

Name: _____

Date: _____

Notes: Properties of Real Numbers

Do Now: Solve the following equation for x .

$$6 + 5(7 + 2x) = 8x - 13$$

$$6 + 35 + 10x = 8x - 13$$

$$41 + 10x = 8x - 13$$

$$2x = -54$$

$$x = -27$$

Match the properties on the left with their corresponding math on the right.

<u>D</u> Commutative Property of Addition	A) $a \cdot 0 = 0$
<u>B</u> Associative Property of Addition	B) $a + (b + c) = (a + b) + c$
<u>H</u> Commutative Property of Multiplication	C) $a(b + c) = ab + ac$
<u>G</u> Associative Property of Multiplication	D) $a + b = b + a$
<u>C</u> Distributive Property	E) $a \cdot 1 = a$
<u>F</u> Identity Property of Addition	F) $a + 0 = a$
<u>E</u> Identity Property of Multiplication	G) $(ab)c = a(bc)$
<u>A</u> Zero Property of Multiplication	H) $ab = ba$

What Should I Be Able to Do?

- I can explain the commutative property and give one addition and one multiplication example.
- I can explain the associative property and give one addition and one multiplication example.
- I can explain the distributive property and give an example.
- I can explain the identity property and give one addition and one multiplication example.
- I can explain the inverse property and give one addition and one multiplication example.
- I can explain the zero property and give an example.
- I can explain the addition property of equality and give an example.
- I can explain the subtraction property of equality and give an example.
- I can explain the multiplication property of equality and give an example.
- I can explain the division property of equality and give an example.

Properties of Real Numbers

Think "Commutate" which means to **PHYSICALLY MOVE!**

1) **Commutative:** Numbers can be added or multiplied in any order.

+	×
$5+2=7$	$5(2)=10$
$2+5=7$	$2(5)=10$
$5+2=2+5$ $a+b=b+a$	$5(2)=2(5)$ $ab=ba$

2) **Associative:** Add or multiply regardless of how the numbers are grouped.

+	×
$(1+2)+3=6$	$(2\cdot3)\cdot4=24$
$1+(2+3)=6$	$2\cdot(3\cdot4)=24$
$(1+2)+3=1+(2+3)$ $(a+b)+c=a+(b+c)$	$(2\cdot3)\cdot4=2\cdot(3\cdot4)$ $(ab)c=a(bc)$

3) **Identity:** When you add/multiply to obtain the same number.

+	×
$5+0=5$	$5\cdot1=5$
$a+0=a$	$a\cdot1=a$

4) **Inverse:** When you add/multiply to obtain the identity.

+	×
Identity: 0	Identity: 1
$5+(-5)=0$	$5\cdot\frac{1}{5}=1$
$a+(-a)=0$	$\frac{a}{b}\cdot\frac{b}{a}=1$

5) **Distributive:** Multiply a sum or difference by multiplying each addend separately and then add the products.

$$\begin{aligned}5(x+2) &= 15 \\5(x) + 5(2) &= 15 \\5x + 10 &= 15\end{aligned}$$

6) **Zero Property:** Any value multiplied by 0 has a product of 0.

$$\begin{aligned}9(0) &= 0 \\x(0) &= 0\end{aligned}$$

7) **Addition Property of Equality:** Add the same quantity to both sides of the equation.

$$\begin{aligned}x - 3 &= 17 \\+3 \quad +3 & \\x &= 20\end{aligned}$$

8) **Subtraction Property of Equality:** Subtract the same quantity to both sides of the equation.

$$\begin{aligned}x + 2 &= 10 \\-2 \quad -2 & \\x &= 8\end{aligned}$$

9) **Multiplication Property of Equality:** Multiply the same quantity to both sides of the equation.

$$\begin{aligned}(3) \frac{x}{3} &= 9(3) \\x &= 27\end{aligned}$$

10) **Division Property of Equality:** Divide the same quantity to both sides of the equation.

$$\begin{aligned}\frac{5x}{5} &= \frac{10}{5} \\x &= 2\end{aligned}$$

Checkpoint:

1 When solving the equation $5(x - 6) + 5 = 9$, Mary wrote $5(x - 6) = 4$ as her first step. Which property justifies Mary's first step? $-5 - 5 \rightarrow$

- (1) subtraction property of equality
- (2) distributive property of multiplication over subtraction
- (3) associative property
- (4) multiplication property of equality

2 A part of Bianca's work to solve the equation $3(7x^2 - 10) = 15x^2 - 8x$ is shown below

$$\text{Given: } 3(7x^2 - 10) = 15x^2 - 8x$$

$$\text{Step 1: } 21x^2 - 30 = 15x^2 - 8x$$

What property did Bianca use to obtain step 1?

