



# Local Literacy Plan

Northshore Charter School

Rebecca Crain, K-2 Literacy Coach

Amy Jenkins, 3-8 Literacy Coach

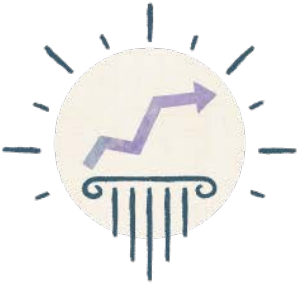
Dee Dee McCullough, CEO & principal

August 2023





## LOUISIANA'S LITERACY PILLARS



**LITERACY GOALS**



**EXPLICIT INSTRUCTION, INTERVENTIONS, & EXTENSIONS**



**ONGOING PROFESSIONAL GROWTH**



**FAMILIES**

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

### Section 1a: Literacy Vision and Mission Statement

<i>Literacy Vision</i>	All students will become literate and be able to demonstrate ability to excel post high school. Students and their families will become productive citizens as a result of the efforts of NCS.
<i>Literacy Mission Statement</i>	All NCS students will receive equal access to ensure they have every opportunity to become proficient readers and continuing learners.



**Section 1b: Goals**

<p><i>Goal 1 (Student-Focused)</i></p>	<ul style="list-style-type: none"> <li>● All students will reach mastery or above on the ELA portion of the LEAP 2025 test by the end of the 8<sup>th</sup> grade. This will ensure they enter high school on grade level.</li> <li>● Student will reach benchmark level on the Dibels assessment by the end of 3<sup>rd</sup> grade. K-6 student who are not performing at benchmark or above on the Dibels assessment will receive interventions designed to meet their specific needs.</li> <li>● Identify specific issues that may interfere with students reading on grade level. (Physiological, medical, or attendance issues)</li> </ul>
<p><i>Goal 2 (Teacher-Focused)</i></p>	<ul style="list-style-type: none"> <li>● Teacher will demonstrate effective teaching through the guidelines in the Compass rubric; meeting needs of students, implementing the curriculum with fidelity, and using student data to plan instruction.</li> <li>● Meetings will be held with teachers to discuss Dibels and LEAP 2025 data. This data will be used by the teachers to direct instruction.</li> </ul>
<p><i>Goal 3 (Program-Focused)</i></p>	<p>Usage of Tier 1 Reading curriculum will help to ensure that students meet their goals. CK-LA and Heggerty will be used with fidelity in K-2 classrooms. Louisiana Guidebooks will be used in 3-8 grade classrooms. Teachers will have ongoing support from literacy coaches and data will be closely monitored in Teacher Collaborations.</p>

**Section 1c: Literacy Team**

<i>Member</i>	<i>Role</i>
<i>Dee Dee McCullough</i>	CEO/ Principal
<i>Rebecca Crain</i>	K-2 Literacy Coach
<i>Amy Jenkins</i>	3-8 Literacy Coach





<i>Deanna Brown</i>	3-8 Instructional Coach
<i>Kristie Pittman</i>	K-2 Instructional Coach

### Meeting Schedules

<i>Date &amp; Type of Meeting (Plan Review, Data Analysis, etc.)</i>	<i>Frequency of Meetings (Weekly, Monthly, etc.)</i>	<i>Topic(s)</i>
ILT	Weekly	Data analysis, standards, lessons
Reading Coaches	Monthly	Reading screeners, gather data, plan to meet needs
Instructional Coaches	3-6 times per year	To gather data- i.e. Dibels testing

### Section 2: Explicit Instruction, Interventions, and Extensions

#### Grades K-2

- a. Daily instruction
  - 20 minutes Grammar
  - 30 minutes Handwriting
  - 45 minutes Knowledge
  - 60 minutes Foundational Skills
  - 50 minutes Interventions
- b. Texts/Instructional materials
  - Amplify Core Knowledge Language Arts, Zaner-Boser Handwriting, Simple Solutions Grammar
- c. Intervention Materials
  - Heggerty, CKLA Remediation Guide, LIFT to remediate and identify specific areas of need.
- d. Professional Development in Literacy instruction:
  - LETRS Training
  - LIFT Training
  - Heggerty Intervention Training



