

Bible

_____ **Review New Testament Books of the Bible** (They will have a test on all the books next Tuesday. They will be able to use a word bank to write them in order.)

_____ **Complete and Return** page 40 in Bible WB

Math

_____ **Log on to Education.com** (Use information that was sent home a couple of weeks ago) and play the assigned games to practice multiplication facts.

_____ **Complete and Return** Speed Drill 29 (in your student's folder)

_____ **Review:**

1. Pace Value: Using Concept Cards 10-15, display 3 of them at a time. Have student identify greatest and least numbers out of the 3 cards displayed. Do again with the other 3 cards.
2. Rounding: Have your student round the following numbers on their white boards to the nearest 10: 55, 99, 22, 44, 66
3. Rounding: Have your student round the following numbers on their white boards to the nearest 100: 120, 340, 560, 780
4. Geometric Figures: Using Concept Cards 48-54 have students identify shape, if it is a quadrilateral, and its characteristics. Also, review the terms Parallel, Perpendicular, Right Angle, Diagonal, and Intersecting Lines.

_____ **Instruction Lesson 29 Perimeter**

1. Use attached Chart 24 as a reference as you teach.
2. Tell the following story: Mr. Crosby was putting a new fence around Mrs. Crosby's yard. Before he could buy supplies, he needed to know the distance around the yard. He measured the length of each side of the yard. The distance around the yard is its perimeter. Perimeter is the distance around the outside of a shape.
 - To find the perimeter of a shape, we measure each side and add the measurements together.
 - Draw a rectangle that is 7 inches by 11 inches and a triangle that is 4 inches on each side on the white board or sheet of paper. Have your student measure each side of the rectangle and record the length of each side on the shape. Add up the lengths for each side and record the total perimeter for the figure inside the shape. Repeat this process with the triangle.
 - If you have time, have your student measure the perimeter of a room in your home. They can write it on their worksheet they are returning. (Not required, just for fun.)

_____ **Complete and Return pg. 57-58** in your student's folder.

- Story problem for question 4 on page 58: There were 15 lemurs on the ground, 8 lemurs in the tamarind tree, and 12 lemurs in the mango tress. How many lemurs were there altogether?

Reading

_____ Use BJU Resource and complete Lesson 26 (student text page 139-143). Be sure you complete each part of the lesson:

1. Vocabulary Introduction
2. Reading Refocus
3. Either silent or partner reading (they read a page, you read a page).
4. Asking guiding questions while reading to help deepen comprehension of the story.
5. After Reading Review of Parts 1-2

_____ **Complete and Return** Worktext page 47 on only (in their folder). They do not need to complete page 48.

English

_____ Use BJU Recourse to complete lesson 40. (I printed the instructional aid number 25 and put it in your student's folder. Some parents brought to my attention that they can't print the instructional aids to assist with the lesson because of copyright reasons. So, I am trying to provide them for you.)

_____ **Complete and Return pg. 81 & 82** in your student's folder.

Spelling

_____ **Complete and Return Spelling Test** on notebook paper (be sure to have them put their name, date, and title Spelling List 4 at the top of the paper. This test is in cursive, but if your student did not have cursive instruction prior to this year, and they don't feel ready to complete the test in cursive, it is not required of them just yet.)

- Dictation Sentences:
 1. I saw the sunrise from my window.
 2. Our coach once owned a rowboat.

Science

_____ **Study for Science Test Monday!**

- Use vocabulary activity to help them study.
- Use Science book to help them study.

_____ Complete and Return pages 111-112 in their science books to help them study.

Heritage Studies

_____ Watch video link (also posted in discussion). <https://youtu.be/tnWZNyMyMig>

_____ **Complete and Return** Budget Activity in Heritage Studies Packet pg. 34