

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### **LUTIE R-VI (077104)**

**Address:** 5802 US Highway 160, Theodosia, MO 65761-8413

Phone: (417) 273-4274

Email: kcole@lutieschool.com

Accreditation: Accredited

Elementary Schools: 1 Middle Schools: 0

Junior High Schools: 0

High Schools: 1

(1) Accreditation Status

(Data as of 11/04/2023)

|            | 2023       |
|------------|------------|
| LUTIE R-VI | Accredited |

Definition

(2) Preschool Enrollment

(Data as of 11/04/2023)

|            | 2023   |
|------------|--------|
| Missouri   | 37,580 |
| LUTIE R-VI | 10     |

Definition

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(3) K-12 Enrollment

(Data as of 11/04/2023)

| 11/04/2023                    |         |
|-------------------------------|---------|
| Missouri                      | 2023    |
| Total                         | 862,185 |
| American Indian/Alaska Native | 0.40%   |
| Asian                         | 2.10%   |
| Black                         | 15.20%  |
| Hawaiian/Pacific Islander     | 0.40%   |
| Hispanic                      | 8.00%   |
| Multi-Race                    | 5.50%   |
| White                         | 68.50%  |
| Female                        | 48.60%  |
| Male                          | 51.40%  |
| Free and Reduced Lunch        | 47.4%   |
| English Learner               | 4.26%   |
| Special Education             | 13.42%  |
| Homeless                      | 2.54%   |
| Migrant                       | 0.03%   |
| Gifted                        | 4.34%   |
| Foster                        | 0.64%   |
| Military                      | 1.41%   |
| LUTIE R-VI                    | 2023    |
| Total                         | 102     |
| American Indian/Alaska Native | *       |
| Asian                         | *       |
| Black                         | *       |
| Hawaiian/Pacific Islander     | *       |
| Hispanic                      | *       |
| Multi-Race                    | 6.90%   |
| White                         | 93.10%  |

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| Female                 | 48.00% |
|------------------------|--------|
| Male                   | 52.00% |
| Free and Reduced Lunch | 100.0% |
| English Learner        | *      |
| Special Education      | 7.84%  |
| Homeless               | 24.51% |
| Migrant                | *      |
| Gifted                 | *      |
| Foster                 | *      |
| Military               | *      |

**Definition** 

(4) Proportional Attendance Rate

(Data as of 11/04/2023)

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| Missouri                      | 2023  |  |
|-------------------------------|-------|--|
| All Students                  | 76.6% |  |
| American Indian/Alaska Native | 71.9% |  |
| Asian                         | 84.6% |  |
| Black                         | 60.0% |  |
| Hawaiian/Pacific Islander     | 64.9% |  |
| Hispanic                      | 71.5% |  |
| Multi-Race                    | 73.4% |  |
| White                         | 81.0% |  |
| Female                        | 76.3% |  |
| Male                          | 76.9% |  |
| Free and Reduced Lunch        | 67.2% |  |
| English Learner               | 72.6% |  |
| Special Education             | 69.8% |  |
| Homeless                      | 49.8% |  |
| Migrant                       | 72.4% |  |
| Gifted                        | 88.3% |  |
| Foster                        | 72.2% |  |
| Military                      | 83.3% |  |
| LUTIE R-VI                    | 2023  |  |
| All Students                  | 65.2% |  |
| American Indian/Alaska Native | *     |  |
| Asian                         | *     |  |
| Black                         | *     |  |
| Hawaiian/Pacific Islander     | *     |  |
| Hispanic                      | *     |  |
| Multi-Race                    | 56.9% |  |
| White                         | 65.9% |  |
| Female                        | 67.5% |  |
| Male                          | 63.0% |  |
| Free and Reduced Lunch        | 65.2% |  |

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| English Learner   | *     |
|-------------------|-------|
| Special Education | 57.4% |
| Homeless          | 65.8% |
| Migrant           | *     |
| Gifted            | *     |
| Foster            | *     |
| Military          | *     |

#### Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/4/2023)

| Missouri   | 2023      |
|------------|-----------|
| Percent    | 47.4%     |
| Number     | 399,677.3 |
| LUTIE R-VI | 2023      |
| Percent    | 100.0%    |
| Number     | 87.0      |

#### Definition

### (6) Four- Year Graduation Rate

(Data as of 11/4/2023)

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| Missouri                      | 2023   |
|-------------------------------|--------|
| All Students                  | 89.29% |
| American Indian/Alaska Native | 85.86% |
| Asian                         | 94.53% |
| Black                         | 79.39% |
| Hawaiian/Pacific Islander     | 82.22% |
| Hispanic                      | 86.08% |
| Multi-Race                    | 88.81% |
| White                         | 91.68% |
| Female                        | 91.00% |
| Male                          | 87.65% |
| Free and Reduced Lunch        | 82.83% |
| English Learner               | 76.03% |
| Special Education             | 78.09% |
| Homeless                      | 76.82% |
| Migrant                       | 66.67% |
| Gifted                        | 97.97% |
| Foster                        | 69.96% |
| Military                      | 92.50% |
| LUTIE R-VI                    | 2023   |
| All Students                  | 90.00% |
| American Indian/Alaska Native | *      |
| Asian                         | *      |
| Black                         | *      |
| Hawaiian/Pacific Islander     | *      |
| Hispanic                      | *      |
| Multi-Race                    | *      |
| White                         | 88.89% |
| Female                        | *      |
| Male                          | *      |
| Free and Reduced Lunch        | 90.00% |
| English Learner               | *      |

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| Special Education | * |
|-------------------|---|
| Homeless          | * |
| Migrant           | * |
| Gifted            | * |
| Foster            | * |
| Military          | * |

Definition

| (6) Five- Year Graduation Rate | (Data as of 11/4/2023) |
|--------------------------------|------------------------|
| Missouri                       | 2023                   |
| All Students                   | 91.44%                 |
| American Indian/Alaska Native  | 88.18%                 |
| Asian                          | 96.45%                 |
| Black                          | 83.28%                 |
| Hawaiian/Pacific Islander      | 86.04%                 |
| Hispanic                       | 88.27%                 |
| Multi-Race                     | 90.31%                 |
| White                          | 93.44%                 |
| Female                         | 93.03%                 |
| Male                           | 89.92%                 |
| Free and Reduced Lunch         | 84.58%                 |
| English Learner                | 78.49%                 |
| Special Education              | 82.48%                 |
| Homeless                       | 80.67%                 |
| Migrant                        | 78.57%                 |
| Gifted                         | 98.71%                 |
| Foster                         | 72.61%                 |
| Military                       | 96.40%                 |
| LUTIE R-VI                     | 2023                   |

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| (6) Five- Year Graduation Rate | (Data as of 11/4/2023) |
|--------------------------------|------------------------|
| All Students                   | 88.24%                 |
| American Indian/Alaska Native  | *                      |
| Asian                          | *                      |
| Black                          | *                      |
| Hawaiian/Pacific Islander      | *                      |
| Hispanic                       | *                      |
| Multi-Race                     | *                      |
| White                          | 88.24%                 |
| Female                         | 100.00%                |
| Male                           | 83.33%                 |
| Free and Reduced Lunch         | 88.24%                 |
| English Learner                | *                      |
| Special Education              | *                      |
| Homeless                       | *                      |
| Migrant                        | *                      |
| Gifted                         | *                      |
| Foster                         | *                      |
| Military                       | *                      |