-Simple Solutions Training

3<sup>rd</sup> Grade-

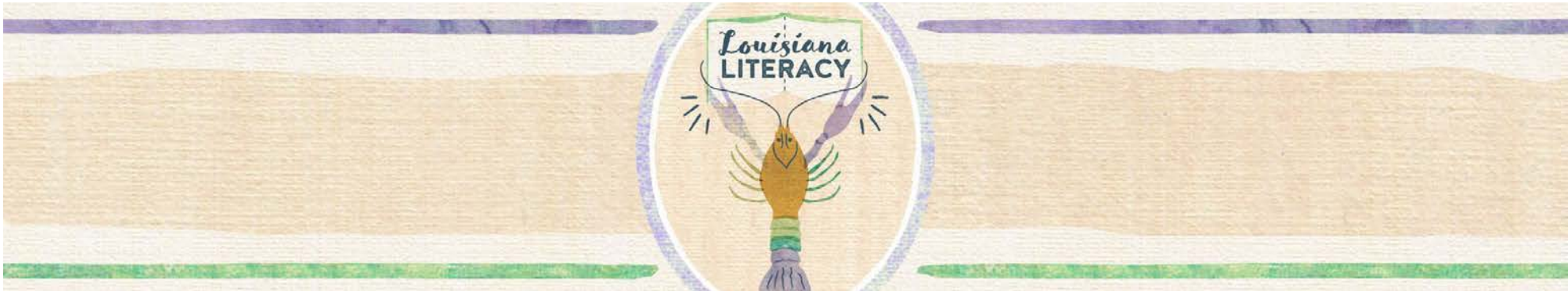
- a. Daily Instruction
  - 20 minutes grammar/vocabulary
  - 80 minutes Louisiana Guidebooks
  - 50 minutes intervention/acceleration(3 times per week)
- b. Texts/instructional materials
  - Louisiana Guidebooks, FIRE, Accelerate, LIFT
- c. Intervention materials: Accelerate documents using commonlit and La.Guidebooks, LIFT to remediate, and identified Amplify resources to meet specific needs.
- d. Professional Development in Literacy instruction:
  - Lets foundational skills training
  - Heggerty intervention training
  - Training to use FIRE and LIFT instructional materials



### Action Plan

<i>Goal</i>	<i>Timeline</i>	<i>Action Steps</i>	<i>Person(s) Responsible</i>	<i>Resources</i>	<i>Evidence of Success</i>
1	June 1 - June 30	Review prior year data to establish school system goals.	ILT- principal, instructional coaches	Literacy screeners; LEAP scores	Students and subgroups demonstrate growth in year-to-year data.
2	July 1-31	Use previous data to determine greatest needs for next year	Literacy coaches	Literacy screeners; LEAP scores	BOY small groups/meetings will begin with purpose and based on data.
3	August-September	Literacy screener	Instructional coaches	Literacy screeners	Students assessed and levels determined for next steps
4	September-October	Teachers develop Student Learning Targets	Teachers	DIBELS Literacy Screeners	Students assessed and zones of growth targets are set through mCLASS.
5	December	Review prior DIBELS data to establish new student goals.	Teachers	DIBELS Literacy Screeners	MOY small group/meetings to evaluate data and make adjustments if needed for Intervention instruction.





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Section 3: Ongoing Professional Growth

**Potential PD Planning**

<b>Month/Date</b> <i>(When can PD be scheduled throughout the school year?)</i>	<b>Topics</b> <i>(What topics are most needed and should be covered and/or prioritized?)</i>	<b>Attendees</b> <i>(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)</i>
August 2023	Letrs Training Heggerty Training Simple Solutions Training	K-8 literacy teachers/ paraprofessionals/ instructional coaches
August 2023	Teacher Collaboration meetings (weekly during planning) Discussion and interpretation of Leap data	K-8 literacy teachers/ paraprofessionals
September 2023	Teacher collaboration meetings to interpret standards and effective implementation of Tier 1 curriculum	K-8 literacy teachers/ paraprofessionals
October 2023	Teacher collaboration meetings to interpret standards and effective implementation of Tier 1 curriculum	K-8 literacy teachers/ paraprofessionals
November 2023	Teacher collaboration meetings to interpret standards and effective implementation of Tier 1 curriculum	K-8 literacy teachers/ paraprofessionals
December 2023	Letrs Training	K-8 literacy teachers/ paraprofessionals/ instructional coaches
January 2023	Teacher collaboration meetings to interpret standards and effective implementation of Tier 1 curriculum	K-8 literacy teachers/ paraprofessionals/ instructional coaches





