



Our Core Funding Quality Action Plan

2023/24

Information entered will be shared with the DCEDIY, and their agents where appropriate

Our Service Details

1. Our Service Reference Number:

*

Please select your Service Reference Number from the drop-down below.

It is important that you select the correct Service Reference Number.

If your Service Reference Number is not on the list, please contact SDCCC - marie@southdublinchildcare.ie

09DS0070



2. Our Service Name: *

Young Explorers' Preschool and Afterschool

3. Our Service is: *

Sessional

Part-Time

- Full-Day
- Drop in
- Standalone School Age Childcare
- Childminder

4. Our Service can cater for: (capacity) *

- 01-11 Children
- 12-25 Children
- 26-50 Children
- 51-100 Children
- 101+ Children

5. Our Service type: *

- Early Learning & Care
- Early Learning & Care & School Age Childcare Combined
- Standalone School Age Childcare Service
- Childminder

Early Learning & Care

Early Learning & Care, School Age Childcare Combined Services

6. Our service's Quality Actions will focus on the following:

*

To begin choose 1 option from the list below. You can additional options later if you wish.

- 1. Inspection Reports (Tusla or Department of Education)
- 2. Better Start Quality Development Service
- 3. National Síolta Aistear Initiative (NSAI)
- 4. Comprehensive review and development of chosen statements, policies, procedures, and practices
- 5. Other Quality Improvement Activities

Option 5 Other Quality Improvement Activities

7. We will:

*

choose one or more as appropriate.

- Attend Workshops to support quality practice (online or in person)
- Participate in Communities of Professional Practice
- Access Mentoring & Support
- Other

8. In progressing our identified Quality Actions we will: *

Briefly outline the Quality Actions you will undertake in 2023/2024 including an expected timeframe for completion of each step.

Our service has been committed to quality improvement over the past fifteen years. We have achieved Síolta validation in 2012 and participated in a NEYAI project which looked at "Addressing the Gaps between Training and Practice". As part of this project, we explored Interactions and broke down the elements of how Interactions were perceived by individual EY Educators. This proved very successful. Examples of good practice were available for staff and ques to remind and support staff in their everyday interactions benefited all. When we observe and reflect on our practice today, we find that a good deal of the interventions that worked back in 2013/14 appear to be lost. We realise that we have a completely different staff team with just 3 or 4 staff remembering the work we did back then. The induction format that is still carried out is not backed up with other training opportunities. It is a realisation that has shocked us which has led us to focus on Interactions as the theme of our quality Improvement activities. Plan The Aistear Síolta Practice Guide offers an abundance of

resources to support us in this endeavour. We will:

- Evaluate our current provision using the Nurturing and Extending Interactions (3-6 years) Self-evaluation Tool (Aistear Síolta Practice Guide)
- Develop a plan using the Action Planning Template (Practice Guide)
- Allocate a day for an introductory workshop, over the Halloween break (we will probably require two sessions to facilitate everyone and still continue our service)
- Research CPD sessions on Practice Guide and facilitate staff in accessing them
- Research Hanan workshops and enrol core staff members
- Discuss Peer interactions and how to support them at staff meetings
- Explore Marte Meo method (Early Childhood Ireland CPD)
- Explore The OWL Provocation Pack from ECI to enable us to support young children's right to use their home language in settings
- Share our learning with all staff and develop strategies to assist EY Educators in their normal daily interactions
- Workshops scheduled for the Christmas, midterm and Easter breaks

After each workshop/video session, we will encourage the participant to reflect on the viewed materials and how practice can be improved. Every staff meeting will allocate a space on the agenda so that ongoing discussion will take place. Senior staff will mentor and monitor progress.

9. Who will ensure the identified Quality Actions are progressed and achieved?

*

Enter name(s) and role(s) within the setting as appropriate.

Kim Kennedy, Person in Charge

10. List any potential challenges or risks in carrying out these actions, which you have identified.

Staff absences, will limit the opportunities we have to facilitate the CSP training as a group

11. In progressing our identified Quality Actions we will:

*

Work Independently

Seek support

Add An Additional Option or Finish & Submit

12. Would you like to:

- Add an Additional Quality Action Option
- Finish & Submit

Finish & Submit

13. I would like to

- Finish & Submit

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