- (1) addition property of equality
- (2) distributive property of multiplication over subtraction
- (3) associative property
- (4) multiplication property of equality

3 Given $\blacksquare \neq 0$, the equation where $\nabla(\blacksquare) = \blacksquare$ is an example of the

- (1) associative property
- (2) inverse property
- (3) identity property
- (4) zero property

4 When solving for the value of x in the equation $-5(3x - 9) + 5 = 65$, Guillermo wrote the following lines on his paper.

[line 1]	$-5(3x - 9) + 5 = 65$ ✓
[line 2]	$-5(3x - 9) = 60$ ✓
[line 3]	$-15x - 45 = 60$ ✗
[line 4]	$-15x = 105$
[line 5]	$x = -7$

Between which two lines did Guillermo make a mistake using a property, which resulted in the incorrect answer?

- (1) line 1 – line 2
- (2) line 2 – line 3
- (3) line 3 – line 4
- (4) line 4 – line 5

Success Criteria

- I can explain the commutative property and give one addition and one multiplication example.

Numbers can be added or multiplied in any order.

$$10 + 11 = 11 + 10$$

$$6(3) = 3(6)$$

- I can explain the associative property and give one addition and one multiplication example.

Add or multiply regardless of how the numbers are grouped.

$$(2 + 5) + 9 = 2 + (5 + 9)$$

$$(2 \cdot 5) \cdot 9 = 2 \cdot (5 \cdot 9)$$

- I can explain the distributive property and give an example.

Multiply a sum or a difference by multiplying each addend separately and then add the products.

$$7(x + 9) = 7x + 63$$

- I can explain the identity property and give one addition and one multiplication example.

When you add or multiply to obtain the same number.

$$6 + 0 = 6$$

$$6(1) = 6$$

- I can explain the inverse property and give one addition and one multiplication example.

When you add or multiply to obtain the identity.

$$9 + (-9) = 0$$

$$\frac{3}{4} \left(\frac{4}{3}\right) = 1$$

- I can explain the zero property and give an example.

Any value multiplied by 0 has a product of 0.

$$500(0) = 0$$

- I can explain the addition property of equality and give an example.

Add the same quantity to both sides of an equation.

$$\begin{array}{r} x - 7 = 9 \\ +7 \quad +7 \end{array}$$

$$x = 16$$

- I can explain the subtraction property of equality and give an example.

Subtract the same quantity to both sides of an equation.

$$\begin{array}{r} x + 7 = 8 \\ -7 \quad -7 \end{array}$$

$$x = 1$$

- I can explain the multiplication property of equality and give an example.

Multiply the same quantity to both sides of an equation.

$$(5) \frac{x}{5} = 12(5)$$

$$x = 60$$

- I can explain the division property of equality and give an example.

Divide the same quantity to both sides of an equation.

$$\begin{array}{r} 3x = 12 \\ \frac{3}{3} \quad \frac{3}{3} \end{array}$$

$$x = 4$$

Name: _____

Date: _____

Classwork: Properties of Real Numbers

1 State whether each statement is *true* or *false*. If *true*, state the property of real numbers that proves the statement true. If *false*, give a counterexample.

a For all real numbers x , $x(1) = x$.

True, Zero Property

b For all real numbers a , b , and c , $(ab)c = a(bc)$.

True, Associative Property of Multiplication

c For all real numbers g and h , $-2(g - h) = -2g - 2h$.