January 2023	PlainTalk Literacy Conference	Literacy coaches/ teachers
February 2023	Teacher collaboration meetings to interpret standards and effective implementation of Tier 1 curriculum	K-8 literacy teachers/ paraprofessionals
March 2023	Teacher collaboration meetings to interpret standards and effective implementation of Tier 1 curriculum	K-8 literacy teachers/ paraprofessionals
April 2023	Teacher collaboration meetings to interpret standards and effective implementation of Tier 1 curriculum	K-8 literacy teachers/ paraprofessionals
May 2023	Teacher Leader Summit	Instructional coaches/ teachers

**Section 4: Family Engagement Around Literacy**

<i>Month/Date</i>	<i>Activity</i>	<i>Accessibility Opportunities</i>	<i>Community Partners</i>
August- ongoing	Resources & activities available through our pages/facebook		
August- ongoing	Partnership with Washington Parish Library for storytime, summer reading, library cards		
August 2023	Literacy Plan Meeting/ parent survey		
September 2023	BOY Literacy screener data sent home to parents		
September 2023	Parent Open House		
December 2023	Family Literacy Night		



December 2023	Book Fair – special times for families		
January 2023	MOY Literacy screener data sent home to parents		
February 2023	Share Literacy Library Grab & Go materials for families		

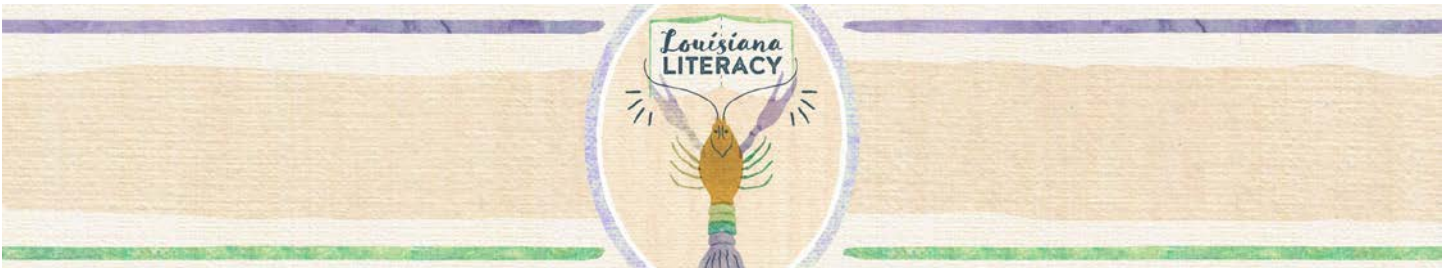
**Section 5: Alignment to other Initiatives**

**Guiding Questions:**

- To successfully implement, communicate, and monitor this literacy plan, what are some other district or school initiatives and plans to which you should be sure to connect? Consider:
  - School Improvement Plan
  - Early childhood programs
  - Cross-curricular connections
  - Community programs
  - Alignment across schools within the system

**Initiative Alignment**

<i>Other Programs/Initiatives</i>	<i>Connecting to Literacy</i>	<i>Plan to Monitor/Evidence of Success</i>
<i>School Improvement Plan</i>	<i>2023-24 Reading Goals &amp; Objectives</i>	<i>Benchmark and state assessments</i>
<i>Implement Tier I Curriculum</i>	<i>2023-24 Reading Goals &amp; Objectives</i>	<i>Benchmark and state assessments</i>








Section 6: Communicating the Plan

**Communication Plan**

<i>Stakeholder Group</i>	<i>Plan for Communicating</i>	<i>Timeline</i>
<i>Teachers</i>	<i>Literacy plan will be communicated during Teacher Collaboration meetings.</i>	<i>August- September 2023</i>
<i>Parents</i>	<i>Literacy plan will be communicated during the Parent Data Meeting, Literacy night, and posted on the school website.</i>	<i>September – December 2023</i>
<i>Community</i>	<i>Literacy plan will be communicated to the community though the school website.</i>	<i>October 2023</i>
<i>Instructional Coaches</i>	<i>Instructional coaches help develop the literacy plan.</i>	<i>June 2023-August 2023</i>
<i>School Board Members</i>	<i>Literacy plan will be made available at the August school board meeting and be available on the school website.</i>	<i>August 2023</i>

Review the [School System Literacy Roadmap](#) for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the [Louisiana Literacy’s webpage](#), [Literacy Library](#), or email [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov).

*Updated A 2022*