. 6-8, 37</p>
CS 4.1.2	Demonstrate Print Motivation	Demonstrate print motivation by engaging in the following behaviors:	
CS 4.1.2.1	Choose a favorite book	Choose a favorite book.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 68-69, 76-77, 90-99, 106-107, 110-111, 114-115 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 30-31, 101 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 48-49, 54, 58, 102, 103, 145, 189 <i>Word Time</i> (WT), Throughout, e.g., pp. 34-35, 42-43, 94-95, 108-109, 302-303</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 4, 47, 85 <i>I Know My Numbers</i> TGNM, pp. 30-31 TGRW, pp. 198-197 <i>My Book</i> TGLL, p. 88 TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 29 TGLL “More to Learn,” p. 109 <i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 19, 25 TGRW, p. 58 <i>Mat Man Shapes</i> TGNM, p. 101 TGRW, p. 41 <i>Mat Man Hats</i></p>

			<p>TGLL pp. 110-111, 156-157</p> <p><i>Mat Man Opposites</i></p> <p>TGLL, pp. 92-93</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGRW, p. 54</p> <p>Roll-A-Dough Letters®</p> <p>TGRW, p. 102</p> <p>Stamp and See Screen®</p> <p>TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 58, 68-69</p> <p>Line It Up™</p> <p>TGLL, pp. 108-109, 114-115</p> <p>“More to Learn,” p. 107</p> <p>“Support,” p. 113</p> <p>Tag Bags®</p> <p>TGLL, pp. 76-77</p> <p>A Click Away</p> <p>TGLL, pp. 97, 99</p> <p>Pre-K Color Wall Cards</p> <p>TGRW, pp. 48-49</p>
CS 4.1.2.2	Identify favorite part of story	Identify favorite part of story.	<p><u>Teacher’s Guides</u></p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 148-149</p> <p>“Have You Tried These?” pp. 104-105</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), p. 44</p> <p><u>Student Activity Books</u></p> <p><i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p>Mat Man Book Set</p> <p>Line It Up™</p> <p>TGLL, pp. 104-105, 148-149</p>
CS 4.1.2.3	Enjoy books and reading activities	Enjoy books and reading activities.	<p><u>Teacher’s Guides</u></p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 68-69, 76-77, 90-99, 106-107, 110-111, 114-115</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM),</p>

pp. 30-31, 101
Readiness & Writing Pre-K Teacher's Guide (TGRW),
 Throughout, e.g., pp. 48-49, 54, 58, 102, 103, 145, 189
Word Time (WT),
 Throughout, e.g., pp. 42-43, 94-95, 108-109, 212-213, 302-303

Student Activity Books

My First School Book
 Throughout, e.g., pp. 4, 47, 85

I Know My Numbers
 TGNM, pp. 30-31
 TGRW, pp. 198-197

My Book
 TGLL, p. 88
 TGRW, p. 44

Teacher Tools, Music, and Manipulatives

Sing, Sound & Count With Me CD, Track 29
 TGLL
 "More to Learn," p. 109

Rock, Rap, Tap & Learn CD, Tracks 1, 19, 25
 TGRW, p. 58

Mat Man Shapes
 TGNM, p. 101
 TGRW, p. 41

Mat Man Hats
 TGLL, pp. 110-111, 156-157

Mat Man Opposites
 TGLL, pp. 92-93

Capital Letter Cards for Wood Pieces – Laminated
 TGRW, p. 54

Roll-A-Dough Letters®
 TGRW, p. 102

Stamp and See Screen®
 TGRW, p. 103

A-B-C Touch & Flip® Cards
 TGLL, pp. 58, 68-69

			<p>Line It Up™ TGLL, pp. 108-109, 114-115 "More to Learn," p. 107 "Support," p. 113</p> <p>Tag Bags® TGLL, pp. 76-77</p> <p>A Click Away TGLL, pp. 97, 99</p> <p>Pre-K Color Wall Cards TGRW, pp. 48-49</p>
<p>CS 4.1.2.4</p>	<p>Demonstrate interest in read aloud time</p>	<p>Demonstrate interest in read aloud time.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 52-53, 68-69, 76-77, 90-99, 110-111, 122-123, 156-157 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 30-31, 101 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 48-49, 54, 58, 102, 103, 145, 189 <i>Word Time</i> (WT), Throughout, e.g., pp. 34-35, 108-109, 212-213, 302-303</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 47, 85 <i>I Know My Numbers</i> TGNM, pp. 30-31 TGRW, pp. 198-197 <i>My Book</i> TGLL, p. 88 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 19, 25 TGRW, p. 58 <i>Mat Man Shapes</i> TGNM, p. 101 TGRW, p. 41 <i>Mat Man Hats</i></p>

			<p>TGLL, pp. 156-157 <i>Mat Man Opposites</i> TGLL, pp. 92-93 Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 54 Roll-A-Dough Letters® TGRW, p. 102 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 58, 68-69 Tag Bags® TGLL, pp. 76-77 A Click Away TGLL, pp. 97, 99 Pre-K Color Wall Cards TGRW, pp. 48-49</p>
CS 4.1.3	Make Predictions from Text or Illustrations		
CS 4.1.3.1	Make a prediction about a book by looking at pictures/illustrations	Make a prediction about a book by looking at pictures/illustrations.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 31, 33, 71, 81, 85, 97, 107, 117, 129, 134-135 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 28-29, 32-33, 62-63, 73, 92-93, 108-109, 150-153, 156-157 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp.29, 36-39, 54, 59, 67, 70, 71, 77, 100, 116, 125, 141, 160, 161, 186, 191, 194 <i>Word Time</i> (WT), Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207, 262-263, 300-301</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87 <i>I Know My Numbers</i> TGNM, pp. 16, 30-31, 56-57, 138-139 “More to Learn,” pp. 75, 119</p>

			<p>TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 88-89, 90-91 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25 TGLL, pp. 80-81, 111, 136-137 "Support," p. 163 TGNM, pp. 82-83 "Support," p. 79 "More to Learn," p. 99 TGRW, Throughout, e.g., pp. 22, 26, 29, 36-39, 49, 85, 128, 176, 184, 208-209 "More to Learn," p. 71 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 1, 2, 6, 9, 14, 19, 22, 27 TGLL, pp. 26-27, 29 "Mix in Some Get Set for School Activities," 31, 33, 39, 41, 99, 121, 139, 165 "English Language Learners," p. 49 "Support," p. 69 "More to Learn," pp. 33, 37, 55, 125 TGNM, pp. 26-27, 61, 63 "More to Learn," pp. 152-153 TGRW, pp. 177, 182, 210-211 "Support/ELL," p. 187 "More to Learn," p. 188 Wood Pieces Set for Capital Letters TGLL, pp. 75, 111, 137 "Mix in some Get Set for School Activities," p. 63 "Support," p. 139 TGRW, pp. 84, 85, 87-97, 100, 101 Mat for Wood Pieces TGLL, pp. 75, 111 Capital Letter Cards for Wood Pieces – Laminated Roll-A-Dough Letters® TGLL "Mix in some Get Set for School Activities," p. 63 "More to Learn," p. 75</p>
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			<p>Stamp and See Screen® Slate Chalkboard TGNM, pp. 54-55, 58-59 Blackboard with Double Lines A-B-C Touch & Flip® Cards TGLL, pp. 64-69, 73, 81-85 "English Language Learners," p. 71 "More To Learn," p. 71 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 60-61 "Support," p. 59 "More to Learn," pp. 49, 131 Line It Up™ TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 104, 108-109, 114-115, 117, 120-121, 152 "English Language Learners," p. 125 "Support," p. 113 "More to Learn," pp. 99, 161 TGNM "More to Learn," p. 145 Sound Around Box™ TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140-141 "More to Learn," p. 57 Tag Bags® TGLL, pp. 76-77 TGNM, Throughout, e.g., p. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117 "More to Learn," pp. 39, 133 4 Squares More Squares® TGNM pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 "Support," p. 153 "More to Learn," pp. 61, 89, 151 Mix & Make Shapes™ TGNM, pp. 73, 92-93</p>
<p>CS 4.1.3.2</p>	<p>Use prior knowledge to make predictions about a story</p>	<p>Use prior knowledge to make predictions about a story.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 106-107, 108-109, 158-159</p>

			<p>"Old Favorites," p. 105 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 144-145 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, p. 142</p> <p><u>Student Activity Books</u> <i>My First School Book</i> p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Line It Up™ TGLL, pp. 158-159 "Support," p. 107 "More to Learn," pp. 107 TGNM "More to Learn," p. 145</p>
CS 4.1.4	Sequencing		
CS 4.1.4.1	Identify beginning, middle, and end of a story	Identify the beginning, middle, and end of a story.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 108-109</p> <p><u>Student Activity Books</u> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me CD</i>, Tracks 27, 29 TGLL "More to Learn," p. 109 Mat Man Book Set Line It Up™ TGLL, pp. 108-109</p>

<p>CS 4.1.4.2</p>	<p>Sequence stories</p>	<p>Order the events of a story correctly using pictures.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 108-109, 124-125</p> <p><u>Student Activity Books</u> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Tracks 27, 29 TGLL “More to Learn,” pp. 109, 125 Mat Man Book Set Line It Up™ TGLL, pp. 108-109, 124-125</p>
<p>CS 4.1.5</p>	<p>Story Structure</p>		
<p>CS 4.1.5.1</p>	<p>Identify main character</p>	<p>Tell who the main character is in a story.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 108-113, 116-117, 122-125, 155-159</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 8 TGLL, pp. 110-111 <i>Sing, Sound & Count With Me</i> CD, Tracks 27, 29 TGLL “More to Learn,” pp. 109, 125 <i>Mat Man On The Go</i> TGLL, pp. 110-111 <i>Mat Man Hats</i> TGLL, pp. 156-157 Wood Pieces Set for Capital Letters TGLL, pp. 110-111 Mat for Wood Pieces TGLL, pp. 110-111 Line It Up™ TGLL, pp. 154-155, 158-159</p>

<p>CS 4.1.5.2</p>	<p>Identify setting</p>	<p>Tell where a story takes place.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 108-113, 116-117, 122-125, 155-159</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 8 TGLL, pp. 110-111 <i>Sing, Sound & Count With Me CD</i>, Tracks 27, 29 TGLL “More to Learn,” pp. 109, 125 <i>Mat Man on the Go</i> TGLL, pp. 110-111 <i>Mat Man Hats</i> TGLL, pp. 156-157 Wood Pieces Set for Capital Letters TGLL, pp.110-111 Mat for Wood Pieces TGLL, pp. 110-111 Line It Up™ TGLL, pp. 154-155, 158-159</p>
<p>CS 4.1.5.3</p>	<p>Identify the problem and solution</p>	<p>Describe the problem and solution of a story.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 108-113, 116-117, 122-125, 154-159</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 8 TGLL, pp. 110-111 <i>Sing, Sound & Count With Me CD</i>, Tracks 27, 29 TGLL “More to Learn,” pp. 109, 125 <i>Mat Man on the Go</i> TGLL, pp. 110-111 <i>Mat Man Hats</i> TGLL, pp. 156-157 Wood Pieces Set for Capital Letters TGLL, pp. 110-111</p>

			<p>Mat for Wood Pieces TGLL, pp. 110-111</p> <p>Line It Up™ TGLL, pp. 154-155, 158-159</p>
CS 4.1.6	Recognize Story Tone	Identify and name emotions in story.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 116-117, 120-121</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 9 TGLL, pp. 120-121</p> <p>Mat Man Book Set Line It Up™ TGLL, pp. 116-117, 120-121</p> <p>A Click Away TGLL, pp. 116-117</p>
CS 4.1.7	Differentiate Between Real and Make-Believe Stories	Identify parts of a story that are real and not real.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 118-119</p>
CS 4.1.8	Make Connections		
CS 4.1.8.1	Make connections between story events and personal experiences	Explain how a story connects to personal experience.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 120-121</p> <p>Student Activity Books <i>My Book</i></p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 9 TGLL, pp. 120-121</p> <p>Mat Man Book Set Line It Up™ TGLL, pp. 120-121</p>
CS 4.1.8.2	Make connections between books	Describe connections between stories.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 122-123</p>

			<p><u>Student Activity Books</u> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> Mat Man Book Set Line It Up™</p>
CS 4.1.9	Recall, retell, or reenact stories and events		
CS 4.1.9.1	Retell story or event with pictures	Retell story or event with pictures.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 106-117, 122-125, 148-149, 156-159 “Old Favorites,” p. 105</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 8 TGLL, pp. 110-111 <i>Sing, Sound & Count With Me CD</i>, Tracks 27, 29 TGLL “More to Learn,” pp. 109, 125 <i>Mat Man Hats</i> TGLL, pp. 156-157 <i>Mat Man on the Go</i> TGLL, pp. 110-111 Wood Pieces Set for Capital Letters TGLL, pp. 110-111 Mat for Wood Pieces TGLL, pp. 110-111 Line It Up™ TGLL, pp. 108-109, 114-117, 148-149, 154-155, 158-159 “English Language Learners,” p. 125 “Support,” pp. 113, 125 “More to Learn,” p. 157 A Click Away TGLL, pp. 116-117</p>

<p>CS 4.1.9.2</p>	<p>Reenact a story or event</p>	<p>Reenact a story or event.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 108-109, 154-157 “Have You Tried These?” pp. 104-105 “More To Learn” pp. 125, 149</p> <p><u>Student Activity Books</u> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Tracks 27, 29 TGLL “More To Learn,” pp. 109, 125 Mat Man Book Set Line It Up™ TGLL, pp. 104-105, 108-109, 154-155</p>
<p>CS 4.1.10</p>	<p>Understand the meaning of various types of texts: prose, plays, poems</p>	<p>Listen to stories, plays, and poems, and talk about their meaning.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 106-111, 114-117, 120-127</p> <p><u>Student Activity Books</u> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 8 TGLL, pp. 110-111 <i>Sing, Sound & Count With Me</i> CD, Tracks 9, 27, 29 TGLL, pp. 120-121 “More to Learn,” pp. 109, 125 Mat Man Book Set Wood Pieces Set for Capital Letters TGLL, pp. 110-111 Mat for Wood Pieces TGLL, pp. 110-111 Line It Up™ TGLL, pp. 108-109, 114-117, 120-121, 126-127 “More to Learn,” p. 107 A Click Away TGLL, pp. 116-117</p>

CS 4.2	Listening Comprehension: Informational Text		
CS 4.2.1	Identify facts in a selection	Generate a list of facts from an informational text.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 126-129</p> <p>Teacher Tools, Music, and Manipulatives Line It Up™ TGLL, pp. 126-127</p>
CS 4.2.2	Demonstrate understanding of informational text		
CS 4.2.2.1	Describe a topic after listening to an informational text	Describe a topic after listening to an informational text.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 128-129</p>
CS 4.2.2.2	Participate in a discussion restating facts about the topic of an informational text	Participate in a discussion restating facts about the topic of an informational text.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 126-127</p> <p>Teacher Tools, Music, and Manipulatives Line It Up™ TGLL, pp. 126-127</p>
CS 4.2.3	Use information from informational text in a variety of ways (describing, relating, categorizing, comparing/contrasting)		
CS 4.2.3.1	Make connections between informational text and personal experiences	Learn about a topic and relate it to real life.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 122-123</p>
CS 4.2.3.2	Categorize topics by commonality	Categorize topics from informational texts by commonality.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 128-129</p>

CS 4.2.3.3	Compare and contrast by topic	Make comparisons based on information in informational texts.	<u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i> , pp. 128-129
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Literacy - Oral Language Skills		Description (Child will...)	Components
OL 5.1	Receptive Language (Listening and Understanding Skills)		
OL 5.1.1	Listen appropriately for a purpose	Demonstrate good listening skills.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 31, 33, 71, 81, 85, 107, 117, 129, 134-135 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 28-29, 32-33, 62-63, 73, 92-93, 108-109, 150-153, 156-157 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 29, 36-39, 54, 59, 67, 70, 71, 77, 100, 116, 125, 141, 160, 161, 186, 191, 194 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207, 262-263, 300-301</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>I Know My Numbers</i> TGNM, pp. 16, 30-31, 56-57, 138-139 “More to Learn,” pp. 75, 119 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 88-89, 90-91 TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25 TGLL, pp. 80-81, 111, 136-137 “Support,” p. 163</p>

			<p>TGNM, p. 79</p> <p>“Support,” pp. 82-83</p> <p>“More to Learn,” p. 99</p> <p>TGRW, Throughout, e.g., pp. 22, 26, 29, 36-39, 42, 85, 128, 176, 184, 208-209</p> <p>“More to Learn,” p. 71</p> <p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 1, 2, 6, 9, 14, 22, 27, 29</p> <p>TGLL, pp. 26-27, 29, 31, 39, 41, 99, 121, 139, 165</p> <p>“More to Learn,” pp. 33, 37, 55, 125</p> <p>“English Language Learners,” p. 49</p> <p>“Support,” p. 69</p> <p>TGNM, pp. 26-27, 61, 63,</p> <p>“More to Learn,” pp. 152-153</p> <p>TGRW, pp. 177, 182, 210-211</p> <p>“Support/ELL,” p. 187</p> <p>“More to Learn,” p. 188</p> <p>Wood Pieces Set for Capital Letters</p> <p>TGLL, pp. 63, 75, 111, 137</p> <p>“Support,” p. 139</p> <p>TGRW, Throughout, e.g., pp. 84, 85, 87-89, 90-97, 100, 101</p> <p>Mat for Wood Pieces</p> <p>TGLL, pp.75, 111</p> <p>TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGRW, pp. 54, 100</p> <p>Roll-A-Dough Letters®</p> <p>TGLL</p> <p>“Mix in Some Get Set for School Activities,” p. 63</p> <p>“More to Learn,” p. 75</p> <p>TGRW, p. 102</p> <p>Slate Chalkboard</p> <p>TGNM, pp. 54-55, 58-59</p> <p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 64-69, 73, 81-85</p> <p>“English Language Learners,” p. 71</p>
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			<p>"More to Learn," p. 71 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 60-61 "Support," p. 59 "More to Learn," pp. 49, 131 Line It Up™ TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 104, 108-109, 114-115, 117, 120-121, 152 "English Language Learners," p. 125 "Support," p. 113 "More to Learn," pp. 99, 161 TGNM "More to Learn," p. 145 Sound Around Box™ TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140-141 "More to Learn," p. 57 Tag Bags® TGLL, pp. 76-77 TGNM, Throughout, e.g., pp. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117 "More to Learn," pp. 39, 133 4 Squares More Squares® TGNM, pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 "Support," p. 153 "More to Learn," pp. 61, 89, 151 Mix & Make Shapes™ TGNM, pp. 73, 92-93 A Click Away KSK, pp. 6-8, 37</p>
<p>OL 5.1.1.1</p>	<p>Listen to repeat</p>	<p>Repeat teacher's words.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 36-37, 44-45, 48-49, 58-59, 72-73, 78-79, 98-99, 134-135 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 38-39, 52-53, 62-63, 80-81, 84-85, 116-119, 128-129, 152-153 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 40-41, 51, 90-95, 104, 105, 115, 133, 141, 150, 162, 175, 195 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK),</p>

			<p>Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 35, 43, 52, 63, 64</p> <p><i>Kick Start Kindergarten,</i> Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>I Know My Numbers</i></p> <p><i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD,</i> Throughout, e.g., Tracks 1, 6, 14, 19, 21, 25 TGRW, pp. 114-115, 208-209</p> <p><i>Sing, Sound & Count With Me CD,</i> Throughout, e.g., Tracks 1, 3, 5, 7, 9, 12, 15, 18, 21, 27, 29 TGLL, pp. 98-99 TGNM, pp. 118-119, 152-153 "More to Learn," p. 63 TGRW, pp. 210-211</p> <p><i>Rock, Rap, Tap & Learn CD,</i> Throughout, e.g., Tracks 2, 4, 8, 11, 16, 18, 20 TGRW, p. 115</p> <p>Mat Man Book Set</p> <p>Wood Pieces Set for Capital Letters TGNM, pp. 118-119 TGRW, pp. 90-95</p> <p>Slate Chalkboard TGRW, pp. 105, 175 KSK, p. 6</p> <p>Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 72-73 TGRW, p. 104</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 52-53 TGRW, p. 195</p> <p>Line It Up™</p>
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			<p>TGLL, pp. 48-49, 72-73 TGRW, p. 51 Sound Around Box™ TGLL, pp. 36-37, 44-45, 58-59, 78-79, Tag Bags® TGNM, pp. 80-81, 116-117 "More to Learn," p. 129 Mix & Make Shapes™ TGNM, pp. 84-85 A Click Away TGLL, pp. 44-45, 78-79, 98-99 TGNM, pp. 152-153 A Click Away KSK, pp. 6-8, 37</p>
<p>OL 5.1.1.2</p>	<p>Listen to stories and instruction</p>	<p>Demonstrate active listening by attending to stories and instruction.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 36-39, 44-45, 48-49, 74, 92-93, 106-107, 116-117, 132-133, 142-143, 154-155, 160-161, 164-165 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 46-45, 58-61, 80-81, 84-89, 90-91, 96-97, 104-105, 116-117, 130-131, 134-135, 144-145 "English Language Learners," pp. 37, 47 "More to Learn," p. 85 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 37, 41, 45, 48, 49, 67, 73, 90-93, 105, 120, 123, 133, 139, 141, 155, 165, 176, 181, 183, 194 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), Throughout, e.g., pp. 20-21, 36-37, 102-103, 130-131, 167-177, 188-189, 218-219, 224-225, 256-257, 280-281, 312-313 TGLL, pp. 160-161 TGNM "More to Learn," p. 135</p>