Definition

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| (7) Dropout Rate | (Data as of 11/4/2023) |
|------------------|------------------------|
|                  |                        |

|                               | 11/4/2023) |  |
|-------------------------------|------------|--|
| Missouri                      | 2023       |  |
| TOTAL                         | 1.80%      |  |
| American Indian/Alaska Native | 2.00%      |  |
| Asian                         | 0.60%      |  |
| Black                         | 3.90%      |  |
| Hawaiian/Pacific Islander     | 2.40%      |  |
| Hispanic                      | 3.00%      |  |
| Multi-Race                    | 1.90%      |  |
| White                         | 1.20%      |  |
| LUTIE R-VI                    | 2023       |  |
| TOTAL                         | *          |  |
| American Indian/Alaska Native | *          |  |
| Asian                         | *          |  |
| Black                         | *          |  |
| Hawaiian/Pacific Islander     | *          |  |
| Hispanic                      | *          |  |
| Multi-Race                    | *          |  |
| White                         | *          |  |
|                               |            |  |

Definition

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(8) Where Our Graduates Go

(Data as of 11/04/2023)

| Missouri   | 2023  |
|--|-------|
| Entering a 4yr. College/University               | 33.8% |
| Entering a 2yr. College                          | 22.7% |
| Entering a Postsecondary (Technical) Institution | 2.9%  |
| Entering Employment                              | 28.9% |
| Entering Military                                | 2.0%  |
| LUTIE R-VI                                       | 2023  |
| Entering a 4yr. College/University               | 20.0% |
| Entering a 2yr. College                          | 20.0% |
| Entering a Postsecondary (Technical) Institution | 6.7%  |
| Entering Employment                              | 46.7% |
| Entering Military                                | 0.0%  |

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of 11/04/2023)

| Missouri     | 2023  |
|--------------|-------|
| All Students | 92.6% |
| LUTIE R-VI   | 2023  |
| All Students | 93.3% |

Definition

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| (10) Sta | ffing Ratios |
|----------|--------------|
|----------|--------------|

(Data as of 11/04/2023)

| 11/04/2020) |
|-------------|
| 2023        |
| 16          |
| 148         |
| 2023        |
| 6           |
| 47          |
|             |

Definition

#### (11) Years of Experience of Professional Staff

(Data as of 11/04/2023)

|            | 11/01/2020) |
|------------|-------------|
| Missouri   | 2023        |
| All Staff  | 13.1        |
| LUTIE R-VI | 2023        |
| All Staff  | 10.2        |

Definition

# (12) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

| TEACHERS               | 2023                  |                        |                       |                        |
|------------------------|-----------------------|------------------------|-----------------------|------------------------|
|                        | Title I               |                        | Title I Non-Title I   |                        |
| MISSOURI               | Number of<br>Teachers | Percentage of Teachers | Number of<br>Teachers | Percentage of Teachers |
| Inexperienced Teachers | 2864                  | 7.9%                   | 2249                  | 5.2%                   |
| Out-of-Field Teachers  | 5511                  | 15.2%                  | 7352                  | 17.0%                  |
| Ineffective Teachers   | 343                   | 0.9%                   | 148                   | 0.3%                   |
|                        | Title I (2)           |                        | Non-T                 | itle I (0)             |
| LUTIE R-VI             | Number of<br>Teachers | Percentage of Teachers | Number of<br>Teachers | Percentage of Teachers |

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| Inexperienced Teachers   | 6                       | 20.7%                  | 0                       | 0.0%                   |
|--------------------------|-------------------------|------------------------|-------------------------|------------------------|
| Out-of-Field Teachers    | 8                       | 27.7%                  | 0                       | 0.0%                   |
| Ineffective Teachers     | 2                       | 6.9%                   | 0                       | 0.0%                   |
| PRINCIPALS               |                         |                        |                         |                        |
|                          | Tit                     | le I                   | Non-                    | Title I                |
| MISSOURI                 | Number of<br>Principals | Percentage of Teachers | Number of<br>Principals | Percentage of Teachers |
| Inexperienced Principals | N/A                     | 15.3%                  | N/A                     | 15.3%                  |
| Out-of-Field Principals  | N/A                     | 10.9%                  | N/A                     | 7.9%                   |
|                          | Title I (2)             |                        | Non-T                   | itle I (0)             |
| LUTIE R-VI               | Number of<br>Principals | Percentage of Teachers | Number of<br>Principals | Percentage of Teachers |
| Inexperienced Principals | N/A                     | 0.0%                   | N/A                     | 0.0%                   |
| Out-of-Field Principals  | N/A                     | 0.0%                   | N/A                     | 0.0%                   |

