Warm-Up

_____ Review sums for 1-11 Addition and Subtraction families (Reflex)

- Please log into Reflex at **least** one time a week. To make the most of the experience they suggest **three**. By using this resource at home, it saves us precious class time.

_____ Stretch Problems- Dictate the following orally having them answer orally.

- 6+2+1=9   2+5+3=10   7+2+2=11   2+7+3=12   3+4+2=9   6+0+3=9
- 4+5+2=11   5+1+2=8   7+1+4=12   5+2+2=9

_____ Speed Drill Lesson 44- return page in red HOME folder

Review

_____ Fractions- Using a slice of bread, cut it into fourths. Have them explain that it is divided in fourths because there are four equal parts. Have them write ½ and ¼ on white board/paper. Ask which is greater- ¼ of a pizza or 1/2 ? ½ is greater because you are sharing it with 2 people not 4.

_____ Temperature-

- Say temperature, have them set the thermometer. Tell if the temperature is above or below the freezing point of water.
    - 86°,24°, 36°, 10°

_____ Shapes- Concept Cards 22-34

    - Show the shape side of cards, having them name the shape.
    - Show the word side of cards, having them give the number sides and vertices.
- Concept Cards 35-38
    - Review, having them give terms.

_____ Story Problems

- Mom made 2 apple pies for the picnic. Grandma made 3 cherry pies, and Aunt Julie made 1 chocolate peanut butter pie. How many pies did the make *altogether*? 2+3+1=6 pies
- Andrew, Stephen, and Daniel each ate 2 pieces of pie. Emily ate 3 pieces. How many pieces did they eat *altogether*? 2+2+2+3=9 pieces

Instruction (New Material) p.88

Introduce –Place Value to Thousands (Handout- slip into a sheet protector and use dry erase marker for practice.)

- Concept Cards-140-149 Show cards, having them give digits in ones, tens, and hundreds places.
- Dictate the following numbers having them write them on white board/ paper:
  - 9   10   99   100   999
  - The ones, tens, hundreds places all have nines in 999. To write a greater number we must use more than 3 digits. When we have 4 digits, we still have ones, tens, and hundreds, and we add the thousands place. Use a comma to separate the hundreds place from the thousands place.
  - Say the following numbers, having them place the digits in the place value house.
    - 55   970   693   5,000   1,284
- Sect. 1 p. 88- This may look like a difficult combination; you can find the sum easily. Answer the following questions for letter a and write the answers in the place value house as you go along.
  - How many thousands do you have? 1 Place one in the thousands house.
  - How many hundreds do you have? 2 Place two in the hundreds house.
  - How many tens do you have? 4 Place four in the tens house.
  - How many ones do you have? 9 Place nine in the ones house.
  - Write the number you have written in the place value house on the answer blank for problem a. Continue this process together.
- Sect. 2- Read directions and equations. They write <, >, or =.
- Sect. 3- Read directions. Remind them to draw past the whole number and stop at the half-inch mark. (The longest mark between two numbers.)
- Sect. 4- Dictate numbers for them to write Remind them to write a comma for the word thousand.
  - A. 58   B. 792   C. 1,812   D. 2,644   E. 503
- Sect. 5- Work independently
- Sect. 6 Read story problem. They write combination and answer.

_____ p. 87 Work independently

_____ Return page in red HOME folder

Reading-

_____ Daily Reading Log- **4 entries per week of at least 20 minutes each**

- Remember to use Learning A-Z for levelized reading and comprehension opportunities.

_____ Read Ch. 5 in the chapter book your child has in their HOME folder. Depending on your student's ability this may be done as sustained silent reading or team read aloud.

English- Lesson 39

_____ BJU Teacher's Edition English 2 Ch. 4 Lesson 39 p. 78

_____ Student text p. 79-80 (Red folder) Practice (recorded grade)

*Social Studies-*Ch.5 Exploring our Past

_____ BJU Teacher's Edition Heritage Studies 2 Ch.5 Lesson 43 p. 94

_____ Student Text- p. 85-87

_____ Activity Manual p. 85 (return in red HOME folder)

_____ Video- Jamestown https://www.youtube.com/watch?v=_zbrUWIQuMo

Bible

_____ Lesson 9 Handout- Each lesson will have a handout that includes the memory verse, vocabulary, target truths, and scripture that has been used in class. (Download from Class Reach)

_____ Memory Verse- Ephesians 6: 13-17

_____ Character Trait-

- Obedience- Doing what I am told with a happy spirit
- Opposite- Rebellion
  - Discuss the meaning of this character trait with your child. Have them share areas at school or home in which it is not easy for them to obey. Help them make a list on a notecard of things they are asked to do that they do not enjoy. Beside each thing have them think of ways each thing will benefit them in the future if they obey now.

Cursive-

_____ Practice 25 p. 100 3 times each line
  • Watch spacing between words.

Spelling and Phonics

_____ Spelling List 4: Test Thursday, November 4.
  • Practice with games provided on Learning A-Z Vocabulary Assignment

Spelling List 4

Basket	cactus	weak	appointment	wish	soil
Broken	royal	king	baker	queen	dear
Report	silver	least			

_____ SOSW (Sounding Out Sight Words) Lesson 14
  • Spelling Rule 31.1 Flashcard- Any vowel may say one of the schwa sounds, /ŭ/ or /ĭ/, in an unstressed syllable or unstressed word.
  • It is a "lazy" sound.
  • Your mouth barely needs to open to say /ŭ/.

_____ Dolch Words (HOME folder)
  • Say each sound, say the word, spell the word

_____ Game- Snatch the Match! p. 65 (Handout)
  • Use words your child struggles to recognize for the game.

Have a great day.

Yours in Christ, Mrs. T