Student Activity Books*My First School Book*

Throughout, e.g., pp. 5, 11, 24, 27, 35, 41, 43, 57, 67, 79, 80, 90-91

Kick Start Kindergarten,

Throughout, pp. 9, 15, 19, 24, 25, 27, 30

I Know My Numbers

TGNM, pp. 138-139

"More to Learn," pp. 84, 85

TGRW, pp. 196-197

My Book

TGLL, pp. 14, 88-91, 94-95

TGRW, p. 44

Teacher Tools, Music, and Manipulatives*Get Set for School Sing Along CD, Tracks 2, 5, 6, 7, 8, 14, 17, 19*

TGLL, pp. 81, 111, 136-137

"Support," pp. 69, 163

TGNM, p. 83

TGRW, pp. 23, 29, 136, 187

Sing, Sound & Count With Me CD, Throughout, e.g., Tracks 1, 3, 5, 8, 10, 12, 18-20, 22, 25, 29

TGLL, pp. 26-27, 164-165

"English Language Learners," p. 49

TGNM, pp. 26-27

"More to Learn," p. 37

TGRW, pp. 37, 38, 85, 211

Rock, Rap, Tap & Learn CD, Tracks 4, 6

TGRW, p. 85

Mat Man Shapes

TGRW, p. 41

Mat Man on the Go

TGLL, pp. 110-111

Wood Pieces Set for Capital Letters

TGLL, pp. 74, 75, 110-111, 136-137

TGNM, pp. 99, 119, 127

TGRW, pp. 37, 74-75, 85-95

Mat for Wood Pieces

			<p>TGLL, pp. 74-75, 110-111</p> <p>TGRW, pp. 97, 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGRW, p. 100</p> <p>Roll-A-Dough Letters®</p> <p>TGLL</p> <p>“More to Learn,” p. 75</p> <p>TGNM, pp. 86-87</p> <p>“English Language Learners,” p. 129</p> <p>TGRW, pp. 102-103</p> <p>Stamp and See Screen®</p> <p>TGRW, pp. 98, 103</p> <p>Slate Chalkboard</p> <p>TGLL</p> <p>“Slate Letters,” p. 63</p> <p>TGNM, pp. 54-55, 58-59</p> <p>TGRW, p. 105</p> <p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>TGRW, pp. 111, 171</p> <p>KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 64, 68-69, 72-73, 80-83</p> <p>“More to Learn,” p. 71</p> <p>TGRW, pp. 61, 99, 104</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGLL, pp. 68-69</p> <p>TGNM, pp. 33, 42, 50, 60-61</p> <p>TGRW, p. 195</p> <p>Line It Up™</p> <p>TGLL, pp. 15, 48-49, 62, 70, 71, 82, 83, 98, 99, 108, 109, 114, 115, 120, 121, 126-127, 152-155, 158, 159</p> <p>“More to Learn,” p. 161</p> <p>TGNM</p> <p>“More to Learn,” p. 145</p> <p>TGRW, p. 45</p>
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			<p>Sound Around Box™ TGLL, pp. 14, 28, 30, 34-39, 50-51, 66-67, 74-75, 78-79, 84-85, 90-91, 142-143 "More to Learn," p. 49 TGRW, pp. 53, 89</p> <p>Tag Bags® TGLL, pp. 76-77 TGNM, pp. 28-29, 38-39, 40-41, 46-49, 60-61, 64-65, 74-77, 80-81, 114-117 "More to Learn," p. 133</p> <p>4 Squares More Squares® TGNM, pp. 78-79, 90-91, 96-97 "More to Learn," p. 88</p> <p>Mix & Make Shapes™ TGNM, pp. 68-69, 84-85, 88-89, 92-93 "More to Learn," p. 86</p> <p>A Click Away TGLL, pp. 45, 74-75 KSK, pp. 6-8, 37</p> <p>Digital Teaching Tools TGNM, p. 106</p>
<p>OL 5.1.2</p>	<p>Acquire content vocabulary</p>	<p>Learn words linked to content being taught.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 74, 92-93, 106-107, 116-117, 132-133, 142-143, 160-161 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 38-39, 46-47, 60-61, 78-79, 84-91, 108-109, 120-121, 134-135, 150-151, 156-157 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 37, 41, 67, 73, 90-93, 139, 155, 183, 194 <i>Word Time</i> (WT), Throughout, e.g., pp 26-27, 78-79, 130-131, 150-151, 167-177, 224-225, 242-243, 256-257, 280-281, 312-313</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 5, 11, 27, 41, 57, 80, 90-91 <i>Kick Start Kindergarten,</i></p>

			<p>Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>I Know My Numbers</i></p> <p>TGNM</p> <p>"More to Learn," p. 84</p> <p>TGRW, p. 196</p> <p><i>My Book</i></p> <p>TGLL, pp. 14, 88-91, 94, 95</p> <p>TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD, Tracks 2, 5, 7, 8</i></p> <p>TGLL, pp. 81, 111</p> <p>TGRW, pp. 23, 29</p> <p><i>Sing, Sound & Count With Me CD, Tracks 5, 12, 19, 22, 29</i></p> <p>TGLL, pp. 26-27</p> <p>TGRW, pp. 210-211</p> <p>Wood Pieces Set for Capital Letters</p> <p>TGLL, pp. 74, 75</p> <p>TGRW, pp. 86-88, 89, 90-95</p> <p>Mat for Wood Pieces</p> <p>TGLL, pp. 74, 75</p> <p>TGRW, pp. 97, 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGRW, p. 100</p> <p>Roll-A-Dough Letters®</p> <p>TGNM, p. 86</p> <p>TGRW, pp. 102-103</p> <p>Stamp and See Screen®</p> <p>TGRW, pp. 98, 103</p> <p>Slate Chalkboard</p> <p>TGRW, p. 105</p> <p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>TGRW, pp. 111, 171</p> <p>KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 64, 68, 69, 80, 81, 82, 83</p>
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			<p>TGRW, pp. 61, 99</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 42-43, 60-61</p> <p>TGRW, p. 195</p> <p>Line It Up™</p> <p>TGLL, pp. 15, 62, 70, 71, 82, 83, 98, 99, 108, 109, 114, 115, 120, 121, 152, 153, 158, 159</p> <p>TGRW, p. 45</p> <p>Sound Around Box™</p> <p>TGLL, pp. 14, 28, 30, 34-38, 50-51, 66-67, 74-75, 78-79, 84-85, 90-91, 142-143</p> <p>TGRW, p. 89</p> <p>Tag Bags®</p> <p>TGNM, pp. 28-29, 38-41, 46-49, 60-61, 64-65, 74-77, 80-81, 114-117</p> <p>“More to Learn,” p. 133</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 42-43, 78-79, 90-91, 108-109, 120-121</p> <p>“More to Learn,” p. 88</p> <p>Mix & Make Shapes™</p> <p>TGNM, pp. 84-85, 88-89</p> <p>“More to Learn,” p. 86</p> <p>A Click Away</p> <p>TGNM, pp. 78-79</p> <p>KSK, pp. 6-8, 37</p>
OL 5.1.3	Answer simple questions	Ask and respond to simple questions.	
OL 5.1.3.1	Who?		<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 31, 33, 71, 81, 85, 107, 117, 129, 134-135</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 28-29, 32-33, 62-63, 73, 92-93, 108-109, 150-153, 156-157</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 29, 36-39, 54, 59, 67, 70, 71, 77, 100, 116, 125, 141, 160, 161, 186, 191, 194</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207, 262-263, 300-301</p>

Student Activity Books*My First School Book*

Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87

I Know My Numbers

TGNM, pp. 16, 30-31, 56-57, 138-139

"More to Learn," pp. 75, 119

TGRW, pp. 196-197

My Book

TGLL, pp. 88-89, 90-91

TGRW, p. 44

Teacher Tools, Music, and Manipulatives

Get Set for School Sing Along CD, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25

TGLL, pp. 80-81, 111, 136-137

"Support," p. 163

TGNM, p. 79

"Support," pp. 82-83

"More to Learn," p. 99

TGRW, Throughout, e.g., pp. 22, 26, 29, 36-39, 42, 49, 85, 128, 176, 184, 208-209

"More to Learn," p. 71

Sing, Sound & Count With Me CD, Throughout, e.g., Tracks 1, 2, 6, 9, 14, 19, 22, 29

TGLL, pp. 26-27, 29, 31, 39, 41, 99, 121, 139, 165

"More to Learn," pp. 33, 37, 55, 125

"English Language Learners," p. 49

"Support," p. 69

TGNM, pp. 26-27, 61, 63

"More to Learn," pp. 152-153

TGRW, pp. 177, 182, 210-211

"Support/ELL," p. 187

"More to Learn," p. 188

Wood Pieces Set for Capital Letters

TGLL, pp. 63, 75, 111, 137

"Support," p. 139

TGRW, Throughout, e.g., pp. 84-89, 90-91, 92-97, 100, 101

Mat for Wood Pieces

TGLL, pp. 75, 111

TGRW, p. 101

			<p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p> <p>Roll-A-Dough Letters® TGLL “Mix in Some Get Set for School Activities,” p. 63 “More to Learn,” p. 75 TGRW, p. 102</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 64-69, 73, 81-85 “English Language Learners,” p. 71 “More to Learn,” p. 71</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 60-61 “Support,” p. 59 “More to Learn,” pp. 49, 131</p> <p>Line It Up™ TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 104, 108-109, 114-115, 117, 120-121, 152 “English Language Learners,” p. 125 “Support,” p. 113 “More to Learn,” pp. 99, 161 TGNM “More to Learn,” p. 145</p> <p>Sound Around Box™ TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140-141 “More to Learn,” p. 57</p> <p>Tag Bags® TGLL, pp. 76-77 TGNM, Throughout, e.g., pp. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117 “More to Learn,” pp. 39, 133</p> <p>4 Squares More Squares® TGNM, pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 “Support,” p. 153 “More to Learn,” pp. 61, 89, 151</p>
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			<p>Mix & Make Shapes™ TGNM, pp. 73, 92-93</p>
<p>OL 5.1.3.2</p>	<p>What?</p>		<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, Throughout, e.g., pp. 31, 33, 71, 81, 85, 107, 117, 129, 134-135 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, Throughout, e.g., pp. 28-29, 32-33, 62-63, 73, 92-93, 108-109, 150-153, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 29, 36-39, 54, 59, 67, 70, 71, 77, 100, 116, 125, 141, 160, 161, 186, 191, 194 <i>Word Time (WT)</i>, Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207, 262-263, 300-301</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87 <i>I Know My Numbers</i> TGNM, pp. 16, 30-31, 56-57, 138-139 "More to Learn," pp. 75, 119 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 88-89, 90-91 TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25 TGLL, pp. 80-81, 111, 136-137 "Support," p. 163 TGNM, p. 79 "Support," pp. 82-83 "More to Learn," p. 99 TGRW, Throughout, e.g., pp. 22, 26, 29, 36-39, 42, 49, 85, 128, 176, 184, 208-209 "More to Learn," p. 71 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 1, 2, 6, 9, 14, 19, 27, 29 TGLL, pp. 26-27, 29, 31, 39, 41, 99, 121, 139, 165 "More to Learn," pp. 33, 37, 55, 125</p>

			<p>"English Language Learners," p. 49</p> <p>"Support," p. 69</p> <p>TGNM, pp. 26-27, 61, 63</p> <p>"More to Learn," pp. 152-153</p> <p>TGRW, pp. 177, 182, 210-211</p> <p>"Support/ELL," p. 187</p> <p>"More to Learn," p. 188</p> <p>Wood Pieces Set for Capital Letters</p> <p>TGLL, pp. 63, 75, 111, 137</p> <p>"Support," p. 139</p> <p>TGRW, Throughout, e.g., pp. 8489, 90-97, 100, 101</p> <p>Mat for Wood Pieces</p> <p>TGLL, pp. 75, 111</p> <p>TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p>TGRW, pp. 54, 100</p> <p>Roll-A-Dough Letters®</p> <p>TGLL</p> <p>"Mix in Some Get Set for School Activities," p. 63</p> <p>"More to Learn," p. 75</p> <p>TGRW, p. 102</p> <p>Slate Chalkboard</p> <p>TGNM, pp. 54-55, 58-59</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 64-69, 73, 81-85</p> <p>"English Language Learners," p. 71</p> <p>"More to Learn," p. 71</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 32-33, 60-61</p> <p>"Support," p. 59</p> <p>"More to Learn," pp. 49, 131</p> <p>Line It Up™</p> <p>TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 104, 108-109, 114-115, 117, 120-121, 152</p> <p>"English Language Learners," p. 125</p> <p>"Support," p. 113</p> <p>"More to Learn," pp. 99, 161</p>
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			<p>TGNM "More to Learn," p. 145 Sound Around Box™ TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140-141 "More to Learn," p. 57 Tag Bags® TGLL, pp. 76-77 TGNM, Throughout, e.g., pp. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117 "More to Learn," pp. 39, 133 4 Squares More Squares® TGNM, pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 "Support," p. 153 "More to Learn," pp. 61, 89, 151 Mix & Make Shapes™ TGNM, pp. 73, 92-93</p>
<p>OL 5.1.3.3</p>	<p>When?</p>		<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, Throughout, e.g., pp. 31, 33, 71, 81, 85, 107, 117, 129, 134-135 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, Throughout, e.g., pp. 28-29, 32-33, 62-63, 73, 92-93, 108-109, 150-151, 152-153, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 29, 36-39, 54, 59, 67, 70, 71, 77, 100, 116, 125, 141, 160, 161, 186, 191, 194 <i>Word Time (WT)</i>, Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207, 262-263, 300-301</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87 <i>I Know My Numbers</i> TGNM, pp. 16, 30-31, 56-57, 138-139 "More to Learn," pp. 75, 119 TGRW, pp. 196-197 <i>My Book</i></p>

			<p>TGLL, pp. 88-89, 90-91 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25 TGLL, pp. 80-81, 111, 136-137 "Support," p. 163 TGNM, p. 79 "Support," pp. 82-83 "More to Learn," p. 99 TGRW, Throughout, e.g., pp. 22, 26, 29, 36-39, 42, 49, 85, 128, 176, 184, 208-209 "More to Learn," p. 71</p> <p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 1, 2, 6, 9, 14, 22, 27, 29 TGLL, pp. 26-27, 29, 31, 39, 41, 99, 121, 139, 165 "More to Learn," pp. 33, 37, 55, 125 "English Language Learners," p. 49 "Support," p. 69 TGNM, pp. 26-27, 61, 63 "More to Learn," pp. 152-153 TGRW, pp. 177, 182, 210-211 "Support/ELL," p. 187 "More to Learn," p. 188</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 63, 75, 111, 137 "Support," p. 139 TGRW, Throughout, e.g., pp. 84, 85, 87-91, 92-97, 100, 101</p> <p>Mat for Wood Pieces TGLL, pp. 75, 111 TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p> <p>Roll-A-Dough Letters® TGLL "Mix in Some Get Set for School Activities," p. 63 "More to Learn," p. 75 TGRW, p. 102</p> <p>Slate Chalkboard</p>
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			<p>TGNM, pp. 54-55, 58-59</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 64-69, 73, 81-85</p> <p>“English Language Learners,” p. 71</p> <p>“More to Learn,” p. 71</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 32-33, 60-61</p> <p>“Support,” p. 59</p> <p>“More to Learn,” pp. 49, 131</p> <p>Line It Up™</p> <p>TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 104, 108-109, 114-115, 117, 120-121, 152</p> <p>“English Language Learners,” p. 125</p> <p>“Support,” p. 113</p> <p>“More to Learn,” pp. 99, 161</p> <p>TGNM</p> <p>“More to Learn,” p. 145</p> <p>Sound Around Box™</p> <p>TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140-141</p> <p>“More to Learn,” p. 57</p> <p>Tag Bags®</p> <p>TGLL, pp. 76-77</p> <p>TGNM, Throughout, e.g., pp. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-115, 116-117</p> <p>“More to Learn,” pp. 39, 133</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141</p> <p>“Support,” p. 153</p> <p>“More to Learn,” pp. 61, 89, 151</p> <p>Mix & Make Shapes™</p> <p>TGNM, pp. 73, 92-93</p>
<p>OL 5.1.3.4</p>	<p>Where?</p>		<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 31, 33, 71, 81, 85, 107, 117, 129, 134-135</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 28-29, 32-33, 62-63, 73, 92-93, 108-109, 150-153, 156-157</p>

Readiness & Writing Pre-K Teacher's Guide (TGRW),
 Throughout, e.g., pp. 29, 36-39, 54, 59, 67, 70, 71, 77, 100, 116, 125, 141, 160,
 161, 186, 191, 194

Word Time (WT),
 Throughout, e.g., pp. 9, 32-33, 74-75, 100-101, 128-129, 150-151, 182-183, 206-207,
 262-263, 300-301

Student Activity Books

My First School Book
 Throughout, e.g., pp. 5, 9, 15, 20-21, 29, 43, 62, 63, 82, 87

I Know My Numbers
 TGNM, pp. 16, 30-31, 56-57, 138-139
 "More to Learn," pp. 75, 119
 TGRW, pp. 196-197

My Book
 TGLL, pp. 88-89, 90-91
 TGRW, p. 44

Teacher Tools, Music, and Manipulatives

Get Set for School Sing Along CD, Throughout, e.g., Tracks 1, 5-9, 16, 19, 25
 TGLL, pp. 80-81, 111, 136-137
 "Support," p. 163
 TGNM, p. 79
 "Support," pp. 82-83
 "More to Learn," p. 99
 TGRW, Throughout, e.g., pp. 22, 26, 29, 36-39, 42, 49, 128, 176, 184, 208-209
 "More to Learn," p. 71

Sing, Sound & Count With Me CD, Throughout, e.g., Tracks 1, 2, 6, 9, 14, 22, 27, 29
 TGLL, pp. 26-27, 29, 31, 39, 41, 99, 121, 139, 165
 "More to Learn," pp. 33, 37, 55, 125
 "English Language Learners," p. 49
 "Support," p. 69
 TGNM, pp. 26-27, 61, 63
 "More to Learn," pp. 152-153
 TGRW, pp. 177, 182, 210-211
 "Support/ELL," p. 187
 "More to Learn," p. 188

			<p>Wood Pieces Set for Capital Letters TGLL, pp. 63, 75, 111, 137 "Support," p. 139 TGRW, Throughout, e.g., pp. 84, 85, 87-97, 100, 101</p> <p>Mat for Wood Pieces TGLL, pp. 75, 111 TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100</p> <p>Roll-A-Dough Letters® TGLL "Mix in Some Get Set for School Activities," p. 63 "More to Learn," p. 75 TGRW, p. 102</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 64-69, 73, 81-85 "English Language Learners," p. 71 "More to Learn," p. 71</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 60-61 "Support," p. 59 "More to Learn," pp. 49, 131</p> <p>Line It Up™ TGLL, Throughout, e.g., pp. 48-49, 62, 70-71, 104, 108-109, 114-115, 117, 120-121, 152 "English Language Learners," p. 125 "Support," p. 113 "More to Learn," pp. 99, 161 TGNM "More to Learn," p. 145</p> <p>Sound Around Box™ TGLL, Throughout, e.g., pp. 28, 34-39, 44-47, 50-51, 58-59, 66-67, 74-75, 84-85, 140-141 "More to Learn," p. 57</p> <p>Tag Bags®</p>
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			<p>TGLL, pp. 76-77</p> <p>TGNM, Throughout, e.g., pp. 28-29, 40-41, 46-49, 64-65, 74-77, 80-81, 114-117</p> <p>“More to Learn,” pp. 39, 133</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 70-71, 78-79, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141</p> <p>“Support,” p. 153</p> <p>“More to Learn,” pp. 61, 89, 151</p> <p>Mix & Make Shapes™</p> <p>TGNM, pp. 73, 92-93</p>
OL 5.1.4	Follow Directions		
OL 5.1.4.1	Follow up to three-step directions.	Listen to follow directions (up to three to four steps).	<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 48-49, 66-67, 94-95, 108-109, 128-129, 136-137, 164-165</p> <p>“What are we teaching?” p. 170</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 34-35, 74-75, 100-101, 114-115, 144-145, 156-157, 162-163</p> <p>“More to Learn” p. 157</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 23, 28, 53, 55, 58, 60, 87, 118, 142, 186</p> <p><i>Kick Start Kindergarten Teacher’s Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><i>Word Time</i> (WT), pp. 176-179, 188-189, 194-195</p> <p>Student Activity Books</p> <p><i>My First School Book</i> Throughout, e.g., pp. 22, 44, 74-75, 82</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>My Book</i> TGLL, pp. 94-95</p> <p>Teacher Tools, Music, and Manipulatives</p> <p><i>Get Set for School Sing Along CD</i>, Tracks 2, 7, 10, 13, 19</p> <p>TGLL, pp. 136-137</p> <p>TGRW, pp. 23, 48, 184, 186</p> <p><i>Sing, Sound & Count With Me CD</i>, Track 29</p>

			<p>TGLL, pp. 164-165 <i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 19, 25 TGRW, p. 58 Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGRW, p. 87 Slate Chalkboard KSK, p. 6 Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37 A-B-C Touch & Flip® Cards TGLL, pp. 66-67 1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 Line It Up™ TGLL, pp. 108-109, 148-149 TGNM "More to Learn," p. 145 Sound Around Box™ TGLL, pp. 48-49, 66-67 TGRW, p. 53 Tag Bags® TGNM, pp. 74-75, 114-115 Mix & Make Shapes™ TGLL, pp. 66-67 TGNM, pp. 100-101 A Click Away KSK, pp. 6-8, 37</p>
<p>OL 5.1.4.2</p>	<p>Children follow steps to perform a task</p>	<p>Complete a task by following oral directions (up to three steps).</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 105, 108-109, 114-115, 120-121, 124-125, 140-141 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 48-49, 60-61, 90-91, 114-115 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 45, 52, 56, 88, 89, 100-101, 133, 141, 143, 145, 157, 159, 163, 178 <i>Kick Start Kindergarten Teacher's Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p>

