**JOYcabulary** Lesson Template

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| Title: *What Are Words Really?* | Author: Alexi Lubomirski |
| Genre/Unit: JOYcabulary Launch | Shared Reading: “*Words*”  Jill Eggleton |

Objective: to raise the level of word consciouness

Standards:

Knowledge Building: Words matter. Words have power. They can be positive or negative.

Vocabulary

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| Word | Page | Student Friendly Definition |
| random | 4 | by chance; no pattern or purpose |
| inspire | 4 | to give a new idea or make a strong feeling of interest or excitement |
| glum | 10 | Sad or gloomy |
| consider | 22, 34 | to think carefully about |
| surround | 22 | to form a circle around |
| confidence | 26 | a sense of trust or faith in a person, thing, or yourself |
| repeat | 30 | to say or do again |
| unique | 30 | different from everything or everyone else |

Warm Up Poem:

Words

I like words like

Lickety-split,

Whacky-doo

Slippity-slop,

And Hullabaloo.

I like words like

Zippity-zoom,

Zippity-zap,

Gurgly-glug,

And flippity-flap.

I like words that

Twist and jerk

To make my tongue

Do some work.

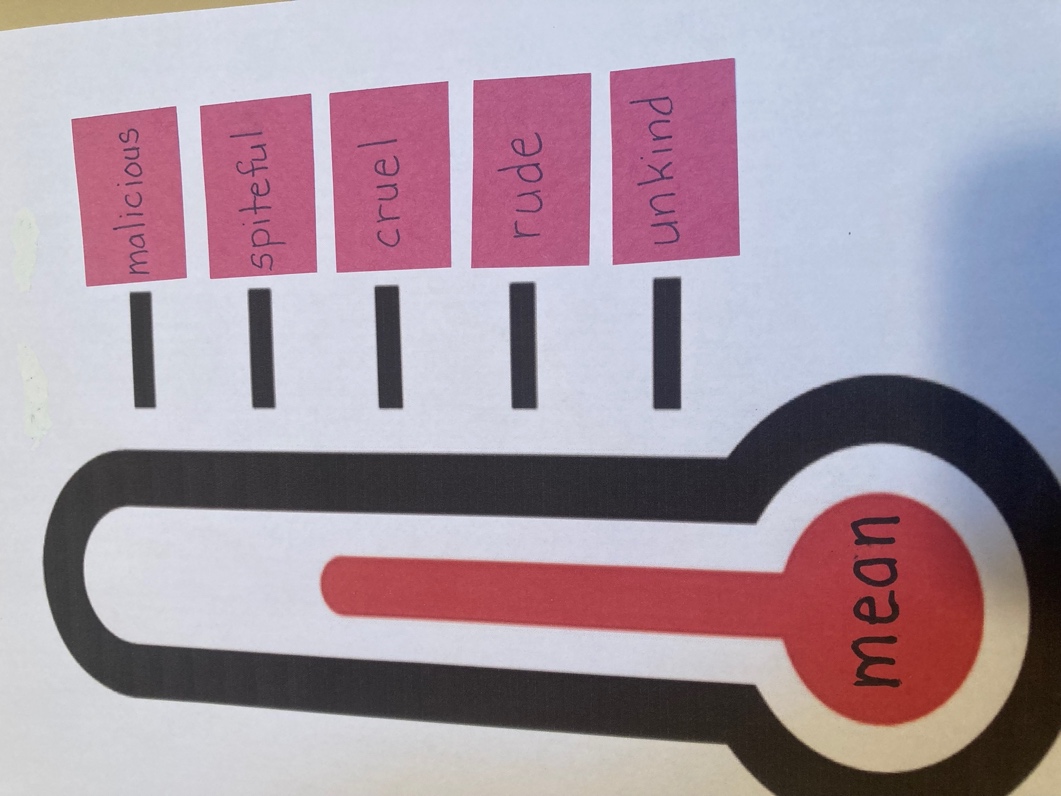
Jill Eggleton

Reading:

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| --- | --- | --- |
| Page # | Accountable Talk | JOYcabulary |
| Before Reading | Look at the cover. Think about the title question. T&T | Jot responses on a chart |
| During Reading  P. 1 - 12 | Words can make you feel good or unhappy; make you laugh; joyful | Jot happy, unhappy and silly words kids already know. |
| P. 13 - 20 | There’s an old saying: *Sticks and stones can break my bones, but words will never harm you.*  Is that really true? | Let’s look at our list and circle harmful words. How do people feel when they hear them? Use them? |
| P. 21 - 38 | Word choice is important in what we say to others, in what we write, and how we even think! | Look at the mean word list. What are some other ways we could say those words so they wouldn’t be painful. |
| precise | Concept Word | We need to use **precise** words (clear; exact) so our listeners and readers understand exactly what we mean. |

Extensions:

Verticals



Next Steps:

Read another Launch book (Ex: *The Word Collector* – Peter H. Reynolds)

Students can begin to collect words: in a ring; in a journal; in a box, etc) A classroom collection can be displayed with words sorted into groups.