#### **Definition**

### (13) Professional Staff with Advanced Degrees

(Data as of 11/04/2023)

| Missouri   | 2023   |
|------------|--------|
| All Staff  | 61.70% |
| LUTIE R-VI | 2023   |
| All Staff  | 20.40% |

#### Definition

### (14) Average Teacher Salaries

(Data as of 11/04/2023)

|                             | 11/04/2023) |
|-----------------------------|-------------|
| Missouri                    | 2023        |
| Average Regular Term Salary | \$54,288    |
| Average Total Salary        | \$56,129    |
| LUTIE R-VI                  | 2023        |
| Average Regular Term Salary | \$39,751    |

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| Average Total Salary | \$39,751 |
|----------------------|----------|
| Definition           |          |

### (15) Average Administrator Salaries

(Data as of 11/04/2023)

|                    | 11/01/2020) |
|--------------------|-------------|
| Missouri           | 2023        |
| All Administrators | \$100,414   |
| LUTIE R-VI         | 2023        |
| All Administrators | \$67,746    |

Definition

### (16) Current Expenditures per Pupil - District Level

(Data as of 11/19/2023)

|     |   | 11/19/2023) |
|-----|---|-------------|
| Mis | ssouri                                      | 2023        |
| A.  | Membership *                                | 857,540.78  |
| Dis | trict Level Per-Pupil Expenditures          |             |
| B.  | Federal                                     | \$1,795.96  |
| C.  | State/Local                                 | \$12,206.76 |
| D.  | District Level Per-Pupil Total (Sum of B+C) | \$14,002.72 |
| LU' | TIE R-VI (077104)                           | 2023        |
| A.  | Membership *                                | 86.00       |
| Dis | trict Level Per-Pupil Expenditures          |             |
| B.  | Federal                                     | \$3,077.41  |
| C.  | State/Local                                 | \$24,797.14 |
| D.  | District Level Per-Pupil Total (Sum of B+C) | \$27,874.55 |
|     |   |             |

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

| (17) Adjusted Tax Rate of the District | (Data as of 11/21/2023) |
|--|-------------------------|
| MISSOURI                               | 2023                    |
| Incidental                             | \$3.4331                |
| Teachers                               | \$0.1014                |
| Debt Service                           | \$0.5016                |
| Capital Projects                       | \$0.1374                |
| LUTIE R-VI                             | 2023                    |
| Incidental                             | \$3.5424                |
| Teachers                               | \$0.0000                |
| Debt Service                           | \$0.0000                |
| Capital Projects                       | \$0.0000                |

## (18) Assessed Valuation of the District

(Data as of 11/21/2023)

|            | 2023              |
|------------|-------------------|
| MISSOURI   | \$127,153,288,255 |
|            | 2023              |
| LUTIE R-VI | \$30,132,814      |

Definition

Definition

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### (19) Sources of Revenue

(Data as of 11/21/2023)

|            | = =,   |
|------------|--------|
| MISSOURI   | 2023   |
| Local      | 45.05% |
| State      | 36.74% |
| Federal    | 18.21% |
| LUTIE R-VI | 2023   |
| Local      | 45.26% |
| State      | 23.52% |
| Federal    | 31.22% |