			<p><i>Word Time (WT)</i>, Throughout, e.g., pp. 30-31, 60-61, 80-81, 112-113, 132-133, 158-159, 190-191</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> pp. 35, 43, 45, 47, 59, 61, 65, 76</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Sing, Sound & Count With Me CD</i>, Tracks 9, 27, 28, 29 TGLL, pp. 120-121 "More to Learn," pp. 108-109, 124-125 TGNM "More to Learn," pp. 60-61</p> <p><i>Rock, Rap, Tap & Learn CD</i>, Track 15 TGRW, p. 163</p> <p><i>Mat Man Hats</i> TGLL "More to Learn," p. 135</p> <p>Wood Pieces Set for Capital Letters TGRW, pp. 88, 100-101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 100-101, 157</p> <p>Slate Chalkboard TGRW, pp. 141, 143 KSK, p. 6</p> <p>Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>A-B-C Touch & Flip® Cards TGRW, p. 52</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 60-61 "More to Learn," pp. 49, 115</p> <p>Line It Up™ TGLL, pp. 105, 108-109, 114-115, 120-121 TGRW, pp. 45, 159</p>
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			<p>Sound Around Box™ TGLL, pp. 140-141 TGRW, p. 89 Tag Bags® TGNM, pp. 48-49 4 Squares More Squares® TGNM, pp. 90-91 Mix & Make Shapes™ TGNM, pp. 84-85 A Click Away TGRW, p. 107 KSK, pp. 6-8, 37</p>
OL 5.2	Expressive Language (Communicating for a Variety of Purposes)		
OL 5.2.1	Demonstrate speaking etiquette		
OL 5.2.1.1	Use manners	Use manners in conversation.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL),</i> Throughout, e.g., pp. 48-49, 78-79, 110-113, 116-117, 134-135, 138-139, 144-145, 154-155, 160-161 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM),</i> Throughout, e.g., pp. 34-35, 46-47, 58-59, 64-65, 84-85, 102-105, 122-123, 132-133, 144-145, 156-157 “What are we teaching?” p. 162 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW),</i> Throughout, e.g., pp. 53, 56, 61, 107 “What are we teaching?” p. 206 <i>Word Time (WT),</i> Throughout, e.g., pp. 26-27, 36-37, 64-65, 136-137, 166-167, 188-189, 194-195, 234-235, 254-255, 264-265, 270-271, 316-317 “A Little More Talk,” pp. 42-43</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 10-19, 115, 124, 140, 159, 170, 171 TGNM</p>

			<p>"More to Learn," p. 103</p> <p><i>My Book</i></p> <p>TGLL, pp. 88-89</p> <p>TGRW, p. 44</p> <p><i>I Know My Numbers</i></p> <p>TGNM</p> <p>"More to Learn," p. 85</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD, Tracks 1, 8</i></p> <p>TGLL, pp. 110-111</p> <p>TGRW, pp. 114-115</p> <p><i>Sing, Sound & Count With Me CD, Tracks 1, 3, 6, 8</i></p> <p>TGLL, pp. 138-139</p> <p>TGNM</p> <p>"More to Learn," p. 37</p> <p>TGRW, pp. 110-111</p> <p><i>Mat Man Hats</i></p> <p>TGLL</p> <p>"More to Learn," p. 135</p> <p><i>Mat Man on the Go</i></p> <p>TGLL, pp. 110-111</p> <p>Wood Pieces Set for Capital Letters</p> <p>TGLL, pp. 110-111</p> <p>Slate Chalkboard</p> <p>TGNM, pp. 54-55, 58-59</p> <p>"Support," p. 57</p> <p>TGRW, p. 105</p> <p>Blackboard with Double Lines</p> <p>TGRW, p. 171</p> <p>Roll-A-Dough Letters®</p> <p>TGRW, pp. 102-103</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 82-83, 84-85</p> <p>TGRW, pp. 50, 52, 56, 61</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGNM, pp. 50-51, 52-53, 60-61</p>
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			<p>"Support," p. 59 Line It Up™ TGLL, pp. 48-49, 116-117, 154-155 "Support," p. 113 "More to Learn," p. 161 TGNM "More to Learn," p. 145 TGRW, p. 51 Sound Around Box™ TGLL, pp. 48-49, 78-79, 84-85 TGRW, p. 53 Tag Bags® TGNM pp. 40-41, 46-47, 48-49, 64-65 "More to Learn," pp. 39, 133 4 Squares More Squares® TGNM, pp. 70-71, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 "More to Learn," p. 37 Mix & Make Shapes™ TGNM, pp. 84-85, 100-101 A Click Away TGLL, pp. 116-117, 138-139 TGNM, pp. 102-103, 122-123 TGRW, p. 107</p>
<p>OL 5.2.1.2</p>	<p>Speak with appropriate volume, tone, and inflection</p>	<p>Speak with normal, conversational volume, tone, and inflection.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 30-35, 48-49, 50-51, 124 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 138-139, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 7, 23, 37, 41, 44, 57, 59, 60, 67-69, 76, 79, 80, 89, 91, 93, 107, 115, 120, 126, 133, 150, 175, 180 Word Time (WT), Throughout, e.g., pp. 24-25, 60-61, 74-75, 112-113, 142-143, 214-215, 302-303 <u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 4, 8, 78, 82</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 12, 19</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 4, 12, 20</p> <p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 3, 5, 8, 10, 27</p> <p>Mat Man Book Set</p> <p style="padding-left: 20px;">TGLL, pp. 89, 93, 110, 135, 157, 161</p> <p style="padding-left: 20px;">TGRW, p. 41</p> <p style="padding-left: 20px;">TGNM, p. 101</p> <p>Wood Pieces Set for Capital Letters</p> <p style="padding-left: 20px;">TGRW, pp. 87-95</p> <p>Mat for Wood Pieces</p> <p style="padding-left: 20px;">TGRW, p. 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated</p> <p style="padding-left: 20px;">TGRW, p. 100</p> <p>Slate Chalkboard</p> <p style="padding-left: 20px;">TGRW, p. 105</p> <p>Blackboard with Double Lines</p> <p style="padding-left: 20px;">TGRW, p. 171</p> <p>A-B-C Touch & Flip® Cards</p> <p style="padding-left: 20px;">TGRW, p. 104</p> <p>1-2-3 Touch & Flip® Cards</p> <p style="padding-left: 20px;">TGRW, p. 195</p> <p style="padding-left: 20px;">TGNM, pp. 33, 48-49</p> <p><i>I Know My Numbers</i></p> <p style="padding-left: 20px;">TGNM, p. 139</p> <p style="padding-left: 40px;">"More to Learn," pp. 75, 85</p> <p style="padding-left: 20px;">TGRW, pp. 196-197</p> <p><i>My Book</i></p> <p style="padding-left: 20px;">TGLL, pp. 89, 91, 95</p> <p>Line It Up™</p> <p style="padding-left: 20px;">TGLL, Throughout, e.g., pp. 48, 57, 62, 71, 104, 109, 117, 121, 127, 149, 152</p> <p style="padding-left: 40px;">"More to Learn," pp. 83, 99, 107</p> <p style="padding-left: 20px;">TGRW, p. 45</p> <p>Sound Around Box™</p> <p style="padding-left: 20px;">TGLL, Throughout, e.g., pp. 29, 34-37, 39, 44-47, 50-51, 58-59, 66-67, 74-75, 78-79, 141, 143, 147</p> <p style="padding-left: 20px;">TGRW, pp. 53, 89</p>
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			<p>Tag Bags® TGNM, pp. 29, 38-39, 41, 46-49, 64-65, 75, 116-117 TGLL "More to Learn," p. 77</p> <p>4 Squares More Squares® TGNM, pp. 88-91, 96-97, 108-109, 120-121, 130-131, 141 "More to Learn," pp. 61, 95</p> <p>Mix & Make Shapes™ TGNM, pp. 73, 84-85, 88-89, 92-95, 140-141 TGLL, pp. 66-67</p>
OL 5.2.2.1	Communicate with spoken language		
OL 5.2.2.1	Communicate thoughts	Communicate thoughts with words.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, Throughout, e.g., pp. 48-49, 78-79, 110-113, 116-117, 134-135, 138-139, 144-145, 154-155, 160-161 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, Throughout, e.g., pp. 34-35, 46-47, 58-59, 64-65, 84-85, 102-105, 122-123, 132-133, 144-145, 156-157 "What are we teaching?" p. 162 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 53, 56, 61, 107 "What are we teaching?" p. 206 <i>Word Time (WT)</i>, Throughout, e.g., pp. 26-27, 30-31, 64-65, 136-137, 188-189, 194-195, 234-235, 246-247, 254-255, 264-265, 270-271, 316-317 "A Little More Talk," pp. 42-43</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 10-19, 115, 124, 140, 159, 170, 171 TGNM "More to Learn," p. 103 <i>My Book</i> TGLL, pp. 88-89 TGRW, p. 44 <i>I Know My Numbers</i></p>

			<p>TGNM "More to Learn," p. 85</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Tracks 1, 8 TGLL, pp. 110-111 TGRW, pp. 114-115</p> <p><i>Sing, Sound & Count With Me</i> CD, Tracks 1, 3, 6, 8 TGLL, pp. 138-139</p> <p>TGNM "More to Learn," p. 37 TGRW, pp. 110-111</p> <p><i>Mat Man Hats</i> TGLL "More to Learn," p. 135</p> <p><i>Mat Man on the Go</i> TGLL pp. 110-111</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 110-111</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, p. 105</p> <p>Blackboard with Double Lines TGRW, p. 171</p> <p>Roll-A-Dough Letters® TGRW pp. 102-103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 82-83, 84-85 TGRW, pp. 50, 52, 56, 61</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 50-51, 52-53, 60-61 "Support," p. 59</p> <p>Line It Up™ TGLL, pp. 48-49, 116-117, 154-155 "Support," p. 113 "More to Learn," p. 161</p>
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			<p>TGNM "More to Learn," p. 145 TGRW, p. 51 Sound Around Box™ TGLL, pp. 48-49, 78-79, 84-85 TGRW, p. 53 Tag Bags® TGNM, pp. 40-41, 46-47, 48-49, 64-65 "More to Learn," pp. 39, 133 4 Squares More Squares® TGNM, pp. 70-71, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 "More to Learn," p. 37 Mix & Make Shapes™ TGNM, pp. 84-85, 100-101 A Click Away TGLL, pp. 116-117, 138-139 TGNM, pp. 102-103, 122-123 TGRW, p. 107</p>
<p>OL 5.2.2.2</p>	<p>Communicate feelings</p>	<p>Communicate feelings with words.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 46-47, 72-73, 80-81, 112-113, 116-117, 120-121, 138-139, 144-145, 156-157, 170 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-35, 50-51, 88-89, 116-117, 130-131, 146-147, 156-157, 162-163 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 22, 30, 37, 39, 44, 56, 88, 101, 105, 134, 169, 178, 184, 195, 206-207 <i>Word Time</i> (WT), Throughout, e.g., pp. 19-20, 26-27, 34-35, 38-39, 42-43, 320</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 7 <i>Sing, Sound & Count with Me</i> CD, Tracks 3, 8, 17 Wood Pieces Set for Capital Letters TGRW, pp. 87, 88, 89 Mat for Wood Pieces</p>

			<p>TGRW, p. 101 Slate Chalkboard TGRW, p. 105 Stamp and See Screen® TGRW "More to Learn," p. 103 A-B-C Touch & Flip® Cards TGLL, pp. 67, 81, 83, 85 TGRW, p. 104 1-2-3 Touch & Flip® Cards TGRW, p. 195 TGNM, p. 60 "More to Learn," pp. 49, 131 Line It Up™ TGLL, pp. 83, 113, 115, 117, 121, 155, 157 Sound Around Box™ TGLL, pp. 46, 67, 78, 84 TGRW, p. 89 Tag Bags® TGNM, pp. 40, 46, 48, 64, 74, 76, 114, 116, 133 4 Squares More Squares® TGNM, pp. 71, 78-79, 90-91, 96-97, 120-121, 130-131 "More to Learn," p. 61 Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 92-93, 100-101 "More to Learn," p. 87</p>
<p>OL 5.2.2.3</p>	<p>Communicate opinions and ideas</p>	<p>Share opinions and ideas in conversation and discussion.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, Throughout, e.g., pp. 48-49, 78-79, 110-113, 116-117, 134-135, 138-139, 144-145, 154-155, 160-161 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, Throughout, e.g., pp. 34-35, 46-47, 58-59, 64-65, 84-85, 102-105, 122-123, 132-133, 144-145, 156-157 "What are we teaching?" p. 162 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 53, 56, 61, 107 "What are we teaching?" p. 206</p>

			<p><i>Word Time (WT)</i>, Throughout, e.g., pp. 30-31, 36-37, 64-65, 136-137, 188-189, 194-195, 234-235, 246-247, 254-255, 264-265, 270-271, 316-317 "A Little More Talk," pp. 42-43</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 10-19, 115, 124, 140, 159, 170, 171 TGNM "More to Learn," p. 103</p> <p><i>My Book</i> TGLL, pp. 88-89 TGRW, p. 44</p> <p><i>I Know My Numbers</i> TGNM "More to Learn," p. 85</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Tracks 1, 8 TGLL, pp. 110-111 TGRW, pp. 114-115</p> <p><i>Sing, Sound & Count With Me CD</i>, Tracks 1, 3, 6, 8 TGLL, pp. 138-139 TGNM "More to Learn," p. 37 TGRW, pp. 110-111</p> <p><i>Mat Man Hats</i> TGLL "More to Learn," p. 135</p> <p><i>Mat Man On The Go</i> TGLL, pp. 110-111</p> <p>Wood Pieces Set for Capital Letters TGLL, pp. 110-111</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, p. 105</p>
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			<p>Blackboard with Double Lines TGRW, p. 171</p> <p>Roll-A-Dough Letters® TGRW, pp. 102-103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 82-83, 84-85 TGRW, pp. 50, 52, 56, 61</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 50-53, 60-61 "Support," p. 59</p> <p>Line It Up™ TGLL, pp. 48-49, 116-117, 154-155 "Support," p. 113 "More to Learn," p. 161 TGNM "More to Learn," p. 145 TGRW, p. 51</p> <p>Sound Around Box™ TGLL, pp. 48-49, 78-79, 84-85 TGRW, p. 53</p> <p>Tag Bags® TGNM, pp. 40-41, 46-49, 64-65 "More to Learn," pp. 39, 133</p> <p>4 Squares More Squares® TGNM, pp. 70-71, 90-91, 96-97, 108-109, 120-121, 130-131, 140-141 "More to Learn," p. 37</p> <p>Mix & Make Shapes™ TGNM, pp. 84-85, 100-101</p> <p>A Click Away TGLL, pp. 116-117, 138-139 TGNM, pp. 102-103, 122-123 TGRW, p. 107</p>
<p>OL 5.2.2.4</p>	<p>Communicate experiences and observations</p>	<p>Tell about experiences and observations with words.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 42-43, 72-73, 106-107, 134-135, 140-141, 144-145, 148-149, 156-159, 164-165 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM),</p>

			<p>Throughout, e.g., pp. 40-41, 62-63, 82-83, 86-89, 98-99, 102-103, 116-117, 122-123, 138-139</p> <p><i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 41, 44, 59, 71, 80, 87, 89, 116, 121, 165</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 34-35, 66-67, 82-83, 126-127, 152-153, 198-199, 214-215, 238-239, 282-283, 306-307</p> <p>"Tuesday/Thursday Opportunities," "Picture Game," p. 16 "Can You Say More?" p. 17</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 9, 18, 20-21, 25, 63, 67, 72-73</p> <p><i>I Know My Numbers</i> TGNM, pp. 138-139 "More to Learn," p. 75 TGRW pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 90-91, 94-95 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 2, 8, 10, 12-15, 19-20, 25 TGLL, Throughout, e.g., pp. 31, 33, 81, 111, 137 "Support," pp. 69, 163 TGNM, p. 83 "Support," p. 79 "More To Learn" p. 99 TGRW, Throughout, e.g., pp. 29, 37, 39, 42, 48-49, 85, 115, 117, 176, 184, 186 "Support" pp. 136, 154 "More To Learn," pp. 71, 132, 167, 180</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Tracks 1, 2, 4, 5, 6, 15, 19, 25 TGLL "Support," p. 137 TGRW, pp. 58, 85 "Support," p. 166 "More To Learn," pp. 115, 163, 193</p>
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			<p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 3, 8, 17, 21, 23-24, 29 TGLL pp. 26-27, 33, 37, 39, 41, 99, 121, 139, 165 "English Language Learners," p. 49 "More to Learn," pp. 55, 109, 125 TGNM, pp. 26-27, 119, 153 "English Language Learners," p. 39 "More to Learn," pp. 37, 47, 61, 63 TGRW, pp. 177, 182 "Support," p. 187 "More to Learn," pp. 71, 188 Wood Pieces Set for Capital Letters TGLL "Support," pp. 138-139 TGRW, pp. 85-88, 100, 101 "Support/ELL," pp. 89, 146, 150 TGNM "English Language Learners," pp. 56-57 Mat for Wood Pieces TGLL, pp. 74-75, 110-111 TGRW, pp. 36-37, 101 Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 100 Roll-A-Dough Letters® TGLL "More to Learn," p. 75 TGNM, pp. 86-87 "English Language Learners," p. 129 TGRW, p. 102 Stamp and See Screen® TGRW, p. 103 Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, pp. 105, 174-175 "Support/ELL," pp. 129, 143, 151, 167, 188, 190, 192 Blackboard with Double Lines TGRW, p. 171</p>
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<p>OL 5.2.3</p>	<p>Use complete sentences</p>	<p>Speak in complete sentences made up of three or more words.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 66-67, 90-91, 106-107, 124-125, 142-145, 148-149, 154-159, 164-165 "More to Learn," pp. 123, 139 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 38-39, 52-53, 62-63, 80-81, 86-87, 104-105, 118-119, 126-127, 134-135, 156-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 44, 45, 54, 67, 70, 81, 137, 150, 163, 167 <i>Word Time</i> (WT), Throughout, e.g., pp. 16-17, 26-27, 52-53, 110-111, 138-139, 164-165, 196-197, 218-219, 232-233, 260-261, 314-315</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 5, 8, 19, 39, 52, 65, 69 <i>My Book</i> TGLL, pp. 90-91 TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Track 5 TGRW, p. 81 <i>Sing, Sound & Count With Me</i> CD, Tracks 9, 12, 22, 27, 29 TGLL, pp. 120-121, 164-165 "More to Learn," p. 165 TGNM, pp. 118-119 Mat Man Book Set TGLL, pp. 156-157 "More to Learn," p. 135 Wood Pieces Set for Capital Letters TGNM, pp. 118-119, 126-127</p>

			<p>Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 54</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 66-67</p> <p>1-2-3 Touch & Flip® Cards TGLL, pp. 66-67</p> <p>TGNM, pp. 52-53</p> <p>Line It Up™ TGLL, pp. 120-121, 148-149, 154-155, 158-159</p> <p>“Support,” pp. 107, 141</p> <p>“More to Learn,” p. 107, 157</p> <p>TGRW, p. 45</p> <p>Sound Around Box™ TGLL, pp. 66-67, 140-141, 142-143, 146-147</p> <p>“English Language Learners,” p. 91</p> <p>“Support,” p. 91</p> <p>Tag Bags® TGNM, pp. 80-81</p> <p>Mix & Make Shapes™ TGLL, pp. 66-67</p>
<p>OL 5.2.4</p>	<p>Use descriptive language</p>	<p>Use words to describe an object or a person’s traits.</p>	<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 34-35, 105-107, 116-117, 126-127, 140-143, 148-149, 158-159, 164-165</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 33, 38-39, 58-59, 66-67, 78-79, 96-97, 112-113, 122-123, 128-129, 144-145, 156-157</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 23, 36-37, 67, 71, 79, 87, 116, 129, 134, 150, 166, 187, 193</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 20-21, 26-27, 30-31, 34-35, 54-55, 80-81, 141, 153, 170-171, 188-189, 206-207, 264-265, 318-319</p> <p>Student Activity Books</p> <p><i>My First School Book</i> Throughout, e.g., pp. 5, 9, 17, 20-21, 33, 36, 52, 68, 83, 89</p> <p><i>I Know My Numbers</i></p>

