

Brussels Sprouts Acrostic Poem Lesson Plan

Standards:

NJCCCS: 8.1.A.2

CCSS: LA.2.CCSS.ELA-Literacy.L.2.1e

LA.2.CCSS.ELA-Literacy.W.2.5

LA.2.CCSS.ELA-Literacy.W.2.6

Objective:

SWBAT-

- Brainstorm a list of descriptive words for the vegetable Brussels sprouts.
- Collaborate with other students about a topic.
- Type a word list.
- Write an acrostic poem.

Procedure:

First class period: Assign students the task of working in small groups to brainstorm a list of words or phrases to describe Brussels sprouts. Show printed pictures of the vegetable and provide some information about them to the students to help generate ideas. Then each group will share their ideas with the entire class. The teacher will record all ideas in a Word document. Print out a copy of the class brainstormed list for each student.

Second class period:

Students will click the link “Acrostic Poem” on the Enrichment Classroom Page. Explain to students that they will use their ideas about Brussels sprouts to create an acrostic poem about Brussels sprouts. Model how to navigate through web site, first typing in your name. Next type in the topic word either “Brussels” or “Sprouts.” Then type at least 8 adjectives or descriptive phrases in the boxes provided in the template. On the next screen use your typed list to select a word or phrase to complete each line of the poem. Model how to point to each beginning letter of each line with the mouse to view a list of word options to begin with. (This is a helpful tool provided by the web site.) When each line of the poem is completed, select

continue to see a print preview of the acrostic poem. Save and print students' poems when finished.

Resources:

<http://www.readwritethink.org/files/resources/interactives/acrostic/>