Definition

### (20) Missouri Assessment Program (MAP) Results

(Data as of 11/4/2023)

| Missouri           |            |      |                                      |       |         |                         |             |       |            |          |
|--------------------|------------|------|--------------------------------------|-------|---------|-------------------------|-------------|-------|------------|----------|
| Content Area       | Grade      | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not<br>Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03         | 2023 | 64,438                               | 608   | 0.9     | 0.3                     | 28.9        | 28.8  | 25.2       | 17.2     |
| Eng. Language Arts | 04         | 2023 | 64,346                               | 595   | 0.9     | 0.3                     | 15.1        | 39.1  | 26.5       | 19.4     |
| Eng. Language Arts | 05         | 2023 | 64,891                               | 594   | 0.9     | 0.3                     | 16.8        | 39.1  | 23.5       | 20.6     |
| Eng. Language Arts | 06         | 2023 | 65,047                               | 580   | 0.8     | 0.5                     | 21.9        | 40.7  | 22.3       | 15.2     |
| Eng. Language Arts | 07         | 2023 | 66,316                               | 561   | 0.8     | 0.7                     | 19.6        | 43.1  | 18.3       | 19.0     |
| Eng. Language Arts | 08         | 2023 | 67,908                               | 559   | 0.8     | 0.8                     | 18.3        | 39.0  | 27.4       | 15.3     |
| Eng. Language Arts | HS<br>MAPA | 2023 | 531                                  | 531   | 100.0   | 1.5                     | 54.5        | 32.9  | 8.4        | 4.2      |
| Eng. Language Arts | E1         | 2023 | 6,060                                | *     | *       | *                       | 5.5         | 31.0  | 49.0       | 14.5     |
| Eng. Language Arts | E2         | 2023 | 69,647                               | *     | *       | 1.1                     | 10.7        | 34.9  | 48.3       | 6.1      |

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| Missouri           |            |      |  |       |         |                         |             |       |            |          |
|--------------------|------------|------|--|-------|---------|-------------------------|-------------|-------|------------|----------|
| Content Area       | Grade      | Year | Students who must test (Accountable)       | MAP-A | MAP-A % | Level Not<br>Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics        | 03         | 2023 | 64,627                                     | 609   | 0.9     | 0.2                     | 29.2        | 29.8  | 22.3       | 18.8     |
| Mathematics        | 04         | 2023 | 64,521                                     | 594   | 0.9     | 0.2                     | 31.5        | 24.7  | 22.3       | 21.5     |
| Mathematics        | 05         | 2023 | 65,094                                     | 594   | 0.9     | 0.2                     | 28.6        | 32.3  | 23.3       | 15.8     |
| Mathematics        | 06         | 2023 | 65,185                                     | 582   | 0.8     | 0.4                     | 25.8        | 30.6  | 22.2       | 21.5     |
| Mathematics+       | 07         | 2023 | 65,840                                     | 561   | 0.8     | 0.7                     | 24.7        | 35.9  | 22.6       | 16.9     |
| Mathematics+       | 08         | 2023 | 56,159                                     | 559   | 0.9     | 1.1                     | 33.3        | 36.6  | 22.4       | 7.6      |
| Mathematics        | HS<br>MAPA | 2023 | 530  | 530   | 100.0   | 1.6                     | 55.9        | 38.8  | 4.2        | 1.2      |
| Mathematics        | A1         | 2023 | 76,099                                     | *     | *       | 1.4                     | 30.5        | 28.0  | 19.9       | 21.6     |
| Mathematics        | A2         | 2023 | 12,669                                     | *     | *       | 3.8                     | 17.6        | 30.9  | 28.2       | 23.4     |
| Mathematics        | GE         | 2023 | 1,448                                      | *     | *       | *                       | 15.4        | 32.9  | 28.0       | 23.6     |
| Science            | 05         | 2023 | 65,085                                     | 577   | 0.8     | 0.3                     | 27.9        | 31.3  | 27.8       | 13.1     |
| Science            | 08         | 2023 | 68,079                                     | 543   | 0.7     | 0.9                     | 25.2        | 37.0  | 23.0       | 14.8     |
| Science            | HS<br>MAPA | 2023 | 509  | 509   | 100.0   | 2.9                     | 57.5        | 24.9  | 13.2       | 4.5      |
| Science            | B1         | 2023 | 69,454                                     | *     | *       | 1.0                     | 22.5        | 39.0  | 21.8       | 16.7     |
| Science            | PS         | 2023 | 755  | *     | *       | *                       | 11.0        | 39.6  | 38.7       | 10.7     |
| Social Studies     | AH         | 2023 | 1,561                                      | *     | *       | *                       | 5.1         | 59.5  | 31.5       | 3.9      |
| Social Studies     | GV         | 2023 | 66,753                                     | *     | *       | 1.2                     | 4.9         | 55.9  | 35.2       | 4.1      |
| LUTIE R-VI         |            |      |  |       |         |                         |             |       |            |          |
| Content Area       | Grade      | Year | Students who<br>must test<br>(Accountable) | MAP-A | MAP-A % | Level Not<br>Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03         | 2023 | 7  | *     | *       | *                       | *           | *     | *          | *        |
| Eng. Language Arts | 04         | 2023 | 9  | *     | *       | *                       | *           | *     | *          | *        |
| Eng. Language Arts | 05         | 2023 | 6  | *     | *       | *                       | *           | *     | *          | *        |
| Eng. Language Arts | 06         | 2023 | 6  | *     | *       | *                       | *           | *     | *          | *        |
| Eng. Language Arts | 07         | 2023 | 6  | *     | *       | *                       | *           | 83.3  | *          | *        |