			<p>TGNM, pp. 30, 31, 57, 67, 138-139 "More to Learn," pp. 75, 83, 85 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 88, 89, 90-91, 94-95 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 8, 11, 16, 17, 23, 25 TGLL, pp. 80-81, 110-111, 136-137 "Support," p. 163 TGNM, pp. 82-83 "More to Learn," p. 99 "Support," p. 79 TGRW, Throughout, e.g., pp. 22, 23, 26, 36-37, 42, 48-49, 85, 115, 128, 176, 208-209</p> <p><i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 5, 12, 15, 22, 27-29 TGLL, pp. 26-27, 29-31, 38-39, 40-41, 98-99, 120-121, 138-139 "More to Learn," pp. 37, 55, 109, 125, 165 "Support," p. 137 TGNM, pp. 26-27, 118-119, 152-153 "English Language Learners," p. 39 "More to Learn," pp. 37, 47, 63 TGRW, pp. 177, 182, 210-211 "Support/ELL," p. 187</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 2, 4, 10, 17, 19, 22, 25 TGLL "Support," p. 137 TGRW, p. 85 "More to Learn," pp. 176, 193 "Support/ELL," p. 166</p> <p><i>Mat Man Book Set</i> <i>Wood Pieces Set for Capital Letters</i> TGLL, pp. 63, 74-75, 110-111, 136-137 TGNM, pp. 98-99, 118-119, 126-127 "English Language Learners," pp. 55, 57 TGRW, Throughout, e.g., pp. 23, 36-37, 84, 85, 87, 88, 94-95</p>
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			<p>"Support/ELL," pp. 141, 162, 163, 165</p> <p>Mat for Wood Pieces TGLL, pp. 63,74-75 TGRW, pp. 97, 101 "More to Learn," p. 104</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, pp. 54, 96, 100</p> <p>Roll-A-Dough Letters® TGLL, p. 63 "More to Learn," p. 75 TGRW, pp. 102, 103</p> <p>Slate Chalkboard TGLL, p. 63 TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, pp. 54, 99, 105, 174-175, 179-190, 192 "Support/ELL," pp. 125, 126, 127, 129, 141, 143, 151, 167</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards TGLL, pp. 66-69, 72-73, 80-85 "English Language Learners," p. 71</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 42-43, 50-53, 60-61 "More to Learn," pp. 49, 115, 131 "Support," pp. 55, 59, 155 TGRW, p. 195</p> <p>Line It Up™ TGLL, Throughout, e.g., pp. 48-49, 62-63, 70-71, 104-105, 108-109, 114-115, 126-127, 148-149, 152-153, 158-159 "More to Learn," pp. 107, 161 "Support," p. 125 TGRW, pp. 45, 51, 151, 169 "Support/ELL," pp. 139, 140, 149, 157, 159</p> <p>Sound Around Box™ TGLL, Throughout, e.g., pp. 28-29, 34-35, 44-45, 50-53, 58-59, 66-67, 74-75, 84-85, 140-141</p>
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			<p>"English Language Learners," p. 91</p> <p>"More to Learn," p. 49</p> <p>TGRW, pp. 53, 89</p> <p>Tag Bags®</p> <p>TGNM, Throughout, e.g., pp. 28-29, 40-41, 46-47, 64-65, 74-77, 80-81, 110-111, 114-115, 142-143</p> <p>4 Squares More Squares®</p> <p>TGNM, pp. 33, 42-43, 70-71, 78-79, 90-91, 96-97, 108-111, 120-121, 130-131, 140-141</p> <p>"More to Learn," pp. 37, 61, 143, 151</p> <p>"Support," p. 153</p> <p>Mix & Make Shapes™</p> <p>TGNM, pp. 72-73, 84-85, 88-89, 92-95, 98-99, 100-101, 140-141</p> <p>"More to Learn," pp. 97, 139</p> <p>A Click Away</p> <p>TGLL, pp. 26, 44-45</p> <p>TGNM, pp. 26, 66-67, 78-79, 102-103, 122-123, 138-139, 146-147, 152-155</p> <p>TGRW, pp. 107, 196-197, 209, 211</p> <p>"More to Learn," p. 37</p> <p>Digital Teaching Tools</p> <p>TGRW, p. 106</p>
OL 5.2.5	Learn correct grammar		
OL 5.2.5.1	Learn correct grammar	Use correct sentence formation.	<p>Teacher's Guides</p> <p><i>Language & Literacy Pre-K Teacher's Guide (TGLL),</i> Throughout, e.g., pp. 66-67, 90-91, 106-107, 124-125, 142-145, 148-149, 154-159, 164-165</p> <p>"More to Learn," pp. 123, 139</p> <p><i>Numbers & Math Pre-K Teacher's Guide (TGNM),</i> Throughout, e.g., pp. 33, 38-39, 58-59, 66-67, 78-79, 86-87, 112-113, 122-123, 126-129, 134-135, 144-145, 156-157</p> <p><i>Readiness & Writing Pre-K Teacher's Guide (TGRW),</i> Throughout, e.g., pp. 44, 45, 54, 67, 70, 81, 137, 150, 163, 167</p> <p><i>Word Time (WT),</i> Throughout, e.g., pp. 26-27, 52-53, 110-111, 138-139, 164-165, 196-197, 218-219, 232-233, 260-261, 314-315</p> <p>"Tuesday/Thursday Opportunities," pp. 16-17</p>

			<p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 5, 8, 19, 39, 52, 65, 69 <i>My Book</i> TGLL, pp. 90-91 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD, Track 5</i> TGRW, p. 81 <i>Sing, Sound & Count With Me CD, Tracks 9, 22, 29</i> TGLL, pp. 120-121, 164-165 "More to Learn," p. 165 Mat Man Book Set TGLL, pp. 156-157 "More to Learn," p. 135 Wood Pieces Set for Capital Letters TGNM, pp. 126-127 Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 54 A-B-C Touch & Flip® Cards TGLL, pp. 66-67 1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 Line It Up™ TGLL, pp. 120-121, 148-149, 154-155, 158-159 "Support," pp. 107, 141 "More to Learn," op. 107, 157 TGRW, p. 45 Sound Around Box™ TGLL, pp. 66-67, 140-141, 142-143, 146-147 "English Language Learners," p. 91 "Support," p. 91 Mix & Make Shapes™ TGLL, pp. 66-67</p>
OL 5.2.6	Acquire Narrative Skills	Exhibit the following behaviors:	

OL 5.2.6.1	Describe everyday routines and events	Describe everyday routines and events.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 148-149 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 144-145</p> <p><u>Student Activity Books</u> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound, & Count with Me CD</i>, Tracks 1, 3, 4, 25 TGLL, pp. 26-27 Line It Up™ TGLL, pp. 148-149</p>
OL 5.2.6.2	Tell stories	Tell stories.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 108-113, 116-117, 122-125, 154-159</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 8 TGLL, pp. 110-111 <i>Sing, Sound & Count With Me CD</i>, Tracks 27, 29 TGLL “More to Learn,” pp. 109, 125 <i>Mat Man on the Go</i> TGLL, pp. 110-111 <i>Mat Man Hats</i> TGLL, pp. 156-157 Wood Pieces Set for Capital Letters TGLL, p. 110-111 Mat for Wood Pieces TGLL, pp. 110-111 Line It Up™ TGLL, pp. 154-155, 158-159</p>

Literacy - Writing Skills		Description (Child will...)	Components
W 6.1	Demonstrate Interest in Writing Activities	Enjoy writing and engage in writing activities individually or with a group.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 63, 70-71, 158-159, 160-161, 162-163 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 54-55, 56-57, 58-59 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 35, 44, 118, 119, 123, 125, 127, 129, 133, 135-137, 139, 168, 169, 170-171, 178-179 <i>Kick Start Kindergarten Teacher’s Guide</i> (KSK), Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time</i> (WT), pp. 50-51</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. Front Cover, 22, 23, 27, 29, 31, 33, 35, 37-39, 41, 47, 51, 67, 70-71, 76, 77 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>I Know My Numbers</i> TGNM, pp. 56-57 “More to Learn,” p. 55 TGRW, pp. 196-197 <i>My Book</i>, Front Cover TGLL, pp. Front Cover, 88-89 TGRW, pp. Front Cover, 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 5 TGLL “More to Learn,” p. 163 Wood Pieces Set for Capital Letters TGNM “English Language Learners,” p. 55</p>

			<p>Roll-A-Dough Letters® TGRW, pp. 102-103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, p. 105 KSK, p. 6</p> <p>Blackboard with Double Lines TGRW, p. 171 KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>A-B-C Touch & Flip® Cards TGLL "English Language Learners," p. 71 "More to Learn," p. 71</p> <p>1-2-3 Touch & Flip® Cards TGNM "Support," pp. 55, 59</p> <p>Line It Up™ TGLL, pp. 70-71, 158-159 "More to Learn," p. 161 TGRW, pp. 45, 169</p> <p>A Click Away TGLL, pp. 162-163 TGRW, pp. 170, 171 KSK, pp. 6-8, 37 WT, pp. 50-51</p>
<p>W 6.2</p>	<p>Share Drawings and Writing</p>	<p>Share drawings and writing with others.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 63, 70-71, 158-159, 160-161, 162-163 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 54-55, 56-57, 58-59 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 35, 44, 118, 119, 123, 125, 127, 129, 133, 135-137, 139, 168, 169, 170-171, 178-179</p>

			<p><i>Word Time (WT)</i>, pp. 50-51</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. Front Cover, 22, 23, 27, 29, 31, 33, 35, 37-39, 41, 47, 51, 67, 70-71, 76, 77</p> <p><i>I Know My Numbers</i> TGNM, pp. 56-57 "More to Learn," p. 55 TGRW, pp. 196-197</p> <p><i>My Book</i>, Front Cover TGLL, pp. Front Cover, 88-89 TGRW, pp. Front Cover, 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Track 5 TGLL "More to Learn," p. 163</p> <p>Wood Pieces Set for Capital Letters TGNM "English Language Learners," p. 55</p> <p>Roll-A-Dough Letters® TGRW, pp. 102-103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 "Support," p. 57 TGRW, p. 105</p> <p>Blackboard with Double Lines TGRW, p. 171</p> <p>A-B-C Touch & Flip® Cards TGLL "English Language Learners," p. 71 "More To Learn," p. 71</p>
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			<p>1-2-3 Touch & Flip® Cards TGNM "Support," pp. 55, 59 Line It Up™ TGLL, pp. 70-71, 158-159 "More to Learn," p. 161 TGRW, pp. 45, 169 A Click Away TGLL, pp. 162-163 TGRW, pp. 170, 171 WT, pp. 50-51</p>
W 6.3	<p>Understand that an Oral Message Can Be Represented with Written Language</p>	<p>Watch teacher write sentences and read them aloud (up to three).</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 158-159, 162-163, 164-165 "More to Learn," pp. 97, 107 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 152-157 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 35, 44, 45, <i>Word Time</i> (WT), pp. 54-55</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 28, 29, 38, 48, 56, 57, 64, 69, 76, 78 <i>My Book</i> TGLL, pp. 88-89 TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives Line It Up™ TGRW, p. 45</p>
W 6.3.1	<p>Practice story representation</p>	<p>Recognize that stories can be documented in print, pictures, play, or through dictation/LEA.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), Throughout, e.g., pp. 108-113, 116-117, 122-125, 154-159</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 8 TGLL, pp. 110-111 <i>Sing, Sound & Count With Me</i> CD, Tracks 27, 29 TGLL "More to Learn," pp. 109, 125 <i>Mat Man on the Go</i> TGLL, pp. 110-111 <i>Mat Man Hats</i> TGLL, pp. 156-157 Wood Pieces Set for Capital Letters TGLL, pp. 110-111 Mat for Wood Pieces TGLL, pp. 110-111 Line It Up™ TGLL, pp. 154-155, 158-159</p>
<p>W 6.3.2</p>	<p>Dictate information to teacher</p>	<p>Participate in Language Experiences to retell classroom events and stories.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 140-141, 146-149, 154-159, 164-165 <i>Word Time</i> (WT), Throughout, e.g., pp. 28-29, 54-55, 84-85, 110-111, 156-157, 168-169, 182-183, 194-195, 240-241, 294-295</p> <p><u>Student Activity Books</u> <i>My Book</i> TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Tracks 22, 29 TGLL, pp. 164-165 "More to Learn," p. 165 <i>Mat Man Hats</i> TGLL, pp. 156-157 Sound Around Box™ TGLL, pp. 140-141, 146-147 Line It Up™ TGLL, pp. 148-149, 154-155, 158-159</p>

			<p>"Support," p. 141 "More to Learn," p. 157</p>
W 6.3.3	Recognize that print can be used to label objects	Dictate labels for objects, pictures, and objects in pictures.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 162-163, 164-165 "More to Learn" p. 145</p> <p>Student Activity Books <i>My Book</i></p>
W 6.3.4	Communicate ideas and information	Write scribbles, letter-like forms, or actual letters to represent words and ideas.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 63, 158-159, 162-163 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 54-55, 56-57, 58-59, 78-79 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 35, 43, 118, 119, 123, 125-127, 129, 133, 136, 168, 170-171 <i>Kick Start Kindergarten Teacher's Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, pp. 50-51, 324-325</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 23, 25, 28, 29, 31, 33, 35, 38, 43, 47, 48, 51, 56, 57, 64, 67, 69-71, 76, 78 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>I Know My Numbers</i> TGNM, pp. 56-57 TGRW, pp. 196-197 <i>My Book</i> TGLL, pp. 88-89 TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives <i>Stamp and See Screen®</i> TGRW, p. 103</p>

			<p>Roll-A-Dough Letters® TGRW, pp. 102-103</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, p. 105 KSK, p. 6</p> <p>Blackboard with Double Lines TGRW, p. 170 KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>Line It Up™ TGRW, pp. 45, 169</p> <p>4 Squares More Squares® TGNM, pp. 78-79</p> <p>A Click Away TGRW, pp. 170, 171 KSK, pp. 6-8, 37</p>
W 6.4	Letter Formation		
W 6.4.1	Adjust grasp and body position for increased control in drawing and writing	Hold a crayon (or chalk) with proper grip to write.	<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 158-159, 162-163</p> <p><i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 54-55, 56-57, 58-59, 78-79</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 12-13, 28-29, 35, 43, 118, 136, 170-171</p> <p><i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><i>Word Time (WT)</i>, pp. 324-325</p> <p>Student Activity Books</p> <p><i>My First School Book</i> Throughout, e.g., pp. 28, 29, 38, 48, 56, 57, 64, 69, 76, 78</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>I Know My Numbers</i> TGNM, pp. 56-57 TGRW, pp. 196-197</p>

			<p><i>My Book</i> TGLL, pp. 88-89 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD, Track 5</i> TGRW, p. 29 Stamp and See Screen® TGRW, p. 103 Roll-A-Dough Letters® TGRW, pp. 102-103 Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, p. 105 KSK, p. 6 Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37 Line It Up™ TGRW, p. 45 4 Squares More Squares® TGNM, pp. 78-79 A Click Away KSK, pp. 6-8, 37</p>
<p>W 6.4.2</p>	<p>Use helping hand</p>	<p>Use helping hand to stabilize objects and papers.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL),</i> pp. 159, 163 "More to Learn," pp. 107, 121, 127 <i>Numbers & Math Pre-K Teacher's Guide (TGNM),</i> pp. 54-59, 66-67, 78-79, 94-95, 122-123, 138-139 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW),</i> Throughout, e.g., pp. 25, 26, 29, 34, 35, 38-39, 55, 64-65, 98-99, 103, 105, 149, 161, 174-175, 178, 187, 194, 196 <i>Kick Start Kindergarten Teacher's Guide (KSK),</i> Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p>

Student Activity Books*My First School Book*

Throughout, e.g., pp. 5, 22, 25, 38, 47, 63, 68, 77, 86, 87

Kick Start Kindergarten,

Throughout, pp. 9, 15, 19, 24, 25, 27, 30

I Know My Numbers

TGNM

"More to Learn," pp. 55, 75, 83, 85, 119, 138-139

TGRW, pp. 196-197

My Book

TGLL, pp. 88, 91, 95

TGRW, p. 44

Teacher Tools, Music, and Manipulatives*Get Set for School Sing Along CD, Track 5*

TGRW, p. 29

Roll-A-Dough Letters®

TGLL, p. 75

TGNM, pp. 86-87

TGRW, p. 102

Stamp and See Screen®

TGRW, pp. 98, 103

Slate Chalkboard

TGNM, pp. 54-55, 58-59

TGRW, pp. 105, 174-175

"Support," pp. 121, 129

KSK, p. 6

Blackboard with Double Lines

TGRW, pp. 111, 171

KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37

Line It Up™

TGLL, pp. 71, 152

"More to Learn," p. 83

TGRW, pp. 45, 169

A Click Away

KSK, pp. 6-8, 37

<p>W 6.4.3</p>	<p>Write several recognizable capital letters and numbers</p>	<p>Exhibit the following behaviors:</p>	
<p>W 6.4.3.1</p>	<p>Trace capital letters</p>	<p>Trace capital letters.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 158-159, 162-163 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 35, 43, 118, 125, 136, 170-171 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, pp. 324-325</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 28, 29, 38, 48, 56, 57, 64, 69, 76, 78 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>My Book</i> TGLL, pp. 88-89 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Stamp and See Screen® TGRW, p. 103 Roll-A-Dough Letters® TGRW, pp. 102-103 Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, p. 105 KSK, p. 6 Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37 Line It Up™ TGRW, p. 45 A Click Away KSK, pp. 6-8, 37</p>

<p>W 6.4.3.2</p>	<p>Trace numbers</p>	<p>Trace numbers.</p>	<p><u>Teacher’s Guides</u> <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 54-55, 56-57, 58-59, 78-79 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 35, 43, 118, 125, 136, 170-171 <i>Word Time (WT)</i>, pp. 324-325</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 28, 29, 38, 48, 56, 57, 64, 69, 76, 78 <i>I Know My Numbers</i> TGNM, pp. 56-57 TGRW, pp. 196-197 <i>My Book</i> TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Stamp and See Screen® TGRW, p. 103 Roll-A-Dough Letters® TGRW, pp. 102-103 Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, p. 105 Line It Up™ TGRW p. 45 4 Squares More Squares® TGNM, pp. 78-79</p>
<p>W 6.2.3.3</p>	<p>Form capitals from memory</p>	<p>Form capitals from memory.</p>	<p><u>Teacher’s Guides</u> <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 35, 43, 118, 125, 136, 170-171 <i>Kick Start Kindergarten Teacher’s Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37 <i>Word Time (WT)</i>, pp. 324-325</p>

			<p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 28, 29, 38, 48, 56, 57, 64, 69, 76, 78 <i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30 <i>My Book</i> TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Stamp and See Screen® TGRW, p. 103 Roll-A-Dough Letters® TGRW, pp. 102-103 Slate Chalkboard TGRW, p. 105 KSK, p. 6 Blackboard with Double Lines KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37 Line It Up™ TGRW, p. 45 A Click Away KSK, pp. 6-8, 37</p>
<p>W 6.2.3.4</p>	<p>Form numbers from memory</p>	<p>Form numbers from memory.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 54-55, 56-57, 58-59, 78-79 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 35, 43, 118, 125, 136, 170-171 <i>Word Time</i> (WT), pp. 324-325</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 28, 29, 38, 48, 56, 57, 64, 69, 76, 78 <i>I Know My Numbers</i> TGNM, pp. 56-57 TGRW, pp. 196-197 <i>My Book</i> TGRW, p. 44</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u></p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>Roll-A-Dough Letters® TGRW, pp. 102-103</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, p. 105</p> <p>Line It Up™ TGRW, p. 45</p> <p>4 Squares More Squares® TGNM, pp. 78-79</p>
W 6.3	Begin choosing topics and generating ideas about which to write	Choose topics and generate ideas about which to write.	<p><u>Teacher’s Guides</u></p> <p><i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 158-159, 162-165 “More to Learn,” pp. 97, 107</p> <p><i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 152-157</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, pp. 35, 44, 45</p> <p><i>Word Time (WT)</i>, pp. 54-55</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 28, 29, 38, 48, 56, 57, 64, 69, 76, 78</p> <p><i>My Book</i> TGLL, pp. 88-89 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p>Line It Up™ TGRW, p. 45</p>
W 6.4	Understand writing conveys meaning	Understand there is a way to write that conveys meaning.	<p><u>Teacher’s Guides</u></p> <p><i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 158-159, 162-163</p> <p><i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>,</p>

			<p>pp. 54-59, 78-79 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 35, 43, 118, 125, 136, 170-171 <i>Word Time</i> (WT), pp. 324-325</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 28, 29, 38, 48, 56, 57, 64, 69, 76, 78</p> <p><i>I Know My Numbers</i> TGNM, pp. 56-57 TGRW, pp. 196-197</p> <p><i>My Book</i> TGLL, pp. 88-89 TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p>Roll-A-Dough Letters® TGRW, pp. 102-103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, p. 105</p> <p>Line It Up™ TGRW, p. 45</p>
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Mathematics – Number and Operations Skills		Description (Child will...)	Components
NO 1.1	Demonstrate One-To-One Correspondence	Match one-to-one up to five objects (extend to 10, 15).	<p>Teacher’s Guides <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 33-39, 42-43, 160 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), pp. 178-180, 186, 191, 192</p> <p>Student Activity Books <i>My First School Book</i> pp. 76-78, 82, 87, 88 <i>I Know My Numbers</i> TGRW, pp. 196-197</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Tracks 10, 12 TGRW, p. 186 “More to Learn,” p. 180 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 1, 3, 6, 12, 14, 28, 29 TGNM “More to Learn,” p. 37 TGRW, p. 211 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 2, 4, 7, 11, 14, 17, 20, 24 TGNM, pp. 26-27 TGRW, p. 211 Slate Chalkboard TGRW, p. 192 1-2-3 Touch & Flip® Cards TGNM, pp. 33, 42-43 Tag Bags® TGNM “More to Learn,” p. 39 4 Squares More Squares® TGNM, pp. 42-43</p>
NO 1.2	Count		

