

JOYcabulary Interactive Read Aloud

Title: <i>How to Apologize</i>	Author: David LaRochele
Genre/Unit: Literary/Beginning of the School Year	Warm Up: (Shared Reading): <i>Apology</i>

Clear Purpose/Objective of Lesson:

Students will be able to identify the difference between a sincere and insincere apology.

Standard(s) Lesson Aligns with:

Vocabulary and Acquisition Use Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Building Knowledge: Different ways to apologize anchor chart, discuss a sincere vs. insincere apology

Vocabulary: (first draft removed mistake and dangerous to lift vocabulary more)

Tier 2 Word	Page #	Kid Friendly Definition (kids.wordsmyth.net, collinsdictionary.com, ldoceonline.com)
apologize	Title, 1, 6, 9, 13, 14, 20, 23, 28, 30	To say that one is sorry
permission	15	Allowing you to do something
excuses	16	A reason or explanation used to escape blame
sincere	18, 19	True; not pretending
avoid	26	To keep away from
regret	Concept Word	To feel sorry for doing something wrong

Ways to Apologize
Try and fix the mistake.
Say sorry and mean it.
Take steps to avoid making the same mistake again.

Warm Up: Apology

Reading:

Page #	Accountable Talk Vocabulary, comprehension strategies, think alouds, and student talk.	JOYcabulary Getting students to own their words: speaking, reading, and writing.
Before	Read the title, back blurb, and side blurb "Wouldn't the world be a better place if everyone knew how to apologize?" Explain.	Introduce vocabulary words with images
Before	Review comprehension focus B,M,E Title- Turn and Talk How do you apologize?	B-mistakes M-sincere vs. not sincere E-apologizing makes everyone feel <u>better</u> (synonyms for better)
During P. 7	Think of a mistake you've made, big or small. Did you apologize? Share the mistake with your partner.	Speaking- A regret I had was ____ I did/did not apologize sincerely .
During P. 15-22	Review the meaning of sincere. Ask students to give a thumbs up and say "sincere apology" or thumbs down if "not a sincere apology." (Do not show illustrations until after voting)	Listening and Speaking
During P29	There are lots of ways to apologize (See anchor chart below: try and fix the mistake, avoid making the same mistake again, say a sincere apology, Why do we apologize? (Even when it's hard to say sorry it will make you and the other person feel better).	Reading
After	Possible Extensions: Small Moment written response Post vocabulary cards and tally when read, spoken, written Yes/No Game/Assessment	Writing

Extension: Small Moment Writing of a sincere or insincere apology

Noticings/Next Steps:

Students connected sincerely in the closing of a letter. Next Book: *Francis Discovers Possible* by Ashlee Latimer

Yes/ No Vocab Assessments

I will read some sentences that make sense and some that don't make sense. You decide – if the sentence makes sense, put a check mark in the YES box. If it doesn't make sense, mark the NO box.

Variations: Students may hold up Yes/No paddles while sitting in whole group.

How To Apologize

1. You need **permission** to breathe.
2. She was really sorry, so she gave a **sincere** apology to her friend.
3. I quickly turned my bike to **avoid** hitting a tree.
4. Playing video games is a good **excuse** for not doing your homework.
5. I **regret** not going to sleep earlier because I'm so tired today.

Warm-up: *How to Apologize*

Apology

As words

hurrytumble

from my mouth

I wish I could

whisper them back

keep them behind

my white tooth fence

guard them with

my sharp pink tongue

I look into

your watery eyes

try to swallow

the ocean of silence

I am sorry.

I am sorry.

I am sorry.

Amy Ludwig VanDerwater

HOW TO APOLOGIZE



David LaRochelle illustrated by Mike Wohnoutka