

### Notes: Graphing Logarithmic Functions

## What Should I Be Able to Do?

- I can describe how a logarithmic equation is being transformed.
- I can graph a logarithmic equation that is undergoing multiple transformations.
- I can determine the asymptote of a logarithmic equation.
- I can determine the domain and range of a logarithmic equation.
- I can determine the x-intercept of a logarithmic equation.
- I can determine the end behavior of a logarithmic equation.
- I can graph a logarithmic equation with a base such that 0 < b < 1.

Let's look deeper into the graph of  $f(x) = \log_2 x$ .



Describe how  $f(x) = \log x$  changes to form each of the following equations:

1) 
$$g(x) = \log(x - 6)$$
 2)  $h(x) = \log x - 9$ 

3) 
$$j(x) = \log(x+1) + 10$$
  
4)  $k(x) = -\log x$ 

5) 
$$m(x) = \log(x - 14) - 21$$
  
6)  $n(x) = -\log(x - 1) + 2$ 

Graph  $y = \log_2(x + 4) - 3$  on the set of axes below. Use an appropriate scale to include *both* intercepts.



Describe the behavior of the given function as x approaches -4 and as x approaches positive infinity.

Let's take a look at when the bases of logarithm equations  $(f(x) = \log_b x)$  are different...

Base Greater Than 1 (b > 1)

$$f(x) = \log_2 x$$

Why do the ends of the graph behave like this?

Left-End:



Right-End:

### Base Between 0 and 1 (0 < b < 1)

 $f(x) = \log_{\frac{1}{2}} x$ 

Why do the ends of the graph behave like this?

Left-End:



Right-End:

# **Success Criteria** - I can describe how a logarithmic equation is being transformed. - I can graph a logarithmic equation that is undergoing multiple transformations. - I can determine the asymptote, domain, range, x-intercept, and end behavior of a logarithmic equation. Graph $y = \log_2(x - 2) - 3$ on the set of axes below. →x Describe the transformation from the parent function, $y = \log_2 x$ : Domain: Range: Asymptote: X-Intercept: End Behavior: Left-end Behavior -Right-end Behavior-As $x \longrightarrow$ As $x \longrightarrow$ $f(x) \longrightarrow f(x) \longrightarrow f(x)$



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### Classwork: Graphing Logarithmic Functions

1) Using  $f(x) = \log x$  as the parent function, fill in the following for each of the functions below:

| $a(x) = \log x - 3$           | $b(x) = \log(x - 3)$ | $c(x) = \log(x+2) - 4$ |  |
|-------------------------------|----------------------|------------------------|--|
| Describe each transformation: |                      |                        |  |
| Domain:                       | Domain:              | <br>Domain:            |  |
| Range:                        | Range:               | Range:                 |  |
| Asymptote:                    | Asymptote:           | Asymptote:             |  |
| X-Intercept:                  | X-Intercept:         | X-Intercept:           |  |
| Left-end Behavior:            | Left-end Behavior:   | Left-end Behavior:     |  |
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2) Find the inverse of the following functions.

a)  $y = 5^x$ . b)  $y = 10^{3x-5}$ .

3) Evaluate the following logarithmic expressions without using a calculator.

a)  $\log_2 \frac{1}{32}$  b)  $4e^{\ln 7}$  c)  $\log_{81} 3$  4)  $\log \sqrt{10}$ 

| Domain: | Range: | Asymptote: | X-Intercept: |
|---------|--------|------------|--------------|
|         |        |            |              |

End Behavior:

Left-end Behavior - Right-end Behavior-



| $f(x) \longrightarrow$ | $f(x) \longrightarrow$ |
|------------------------|------------------------|
|------------------------|------------------------|