<p>NO 1.2.1</p>	<p>Count a set of objects</p>	<p>Verbally count a set of concrete objects up to 15.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 40-41, 48-49 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 36-37, 40-43, 48-53, 58-59, 62-65, 84-85, 88-89, 92-93, 98-99, 140-143, 150-155 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 100, 116, 117, 132, 144, 148, 176-178, 180-181, 184, 186-187, 191-192, 194-197 <i>Word Time Teacher’s Guide (WT)</i>, pp. 58-59, 62-63</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 20-21, 34, 46, 50, 76, 78, 79, 82, 83, 87, 88, 90-91 <i>I Know My Numbers</i> TGNM, pp. 56-57 “More to Learn,” pp. 84-85 TGRW, pp. 196-197</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 8, 9, 10-15, 17 TGNM “More to Learn,” p. 99 TGRW, pp. 117, 184, 186 <i>Sing, Sound & Count With Me CD</i>, Tracks 2, 5-7, 9, 14, 16, 20, 23, 27, 28 TGLL, pp. 26-27, 41 “English Language Learners,” p. 49 TGNM, pp. 26-27, 152-153 “English Language Learners,” p. 39 “More to Learn,” pp. 37, 61, 63 TGRW, pp. 177, 211 <i>Rock, Rap, Tap & Learn CD</i>, Track 20 TGRW “More to Learn,” p. 176 Wood Pieces Set for Capital Letters TGNM, pp. 98-99</p>
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			<p>"More to Learn," p. 93 TGRW, p. 100 Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 100 Roll-A-Dough Letters® TGRW, p. 102 Slate Chalkboard TGNM, pp. 58-59 1-2-3 Touch & Flip® Cards TGNM, pp. 42-43, 50-51, 52-53, 60-61 "Support," p. 155 "More to Learn," p. 49 TGRW, p. 195 Line It Up™ TGLL, pp. 48-49 Tag Bags® TGNM, pp. 40-41, 48-49, 60-61, 64-65, 142-143 "Support," p. 51 "More to Learn," pp. 39, 45 4 Squares More Squares® TGNM, pp. 42-43, 50-51, 90-91, 96-97 "Support," p. 153 "More to Learn," pp. 37, 89, 141, 143, 151 Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 92-93, 98-99, 140-141 "More to Learn," p. 97 A Click Away TGNM "More to Learn," p. 141</p>
<p>NO 1.2.2</p>	<p>Describe cardinality</p>	<p>Recognize that the last number said is the total.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-39, 42-43, 48-49, 50-53, 56-57, 62-65, 142-143, 150-155 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 116, 132, 144, 148, 176-178, 180, 181, 187, 191-195, 208-211</p> <p><u>Student Activity Books</u> <i>My First School Book</i></p>

			<p>pp. 20-21, 34, 46, 50, 76, 78, 79, 83, 87-91 <i>I Know My Numbers</i> TGNM, pp. 30-31, 56-57</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 8-15 TGRW, p. 176 "More to Learn," p. 78 <i>Sing, Sound & Count With Me CD</i>, Tracks 6, 7, 14, 27 TGNM, pp. 38-39, 63, 152-153 "Support/ELL," p. 83 <i>Rock, Rap, Tap & Learn CD</i>, Track 20 TGRW "More to Learn," p. 177 Wood Pieces Set for Capital Letters TGRW, p. 100 Slate Chalkboard TGRW "Support/ ELL," p. 192 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 42-43, 50-51, 52-53 "Support," p. 155 TGRW, p. 195 Tag Bags® TGNM, pp. 64-65, 142-143 4 Squares More Squares® TGNM "More to Learn," pp. 142-143, 150-151 "Support," p. 153</p>
<p>NO 1.2.3</p>	<p>Count in any order</p>	<p>Recognize that the number in a set stays the same no matter what order you count it.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-39, 42-43, 48-53, 56-57, 62-65, 142-143, 150-155 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 116, 132, 144, 148, 176-178, 180, 181, 187, 191-195, 208-211</p> <p><u>Student Activity Books</u> <i>My First School Book</i></p>

			<p>pp. 20-21, 34, 46, 50, 76, 78, 79, 83, 87-91 <i>I Know My Numbers</i> TGNM, pp. 30-31, 56-57</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 8-15 TGRW, p. 176 "More to Learn," p. 78 <i>Sing, Sound & Count With Me CD</i>, Tracks 6, 7, 14, 27 TGNM, pp. 38-39, 63, 152-153 "Support/ELL," p. 83 <i>Rock, Rap, Tap & Learn CD</i>, Track 20 TGRW "More to Learn," p. 177 Wood Pieces Set for Capital Letters TGRW, p. 100 Slate Chalkboard TGRW "Support/ELL," p. 192 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 42-43, 50-53 "Support," p. 155 TGRW, p. 195 Tag Bags® TGNM, pp. 64-65, 142-143 4 Squares More Squares® TGNM "More to Learn," pp. 142-143, 150-151 "Support," p. 153</p>
<p>NO 1.2.4</p>	<p>Make (construct) or draw a set</p>	<p>Make or draw a set of concrete objects to match a given number to 10 and beyond.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-39, 42-43, 48-53, 56-57, 62-65, 142-143, 150-155 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 176-178, 180, 181, 187, 191-195, 208-211</p>

			<p><u>Student Activity Books</u> <i>My First School Book</i> pp. 20-21, 34, 46, 50, 76, 78, 79, 83, 87, 88, 90-91 <i>I Know My Numbers</i> TGNM, pp. 30-31, 56-57</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Get Set for School Sing Along CD, Tracks 8-15 TGRW, p. 176 Sing, Sound & Count With Me CD, Tracks 6, 7, 14, 27 TGNM, pp. 38-39, 63, 152-153 "Support/ELL," p. 83 Rock, Rap, Tap & Learn CD, Track 20 TGRW "More to Learn," p. 177 Slate Chalkboard TGRW "Support/ELL," p. 192 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 42-43, 50-53 "Support," p. 155 TGRW, p. 195 Tag Bags® TGNM, pp. 64-65, 142-143 4 Squares More Squares® TGNM "Support," p. 153 "More to Learn," pp. 142-143, 150-151</p>
<p>NO 1.2.5</p>	<p>Recognize how many in a set without counting</p>	<p>Tell how many are in a set up to three without counting.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 44-45</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Tag Bags® TGNM "More to Learn," p. 45</p>

<p>NO 1.2.6</p>	<p>Use ordinal numbers</p>	<p>Tell an object's relative position in a line using ordinal numbers.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, Throughout, e.g., pp. 34-47, 50-53, 58-63, 84-85, 92-93, 108-109, 140-143 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, p. 192</p> <p><u>Student Activity Books</u> <i>My First School Book</i> p. 88 <i>I Know My Numbers</i> TGNM "More to Learn," p. 85</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 10-16 TGRW, pp. 208-209 <i>Sing, Sound & Count With Me CD</i>, Tracks 2, 6, 9, 14, 25, 27, 28 TGNM "English Language Learners," p. 39 "More to Learn," pp. 37, 47, 61, 63 <i>Rock, Rap, Tap & Learn CD</i>, Tracks 2, 9, 20, 22, 24 Wood Pieces Set for Capital Letters TGNM "More to Learn," p. 93 Slate Chalkboard TGNM, pp. 58-59 1-2-3 Touch & Flip® Cards TGNM, pp. 42-43, 50-51, 52-53, 60-61 "Support," p. 59 "More to Learn," p. 49 Tag Bags® TGNM, pp. 40-41, 46-47, 60-61, 142-143 "Support," p. 51 "More to Learn," pp. 39, 45, 77 4 Squares More Squares® TGNM, pp. 42-43, 50-51, 60-61, 108-109 "More To Learn," pp. 37, 141, 143</p>
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			<p>Mix & Make Shapes™ TGNM, pp. 84-85, 92-93, 140-141 A Click Away TGNM "More to Learn," p. 141</p>
NO 1.3	Compare Numbers Using Sets	Compare sets of concrete objects using more and fewer. (Which set has more?)	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 42-43, 48-53, 58-59, 150-155 "More to Learn," p. 45 <i>Word Time</i> (WT), pp. 28-29</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 7 TGNM, pp. 152-153 Wood Pieces Set for Capital Letters TGRW, pp. 86-87, 89 1-2-3 Touch & Flip® Cards TGNM, pp. 42-43, 50-53 "Support," p. 155 Tag Bags® TGNM, pp. 48-49 4 Squares More Squares® TGNM, pp. 50-51 "More to Learn," p. 151 "Support," p. 153 Mix & Make Shapes™ TGNM, pp. 84-85, 92-93</p>
NO 1.4	Read and Write Numerals		
NO 1.4.1	Read numerals	Position numerals right side up. Recognize and name written numerals.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 46-47, 50-59, 60-61 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 175, 179, 181, 183, 185, 187-194, 196-197</p>

			<p><u>Student Activity Books</u> <i>My First School Book</i> pp. 77, 79-81, 83-89, 90-91 <i>I Know My Numbers</i> TGNM, pp. 56-57 "More to Learn," p. 55</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Slate Chalkboard TGNM, pp. 54-55, 58-59 TGRW, pp. 175, 192 1-2-3 Touch & Flip® Cards TGNM, pp. 50-53, 60-61 "Support," pp. 55, 59 Tag Bags® TGNM, pp. 46-47, 60-61 4 Squares More Squares® TGNM, pp. 50-51</p>
<p>NO 1.4.2</p>	<p>Connect numerals to quantities</p>	<p>Connect numerals to quantities they represent.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 38-39, 42-43, 50-59, 60-65, 150-151 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 175, 179, 181, 183, 185, 187-194, 196-197</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 77, 79, 80-89, 90-91 <i>I Know My Numbers</i> TGNM, pp. 30-31, 56-57, 66-67, 138-139 "More to Learn," pp. 55, 75, 83, 85, 119 TGRW, pp. 196-197</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Tracks 6, 9, 14 TGNM, pp. 38-39, 210-211 Slate Chalkboard TGNM, pp. 54-55</p>

			<p>TGRW, pp. 175, 192 1-2-3 Touch & Flip® Cards TGNM, pp. 42-43, 50-53, 60-61 "Support," p. 59 "More to Learn," p. 49 Tag Bags® TGNM, pp. 40-41, 48-49, 60-61, 64-65 "More to Learn," p. 39 4 Squares More Squares® TGNM, pp. 50-51</p>
NO 1.4.3	Write numerals		
NO 1.4.3.1	Write numerals	Write numerals up to 10.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 38-39, 42-43, 50-59, 60-65, 150-151 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 175, 179, 181, 183, 185, 187-194, 196-197</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 77, 79, 80-89, 90-91 <i>I Know My Numbers</i> TGNM, pp. 30-31, 56-57, 66-67, 138-139 "More to Learn," pp. 55, 75, 83, 85, 119 TGRW, pp. 196-197</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me CD</i>, Tracks 6, 9, 14 TGNM, pp. 38-39, 210-211 Slate Chalkboard TGNM, pp. 54-55 TGRW, pp. 175, 192 1-2-3 Touch & Flip® Cards TGNM, pp. 42-43, 50-53, 60-61 "Support," p. 59 "More to Learn," p. 49</p>

			<p>Tag Bags® TGNM, pp. 40-41, 48-49, 60-61, 64-65 "More to Learn," p. 39 4 Squares More Squares® TGNM, pp. 50-51</p>
<p>NO 1.4.3.2</p>	<p>Label sets</p>	<p>Count and label sets up to 10.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-39, 42-43, 48-53, 56-57, 62-65, 142-143, 150-155 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 176-178, 180, 181, 187, 191-195, 208-211</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 20-21, 34, 46, 50, 76, 78, 79, 83, 87, 88, 90-91 <i>I Know My Numbers</i> TGNM, pp. 30-31, 56-57</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 8-15 TGRW, p. 176 <i>Sing, Sound & Count With Me CD</i>, Tracks 6, 7, 14, 27 TGNM, pp. 38-39, 63, 152-153 "Support/ELL," p. 83 <i>Rock, Rap, Tap & Learn CD</i>, Track 20 TGRW "More to Learn," p. 177 Slate Chalkboard TGRW "Support/ELL," p. 192 1-2-3 Touch & Flip® Cards TGNM, pp. 32-33, 42-43, 50-53 "Support," p. 155 TGRW, p. 195 Tag Bags® TGNM, pp. 64-65, 142-143 4 Squares More Squares® TGNM</p>

			<p>"Support," p. 153 "More to Learn," pp. 142-143, 150-151</p>
NO 1.5	Demonstrate Addition Concepts	Combine sets of objects to find out how many in all by counting, up to 10 objects.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, Throughout, e.g., pp. 34-39, 42-43, 50-53, 56-57, 60-65, 84-85, 128-129, 150-155 "More to Learn," pp. 35, 49 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, pp. 50, 52, 56, 61</p> <p>Student Activity Books <i>I Know My Numbers</i> TGNM, pp. 56-57</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Tracks 10, 13 <i>Sing, Sound & Count With Me CD</i>, Tracks 6, 7, 14, 27, 28 TGNM, pp. 62-63, 152-153 "More to Learn," pp. 37, 61, 63 <i>Rock, Rap, Tap & Learn CD</i>, Tracks 10, 22 TGRW, p. 193 Wood Pieces Set for Capital Letters TGNM, pp. 128-129 Slate Chalkboard TGNM, pp. 56-57 A-B-C Touch & Flip® Cards TGRW, pp. 50, 52, 56, 61 1-2-3 Touch & Flip® Cards TGNM, pp. 42-43, 50-51, 52-53, 60-61 "Support," p. 155 "More to Learn," p. 49 Tag Bags® TGNM, pp. 60-61, 64-65 4 Squares More Squares® TGNM, pp. 42-43, 50-51 "Support," pp. 152-153 "More to Learn," p. 151 Mix & Make Shapes™</p>

			<p>TGNM, pp. 84-85, 102-103</p> <p>A Click Away</p> <p>TGNM, pp. 154-155</p>
NO 1.6	Demonstrate Subtraction Concepts	Take objects away from a set to find out how many are left by counting; up to five objects (extend to 10).	<p>Teacher's Guides</p> <p><i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 34-39, 42-43, 50-53, 56-57, 60-65, 84-85, 128-129, 150-155 "More to Learn," pp. 35, 49</p> <p><i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 50, 52, 56, 61</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i> TGNM, pp. 56-57</p> <p>Teacher Tools, Music, and Manipulatives</p> <p><i>Get Set for School Sing Along</i> CD, Tracks 10, 13</p> <p><i>Sing, Sound & Count With Me</i> CD, Tracks 6, 7, 14, 27, 28 TGNM, pp. 62-63, 152-153 "More to Learn," pp. 37, 61, 63</p> <p><i>Rock, Rap, Tap & Learn</i> CD, Tracks 10, 22 TGRW, p. 193</p> <p>Wood Pieces Set for Capital Letters TGNM, pp. 128-129</p> <p>Slate Chalkboard TGNM, pp. 56-57</p> <p>ABC Touch & Flip® Cards TGRW, pp. 50, 52, 56, 61</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 42-43, 50-53, 60-61 "Support," p. 155 "More to Learn," p. 49</p> <p>Tag Bags® TGNM, pp. 60-61, 64-65</p> <p>4 Squares More Squares® TGNM, pp. 42-43, 50-51 "Support," pp. 152-153 "More to Learn," p. 151</p>

			<p>Mix & Make Shapes™ TGNM, pp. 84-85, 102-103 A Click Away TGNM, pp. 154-155</p>
NO 1.7	Demonstrate Division Concepts		
NO 1.7.1	Share a group of objects evenly	Share a set of concrete objects evenly with two or three classmates.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 64-67, 92-93, 96-97</p> <p>Student Activity Books <i>I Know My Numbers</i> TGNM, pp. 66-67</p> <p>Teacher Tools, Music, and Manipulatives Wood Pieces Set for Capital Letters TGNM "More to Learn," p. 93 Tag Bags® TGNM, pp. 64-65 4 Squares More Squares® TGNM, pp. 96-97 Mix & Make Shapes™ TGNM, pp. 92-93 "More to Learn," pp. 97, 99 A Click Away TGNM, pp. 66-67</p>
NO 1.7.2	Divide one whole object into two equal pieces	Divide one whole object into two equal pieces, e.g., sharing a cookie.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 66-67, 92-93, 96-97</p> <p>Student Activity Books <i>I Know My Numbers</i> TGNM, pp. 66-67</p> <p>Teacher Tools, Music, and Manipulatives Wood Pieces Set for Capital Letters</p>

			<p>TGNM "More to Learn," p. 93 4 Squares More Squares® TGNM, pp. 96-97 Mix & Make Shapes™ TGNM, pp. 92-93 "More to Learn," pp. 97, 99 A Click Away TGNM, pp. 66-67</p>
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Mathematics – Geometry Skills		Description (Child will...)	Components
G 2.1	Recognize and Describe Position and Location (Use Terms)	Recognize and describe the position and location; recognize and describe the position and location of themselves in relation to objects; recognize and describe the relative position and location of objects and symbols in pictures (using the terms that follow).	
G 2.1.1	Inside and outside; in and out		<p>Teacher’s Guides <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 74-75 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), pp. 90-91 <i>Word Time</i> (WT), “Opening,” Throughout, e.g., pp. 38-39, 78-79, 114-115, 132-133, 170-171, 202-203, 232-233, 264-265, 290-291, 314-315</p> <p>Student Activity Books <i>I Know My Numbers</i> TGNM “More to Learn,” p. 75</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 15 Wood Pieces Set for Capital Letters TGRW, pp. 90-91 Tag Bags® TGNM, pp. 74-75</p>
G 2.1.2	Before and after		<p>Teacher’s Guides <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 76-77</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Track 15 Tag Bags® TGNM, pp. 76-77</p>
<p>G 2.1.3</p>	<p>Top, middle, bottom</p>		<p><u>Teacher’s Guides</u> <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 46-47, 50-51, 74-75, 76-77, 78-79, 80-81, 82-83 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), pp. 90-91, 101, 102, 103, 104, 105, 106, 107 <i>Word Time</i> (WT), “Opening,” Throughout, e.g., pp. 38-39, 78-79, 114-115, 132-133, 170-171, 202-203, 232-233, 264-265, 290-291, 314-315</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM “More to Learn,” pp. 74-75, 82-83</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 1 TGNM “Support,” p. 79 <i>Sing, Sound & Count With Me</i> CD, Tracks 15, 25 TGNM “More to Learn,” p. 47 Wood Pieces Set for Capital Letters TGNM, pp. 90-91 TGRW, pp. 90-91, 92-93, 94-95, 101 Mat for Wood Pieces TGRW, p. 101 Slate Chalkboard TGRW, p. 105 Roll-A-Dough Letters® TGRW, pp. 102, 103 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards</p>

			<p>TGRW, p. 105 1-2-3 Touch & Flip® Cards TGNM, pp. 50-51 Tag Bags® TGNM, pp. 46-47, 74-75, 76-77, 80-81 4 Squares More Squares® TGNM, pp. 78-79 A Click Away TGNM, pp. 78-79, 107 Digital Teaching Tools TGRW, p. 106</p>
<p>G 2.1.4</p>	<p>Above, below, over, under</p>		<p><u>Teacher’s Guides</u> <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 46-47, 50-51, 74-79, 80-83 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), pp. 90-91, 101-107 <i>Word Time</i> (WT), “Opening,” Throughout, e.g., pp. 38-39, 78-79, 114-115, 132-133, 170-171, 202-203, 232-233, 264-265, 290-291, 314-315</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM “More to Learn,” pp. 74-75, 82-83</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 1 TGNM “Support,” p. 79 <i>Sing, Sound & Count With Me</i> CD, Tracks 15, 25 TGNM “More to Learn,” p. 47 Wood Pieces Set for Capital Letters TGNM, pp. 90-91 TGRW, pp. 90-95, 101 Mat for Wood Pieces TGRW, p. 101</p>

			<p>Slate Chalkboard TGRW, p. 105</p> <p>Roll-A-Dough Letters® TGRW, pp. 102, 103</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>A-B-C Touch & Flip® Cards TGRW, p. 105</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 50-51</p> <p>Tag Bags® TGNM, pp. 46-47, 74-77, 80-81</p> <p>4 Squares More Squares® TGNM, pp. 78-79</p> <p>A Click Away TGNM, pp. 78-79, 107</p> <p>Digital Teaching Tools TGRW, p. 106</p>
<p>G 2.1.5</p>	<p>Left and right</p>		<p><u>Teacher’s Guides</u> <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 46-47, 50-51, 74-79, 80-83 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), pp. 90-91, 101-107 <i>Word Time</i> (WT), “Opening,” Throughout, e.g., pp. 38-39, 78-79, 114-115, 132-133, 170-171, 202-203, 232-233, 264-265, 290-291, 314-315</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM “More to Learn,” pp. 74-75, 82-83</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 1 TGNM “Support,” p. 79 <i>Sing, Sound & Count With Me</i> CD, Tracks 15, 25</p>

			<p>TGNM "More to Learn," p. 47 Wood Pieces Set for Capital Letters TGNM, pp. 90-91 TGRW, pp. 90-95, 101 Mat for Wood Pieces TGRW, p. 101 Slate Chalkboard TGRW, p. 105 Roll-A-Dough Letters® TGRW, pp. 102, 103 Stamp and See Screen® TGRW, p. 103 A-B-C Touch & Flip® Cards TGRW, p. 105 1-2-3 Touch & Flip® Cards TGNM, pp. 50-51 Tag Bags® TGNM, pp. 46-47, 74-77, 80-81 4 Squares More Squares® TGNM, pp. 78-79 A Click Away TGNM, pp. 78-79, 107 Digital Teaching Tools TGRW, p. 106</p>
G 2.2	Shapes		
G 2.2.1	Match shapes	Match shapes of the same size, shape, and orientation.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-85, 92-99, 100-103 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 41-43, 72-81, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 17 TGNM "More to Learn," p. 99 TGRW, p. 177 <i>Sing, Sound & Count With Me CD</i>, Track 5 TGNM, p. 27 TGRW, p. 211 <i>Mat Man Shapes</i> TGNM "More to Learn," p. 101 TGRW, p. 161 Wood Pieces Set for Capital Letters TGNM, pp. 92-93, 98-99 4 Squares More Squares® TGNM, pp. 96-97 "Support," p. 95 "More to Learn," pp. 94-95 Mix & Make Shapes™ TGNM, pp. 84-85, 92-95, 98-99, 100-103 "More to Learn," pp. 96-97 A Click Away TGNM, pp. 102-103</p>
<p>G 2.2.1.1</p>	<p>Match shapes of same and different sizes</p>	<p>Recognize that shapes can be the same even if sizes differ.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-85, 92-99, 100-103 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout e.g., pp. 41-43, 72-81, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout e.g., pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 17</p>