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| LUTIE R-VI         |       |      |  |       |         |                         |             |       |            |          |
|--------------------|-------|------|--|-------|---------|-------------------------|-------------|-------|------------|----------|
| Content Area       | Grade | Year | Students who<br>must test<br>(Accountable) | MAP-A | MAP-A % | Level Not<br>Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 08    | 2023 | 6  | *     | *       | *                       | *           | *     | *          | *        |
| Eng. Language Arts | E2    | 2023 | 12   | *     | *       | *                       | *           | 58.3  | *          | *        |
| Mathematics        | 03    | 2023 | 7  | *     | *       | *                       | *           | *     | *          | *        |
| Mathematics        | 04    | 2023 | 9  | *     | *       | *                       | 77.8        | *     | *          | *        |
| Mathematics        | 05    | 2023 | 6  | *     | *       | *                       | *           | *     | *          | *        |
| Mathematics        | 06    | 2023 | 6  | *     | *       | *                       | *           | *     | *          | *        |
| Mathematics+       | 07    | 2023 | 6  | *     | *       | *                       | *           | *     | *          | *        |
| Mathematics+       | 08    | 2023 | 6  | *     | *       | *                       | *           | *     | *          | *        |
| Mathematics        | A1    | 2023 | 14   | *     | *       | *                       | 42.9        | 42.9  | *          | *        |
| Science            | 05    | 2023 | 6  | *     | *       | *                       | *           | *     | *          | *        |
| Science            | 08    | 2023 | 6  | *     | *       | *                       | *           | *     | *          | *        |
| Science            | B1    | 2023 | 13   | *     | *       | *                       | *           | 46.2  | *          | *        |
| Social Studies     | GV    | 2023 | 11   | *     | *       | *                       | *           | 54.6  | *          | *        |

#### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

### (21) ACT Results

(Data as of 11/04/2023)

| MISSOURI                            | 2023   |
|-------------------------------------|--------|
| Percent of Graduates Taking the ACT | 65.70% |
| Composite ACT Score                 | 20.10  |
| LUTIE R-VI                          | 2023   |
| Percent of Graduates Taking the ACT | 60.00% |
| Composite ACT Score                 | 19.80  |

#### Definition

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### (22) Graduate Advanced Coursework Completion

