

## **POLE UNITY**

## POLE ARTISTRY APPLICATION JUDGING CRITERIA

POLE & TECHNICAL SKILLS (30)	POINT VALUE
EXECUTION, TECHNIQUE & FLOW	
Display Good Technique, Control, Balance and Endurance with moves appearing "effortless"	
Clean or deliberate Lines and body placement as suited to theme and choreography.	
Fludity in transitions on and off the pole and smooth preparations into moves	
This should create a flow through the entire piece.	10
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POLE COMBINATIONS & TRANSITIONS - Difficulty & Creativity	
· Length and creativity of pole combinations and transitions	
· Creates interesting flow	
· Able to control the speed of spin, including take offs and landings	
· Shows ability to move on static pole in a variety of ways	
· Difficulty of pole combinations while maintaining flow and control	
	10
POLE MOVES - Difficulty, Strength, Dynamics, Flexibility, Mobility	
Level of Difficulty and Diversity (eg. Floor based & aerial, Deadlifts, Holds, Control, Variation)	
· Less grip points on the pole equates to a higher level of difficulty	
· Change in hand and arm grip position can increase LOD due to more stability being required	
· Distance of body from the pole (centre of mass COM) will increase level of difficulty	
<ul> <li>LOD &amp; COM is also affected by change in leg / body position (eg. legs together / planche)</li> <li>Ability to hold and control moves, entries &amp; exits, showing upper body, core and lower body strength</li> </ul>	
• Ability to find and control moves, entries & exits, showing apper body, core and lower body strength • Can include dynamic / power moves done with control, especially at the end of moves / landings	
• Flexibility = Overall range of movement, mobility and active flexibility (not flopping into end ranges)	
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- Scoring Guide
  9-10: Exceptional; Flawless; High Level of Expertise
  7-8: Very Good; Above average with Minimal faults or errors.
  5-6: Satisfactory, competent skill level; Some faults or errors.
  3-4. Lower Level of Proficiency and / or Regularly faults or errors.
  1-2: Minimal or No skills performed in this criteria and / or Many faults