			<p>TGNM "More to Learn," p. 99 TGRW, p. 177 <i>Sing, Sound & Count With Me CD, Track 5</i> TGNM, p. 27 TGRW, p. 211 <i>Mat Man Shapes</i> TGNM "More to Learn," p. 101 TGRW, p. 161 Wood Pieces Set for Capital Letters TGNM, pp. 92-93, 98-99 4 Squares More Squares® TGNM, pp. 96-97 "Support," p. 95 "More to Learn," pp. 94-95 Mix & Make Shapes™ TGNM, pp. 84-85, 92-95, 98-99, 100-103 "More to Learn," pp. 96-97 A Click Away TGNM, pp. 102-103</p>
<p>G 2.2.1.2</p>	<p>Match shapes of same and different orientation</p>	<p>Recognize that shapes can be the same even if the orientations differ (turned or flipped).</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-85, 92-99, 100-103 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout e.g., pp. 41-43, 72-81, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout e.g., pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD, Track 17</i> TGNM "More to Learn," p. 99</p>

			<p>TGRW, p. 177 <i>Sing, Sound & Count With Me</i> CD, Track 5 TGNM, p. 27 TGRW, p. 211 <i>Mat Man Shapes</i> TGNM "More to Learn," p. 101 TGRW, p. 161 Wood Pieces Set for Capital Letters TGNM, pp. 92-93, 98-99 4 Squares More Squares® TGNM, pp. 96-97 "Support," p. 95 "More to Learn," pp. 94-95 Mix & Make Shapes™ TGNM, pp. 84-85, 92-95, 98-99, 100-103 "More to Learn," pp. 96-97 A Click Away TGNM, pp. 102-103</p>
<p>G 2.2.2</p>	<p>Identify shapes</p>	<p>Recognize, name, and describe shapes.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-85, 92-99, 100-103 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout e.g., pp. 41-43, 72-81, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout e.g., pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 17 TGNM "More to Learn," p. 99 TGRW, p. 177 <i>Sing, Sound & Count With Me</i> CD, Track 5</p>

			<p>TGNM, p. 27 TGRW, p. 211 <i>Mat Man Shapes</i> TGNM "More to Learn," p. 101 TGRW, p. 161 Wood Pieces Set for Capital Letters TGNM, pp. 92-93, 98-99 4 Squares More Squares® TGNM, pp. 96-97 "Support," p. 95 "More to Learn," pp. 94-95 Mix & Make Shapes™ TGNM, pp. 84-85, 92-95, 98-99, 100-103 "More to Learn," pp. 96-97 A Click Away TGNM, pp. 102-103</p>
G 2.2.2.1	Identify circles	Recognize, name, and describe circles.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-85, 92-99, 100-103 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout e.g., pp. 41-43, 72-81, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 17 TGNM "More to Learn," p. 99 TGRW, p. 177 <i>Sing, Sound & Count With Me</i> CD, Track 5 TGNM, p. 27 TGRW, p. 211</p>

			<p><i>Mat Man Shapes</i> TGNM "More to Learn," p. 101 TGRW, p. 161 Wood Pieces Set for Capital Letters TGNM, pp. 92-93, 98-99 4 Squares More Squares® TGNM, pp. 96-97 "Support," p. 95 "More to Learn," pp. 94-95 Mix & Make Shapes™ TGNM, pp. 84-85, 92-95, 98-99, 100-103 "More to Learn," pp. 96-97 A Click Away TGNM, pp. 102-103</p>
<p>G 2.2.2.2</p>	<p>Identify rectangles</p>	<p>Recognize, name, and describe rectangles.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-85, 92-99, 100-103 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout e.g., pp. 41-43, 72-81, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 17 TGNM "More to Learn," p. 99 TGRW, p. 177 <i>Sing, Sound & Count With Me</i> CD, Track 5 TGNM, p. 27 TGRW, p. 211 <i>Mat Man Shapes</i> TGNM</p>

			<p>"More to Learn," p. 101 TGRW, p. 161 Wood Pieces Set for Capital Letters TGNM, pp. 92-93, 98-99 4 Squares More Squares® TGNM, pp. 96-97 "Support" p. 95 "More To Learn," pp. 94-95 Mix & Make Shapes™ TGNM pp. 84-85, 92-95, 98-99, 100-103 "More to Learn," pp. 96-97 A Click Away TGNM, pp. 102-103</p>
<p>G 2.2.2.3</p>	<p>Identify squares</p>	<p>Recognize, name, and describe squares as a rectangle with four equal sides.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-85, 92-99, 100-103 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout e.g., pp. 41-43, 72-81, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout e.g., pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 17 TGNM "More to Learn," p. 99 TGRW, p. 177 <i>Sing, Sound & Count With Me</i> CD, Track 5 TGNM, p. 27 TGRW, p. 211 <i>Mat Man Shapes</i> TGNM "More to Learn," p. 101 TGRW, p. 161</p>

			<p>Wood Pieces Set for Capital Letters TGNM, pp. 92-93, 98-99</p> <p>4 Squares More Squares® TGNM, pp. 96-97 "Support," p. 95 "More to Learn," pp. 94-95</p> <p>Mix & Make Shapes™ TGNM, pp. 84-85, 92-95, 98-99, 100-103 "More to Learn," pp. 96-97</p> <p>A Click Away TGNM, pp. 102-103</p>
G 2.2.2.4	Identify triangles	Recognize, name, and describe triangles.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-85, 92-99, 100-103 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout e.g., pp. 41-43, 72-81, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p>Student Activity Books <i>My First School Book</i> Throughout e.g., pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Track 17 TGNM "More to Learn," p. 99 TGRW, p. 177 <i>Sing, Sound & Count With Me</i> CD, Track 5 TGNM, p. 27 TGRW, p. 211 <i>Mat Man Shapes</i> TGNM "More to Learn," p. 101 TGRW, p. 161 Wood Pieces Set for Capital Letters TGNM, pp. 92-93, 98-99</p>

			<p>4 Squares More Squares® TGNM, pp. 96-97 "Support," p. 95 "More to Learn," pp. 94-95 Mix & Make Shapes™ TGNM, pp. 84-85, 92-95, 98-99, 100-103 "More to Learn," pp. 96-97 A Click Away TGNM, pp. 102-103</p>
G 2.2.3	Compare Shapes		
G 2.2.3.1	Compare shapes	Distinguish between plane shapes. Recognize specific shapes within a group.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-85, 92-99, 100-101 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 41-43, 72-79, 80, 81, 160, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p><u>Student Activity Books</u> <i>My First School Book</i> pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92 <i>I Know My Numbers</i> TGNM "More to Learn," p. 85</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 17 TGNM "More to Learn," p. 99 TGRW, p. 176 <i>Sing, Sound & Count With Me</i> CD, Track 5 TGNM, p. 27 TGRW, pp. 210-211 <i>Mat Man Shapes</i> TGNM "More to Learn," p. 101 TGRW, p. 161</p>

			<p>Wood Pieces Set for Capital Letters TGNM, pp. 98-99 "More to Learn," p. 93 4 Squares More Squares® TGNM, pp. 96-97 "Support," p. 95 Mix & Make Shapes™ TGNM, pp. 84-85, 92-95, 98-99, 100-103 "More to Learn," p. 97</p>
<p>G 2.2.3.2</p>	<p>Identify shapes in real world objects</p>	<p>Recognize and name shapes in real world objects.</p>	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 92-99, 100-101 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 41-43, 72-79, 80, 81, 160, 161, 200 <i>Word Time</i> (WT), pp. 68-69</p> <p>Student Activity Books <i>My First School Book</i> pp. 10-19, 22, 24, 28, 56-57, 62, 63, 92</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Track 17 TGNM "More to Learn," p. 99 TGRW, p. 176 <i>Sing, Sound & Count With Me</i> CD, Track 5 TGNM, p. 27 TGRW, pp. 210-211 <i>Mat Man Shapes</i> TGNM "More to Learn," p. 101 TGRW, p. 161 Wood Pieces Set for Capital Letters TGNM, pp. 98-99 "More to Learn," p. 93 4 Squares More Squares®</p>

			<p>TGNM, pp. 96-97 "Support," p. 95 Mix & Make Shapes™ TGNM, pp. 92-95, 98-99, 100-103 "More to Learn," p. 97</p>
G 2.2.4	Recognize three-dimensional shapes	Describe three-dimensional shapes. Distinguish between two-dimensional and three-dimensional shapes.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 104-105</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Mat Man Shapes</i></p>

Mathematics - Patterns/Algebra Skills		Description (Child will...)	Components
PA 3.1	Classify Same and Different	Identify objects as the same or different; identify pictures as the same or different.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 84-91, 94-97, 102-105, 108-109, 110-115 <i>Word Time</i> (WT), pp. 52-53</p> <p>Student Activity Books <i>I Know My Numbers</i> TGNM "More to Learn," p. 85</p> <p>Teacher Tools, Music, and Manipulatives 1-2-3 Touch & Flip® Cards TGNM "More to Learn," p. 115 Tag Bags® TGNM, pp. 110-111, 114-115 4 Squares More Squares® TGNM, pp. 90-91, 96-97, 108-111 "More to Learn," pp. 89, 95 Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 94-95 "More to Learn," pp. 87, 97 A Click Away TGNM, pp. 102-103</p>
PA 3.2	Sort Concrete Objects		
PA 3.2.1	Sort objects by color	Sort concrete objects by color.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 108-111</p> <p>Teacher Tools, Music, and Manipulatives 4 Squares More Squares® TGNM, pp. 108-109 "Support," p. 111 "More to Learn," p. 111</p>

<p>PA 3.2.2</p>	<p>Sort objects by size</p>	<p>Sort concrete objects by size.</p>	<p><u>Teacher’s Guides</u> <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 112-113, 126-129, 138-139, 150-153</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM, pp. 138-139</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me CD</i>, Track 7 TGNM, pp. 152-153 Wood Pieces Set for Capital Letters TGNM “English Language Learners,” pp. 128-129 1-2-3 Touch & Flip® Cards TGNM “Support,” pp. 154-155 Tag Bags® TGNM “More to Learn,” pp. 128-129 4 Squares More Squares® TGNM “More to Learn” pp. 150-151 Mix & Make Shapes™ TGNM “More to Learn,” pp. 138-139</p>
<p>PA 3.2.3</p>	<p>Sort objects by shape</p>	<p>Sort concrete objects by shape.</p>	<p><u>Teacher’s Guides</u> <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 84-89 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, pp. 161</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me CD</i>, Track 5 TGNM, p. 27 <i>Mat Man Shapes</i> Roll-A-Dough Letters®</p>

			<p>TGNM, pp. 86-87 Wood Pieces Set for Capital Letters TGRW, p. 87 Mix & Make Shapes™ TGNM, pp. 84-85, 88-89 "More to Learn," p. 87</p>
PA 3.2.4	Sort objects by kind	Sort concrete objects by kind (e.g., sort the writing implements from eating utensils).	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 108-109, 114-115</p> <p>Teacher Tools, Music, and Manipulatives 1-2-3 Touch & Flip® Cards TGNM "More to Learn," p. 115 Tag Bags® TGNM, pp. 114-115 4 Squares More Squares® TGNM, pp. 108-109</p>
PA 3.3	Patterns		
PA 3.3.1	Identify, describe, duplicate, and extend a pattern		
PA 3.3.1.1	Identify and describe a pattern	Identify and describe a pattern (color, shape, sound, physical movement, number). Tell the pattern unit.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 116-123 "Support," p. 123 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 116-123, 152-153 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 177, 209</p> <p>Student Activity Books <i>I Know My Numbers</i> TGNM "Support," pp. 118-119</p>

			<p><u>Teacher Tools, Music and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Tracks 1, 4, 7, 14, 17, 19, 23, 25 TGRW, p. 209 <i>Sing, Sound & Count With Me</i> CD, Tracks 2, 6, 7, 9, 12, 14, 20 TGNM, pp. 118-119, 152-153 TGRW, p. 177 Wood Pieces Set for Capital Letters TGNM, pp. 118-119 Tag Bags® TGNM, pp. 116-117 4 Squares More Squares® TGNM, pp. 120-121 "Support," pp. 122-123</p>
PA 3.3.1.2	Duplicate and extend a pattern	Duplicate and extend a pattern (color, shape, sound, physical movement, number).	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 118-123 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), "More to Learn," p. 149 <u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM "Support," pp. 118-119 <u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Track 12 TGNM, pp. 118-119 Wood Pieces Set for Capital Letters TGNM, pp. 118-119 Tag Bags® TGNM, pp. 116-117 4 Squares More Squares® TGNM, pp. 120-121 "Support," pp. 122-123</p>
PA 3.3.1.3	Identify, describe, duplicate, and extend a growing pattern	Identify, describe, duplicate, and extend a simple growing pattern. Describe the change.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 116-123</p>

			<p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM "Support," pp. 118-119</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me</i> CD, Track 12 TGNM, pp. 118-119 Wood Pieces Set for Capital Letters TGNM, pp. 118-119 Tag Bags® TGNM, pp. 116-117 4 Squares More Squares® TGNM, pp. 120-121 "Support," pp. 122-123</p>
<p>PA 3.3.2</p>	<p>Recognize patterns in the environment</p>	<p>Find and describe patterns in the world.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), "Support," p. 123 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 122-123 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), pp. 177, 209 "More to Learn," p. 149</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Tracks 1, 4, 7, 14, 17, 19, 23, 25 TGRW, p. 209 <i>Sing, Sound & Count With Me</i> CD, Tracks 2, 6, 7, 9, 12, 14, 20 TGNM, pp. 118-119 TGRW, p. 177 Wood Pieces Set for Capital Letters TGNM, pp. 118-119 Tag Bags® TGNM, pp. 116-117 4 Squares More Squares® TGNM, pp. 120-121 "Support," pp. 122-123</p>

Mathematics - Measurement and Time Skills		Description (Child will...)	Components
MT 4.1	Direct comparison		
MT 4.1.1	Compare size using big/small	Make a direct comparison of size. Use big/small to compare sizes of two concrete objects.	<p>Teacher’s Guides <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp.112-113, 126-131, 132-143, 150-155 “Book Connection,” p. 173 <i>Word Time</i> (WT), pp. 216-217</p> <p>Student Activity Books <i>My Book</i> <i>I Know My Numbers</i> TGNM, pp. 138-139</p> <p>Teacher Tools, Music, and Manipulatives Wood Pieces Set for Capital Letters TGNM, pp. 126-127 Roll-A-Dough Letters® TGNM “English Language Learners,” pp. 128-129 1-2-3 Touch & Flip® Cards TGNM “More to Learn,” p. 131 Tag Bags® TGNM, pp. 142-143 4 Squares More Squares® TGNM, pp. 130-131 “Support,” pp. 140-143 Mix & Make Shapes™ TGNM, pp. 140-141 “More to Learn,” pp. 142-143</p>

<p>MT 4.1.2</p>	<p>Compare length using long/short</p>	<p>Make a direct comparison of length. Use long/short to compare the length of two concrete objects.</p>	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 126-127, 140-143 <i>Word Time</i> (WT), pp. 40-41</p> <p>Teacher Tools, Music, and Manipulatives Wood Pieces Set for Capital Letters TGNM, pp. 126-127 Tag Bags® TGNM, pp. 142-143 4 Squares More Squares® TGNM, pp. 140-141 "Support," pp. 142-143 Mix & Make Shapes™ TGNM, pp. 140-141 A Click Away TGNM "Support," pp. 140-141</p>
<p>MT 4.1.3</p>	<p>Compare height using tall/short</p>	<p>Make a direct comparison of height. Use tall/short to compare the height of two concrete objects.</p>	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 126-127, 130-131, 134-135</p> <p>Student Activity Books <i>My Book</i></p> <p>Teacher Tools, Music and Manipulatives Wood Pieces Set for Capital Letters TGNM, pp. 126-127 1-2-3 Touch & Flip® Cards TGNM, pp. 130-131 4 Squares More Squares® TGNM, pp. 130-131</p>
<p>MT 4.1.4</p>	<p>Compare size using narrow/wide</p>	<p>Make a direct comparison of width. Use narrow/wide to compare width of two concrete objects.</p>	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp. 112-113, 126-129, 130-143, 150-155 "Book Connection," p. 173</p>

			<p><i>Word Time (WT)</i>, pp. 256-257</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM, pp. 138-139</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Wood Pieces Set for Capital Letters TGNM, pp. 126-127 Roll-A-Dough Letters® TGNM "English Language Learners," pp. 128-129 1-2-3 Touch & Flip® Cards TGNM "More to Learn," p. 131 Tag Bags® TGNM, pp. 142-143 4 Squares More Squares® TGNM, pp. 130-131 "Support," pp. 140-143 Mix & Make Shapes™ TGNM, pp. 140-141 "More to Learn," pp. 142-143</p>
<p>MT 4.1.5</p>	<p>Compare weight using heavy/light</p>	<p>Make a direct comparison of weight. Use heavy/light to compare weights of two concrete objects of similar size.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 126-127, 132-133 <i>Word Time (WT)</i>, pp. 170-171</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Wood Pieces Set for Capital Letters TGNM, pp. 126-127</p>
<p>MT 4.1.6</p>	<p>Compare capacity using holds more/holds less</p>	<p>Make a direct comparison of capacity. Use holds more/holds less to compare capacity of two concrete objects.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, Throughout, e.g., pp.112-113, 126-129, 130-143, 150-155 "Book Connection," p. 173 <i>Word Time (WT)</i>, pp. 60-61</p>

			<p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM, pp. 138-139</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Wood Pieces Set for Capital Letters TGNM, pp. 126-127 Roll-A-Dough Letters® TGNM "English Language Learners," pp. 128-129 1-2-3 Touch & Flip® Cards TGNM "More to Learn," p. 131 Tag Bags® TGNM, pp. 142-143 4 Squares More Squares® TGNM, pp. 130-131 "Support," pp. 140-143 Mix & Make Shapes™ TGNM, pp. 140-141 "More to Learn," pp. 142-143</p>
<p>MT 4.1.7</p>	<p>Order by size (reasoning)</p>	<p>Use direct comparison to order three objects by size.</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), Throughout, e.g., pp.112-113, 126-129, 130-139, 140-143, 150-155 "Book Connection," p. 173</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM, pp. 138-139</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Wood Pieces Set for Capital Letters TGNM, pp. 126-127 Roll-A-Dough Letters® TGNM "English Language Learners," pp. 128-129 1-2-3 Touch & Flip® Cards</p>

			<p>TGNM "More to Learn," p. 131 Tag Bags® TGNM, pp. 142-143 4 Squares More Squares® TGNM, pp. 130-131 "Support," pp. 140-143 Mix & Make Shapes™ TGNM, pp. 140-141 "More to Learn," pp. 142-143</p>
MT 4.2	Cover an Area With Shapes to Explore Area	Cover an area with shapes (like tiles or Little Pieces from 4 Squares More Squares®) to explore area.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 140-141</p> <p><u>Teacher Tools, Music, and Manipulatives</u> 4 Squares More Squares® TGNM, pp. 140-141 "Support," pp. 140-141 Mix & Make Shapes™ TGNM, pp. 140-141 A Click Away TGNM "More to Learn," p. 141</p>
MT 4.3	Use Nonstandard Units of Measurement	Use objects, such as paper clips, to measure length. Count how many objects long an object is.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 126-129, 130-143, 150-155 "Book Connection," p. 173 <i>Word Time</i> (WT), pp. 170-171, 256-257</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM, pp. 138-139</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Wood Pieces Set for Capital Letters TGNM, pp. 126-127</p>

			<p>Roll-A-Dough Letters® TGNM "English Language Learners," pp. 128-129</p> <p>1-2-3 Touch & Flip® Cards TGNM, pp. 130-131</p> <p>Tag Bags® TGNM, pp. 142-143</p> <p>4 Squares More Squares® TGNM, pp. 130-131, 140-141 "Support," pp. 142-143</p> <p>Mix and Make Shapes™ TGNM, pp. 140-141 "More to Learn," pp. 142-143</p> <p>A Click Away TGNM "Support," pp. 140-141</p>
MT 4.4	Demonstrate Relative Understanding of Time		
MT 4.4.1	Sequence events in time using first, next, then, and/or last	Sequence events in time. (First, I eat breakfast. Next, I get dressed. Then, I go to school.)	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 108-109, 124-125 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 144-145</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound, & Count with Me</i> CD, Track 27 TGLL "More to Learn," p. 125</p> <p>Line It Up™ TGLL, pp. 108-109 "Support," p. 125 TGNM, p. 145</p>
MT 4.4.2	Connect general times and events	Connect general times and events, such as day and night. (I sleep at night. I play in the park in the afternoon.)	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 146-147 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), p. 44</p>

			<p><u>Student Activity Books</u> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> A Click Away TGNM, p. 147</p>
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Mathematics - Data Representation and Probability Skills		Description (Child will...)	Components
DP 5	Represent Data		
DP 5.1	Move to Indicate Response to a Survey Question	Physically move to a designated location indicate response to a survey question. Answer questions using results.	<p>Teacher’s Guides <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 150-151</p> <p>Teacher Tools, Music, and Manipulatives 4 Squares More Squares® TGNM “More to Learn,” p. 151</p>
DP 5.2	Use Physical Objects to Make Graphs	Represent and interpret data using concrete objects in a simple graph.	<p>Teacher’s Guides <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 150-155</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 7 TGNM, pp. 152-153 4 Squares More Squares® TGNM “Support,” p. 153 “More to Learn,” p. 151 A Click Away TGNM, pp. 154-155</p>
DP 5.3	Make and Use Pictographs	Represent and interpret data using pictures in a simple graph.	<p>Teacher’s Guides <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 150-155</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 7 TGNM, pp. 152-153 4 Squares More Squares® TGNM “Support,” p. 153 “More to Learn,” p. 151</p>