False, $-2(g-h)$
 $-2g + 2h \neq -2g - 2h$

2 Which equation illustrates the additive inverse property?

- (1) $\Omega \left(\frac{1}{\Omega}\right) = 1$
- (2) $\Omega + (-\Omega) = 0$
- (3) $\Omega + \Omega = 2\Omega$
- (4) $\Omega(\Omega) = \Omega^2$

3 The equation $\vartheta(\blacksquare + \blacktriangle) = \vartheta\blacksquare + \vartheta\blacktriangle$ is an example of the

- (1) associative property
- (2) commutative property
- (3) distributive property
- (4) identify property of multiplication

4 Juliane is solving the equation $2(3x - 9) = -6$ is shown below. Identify the property used to obtain each of the steps.

$$2(3x - 9) = -6$$

$$6x - 18 = -6$$

$$6x = 12$$

$$x = 2$$

Distributive Property
Addition Property of Equality
Division Property of Equality

5 When solving the equation $(5 + 7) + 10 = x$, Ben rewrote the equation $5 + (7 + 10) = x$ as his first step. Which property justifies Ben's first step?

- (1) addition property of equality
- (2) distributive property of multiplication over addition
- (3) associative property
- (4) commutative property

6 A part of Hank's work to solve the equation $5(2x^2 - 10x) = 35x^2 - 25$ is shown below

Given: $5(2x^2 - 10x) = 35x^2 - 25$

Step 1: $2x^2 - 10x = 7x^2 - 5$

What property did Hank use to obtain step 1?

- (1) division property of equality
- (2) distributive property of multiplication over subtraction
- (3) associative property
- (4) subtraction property of equality

7 When solving for the value of x in the equation $-6(x - 5) + 2(4x + 3) = 12$, Layla wrote the following lines on his paper.

[line 1]	$-6x + 30 + 8x + 6 = 12$ ✓
[line 2]	$2x + 36 = 12$ ✓
[line 3]	$2x = 48$ ✗
[line 4]	$x = 24$

Which property did Layla perform incorrectly, which resulted in the incorrect answer?

- (1) line 1 – line 2
- (2) line 2 – line 3
- (3) line 3 – line 4
- (4) Laya did not make a mistake.

8 Write an equation that displays the commutative property.

$$5(7) = 7(5)$$

Name: _____

Date: _____

Homework: Properties of Real Numbers

1 Janita simplified an equation to $-b + b = 0$. Which property of real numbers is shown by this equation?

- (1) additive identity property
- (2) multiplicative identity property
- (3) additive inverse property
- (4) multiplicative inverse property

2 Given the following equations:

~~I. $a + b = b + a$~~

II. $a + (b + c) = (a + b) + c$

III. $5a(8a^2) = 8a^2(5a)$

IV. $ab = ba$

Which equation(s) represent the commutative property?

- (1) I and IV, only
- (2) II, only
- (3) I, II, III, and IV
- (4) I, III, and IV

3 Brittany is solving the equation $(7 - 4x)2 = -34$ is shown below. Identify the property used to obtain each of the steps.

$(7 - 4x)2 = -34$

$2(7 - 4x) = -34$

$14 - 8x = -34$

$-8x = -48$

$x = 6$

Commutative Property of Multiplication
Distributive Property
Subtraction Property of Equality
Division Property of Equality

4 When solving the equation $7(2x^2 - 4) - 11 = 5x^2 - 2$, Emilia rewrote the equation $7(2x^2 - 4) = 5x^2 + 9$ as her first step. Which property justifies Emilia's first step?

- (1) distributive property of multiplication over subtraction
- (2) addition property of equality
- (3) associative property
- (4) division property of equality

5 State whether each statement is *true* or *false*. If *true*, state the property of real numbers that proves the statement true. If *false*, give a counterexample.

a For all real numbers x and y , $x(y) = y + x$.

False, $2(3) \neq 3 + 2$
 $6 \neq 5$

b For all real numbers a , $a + 0 = a$.

True, Identity Property of Addition

c For all real numbers x , y , and z , $x(y + z) = xy + xz$.

True, Distributive Property

6 The equation $\square\square = \square\square$ is an example of the

- (1) associative property
- (2) commutative property
- (3) distributive property
- (4) identity property of multiplication

7 Which equation correctly illustrates the distributive property?

- (1) $w(x) = x(w)$
- (2) $-w(x - y) = -wx - wy$
- (3) $w(x + y) = wx - wy$
- (4) $-w(-x - y) = wx + wy$