<u>Data Download - Graduate Advanced Coursework Completion</u>

**Definition** 

### (24) Disciplinary Actions

(Data as of 11/4/2023)

|  | 11/4/2023)  |
|--|-------------|
| Missouri   | 2023        |
| Suspensions of 10 or More Consecutive Days (number   rate) | 14890   1.7 |
| Expulsions (number   rate)                                 | 33   0.0    |
| LUTIE R-VI   | 2023        |
| Suspensions of 10 or More Consecutive Days (number   rate) | * *         |
| Expulsions (number   rate)                                 | *   *       |

Definition

### (26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

#### 2023

|                                  |     |                  | 2023   |                         |        |
|----------------------------------|-----|------------------|--------|-------------------------|--------|
|                                  | LND | Pct.<br>Prof/Adv | MPI    | Improvement<br>Targets* | Growth |
| English Language Arts            |     |                  |        |                         |        |
| All Students                     | *   | 34.00            | 308.51 | 1.9                     |        |
| American Indian/Alaska<br>Native | *   | *                | *      | 2.1                     |        |

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(Data as of 11/4/2023)

#### 2023

|                                  | 2023 |                  |        |                         |        |  |  |
|----------------------------------|------|------------------|--------|-------------------------|--------|--|--|
|                                  | LND  | Pct.<br>Prof/Adv | MPI    | Improvement<br>Targets* | Growth |  |  |
| Asian/Pacific Islander           | *    | *                | *      | 1.2                     |        |  |  |
| Black (not Hispanic)             | *    | *                | *      | 3.0                     |        |  |  |
| Hispanic                         | *    | *                | *      | 2.3                     |        |  |  |
| Multi-Racial                     | *    | *                | *      | 1.9                     |        |  |  |
| White (not Hispanic)             | *    | 34.90            | 313.95 | 1.6                     |        |  |  |
| Female                           | *    | 29.40            | 276.47 |                         |        |  |  |
| Male                             | *    | 36.70            | 326.67 |                         |        |  |  |
| Free-Reduced Lunch               | *    | 34.00            | 308.51 | 2.5                     |        |  |  |
| Limited English Proficient       | *    | *                | *      | 3.0                     |        |  |  |
| Special Education                | *    | *                | 225.00 | 3.7                     |        |  |  |
| Homeless                         | *    | *                | 290.91 |                         |        |  |  |
| Migrant                          | *    | *                | *      |                         |        |  |  |
| Gifted                           | *    | *                | *      |                         |        |  |  |
| Foster Care                      | *    | *                | *      |                         |        |  |  |
| Military                         | *    | *                | *      |                         |        |  |  |
| Mathematics                      |      |                  |        |                         |        |  |  |
| All Students                     | *    | 23.90            | 247.83 | 2.6                     |        |  |  |
| American Indian/Alaska<br>Native | *    | *                | *      | 2.9                     |        |  |  |
| Asian/Pacific Islander           | *    | *                | *      | 1.5                     |        |  |  |
| Black (not Hispanic)             | *    | *                | *      | 3.7                     |        |  |  |
| Hispanic                         | *    | *                | *      | 3.1                     |        |  |  |
| Multi-Racial                     | *    | *                | 200.00 | 2.7                     |        |  |  |
| White (not Hispanic)             | *    | 24.40            | 253.66 | 2.3                     |        |  |  |
| Female                           | *    | *                | 225.00 |                         |        |  |  |
|                                  |      |                  |        |                         |        |  |  |

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(Data as of 11/4/2023)