			A Click Away TGNM, pp. 154-155
DP 6	Probability		
DP 6.1	Determine likelihood	Discuss real world events as either likely or unlikely.	Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide (TGNM),</i> pp. 156-157

Mathematics – Problem Solving Skills		Description (Child will...)	Components
PS 7	Problem Solving	Use these strategies to solve a problem:	
PS 7.1	Act it out	Use physical movement/speaking to act out problem and help find the solution.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), “Mix in Some Get Set for School Activities,” pp. 104-105 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 48-49, 60-61, 90-91, 114-115, 118-119, 144-145 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), pp. 176, 177, 182, 186 <i>Word Time</i> (WT), pp. 28-29, 58-59, 60-63, 66-69</p> <p>Student Activity Books <i>My First School Book</i> p. 82</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Tracks 8, 9, 10-15 TGRW, pp. 176, 186 <i>Sing, Sound & Count With Me</i> CD, Tracks 2, 5, 6, 9, 14, 20, 22, 28 TGNM “More to Learn,” pp. 60-61 TGRW, pp. 177, 182 1-2-3 Touch & Flip® Cards TGNM, pp. 60-61 “More to Learn,” pp. 49, 115 Tag Bags® TGNM, pp. 48-49 4 Squares More Squares® TGNM, pp. 90-91</p>
PS 7.2	Use objects to solve	Use manipulatives to help find the solution.	<p>Teacher’s Guides <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 36-37, 40-41, 48-51, 58-61, 90-91, 114-115, 118-119, 130-131, 136-137, 140-141</p>

			<p><i>Readiness & Writing Pre-K Teacher's Guide (TGRW),</i> pp. 176, 177, 182, 186</p> <p><u>Student Activity Books</u> <i>My First School Book</i> p. 82 <i>I Know My Numbers</i> TGNM, pp. 84-85 "More to Learn," p. 55</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD, Tracks 8, 9, 10-15</i> TGRW, pp. 176, 186 <i>Sing, Sound & Count With Me CD, Tracks 2, 5, 6, 9, 12, 14, 20, 22, 28</i> TGNM, pp. 118-119 "More to Learn," pp. 37, 61 TGRW, pp. 177, 182 Wood Pieces Set for Capital Letters TGNM, pp. 118-119, 126-127 Slate Chalkboard TGNM, pp. 54-55, 58-59 1-2-3 Touch & Flip® Cards TGNM, pp. 50-51, 60-61 "More to Learn," pp. 49, 115, 131 Tag Bags® TGNM, pp. 40-41, 48-49, 60-61, 74-75 4 Squares More Squares® TGNM, pp. 50-51, 74-75, 90-91, 120-121, 130-131 "More to Learn," p. 141 Mix & Make Shapes™ TGNM, pp. 84-85, 88-89, 94-95, 140-141 A Click Away TGNM, pp. 78-79 "More to Learn," p. 141</p>
PS 7.3	Guess and check	Guess the solution, check the answer, and then choose another possible solution.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide (TGNM),</i> pp. 86-87, 130-131, 134-135, 140-141</p>

		Repeat until the correct answer is found.	<p><i>Word Time (WT)</i>, pp. 256-257</p> <p><u>Teacher Tools, Music, and Manipulatives</u> 1-2-3 Touch & Flip® Cards TGNM “More to Learn,” p. 131 4 Squares More Squares® TGNM, pp. 130-131 “More to Learn,” p. 141 Mix & Make Shapes™ TGNM, pp. 140-141 “More to Learn,” p. 87 A Click Away TGNM “More to Learn,” p. 141</p>
PS 7.4	Look for a pattern	Find a pattern to help find the solution.	<p><u>Teacher’s Guides</u> <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 120-123</p> <p><u>Teacher Tools, Music, and Manipulatives</u> 4 Squares More Squares® TGNM, pp. 120-121 “Support,” p. 123 A Click Away TGNM, pp. 122-123</p>
PS 7.5	Draw a picture	Draw a picture to help find the solution.	<p><u>Teacher’s Guides</u> <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 58-59, 78-79, 122-123</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 1 TGNM “Support,” p. 79 Slate Chalkboard TGNM, pp. 58-59 1-2-3 Touch & Flip® Cards</p>

			TGNM "Support," p. 59 4 Squares More Squares® TGNM, pp. 78-79 "Support," p. 123 A Click Away TGNM, pp. 78-79, 122-123
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Science Skills		Description (Child will...)	Components
S 1.1	Scientific Investigation and Inquiry	Ask questions and engage in discussion about objects, organisms, or events in the environment.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 104-105, 108-109, 126-127, 154-155, 158-159 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 156-157 <i>Word Time</i> (WT), Throughout, e.g., pp. 98-101, 112-117, 128-131, 144-147, 156-157, 170-171, 206-209, 268-269, 274-275, 292-293 “A Little More Talk,” p. 263 “Book Connection/Health/ Earth,” p. 334</p> <p>Teacher Tools, Music, and Manipulatives Line It Up™ TGLL, pp. 104-105, 108-109, 126-127, 154-155, 158-159</p>
S 1.2		Demonstrate the use of simple tools and equipment for observing and investigating.	<p>Teacher’s Guides <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 112-113, 126-127, 128-129, 130-137, 140-143 <i>Word Time</i> (WT), Throughout, e.g., pp. 98-101, 112-117, 128-131, 144-147, 156-157, 170-171, 206-209, 268-269, 274-275, 292-293 “A Little More Talk,” pp. 41, 263</p> <p>Teacher Tools, Music, and Manipulatives Wood Pieces for Capital Letters TGNM, pp. 126-127 Tag Bags® TGNM, pp. 130-131, 142-143 4 Squares More Squares® TGNM, pp. 140-141 “More to Learn,” p. 143 Mix & Make Shapes™ TGNM, pp. 140-141 A Click Away TGNM, pp. 78-79</p>

S 1.3		Record observations through dictating to an adult, drawing pictures, or using other forms of writing.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 156-157 <i>Word Time Pre-K Teacher's Guide (WT)</i>, pp. 112-119, 120-121, 271</p>
S 2.1	Physical Science	Explore and describe the physical properties and creative use of objects.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 108-113 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, p. 87 "More to Learn," p. 102 <i>Word Time (WT)</i>, pp. 74-75, 116-117, 170-171, 210-211, 218-219, 266-267, 272-275, 306-307, 312-313 "A Little More Talk," p. 269</p> <p>Teacher Tools, Music, and Manipulatives Wood Pieces Set for Capital Letters TGNM, p. 87 Roll-A-Dough Letters® TGRW, p. 102 Tag Bags® TGNM, pp. 108-109, 110-111 4 Squares More Squares® TGNM, pp. 108-109, 110-111</p>
S 2.2		Investigate and describe position and motion of objects.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 136-137 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 74-79, 80-83 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, pp. 90-95 <i>Word Time (WT)</i>, pp. 92-93, 264-265, 272-275, 294-295, 306-307, 318-319</p>

			<p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM "More to Learn," pp. 75, 83</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 1, 7, 19 TGLL, pp. 136-137 TGNM, pp. 82-83 "Support," p. 79 Wood Pieces for Capital Letters TGLL, pp. 136-137 TGRW, pp. 90-95 Tag Bags® TGNM, pp. 74-77, 80-81 4 Squares More Squares® TGNM, pp. 78-79 A Click Away TGNM, pp. 78-79</p>
S 2.3		Investigate and describe sources of energy.	<p><u>Teacher's Guides</u> <i>Word Time (WT)</i>, pp. 100-103, 106-107, 218-219 "A Little More Talk," p. 121</p>
S 3.1	Life Science	Explore the growth and change of living things (e.g., life cycles).	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 104-105, 108-109, 126-127, 154-155, 158-159 <i>Word Time (WT)</i>, pp. 192-193, 206-207 "Book Connection/Health/Earth," p. 334</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Line It Up™ TGLL, pp. 104-105, 108-109, 126-127, 154-155, 158-159 "More to Learn," p. 107</p>
S 3.2		Identify the characteristics of living things.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>,</p>

			<p>pp. 154-155, 158-159 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), "More to Learn," p. 115 <i>Word Time</i> (WT), pp. 124-127, 128-129, 134-135, 140-141, 146-147, 192-193, 206-207 "A Little More Talk," pp. 131, 137, 139, 145 "Book Connection/Animals," p. 333</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Line It Up™ TGLL, pp. 152-155, 158-159 "More To Learn," p. 161</p>
S 3.3		Recognize, observe, and discuss the relationship of living things to their environment.	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 154-155 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 156-157 <i>Word Time</i> (WT), pp. 124-129, 134-141, 146-147, 192-193, 206-207 "A Little More Talk," pp. 131, 145, 203, 211, 213 "Book Connection/Animals," p. 333</p> <p><u>Teacher Tools, Music, and Manipulatives</u> Line It Up™ TGLL, pp. 104-105, 108-109, 126-127, 154-155, 158-159 "More to Learn," p. 107</p>
S 4.1	Earth and Space Science	Explore the outdoor environments and begin to recognize changes in the environment (e.g., weather), with teacher support.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 156-157 <i>Word Time</i> (WT), pp. 112-121, 271</p>
S 4.2		Discover, explore, and compare objects that are naturally found in the environments.	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 102-103 <i>Word Time</i> (WT), pp. 112-113, 206-207, 212-213, 288-289</p>

			<p>"A Little More Talk," pp. 115, 145, 269, 287</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 19 TGNM, p. 27 Line It Up™ "Growing Pumpkins"</p>
S 4.3		Demonstrate environmental awareness and responsibility with teacher support.	<p>Teacher's Guides <i>Word Time</i> (WT), pp. 206-207, 214-217, 220-225 "A Little More Talk," pp. 207, 209, 212, 215, 219, 225, 293</p>
S 4.4		Identify, observe, and discuss objects in the sky.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 102-103, 156-157 <i>Word Time</i> (WT), pp. 98-99, 102-103, 106-109, 112-119, 120-121, 271 "A Little More Talk," pp. 145, 269, 287</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Track 19 TGNM, p. 27</p>

Social Studies Skills		Description (Child will...)	Components
SS 1.1	People and Identity Skills	Begin to recognize, appreciate, and describe similarities and differences in people.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 105, 120-121, 135, 153 “More to Learn,” pp. 93, 113, 135 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 152-155, 171 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, pp. 36-37, 44 <i>Word Time (WT)</i>, Throughout, e.g., pp. 23, 30-31, 46-47, 76-79, 82-83, 94-95, 228-229, 232-233, 236-241 “A Little More Talk,” pp. 41, 47, 57, 239, 241, 243, 251</p> <p>Student Activity Books <i>My Book</i></p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me CD</i>, Tracks 8, 9, 11 TGLL, pp. 120-121 TGRW, pp. 36-37 <i>Rock, Rap, Tap & Learn CD</i>, Track 23 Wood Pieces Set for Capital Letters TGRW, pp. 36-37 Mat for Wood Pieces TGRW, pp. 36-37 Line It Up™ TGLL, pp. 120-121 A Click Away TGRW, pp. 36-37</p>
SS 1.2		Begin to understand family characteristics, roles, and functions.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 120-121 “Support,” p. 165 “More to Learn,” p. 141</p>

			<p><i>Numbers & Math Pre-K Teacher’s Guide (TGNM),</i> pp. 126-127 <i>Word Time (WT),</i> pp. 30-31, 46-47, 232-233, 236-239</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Sing, Sound & Count With Me CD, Track 9</i> TGLL, pp. 120-121 <i>Line It Up™</i> TGLL, pp. 120-121</p>
SS 1.3		Show awareness and describe some social roles and jobs that people do in the community.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL),</i> pp. 164-165 “More to Learn,” p. 109 <i>Word Time (WT),</i> pp. 154-155, 160-161, 166-169, 172-173 “A Little More Talk,” pp. 153, 187, 191, 229, 259, 261, 283</p> <p><u>Teacher Tools, Music and Manipulatives</u> <i>Sing, Sound & Count With Me CD, Tracks 22, 29</i> TGLL, pp. 164-165 “More to Learn,” p. 165 <i>Mat Man Hats</i> TGLL, pp. 164-165</p>
SS 1.4		Organize their life around events, time, and routines.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL),</i> pp. 120-121, 144-145, 148-149 “Support,” p. 115 “More to Learn,” pp. 113, 141, 159 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM),</i> pp. 144-147 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW),</i> pp. 23, 55 <i>Word Time (WT),</i> pp. 20-21, 104-105, 210-211, 234-235 “A Little More Talk,” pp. 41, 47</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Track 7 TGRW, p. 23 <i>Sing, Sound & Count With Me</i> CD, Track 9 TGLL, pp. 120-121 Line It Up™ TGLL, pp. 120-121, 148-149 A Click Away TGNM, pp. 146-147</p>
SS 2.1	Economic Skills	Demonstrate that people need food, clothing, and shelter.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 154-155 <i>Word Time</i> (WT), pp. 106-107, 244-245 “A Little More Talk,” pp. 81, 189</p> <p><u>Student Activity Books</u> <i>My Book</i></p> <p><u>Teacher Tools, Music, and Manipulatives</u> Line It Up™ TGLL, pp. 154-155</p>
SS 2.2		Participate in activities to shape awareness of what it means to be a consumer.	<p><u>Teacher’s Guides</u> <i>Word Time</i> (WT), pp. 172-173 “A Little More Talk,” p. 191</p>
SS 3.1	Geography Skills	Identify and create common features in the home and school environment.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), p. 88 “More to Learn,” p. 163 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 102-103 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), p. 44 <i>Word Time</i> (WT),</p>

			<p>"A Little More Talk," pp. 129, 303</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Mat Man on the Go</i></p>
<p>SS 3.2</p>		<p>Use and respond to words to indicate directionality, position, and size.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 110-111 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 46-47, 50-51, 74-79, 80-83, 100-103 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, pp. 23, 90-95 <i>Word Time (WT)</i>, pp. 314-315 "A Little More Talk," pp. 129, 303</p> <p><u>Student Activity Books</u> <i>I Know My Numbers</i> TGNM "More to Learn," pp. 75, 83</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Tracks 1, 7, 18 TGNM, pp. 82-83 "Support," p. 79 <i>Sing, Sound & Count With Me CD</i>, Tracks 2, 15, 17, 19 <i>Rock, Rap, Tap & Learn CD</i>, Tracks 2, 6, 8, 12, 19 <i>Mat Man on the Go</i> Wood Pieces Set for Capital Letters TGRW, pp. 90-95 1-2-3 Touch & Flip® Cards TGNM, pp. 50-51 Tag Bags® TGNM, pp. 46-47, 74-77, 80-81 4 Squares More Squares® TGNM, pp. 78-79 Mix & Make Shapes™ TGNM, pp. 100-101</p>

			A Click Away TGNM, pp. 78-79
SS 3.3	Citizenship and Civics Skills	Demonstrate awareness of group and community rules.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 44-45, 52-53, 80-81, 110-111, 144-145, 156-157 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, Throughout, e.g., pp. 34-35, 46-47, 66-67, 84-85, 116-117, 138-139 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 29, 52, 74, 107, 120, 138, 146, 182, 188 <i>Word Time (WT)</i>, Throughout, e.g., pp. 22-23, 34-37, 42-43, 234-235</p> <p>Student Activity Books <i>My First School Book</i> Throughout, e.g., pp. 12, 24, 40, 48, 84 <i>I Know My Numbers</i> TGNM, pp. 66-67, 138-139 “More to Learn,” p. 85</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Tracks 2, 5, 8 TGLL, pp. 80-81, 110-111 TGRW, p. 29 <i>Sing, Sound & Count With Me CD</i>, Track 25 TGNM “More to Learn,” p. 47 <i>Mat Man on the Go</i> TGLL, pp. 110-111 <i>Mat Man Hats</i> TGLL, pp. 156-157 Wood Pieces Set for Capital Letters TGLL, pp. 110-111 Mat for Wood Pieces TGLL, pp. 110-111 A-B-C Touch & Flip® Cards TGLL, pp. 80-81</p>

			<p>TGNM, p. 52 Sound Around Box™ TGLL, pp. 44-45, 52-53 Tag Bags® TGNM, pp. 46-47, 116-117 Mix & Make Shapes™ TGNM, pp. 84-85 Pre-K Color Wall Cards TGLL, pp. 80-81 A Click Away TGLL, pp. 44-45 TGNM, pp. 66-67, 138-139 TGRW, p. 107</p>
SS 3.4		Begin to understand and take on leadership roles.	<p>Teacher's Guides <i>Word Time (WT)</i>, "Word Helper," Throughout, pp. 10, 46-47, 54-55, 76-77, 110-111, 126-127, 150-151, 186-187, 242-243, 272-273, 284-285</p>
SS 3.5		Engage in voting as a method for group decision-making.	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide</i>, "More to Learn," p. 155</p>
SS 3.6		Participate in classroom jobs and contribute to the classroom community	<p>Teacher's Guides <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 34, 100 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, pp. 23, 58, 60, 87, 184, 186 <i>Word Time (WT)</i>, "Helper," Throughout, e.g., pp. 10, 46-47, 54-55, 76-77, 110-111, 126-127, 150-151, 186-187, 242-243, 284-285</p> <p>Student Activity Books <i>My First School Book</i> p. 82</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Track 7 <i>Sing, Sound & Count With Me CD</i>, Track 25 Mix & Make Shapes™</p>

			TGNM, p. 100
SS 3.7		Participate in improving the environment.	<u>Teacher's Guides</u> <i>Word Time (WT)</i> , pp. 220-225 "A Little More Talk," pp. 207, 209, 212, 215, 219, 293

Fine Arts Skills		Description (Child will...)	Components
FA 1.1	Visual Arts Skills	Experiment with a variety of materials and activities for sensory experience and exploration (e.g., markers, paint, crayons, modeling clay, play dough).	<p>Teacher's Guides</p> <p><i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, pp. 158-159, 163 "More to Learn," pp. 107, 121, 127</p> <p><i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, pp. 54-59, 66-67, 78-79, 94-95, 119, 122-123, 138-139</p> <p><i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 25, 26, 29, 34, 41-45, 55, 64-65, 98-99, 103, 105, 118, 120, 124, 154, 155, 160, 161, 178, 187, 194, 200</p> <p><i>Kick Start Kindergarten Teacher's Guide (KSK)</i>, Throughout, pp. 6-8, 11, 13, 16, 22, 26, 31, 32, 34, 37</p> <p><i>Word Time (WT)</i>, pp. 54-55, 66-67, 74-75, 144-145 "A Little More Talk," p. 269</p> <p>Student Activity Books</p> <p><i>My First School Book</i> Throughout, e.g., pp. 5, 29, 32, 38, 47, 55, 57, 63, 69</p> <p><i>Kick Start Kindergarten</i>, Throughout, pp. 9, 15, 19, 24, 25, 27, 30</p> <p><i>My Book</i> TGLL, pp. 88, 91, 95 TGRW, p. 44</p> <p><i>I Know My Numbers</i> TGNM "More to Learn," pp. 55, 75, 83, 85, 119, 138-139 TGRW, pp. 196-197</p> <p>Teacher Tools, Music, and Manipulatives</p> <p><i>Get Set for School Sing Along CD</i>, Tracks 5, 8 TGRW, p. 29</p> <p>Roll-A-Dough Letters® TGLL, p. 75 TGNM, pp. 86-87</p>

			<p>TGRW, pp. 98, 102</p> <p>Stamp and See Screen®</p> <p>TGRW, pp. 98, 103</p> <p>Slate Chalkboard</p> <p>TGNM, pp. 54-55, 58-59</p> <p>TGRW, pp. 105, 174-175</p> <p>“Support,” pp. 121, 129</p> <p>KSK, p. 6</p> <p>Blackboard with Double Lines</p> <p>TGRW, pp. 111, 171</p> <p>KSK, Throughout, e.g., pp. 7, 8, 12, 17, 21, 28, 37</p> <p>Line It Up™</p> <p>TGLL, pp. 71, 152, 158-159</p> <p>“More to Learn,” p. 83</p> <p>TGRW, pp. 45, 169</p> <p>A Click Away</p> <p>KSK, pp. 6-8, 37</p>
FA 1.2		Create visual arts to communicate an idea.	<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 158-159</p> <p><i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 35, 38-39, 42, 43, 44, 45</p> <p>Student Activity Books</p> <p><i>My First School Book</i></p> <p>Throughout, e.g., pp. 29,32, 47, 55, 57, 69</p> <p><i>My Book</i></p> <p>TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives</p> <p><i>Get Set for School Sing Along CD</i>, Track 8</p> <p>Line It Up™</p> <p>TGLL, pp. 158-159</p>
FA 1.3		Begin to plan and carry out projects with increasing persistence.	<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, Throughout, e.g., pp. 38-39, 94-95, 106-107, 124-125</p> <p><i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>,</p>

			<p>Throughout, e.g., pp. 36-37, 71, 90-91, 128-129, 130-133, 136-137 "More to Learn," pp. 39, 129 "English Language Learners," pp. 63, 123 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 23, 36-37, 54, 76, 87, 102-103, 122-123, 154, 167 <i>Word Time (WT)</i>, Throughout, e.g., pp. 28-29, 66-67, 124-125, 202-203</p> <p><u>Student Activity Books</u></p> <p><i>My First School Book</i> Throughout, e.g., pp. 14, 26-27, 56, 69</p> <p><i>I Know My Numbers</i> TGNM, pp. 30-31, 138-139 "More to Learn," pp. 55, 75, 83, 85, 119</p> <p><i>My Book</i> TGLL, pp. 94-95</p> <p><u>Teacher Tools, Music, and Manipulatives</u></p> <p><i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 5, 7, 8 <i>Sing, Sound & Count With Me CD</i>, Tracks 24, 27</p> <p><i>Mat Man Shapes</i> TGRW, p. 41</p> <p>Wood Pieces Set for Capital Letters TGRW, pp. 37, 87, 91</p> <p>Mat for Wood Pieces TGRW, pp. 37, 101</p> <p>Capital Letter Cards for Wood Pieces – Laminated TGRW, p. 54</p> <p>Roll-A-Dough Letters® TGNM "English Language Learners," p. 129 TGRW, p. 102</p> <p>Stamp and See Screen® TGRW, p. 103</p> <p>Slate Chalkboard TGNM, pp. 58-59 TGRW, pp. 105, 175</p>
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			<p>Blackboard with Double Lines TGRW, p. 171</p> <p>A-B-C Touch & Flip® Cards TGRW, p. 104</p> <p>1-2-3 Touch & Flip® Cards TGNM "More to Learn," p. 49</p> <p>Line It Up™ TGLL "English Language Learners," p. 125 "More to Learn," p. 107</p> <p>Sound Around Box™ TGLL, pp. 38-39 TGRW, p. 89</p> <p>Tag Bags® TGNM pp. 40-41, 64-65, 110-111 "More to Learn," p. 129</p> <p>4 Squares More Squares® TGNM, pp. 71, 90-91, 130-131</p> <p>Mix & Make Shapes™ TGNM, pp. 84-85, 100-101</p>
<p>FA 1.4</p>		<p>Begin to show growing awareness and use of artistic elements (e.g., line, shape, color, texture, form).</p>	<p><u>Teacher's Guides</u> <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), p. 119 <i>Readiness & Writing Pre-K Teacher's Guide</i> (TGRW), Throughout, e.g., pp. 35, 38, 41, 42, 118, 124, 136, 154, 161, 189, 200 <i>Word Time</i> (WT), pp. 74-75, 144-145 "A Little More Talk," p. 269</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 24, 28, 38, 56, 57, 62, 63, 85, 92 <i>I Know My Numbers</i> Booklet 9</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD, Track 8</i></p>
<p>FA 1.5</p>		<p>Create representations that contain increasing detail.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL),</i> pp. 158-159 <i>Numbers & Math Pre-K Teacher's Guide (TGNM),</i> pp. 118-119 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW),</i> Throughout, e.g., pp. 35-39, 41-45, 118, 120, 124, 154, 155, 160, 161, 200 <i>Word Time (WT),</i> pp. 74-75, 144-145 "A Little More Talk," p. 269</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 29, 32, 47, 55, 57, 69 TGRW, pp. 24, 28, 38, 56, 57, 63, 92 <i>My Book</i> TGRW, p. 44 <i>I Know My Numbers</i> Booklet 9 TGNM "More to Learn," p. 119</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD, Track 8</i> TGRW, pp. 36-37, 38-39 <i>Sing, Sound & Count With Me CD, Track 12</i> TGNM, pp. 118-119 Wood Pieces Set for Capital Letters TGNM, pp. 118-119 TGRW, pp. 36-37 Mat for Wood Pieces TGRW, pp. 36-37 Line It Up™ TGLL, pp. 158-159</p>

<p>FA 1.6</p>		<p>Discuss and respond to the feelings caused by personal creations and artwork (e.g., paintings, drawings, block structures).</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 158-159 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 35, 38-39, 42-45</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 29, 32, 47, 55, 57, 69 <i>My Book</i> TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Track 8 Line It Up™ TGLL, pp. 158-159</p>
<p>FA 1.7</p>		<p>Use art as a form of creative self-expression and representation.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 40-41, 80-81, 136-137, 158-159 “Have You Tried These?/Go for Drama,” p. 105 “Old Favorites/ Bring in the Toys,” p. 153 <i>Numbers & Math Pre-K Teacher’s Guide</i>, pp. 94-95, 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 35-39, 42-45, 67, 71, 85, 115, 117, 127, 193</p> <p><u>Student Activity Books</u> <i>My First School Book</i>, Throughout, e.g., pp. 5, 9, 29, 32, 38, 47, 55, 57, 69 <i>My Book</i> TGRW, p. 44</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 2, 8, 12, 19, 20, 25 TGLL, pp. 80-81, 136-138 TGRW, pp. 36-37, 38-39, 85 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 2, 19, 23</p>

			<p>TGLL, pp. 40-41, 80-81 TGNM, pp. 118-119 Rock, Rap, Tap & Learn CD, Throughout, e.g., Tracks 4, 6, 22 TGRW, p. 85 Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGNM, pp. 118-119 TGRW, p. 85 A-B-C Touch & Flip® Cards TGLL, pp. 80-81 Line It Up™ TGLL, pp. 158-159 TGRW, p. 45</p>
FA 1.8		Demonstrate interest in, and show appreciation for, the creative work of others.	<p>Teacher's Guides Language & Literacy Pre-K Teacher's Guide (TGLL), pp. 158-159 Readiness & Writing Pre-K Teacher's Guide (TGRW), Throughout, e.g., pp. 35, 38-39, 42-45</p> <p>Student Activity Books My First School Book Throughout, e.g., pp. 29, 32, 47, 55, 57, 69 My Book TGRW, p. 44</p> <p>Teacher Tools, Music, and Manipulatives Get Set for School Sing Along CD, Track 8 Line It Up™ TGLL, pp. 158-159</p>
FA 2.1	Music Skills	Discuss and respond to the feelings caused by music through oral, written, or visual expression.	<p>Teacher's Guides Language & Literacy Pre-K Teacher's Guide (TGLL), pp. 138-139</p> <p>Teacher Tools, Music, and Manipulatives Get Set for School Sing Along CD, Throughout, e.g., Tracks 1, 5, 8, 11, 16, 19, 25 TGRW, pp. 208-209</p>

			<p><i>Sing, Sound, & Count With Me</i> CD, Throughout, e.g., Tracks 1, 3, 8, 13, 20, 23, 25 TGLL, pp. 26-27, 138-139 TGNM, pp. 26-27 <i>Rock, Rap Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 6, 11, 19, 25 TGRW, pp. 58, 85 A Click Away TGLL, pp. 138-139</p>
FA 2.2		Use music and movement to express thoughts, feelings, and energy.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 138-139 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), p. 85</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Tracks 19, 20 TGRW, p. 85 <i>Sing, Sound & Count With Me</i> CD, Track 8 TGLL, pp. 138-139 Wood Pieces Set for Capital Letters TGRW, p. 85 A Click Away TGLL, pp. 138-139</p>
FA 2.3		Participate in group singing or other musical activities (e.g., listening, singing, finger plays, singing games, and simple performances with others).	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 30-31, 38-39, 98-99, 120-121 <i>Numbers & Math Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 82-83, 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 23, 42, 58, 85, 116-117, 127 <i>Word Time</i> (WT), pp. 318-319, 320-321, 322-323 “A Little More Talk,” pp. 90, 117</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 8-9, 20-21, 31, 38</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 7, 11, 12, 17, 19, 20 TGNM, pp. 82-83 TGRW, pp. 26, 42, 85 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 3, 9, 12, 24, 29 TGLL, pp. 30-31, 38-39, 98-99 TGNM, pp. 118-119 <i>Rock, Rap Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 6, 11, 19, 25 TGRW, p. 58 Wood Pieces Set for Capital Letters TGRW, p. 85</p>
FA 2.4		Explore various music types.	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp 30-31, 38-39, 98-99, 120-121 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), Throughout, e.g., pp. 82-83, 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 23, 42, 58, 116-117, 127 <i>Word Time Teacher’s Guide</i> (WT), pp. 318-319, 320-321, 322-323 “A Little More Talk,” pp. 90, 117</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 8-9, 20-21, 31, 38</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 5, 7, 11, 12, 17, 20 TGNM, pp. 82-83 TGRW, pp. 26, 42 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 3, 9, 10, 12, 24, 29 TGLL, pp. 30-31, 38-39, 98-99 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 4, 8, 12, 15, 19, 25 TGRW, p. 58</p>
FA 2.5		Begin to understand and demonstrate the components of music (e.g., tone, pitch, beat, rhythm, melody).	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), Throughout, e.g., pp. 30-31, 38-39, 98-99, 120-121 <i>Numbers & Math Teacher’s Guide</i> (TGNM),</p>

			<p>Throughout, e.g., pp. 82-83, 118-119 <i>Readiness & Writing Pre-K Teacher's Guide (TGRW)</i>, Throughout, e.g., pp. 23, 42, 58, 116-117, 127 <i>Word Time (WT)</i>, pp. 318-323 "A Little More Talk," pp. 90, 117</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 8-9, 20-21, 31, 38</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5, 7, 11, 12, 17, 20 TGNM, pp. 82-83 TGRW, pp. 26, 42 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 2, 3, 9, 12, 24, 29 TGLL, pp. 30-31, 38-39, 98-99 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn CD</i>, Throughout, e.g., Tracks 1, 4, 8, 12, 25 TGRW, p. 58</p>
<p>FA 2.6</p>		<p>Enjoy singing, making up silly and rhyming verses, imitating rhythmic patterns, and using music to tell stories and express feelings.</p>	<p><u>Teacher's Guides</u> <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, Throughout, e.g., pp. 30-31, 38-39, 98-99, 120-121 <i>Numbers & Math Pre-K Teacher's Guide (TGNM)</i>, Throughout, e.g., pp. 82-83, 118-119 <i>Readiness & Writing Pre-K Teacher's Guide</i>, Throughout, e.g., pp. 23, 42, 58, 116-117, 127 <i>Word Time (WT)</i>, pp. 318-323 "A Little More Talk," pp. 90, 117</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 8-9, 20-21, 31, 38</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 5, 7, 11, 12, 17, 20</p>

			<p>TGNM, pp. 82-83 TGRW, pp. 26, 42 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 3, 9, 10, 12, 24, 29 TGLL, pp. 30-31, 38-39, 98-99 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 1, 4, 8, 12, 25 TGRW, p. 58</p>
<p>FA 2.7</p>		<p>Express his/her preference for certain kinds of music or songs.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 30-31, 38-39, 40-41, 80-81, 98-99, 120-121, 136-137 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 82-83, 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 23, 42, 58, 116-117, 127 <i>Word Time</i> (WT), pp. 318-323 “A Little More Talk,” pp. 90, 117</p> <p><u>Student Activity Books</u> <i>My First School Book</i> Throughout, e.g., pp. 8-9, 20-21, 31, 38</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 2, 12, 14, 19, 25 TGLL, pp. 80-81, 136-138 TGRW, pp. 26, 42, 85 <i>Sing, Sound, & Count With Me</i> CD, Throughout, e.g., Tracks 2, 12, 23 TGLL, pp. 30-31, 38-41, 80-81, 98-99 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 4, 6, 22 TGRW, pp. 58, 85 Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGNM, pp. 118-119 TGRW, p. 85 A-B-C Touch & Flip® Cards TGLL, pp. 80-81</p>

<p>FA 3.1</p>	<p>Creative Movement and Dance Skills</p>	<p>Create creative movement and dance to communicate an idea.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 40-41, 80-81, 136-137 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 85, 115, 117, 127, 193</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Track 1, 2, 12, 14, 19, 20, 25 TGLL, pp. 80-81, 136-138 TGRW, p. 85 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Track 2, 12, 23 TGLL, pp. 40-41, 80-81 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn CD</i>, Throughout, e.g., Track 4, 6, 22 TGRW, p. 85 Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGNM, pp. 118-119 TGRW, p. 85 A-B-C Touch & Flip® Cards TGLL, pp. 80-81</p>
<p>FA 3.2</p>		<p>Participate in creative movement and dance in place and through space.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 40-41, 80-81, 136-137 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 85, 115, 117, 127, 193</p> <p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 2, 12, 14, 19, 25 TGLL, pp. 80-81, 136-138 TGRW, p. 85 <i>Sing, Sound, & Count With Me CD</i>, Throughout, e.g., Tracks 2, 19, 23 TGLL, pp. 40-41, 80-81 TGNM, pp. 118-119</p>

			<p><i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 4, 6, 22 TGRW, p. 85 Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGNM, pp. 118-119 TGRW, p. 85 A-B-C Touch & Flip® Cards TGLL, pp. 80-81</p>
<p>FA 3.3</p>		<p>Respond to different musical styles through movement and play.</p>	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 40-41, 80-81, 136-137 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 85, 115, 117, 127, 193 Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 2, 12, 14, 19, 20, 25 TGLL, pp. 80-81, 136-138 TGRW, p. 85 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 12, 23 TGLL, pp. 40-41, 80-81 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 4, 6, 22 TGRW, p. 85 Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGNM, pp. 118-119 TGRW, p. 85 A-B-C Touch & Flip® Cards TGLL, pp. 80-81</p>
<p>FA 3.4</p>		<p>Begin to show awareness of contrast through use of dance elements (e.g., time: fast/slow; space: high/middle/low; energy: hard/soft).</p>	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 40-41, 80-81, 136-137 <i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 85, 115, 117, 127, 193</p>

			<p><u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 2, 12, 14, 19, 20, 25 TGLL, pp. 80-81, 136-138 TGRW, p. 85 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 19, 23 TGLL, pp. 40-41, 80-81 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 4, 6, 22 TGRW, p. 85 Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGNM, pp. 118-119 TGRW, p. 85 A-B-C Touch & Flip® Cards TGLL, pp. 80-81</p>
<p>FA 3.5</p>		<p>Use movement to interpret or imitate feelings, animals, plants growing, or a rainstorm.</p>	<p><u>Teacher’s Guides</u> <i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 40-41, 80-81, 136-137 <i>Numbers & Math Teacher’s Guide</i> (TGNM), pp. 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide</i> (TGRW), Throughout, e.g., pp. 85, 115, 117, 127, 193 <u>Teacher Tools, Music, and Manipulatives</u> <i>Get Set for School Sing Along</i> CD, Throughout, e.g., Tracks 1, 2, 12, 14, 19, 20, 25 TGLL, pp. 80-81, 136-138 TGRW, p. 85 <i>Sing, Sound & Count With Me</i> CD, Throughout, e.g., Tracks 2, 12, 23 TGLL, pp. 40-41, 80-81 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn</i> CD, Throughout, e.g., Tracks 4, 6, 22 TGRW, p. 85 Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGNM, pp. 118-119 TGRW, p. 85 A-B-C Touch & Flip® Cards TGLL, pp. 80-81</p>

FA 3.6		Use creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn).	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 40-41, 80-81, 136-137 <i>Numbers & Math Teacher’s Guide (TGNM)</i>, pp. 118-119 <i>Readiness & Writing Pre-K Teacher’s Guide (TGRW)</i>, Throughout, e.g., pp. 85, 115, 117, 127, 193</p> <p>Teacher Tools, Music, and Manipulatives <i>Get Set for School Sing Along CD</i>, Throughout, e.g., Tracks 1, 2, 12, 14, 19, 20, 25 TGLL, pp. 80-81, 136-138 TGRW, p. 85 <i>Sing, Sound & Count With Me CD</i>, Throughout, e.g., Tracks 2, 19, 23 TGLL, pp. 40-41, 80-81 TGNM, pp. 118-119 <i>Rock, Rap, Tap & Learn CD</i>, Throughout, e.g., Tracks 4, 6, 22 TGRW, p. 85 Wood Pieces Set for Capital Letters TGLL, pp. 136-137 TGNM, pp. 118-119 TGRW, p. 85 A-B-C Touch & Flip® Cards TGLL, pp. 80-81</p>
FA 4.1	Dramatic Play and Theatre Skills	Create dramatic play and theatre to communicate an idea.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, “Have You Tried These?/Go for Drama,” p. 105 “Old Favorites/Bring in the Toys,” p. 153</p>
FA 4.2		Participate in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences.	<p>Teacher’s Guides <i>Language & Literacy Pre-K Teacher’s Guide (TGLL)</i>, pp. 105, 116-117, 134-135, 138-139, 144-145, 154-157 “Have You Tried These?/Go for Drama,” p. 105 “Old Favorites/Bring in the Toys,” p. 153 <i>Numbers & Math Pre-K Teacher’s Guide (TGNM)</i>, pp. 38-39 <i>Word Time (WT)</i>, Throughout, e.g., pp. 88-91, 164-167, 182-185, 194-195, 244-247, 254-255, 270</p>

			<p>273, 294-299, 316-317</p> <p>Teacher Tools, Music, and Manipulatives</p> <p><i>Sing, Sound & Count With Me</i> CD, Tracks 6, 22, 29</p> <p>TGLL, pp. 164-165</p> <p>“English Language Learners,” p. 39</p> <p>“More to Learn,” p. 165</p> <p><i>Mat Man Hats</i></p> <p>Wood Pieces Set for Capital Letters</p> <p>A-B-C Touch & Flip® Cards</p> <p>TGLL, pp. 66-67</p> <p>1-2-3 Touch & Flip® Cards</p> <p>TGLL, pp. 66-67</p> <p>Sound Around Box™</p> <p>TGLL, pp. 66-67</p> <p>Line It Up™</p> <p>TGLL, pp. 154-155</p> <p>“More to Learn,” p. 157</p> <p>Tag Bags®</p> <p>TGNM</p> <p>“More to Learn,” p. 39</p> <p>Mix & Make Shapes™</p> <p>TGLL, pp. 66-67</p>
<p>FA 4.3</p>		<p>Participate in activities using symbolic materials and gestures to represent real objects and situations (e.g., using a block as a telephone).</p>	<p>Teacher’s Guides</p> <p><i>Language & Literacy Pre-K Teacher’s Guide</i> (TGLL), pp. 105, 116-117, 134-135, 138-139, 144-145, 154-157</p> <p>“Have You Tried These?/Go for Drama,” p. 105</p> <p>“Old Favorites/Bring in the Toys,” p. 153</p> <p><i>Numbers & Math Pre-K Teacher’s Guide</i> (TGNM), pp. 38-39, 72-73, 92-93, 140-141</p> <p><i>Word Time</i> (WT), Throughout, e.g., pp. 88-91, 164-167, 182-185, 194-195, 244-247, 254-255, 270-273, 294-299, 316-317</p> <p>Teacher Tools, Music, and Manipulatives</p> <p><i>Sing, Sound & Count With Me</i> CD, Tracks 6, 22, 29</p> <p>TGLL, pp. 164-165</p> <p>“English Language Learners,” p. 39</p>

			<p>"More to Learn," p. 165 <i>Mat Man Hats</i> Wood Pieces Set for Capital Letters Line It Up™ TGLL, pp. 154-155 "More to Learn," p. 157 Mix & Make Shapes™ TGNM, pp. 72-73, 92-93, 140-141</p>
<p>FA 4.4</p>		<p>Contribute ideas and offer suggestions to build the dramatic play theme.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 105, 116-117, 134-135, 138-139, 144-145, 154-157 "Have You Tried These?/Go for Drama," p. 105 "Old Favorites/Bring in the Toys," p. 153 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 38-39 Word Time (WT), Throughout, e.g., pp. 88-91, 164-167, 182-185, 194-195, 244-247, 254-255, 270-273, 294-299, 316-317</p> <p>Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Tracks 6, 22, 29 TGLL, pp. 164-165 "English Language Learners," p. 39 "More to Learn," p. 165 <i>Mat Man Hats</i> Line It Up™ TGLL, pp. 154-155 "More to Learn," p. 157</p>
<p>FA 4.5</p>		<p>Begin to differentiate between fantasy and reality.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 118-119</p> <p>Student Activity Books <i>My Book</i></p> <p>Teacher Tools, Music, and Manipulatives Mat Man Book Set</p>

			<p>Line It Up™ TGLL, pp. 114-115, 126-127 "More to Learn," p. 161</p>
<p>FA 4.6</p>		<p>Use basic props, and costume pieces to establish time, setting, and character.</p>	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide</i> (TGLL), pp. 104-105, 108-109, 114-117, 120-121, 126-127, 134-135, 138-139, 144-145, 154-159 "Have You Tried These?/Go for Drama," p. 105 "Old Favorites/Bring in the Toys," p. 153 <i>Numbers & Math Pre-K Teacher's Guide</i> (TGNM), pp. 38-39 <i>Word Time</i> (WT), Throughout e.g., pp. 86-87, 102-103, 166-167, 194-195, 210-211, 238-239, 264-267, 296-299, 316-317, 324-325 "Tuesday/Thursday Opportunities," pp. 16-17 Teacher Tools, Music, and Manipulatives <i>Sing, Sound & Count With Me</i> CD, Tracks 6, 22, 29 TGLL, pp. 164-165 "English Language Learners," p. 39 "More to Learn," p. 165 <i>Mat Man Hats</i> Wood Pieces Set for Capital Letters A-B-C Touch & Flip® Cards TGLL, pp. 66-67 1-2-3 Touch & Flip® Cards TGLL, pp. 66-67 Sound Around Box™ TGLL, pp. 66-67 Line It Up™ TGLL, pp. 104-105, 108-109, 114-117, 120-121, 126-127, 154-155 "More to Learn," p. 157 Tag Bags® TGNM "More to Learn," p. 39 Mix & Make Shapes™ TGLL, pp. 66-67</p>

FA 4.7		Express his/her feelings about theatrical or dramatic productions or experiences through oral, written, or visual expressions.	<p>Teacher's Guides <i>Language & Literacy Pre-K Teacher's Guide (TGLL)</i>, "Have You Tried These?/Go for Drama," p. 105 "Old Favorites/Bring in the Toys," p. 153</p>
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