#### 2023

|                                  | 2023 |                  |        |                         |        |  |  |
|----------------------------------|------|------------------|--------|-------------------------|--------|--|--|
|                                  | LND  | Pct.<br>Prof/Adv | MPI    | Improvement<br>Targets* | Growth |  |  |
| Male                             | *    | 30.00            | 260.00 |                         |        |  |  |
| Free-Reduced Lunch               | *    | 23.90            | 247.83 | 3.3                     |        |  |  |
| Limited English Proficient       | *    | *                | *      | 3.4                     |        |  |  |
| Special Education                | *    | *                | 144.44 | 4.1                     |        |  |  |
| Homeless                         | *    | *                | 210.00 |                         |        |  |  |
| Migrant                          | *    | *                | *      |                         |        |  |  |
| Gifted                           | *    | *                | *      |                         |        |  |  |
| Foster Care                      | *    | *                | *      |                         |        |  |  |
| Military                         | *    | *                | *      |                         |        |  |  |
| Science                          |      |                  |        |                         |        |  |  |
| All Students                     | *    | 26.10            | 273.91 |                         |        |  |  |
| American Indian/Alaska<br>Native | *    | *                | *      |                         |        |  |  |
| Asian/Pacific Islander           | *    | *                | *      |                         |        |  |  |
| Black (not Hispanic)             | *    | *                | *      |                         |        |  |  |
| Hispanic                         | *    | *                | *      |                         |        |  |  |
| Multi-Racial                     | *    | *                | *      |                         |        |  |  |
| White (not Hispanic)             | *    | 22.70            | 268.18 |                         |        |  |  |
| Female                           | *    | *                | 270.00 |                         |        |  |  |
| Male                             | *    | *                | 276.92 |                         |        |  |  |
| Free-Reduced Lunch               | *    | 26.10            | 273.91 |                         |        |  |  |
| Limited English Proficient       | *    | *                | *      |                         |        |  |  |
| Special Education                | *    | *                | *      |                         |        |  |  |
| Homeless                         | *    | *                | 280.00 |                         |        |  |  |
| Migrant                          | *    | *                | *      |                         |        |  |  |
|                                  |      | -                |        |                         |        |  |  |

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(Data as of 11/4/2023)

#### 2023

|                                  | 2023 |                  |        |                         |        |
|----------------------------------|------|------------------|--------|-------------------------|--------|
|                                  | LND  | Pct.<br>Prof/Adv | MPI    | Improvement<br>Targets* | Growth |
| Gifted                           | *    | *                | *      |                         |        |
| Foster Care                      | *    | *                | *      |                         |        |
| Military                         | *    | *                | *      |                         |        |
| Social Studies                   |      |                  |        |                         |        |
| All Students                     | *    | 45.50            | 345.45 |                         |        |
| American Indian/Alaska<br>Native | *    | *                | *      |                         |        |
| Asian/Pacific Islander           | *    | *                | *      |                         |        |
| Black (not Hispanic)             | *    | *                | *      |                         |        |
| Hispanic                         | *    | *                | *      |                         |        |
| Multi-Racial                     | *    | *                | *      |                         |        |
| White (not Hispanic)             | *    | 50.00            | 350.00 |                         |        |
| Female                           | *    | *                | 337.50 |                         |        |
| Male                             | *    | *                | *      |                         |        |
| Free-Reduced Lunch               | *    | 45.50            | 345.45 |                         |        |
| Limited English Proficient       | *    | *                | *      |                         |        |
| Special Education                | *    | *                | *      |                         |        |
| Homeless                         | *    | *                | 380.00 |                         |        |
| Migrant                          | *    | *                | *      |                         |        |
| Gifted                           | *    | *                | *      |                         |        |
| Foster Care                      | *    | *                | *      |                         |        |
| Military                         | *    | *                | *      |                         |        |

#### Definition

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<sup>\*</sup>Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.



### (27) Students in Gifted Education Program

(Data as of 11/04/2023)

| Missouri   | 2023   |
|------------|--------|
| Percent    | 4.34%  |
| Number     | 37,459 |
| LUTIE R-VI | 2023   |
| Percent    | *      |
| Number     | *      |

**Definition** 

### (28) English Learner Proficiency Status

No Data Available

Definition

### (29) Comprehensive and Targeted Status

(30) CRDC Information
Civil Rights Data Collection report
Definition

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